Tests Are a Part of Life

- Driver’s license tests
- College admissions exams
- Application tests for certain jobs
STAAR Tests are an Important Signpost

We can use several different tools to monitor progress as our kids grow and learn.

- STAAR TESTS
- GRADES
- INTERNSHIPS
- SAT/ACTION
How did Josephine do on the grade 4 assessments?

**Reading**

- **Info**: Test Date: MAY CCYY
- **Scale Score**: 950 (Level II: Satisfactory)
- **ELL Progress Measure**: MET
- **Student's Scale Score**: 850
- **Total Reading Score**: 11

**Mathematics**

- **Info**: Test Date: MAY CCYY
- **Scale Score**: 1743 (Level III: Advanced)
- **Student's Scale Score**: 1300
- **Total Mathematics Score**: 18

**Writing**

- **Info**: Test Date: MAY CCYY
- **Scale Score**: 3543 (Level II: Satisfactory)
- **Student's Scale Score**: 1600
- **Total Writing Score**: 20

**Report Date**: MONTH YEAR

**Date of Testing**: MONTH YEAR

**Grade**: 4
Jane P. Doe

**Proficiency:** 8th Grade

**Enrolled Grade:** 5

**Student ID:** 03001090

**Date of Birth:** 01/01/03

**Local Student ID:** 12395

**Campus:** 041YIPPEE J H

**Class Group:** SEC SEVEN

**Report Date:** JUNE 2017

**Date of Testing:** MAY 2017

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**Reading**

- Did Not Meet Grade Level Test: May 2017
- Approaches Grade Level Test: May 2017
- Meets Grade Level Test: May 2017

**Mathematics**

- Meets Masters Grade Level

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**Social Studies**

- Your Child's Proficiency At A Glance

**Science**

- Your Child's Proficiency At A Glance

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Want More Resources To Help Your Child In School?

Visit [www.tea.state.tx.us](http://www.tea.state.tx.us) for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: XXXXXX

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**Your Child's Lexile History**

- Current Lexile Measure: 700L

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**Your Child's Reading Measure History (Lexile® Measure)**

- The Lexile measure indicates the difficulty of the materials that your child can read successfully.

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Learn More About Your Child's Lexile® Level

Visit [www.tea.state.tx.us](http://www.tea.state.tx.us) for more information about your child's reading level history.

Unique Access Code: XXXXXX

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New Version
The New STAAR Report Card

Informed Parents, Better Schools.

STAAR Results
STATE OF TEXAS AGREEMENTS OF ACADEMIC READINESS
2017 Confidential Student Report

From The Commissioner

Tests are a part of life. Our kids will take tests to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or exceed grade level by high school graduation have more than a 90% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year’s academic material in school, and how you can help them learn even more.

What the Results Mean

- MASTERS MAJE LEVEL: Mastery of the core knowledge and skills to be learned in college, with significant support in the coming year
- MEETS GRADE LEVEL: Knowledge of course content, but student is not ready for college and needs remediation
- APPROACHES GRADE LEVEL: Some knowledge of course content, but student is moving in the correct direction
- MEETS GRADE LEVEL: Basic knowledge of course content, with significant support in the coming year
- MEETS GRADE LEVEL: No major misunderstanding of course expectations is shown, but student may need significant support in the coming year

More Accurate Reports Growth Provides Helpful Resources

Mike Morath, Commissioner of Education
STAAR Performance Levels

**MASTERS GRADE LEVEL**
Mastery of the course knowledge and skills is shown, student is on track for college and/or career

**MEETS GRADE LEVEL**
Strong knowledge of course content, student is prepared to progress to the next grade

**APPROACHES GRADE LEVEL**
Some knowledge of course content but may be missing critical elements, student needs additional support

**DID NOT MEET GRADE LEVEL**
No basic understanding of course expectations is shown, student may need significant support next year
# Replacing Old Performance Labels

<table>
<thead>
<tr>
<th>Old Labels</th>
<th>New Labels</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level I:</strong></td>
<td><strong>New Labels</strong></td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td><strong>Did Not Meet Grade Level</strong></td>
</tr>
<tr>
<td><strong>Phase-in Level II:</strong></td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td><strong>Approaches Grade Level</strong></td>
</tr>
<tr>
<td><strong>Final Level II:</strong></td>
<td></td>
</tr>
<tr>
<td>Postsecondary Ready</td>
<td><strong>Meets Grade Level</strong></td>
</tr>
<tr>
<td><strong>Level III:</strong></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td><strong>Masters Grade Level</strong></td>
</tr>
</tbody>
</table>
From “Advanced” to “Masters Grade Level”

Level III: Advanced

MASTERS GRADE LEVEL
Mastery of the course knowledge and skills is shown — student is on track for college and/or career

Chance of Success in College: 75%

- No support needed next year
- Can apply course content outside of class
From “Postsecondary Ready” to “Meets Grade Level”

Final Level II: Postsecondary Ready

MEETS GRADE LEVEL
Strong knowledge of course content student is prepared to progress to the next grade

Chance of Success in College: 60%

Well prepared for next year

Strong knowledge of course content
Phase-in Level II: Satisfactory

Approaches Grade Level
Some knowledge of course content, but may be missing critical elements - student needs additional support

- Constitutes a passing score
- Some remediation recommended in the coming year
From “Unsatisfactory” to “Did Not Meet Grade Level”

Level I: Unsatisfactory

DID NOT MEET GRADE LEVEL
No basic understanding of course expectations is shown. Student may need significant support next year

- Does not constitute a passing score
- Significant remediation recommended in the coming year
A Changed Layout to Highlight Performance Levels

Mathematics

Test Date: May 2017

SCORE 1645

Did Not Meet
(1031-1594)

Approaches
(1595-1699)

Meets
(1700-1853)

Masters
(1854-2196)

Did Not Meet

Approaches

Passing

Masters

Mathematics Test Date: May 2017

Did Not Meet (1031-1594)

Approaches (1595-1699)

Passing (1700-1853)

Masters (1854-2196)
### Performance Details

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>ANSWERED CORRECTLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. History</td>
<td>10 of 17</td>
</tr>
<tr>
<td>2. Geography and Culture</td>
<td>10 of 10</td>
</tr>
<tr>
<td>3. Government and Citizenship</td>
<td>10 of 10</td>
</tr>
</tbody>
</table>

**TOTAL** 32 of 44

#### 75th PERCENTILE

Your child scored the same or better than 75% of all Grade 8 students in Texas.
Supporting Academic Growth

Expected Growth

Your Child Showed Expected Growth
For 1 Year of Instruction

2015-2016

SCORE 1550

2016-2017

SCORE 1645
What is a Lexile Score?

A Lexile score measures a student’s reading level.
Student Lexile History

Your Child’s Lexile History

Current Lexile Measure: **700L**

- **Lexile Measure**
  - 2000L
  - 1500L
  - 1000L
  - 500L
  - 0L

- **Grade**
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8

- **Expected Grade Level Range**

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 expected grade level range
Growing, but Remains Below Grade Level

Growing to Grade Level

Student Lexile History Examples
This is all great info. Now what?
Resources to Improve Performance: Reading

**Built-In Resources**

Here are some books recommended for your child’s grade.
## Resources to Improve Performance: Reading

### Built-In Resources

<table>
<thead>
<tr>
<th>Category</th>
<th>Answered Correctly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understanding/Analysis Across Genres</td>
<td>5 of 8</td>
</tr>
<tr>
<td>2. Understanding/Analysis of Literary Texts</td>
<td>10 of 19</td>
</tr>
<tr>
<td>3. Understanding/Analysis of Informational Texts</td>
<td>6 of 17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21 of 44</strong></td>
</tr>
</tbody>
</table>

### Understanding/Analysis Across Genres

Have your child read books that have also been made into movies — discuss how they are similar and different.

### Understanding/Analysis of Literary Texts

Discuss with your child the book he/she is reading. Your child should be able to summarize and paraphrase his/her books.

### Understanding/Analysis of Informational Texts

Have your child look up and share with you informational or news stories he/she finds interesting. Ask them questions about what real world events.

For more information, visit [www.teaassessment.com](http://www.teaassessment.com)
Numerical Representations and Relationships

Help your child learn how to study. This means working through problems, not just reading them. The more problems your child practices, the more...

- Calculate the odds: If your school is holding a raffle, discuss the details with your child. Have your child find out how many tickets will be sold and how...

- Have your child discuss a problem that was easy and a problem that was difficult. Ask your child to explain key features of the difficult problem to you.
Resources to Improve Performance: College and Career Prep

Built-In Resources

College

Learning About Colleges
Take a “virtual tour” of colleges that interest you, or visit a college...

Enroll in advanced coursework, such as AP and IB classes, and dual

Get involved in extracurricular activities and community service...

Career

Exploring Your Options
Research careers and occupations that interest you and identify the...

Review your endorsement decision to ensure that it aligns with your...

Join a Career and Technical Student Organization where you can apply...
Preparing for Parent-Teacher Conferences

**Built-In Resources**

**Parent Resource Tool**

**Reading**
- Selecting and Using Texts
- Reading Comprehension
- Building Vocabulary

**Mathematics**
- Number Sense and Operations
- Algebraic Thinking
- Geometry

**Things To Do Before Conference**

- Check your child’s grades and relevant test scores.
- Ask your child if they have any questions they want to ask the teacher.
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.

**Sample Questions You Can Ask**

- What does my child seem to be the most interested in?
- Does my child have good friends in class and in school?
- What is the most important thing that I can be doing to prepare my child for high school?

Check your child’s grades and relevant test scores.

Ask your child if they have any questions they want to ask the teacher.

Talk to any other parents, guardians, or caregivers about questions they would like to have asked.

for more information, visit www.texasassessment.gov

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for more information, visit www.texasassessment.gov
TexasAssessment.com

Online Resources

TexasAssessment.com

- How to Help My Child Prepare
- How to Read the New Report
- Understanding My Child’s Score
- Actual Questions That Were on the Test
1. The members of a gym use 98 towels every day. How many towels are used in 7 days?

A. 636  
B. 14  
C. 686  
D. 91

*This question is designed to assess a student’s understanding of numeric computations*
STAAR Report Card 2017 Release Timeline

- **TexasAssessment.com Website Goes Live** (June 13, 2017)
- **Grades 3–8 STAAR Report Cards Available Online** (June 30, 2017)
- **Grades 3–8 Paper STAAR Report Cards Arrive In Districts** (July 10, 2017)
- **High School STAAR Report Cards Available Online** (June 13, 2017)
- **High School Paper STAAR Report Cards Arrive In Districts** (June 13, 2017)
Empowering Parents and Teachers to Help Students

tea.texas.gov/studentreport