

Campus Name		William Wood Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	In the 2016-2017 school year 28 out of 56 (50%) students will make the Final Recommended level on the STAAR Reading assessment.	Q1:	20% more students will be reading on or above grade level by the end of the 1st nine weeks.	No but made significant progress	Select
		Q2:	75% of students will meet satisfactory on the Reading CBA.	No	
		Q3:	70% of students taking the District Reading Benchmark will receive a passing grade.	No but made some progress	
		Q4:	Students reading level will have increased from the 1st nine weeks STAR.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	During the 2016-2017 school year 20 out of 56 (36%) students will achieve at the Final Recommended level on the STAAR Math assessment.	Q1:	75% of students will achieve mastery on two identified deepest hole Math TEKS.	No but made significant progress	Select
		Q2:	75% of students will receive a passing score on the Math CBA	No	
		Q3:	70% of students taking the District Math Benchmark will receive a passing grade.	Yes	
		Q4:	85% of Wood Students will have shown an increase from the BOY to the EOY in Math Calculations.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	During the 2016-2017 school year 13 students out of 21 (60%) will achieve Final Recommended level on the 4th Grade STAAR Writing assessment.	Q1:	All Classrooms will produce 2 pieces of writing by grade level appropriate by end of the 1st Nine Weeks.	Yes	Select
		Q2:	65% of students will achieve a passing score on the Writing CBA.	No	
		Q3:	65% of 4th grade students taking the District Writing Benchmark will receive a passing grade.	Yes	
		Q4:	85% of students will have completed their Writers Profile during the 4th Nine Weeks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	80% of Students during the 2016-2017 school year will receive at least a 90 on Conduct.	Q1:	85% of students will achieve an "A" in conduct on their 1st quarter report card.	Yes	Select
		Q2:	80% of students will receive an "A" in conduct for the 2nd quarter.	No but made significant progress	
		Q3:	75% of all students will receive an "A" in conduct for the 3rd nine weeks.	No but made significant progress	
		Q4:	We will have fewer than 10 office referrals during the 4th Nine Weeks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	During the 2016-2017 school year we will see a 20% increase in parent/family participation in our parent involvement opportunities.	Q1:	50% of families will participate in Math Night	No but made significant progress	Select
		Q2:	25% more families will participate in Reading Night than last year.	Yes	
		Q3:	Hold 2 Parent Informational Meetings during the 3rd nine weeks.	Yes	
		Q4:	During the 4th quarter, we will give a survey to find out what our school needs to do to improve between home and campus.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Attendance will be at or above the 98% for the 2016-2017 school year.	Q1:	Student attendance will be 10% higher than this time in 2015-2016.	No but made significant progress	Select
		Q2:	We will have more than 3 100% days during the Nine weeks.	Yes	
		Q3:	Attendance for the 3rd Nine weeks will show improvement from the 1st Nine weeks.	No	
		Q4:	During the 4th quarter, we will have at least 3 100% days of attendance.	Select	

District Name:	Victoria ISD	Campus Name:	William Wood Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Students are able to read, but unable to read critically.	Annual SMART Goal #1:	In the 2016-2017 school year 28 out of 56 (50%) students will make the Final Recommended level on the STAAR Reading assessment.
Root Cause 1:	Lack of endurance and limited academic vocabulary	Strategy:	Build academic vocabulary and get students reading on or above grade level.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	70% of students taking the District Reading Benchmark will receive a passing grade.						
Q3 Intervention #1	After school Tutorials for 5th Grade	Q3 Intervention #2	Teach reading in small groups	Q3 Intervention #3	Accelerated Reading program	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Benchmark tests and Checkpoints	What data will be collected to monitor interventions in Q3?	Checkpoints, CBA, Lesson Plans	What data will be collected to monitor interventions in Q3?	Reports, # of Pointmasters	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Students in need of remediation will have 1 hr. after school of time on task	Action(s)	Teachers will teach students reading in small groups	Action(s)	Students will read books and take tests to achieve pointmaster status.	Action(s)	<enter action(s) here>
Resources / PD	teachers, paper, manipulatives, white boards, markers	Resources / PD	The Daily 5	Resources / PD	books, tests	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Schuelke, Pruski	Person(s) Responsible	Classroom Teachers, Instructional Coach, Principal	Person(s) Responsible	Classroom Teachers, Library Aide	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	3rd Nine Weeks	Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	\$185.00	Estimated Cost	\$1,800	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Passing rates for students taking the district Benchmark are: 2nd - 73.33%, 3rd - 65.00%, 4th - 78.95% and 5th - 25%. All grade levels with the exception of 5th were higher than the district average.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Hope week will be during the end of the 3rd and beginning of the 4th nine weeks. This will allow us to focus on our deep holes and clear up misunderstandings when it come to reading.
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Problem Statement 2:	Most students passed the STAAR Math, but not at the Recommended or Level III.	Annual SMART Goal #2:	During the 2016-2017 school year 20 our of 56 (36%) students will achieve at the Final Recommended level on the STAAR Math assessment.
Root Cause 2:	Build math knowledge and confidence	Strategy:	3 hr. Teacher will support and intervene with students needing assistance with Math.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	70% of students taking the District Math Benchmark will receive a passing grade.						
Q3 Intervention #1	After school tutorials for 5th Grade	Q3 Intervention #2	3 hr. Math Interventionist	Q3 Intervention #3	Formative Loops	Q3 Intervention #4	Garland Linkenhoger training
What data will be collected to monitor interventions in Q3?	Benchmark tests and Checkpoints	What data will be collected to monitor interventions in Q3?	Intervention logs, checkpoints	What data will be collected to monitor interventions in Q3?	Daily loops will be input into website. Weekly progress reports	What data will be collected to monitor interventions in Q3?	checkpoints, report cards

Action(s)	Students in need of remediation will have 1 hr. after school of time on task	Action(s)	Students will work on concepts/skills that need work	Action(s)	Students will take daily computation page to see progression	Action(s)	Students will work to have a deeper understanding of mathematical concepts
Resources / PD	teachers, paper, manipulatives, white boards, markers	Resources / PD	White boards and Markers	Resources / PD	Website, paper, pencil	Resources / PD	4th and 1st grade teachers will receive training
Person(s) Responsible	Schuelke, Pruski	Person(s) Responsible	Schuelke, Mrs. Falksen	Person(s) Responsible	Classroom teachers 1st - 5th, Principal	Person(s) Responsible	4th and 1st grade teachers, Instructional Coach
Timeline for Completion	3rd Nine Weeks	Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	throughout the year
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	<enter estimated cost here>	Estimated Cost	\$75.00 / day	Estimated Cost	\$40.00	Estimated Cost	District PD
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	2nd Grade posted 93.75% passing rate, 3rd 75.00% passing rate, 4th grade passing rate was 70% and 5th Grade passing rate was 43.75%. With the exception of 5th grade, all grade levels were well above the district average passing rate.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We have stepped up our interventions for the last two weeks of the 9 weeks.
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Problem Statement 3:	4th grade students were able to write and edit passages, however they had difficulty in revising texts.	Annual SMART Goal #3:	During the 2016-2017 school year 13 students out of 21 (60%) will achieve Final Recommended level on the 4th Grade STAAR Writing assessment.
Root Cause 3:	Students did not have a good base in writing to build upon.	Strategy:	Implement the Writing Academy curriculum with fidelity.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	65% of 4th grade students taking the District Writing Benchmark will receive a passing grade.						
Q3 Intervention #1	Rosie's Resources	Q3 Intervention #2	Campus-wide writing activities	Q3 Intervention #3	Writing Academy Training	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	progress reports, checkpoints, report cards, CBA	What data will be collected to monitor interventions in Q3?	Writing samples	What data will be collected to monitor interventions in Q3?	Lesson plans,	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Students will work on resources purchased to work on revising and editing.	Action(s)	Students will complete a monthly writing activity designed for the appropriate grade level.	Action(s)	The curriculum will be taught with fidelity	Action(s)	<enter action(s) here>
Resources / PD	Rosies Resources	Resources / PD	WA curriculum, paper	Resources / PD	Writing Academy curriculum	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Classroom teachers, Instructional Coach	Person(s) Responsible	Classroom teachers, Instructional Coach, Principal	Person(s) Responsible	Classroom teachers, Instructional Coach, Principal	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	ongoing	Timeline for Completion	by the end of the month	Timeline for Completion	ongoing	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Items have been previously purchased.	Estimated Cost		Estimated Cost	Items have been previously purchased.	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	During the February Benchmarks, 65% of all 4th graders on campus received a passing mark.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will continue using our interventions and look at areas from the Benchmarks that were our deepest holes. During our intervention before STAAR, we will have more time to cover deficiencies.
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Problem Statement 4:	Students sometimes have a lack of respect towards adults on campus.	Annual SMART Goal #4:	80% of Students during the 2016-2017 school year will receive at least a 90 on Conduct.
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Root Cause 4:	Students lacking basic life lessons.	Strategy:	Implement Character Education in campus-wide and in classrooms
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PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	75% of all students will receive an "A" in conduct for the 3rd nine weeks.						
Q3 Intervention #1	Stop N Think	Q3 Intervention #2	Kelso's Problem Solving	Q3 Intervention #3	Conflict Resolution	Q3 Intervention #4	Brea Kout EDU
What data will be collected to monitor interventions in Q3?	report cards	What data will be collected to monitor interventions in Q3?	report cards	What data will be collected to monitor interventions in Q3?	report cards	What data will be collected to monitor interventions in Q3?	increase in students attitude toward school
Action(s)	Students will utilize the curriculum when dealing with a situation	Action(s)	Students will gain understanding on how to use the method to help them solve problems	Action(s)	Students will begin to understand how to resolve conflicts on their own	Action(s)	Students will solve a series of puzzles to open locks and learn about what stop them in learning.
Resources / PD	curriculum	Resources / PD	curriculum	Resources / PD	curriculum	Resources / PD	box, locks, tape, puzzles
Person(s) Responsible	Counselor, Classroom teachers, Principal	Person(s) Responsible	Counselor, Classroom Teachers, Principal	Person(s) Responsible	Counselor, Classroom Teachers, Principal	Person(s) Responsible	Ann Castro, Counselor
Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	5-Jan-17
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	\$0
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	75% of Kindergarten students received an "A" in Conduct. 69% in 1st Grade, 75% in 2nd Grade, 85% in 3rd Grade, 75% in 4th and 47% in 5th grade. More bus referrals have come this past nine weeks.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Review expectations of behavior with students and be proactive with students who we know have issues.
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Problem Statement 5:	Parental involvement is important for student success, but not all parents participate.	Annual SMART Goal #5:	During the 2016-2017 school year we will see a 20% increase in parent/family participation in our parent involvement opportunities.
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Root Cause 5:	Busy schedules and making time for students/family.	Strategy:	Increase opportunities and communication for parental involvement and participation
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PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Hold 2 Parent Informational Meetings during the 3rd nine weeks.						
Q3 Intervention #1	Do Your Best on the Test	Q3 Intervention #2	Thank you for having your Child at school	Q3 Intervention #3	Reading Night	Q3 Intervention #4	Science Night
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	sign in sheets	What data will be collected to monitor interventions in Q3?	sign in sheets
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	Students, Parents, Staff will celebrate the love of reading through stories	Action(s)	Students, Parents, and Staff will hold sessions on multiple science topics and experiments
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	paper, Monthly Newsletter,	Resources / PD	items for labs
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	Parent Liaison, Principal, Classroom Teachers, Instructional Coach	Person(s) Responsible	Schuelke, Teachers
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	11-Jan-17	Timeline for Completion	24-Jan-17
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	\$75.00	Estimated Cost	\$75.00
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA

Funding Source(s)		Funding Source(s)		Funding Source(s)	Title IA	Funding Source(s)	
End of Q3 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We held two family nights this nine weeks...Reading and Science. Reading Night was not very well attended,only 27 people attended. But Science Night was with 57 people attending.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	None needed at this time.
Problem Statement 6:	Attendance is not at or above the 98%.			Annual SMART Goal #6:	Attendance will be at or above the 98% for the 2016-2017 school year.		
Root Cause 6:	Students are getting sick more often.			Strategy:	Make school the important place to be and reward students for coming to school.		
PS6 - Q3 Interventions (Jan 3 - Mar 10)							
PS6 - Q3 SMART Goal:	Attendance for the 3rd Nine weeks will show improvement from the 1st Nine weeks.						
Q3 Intervention #1	Traveling Attendance trophy	Q3 Intervention #2	Telephone calls to parents	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	attendance records	What data will be collected to monitor interventions in Q3?	attendance records	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	The class with the most 100% days wins for the month	Action(s)	Parent Liaison and/or Secretary will call parents at 8 am	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	trophy	Resources / PD	telephone, attendance binders	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Parent Liaison	Person(s) Responsible	Parent Liaison and/or Secretary	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	monthly	Timeline for Completion	daily	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0 - already have trophy	Estimated Cost	\$0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Our 1st Nine week attendance was at 97.27%. 3rd Nine week attendance was at 96.78%. During this 3rd nine week we had children out with strep, flu, and stomach bug.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	We are beginning again to have our attendance rewards of snowcones and popcorn. We have had attendance meetings with parents of students that have been absent.