

Campus Name		Victoria East High School			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	On the Spring 2017 English I STAAR/EOC, at least 63% of students will achieve Level II Satisfactory. On the Spring 2017 English II STAAR/EOC, at least 66% of students will achieve Level II Satisfactory.	Q1:	Train 100% of English I, II, and III teachers on campus tools and structures for ensuring quality student responses.	Yes	Select
		Q2:	100% of English I, II, and III teachers will embed a tool and structure into daily instruction to ensure quality student responses.	Yes	
		Q3:	100% of the English I, II, & III teachers will identify campus common areas of deficit and develop specific targeted lessons to address learning gaps using district benchmark and midterm data and	Yes	
		Q4:	100% of the English I, II, & III teachers will reinforce and refine specific campus tools and structures.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	35% of Special Education students will pass STAAR English I and II EOC tests.	Q1:	100% of STAAR A English I and English II students will type one essay and one short answer response in the first 9 weeks of school.	Yes	Select
		Q2:	100% of STAAR A English I and English II students will type two essays and four short answer responses in the second 9 weeks of school.	Yes	
		Q3:	100% of STAAR Online English I and English II students will type SAR and essay on Spring District Benchmark	Yes	
		Q4:	100% of STAAR Online English I and English II students will be able to verbalize their allowable online embedded accommodation after training from special education staff.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	There will be a 5% increase in each required EOC at the Level II final standard. English I from 27.24 to 32.24, English II from 32.57 to 37.57, Algebra I from 24.82 to 29.82, US History from 49.39 to 54.39, and Biology from 49.90 to 54.90.	Q1:	100% of Algebra I, Biology, and US History teachers will know and implement campus tools and structures for ensuring quality student responses.	Yes	Select
		Q2:	100% of Algebra I, Biology, and US History teachers will continue implementation of campus tools and structures for ensuring quality student responses.	Yes	
		Q3:	100% of Algebra I, Biology, and US History teachers will continue implementation of campus tools and structures for ensuring quality student responses.	Yes	
		Q4:	100% of Algebra I, Biology, and US History teachers will continue implementation of campus tools and structures for ensuring quality student responses.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Attendance will increase from 91.97 to 93.97.	Q1:	100% of the students will be trained on campus attendance procedures. 100% of the students who are in jeopardy of not receiving credit due to 90% attendance law will have an Attendance Intervention Plan.	Yes	Select
		Q2:	100% of the students who are in jeopardy of not receiving credit due to 90% attendance law will have an Attendance Intervention Plan.	Yes	
		Q3:	100% of the students who are in jeopardy of not receiving credit due to 90% attendance law will have an Attendance Intervention Plan.	Yes	
		Q4:	100% of the students who are in jeopardy of not receiving credit due to 90% attendance law will have an Attendance Intervention Plan.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Reduce 2015-16 ISS/OSS totals by 25%.	Q1:	Reduce ISS/OSS placements from 438 to 372 (15%) for Q1.	No but made some progress	Select
		Q2:	Reduce ISS/OSS placements from 540 to 405 (25%) for Q2.	No but made significant progress	
		Q3:	Reduce ISS/OSS placements from 540 to 405 (25%) for Q3.	No but made significant progress	
		Q4:	Reduce ISS/OSS placements from 422 to 297 (25%) for Q4.	Select	

District Name:	Victoria ISD	Campus Name:	Victoria East High School	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

***** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.*****

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Less than 57% of all students on English STAAR/EOC assessments met satisfactory standards in Spring 2016.	Annual SMART Goal #1:	On the Spring 2017 English I STAAR/EOC, at least 63% of students will achieve Level II Satisfactory. On the Spring 2017 English II STAAR/EOC, at least 66% of students will achieve Level II Satisfactory.
Root Cause 1:	Inconsistent use of structures and tools to ensure quality responses from all students.	Strategy:	Ensure the consistent use of structures and tools to improve the quality of student responses.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	100% of the English I, II, & III teachers will identify campus common areas of deficit and develop specific targeted lessons to address learning gaps using district benchmark and midterm data and implementing campus tools and structures.						
Q3 Intervention #1	Utilize data from spring district benchmark.	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	PLC Minutes Walkthru data	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Utilize data from spring district benchmark to make instructional decisions.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Eduphoria STAAR Performance Domains I -III Data Table	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Alicia Garcia Natalie Abrameit Clark Motley	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	PLC minutes, team walkthrus, and Admin team debriefing sessions were held throughout 3rd quarter. Instructional Coach, Assistant Principal, and Campus principal participated in daily PLC meetings for both English I and English II ensuring efficient and effective planning that resulted in increased student engagement. English I and English II teachers received Domain II professional development on Jan. 30, 2017.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continued Admin team walkthrus and debriefing sessions. Continued effective planning.
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Problem Statement 2:	80% of Special Education students did not pass the STAAR English I and English II EOC tests.	Annual SMART Goal #2:	35% of Special Education students will pass STAAR English I and II EOC tests.
Root Cause 2:	Students did not have adequate practice utilizing computer-based testing with embedded tools.	Strategy:	Expose students to computer-based assessments and utilize portfolios to track progress.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	100% of STAAR Online English I and English II students will type SAR and essay on Spring District Benchmark						
Q3 Intervention #1	Special Education students will type Spring District Benchmark essay.	Q3 Intervention #2	Special Education will manipulate online tools	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>

What data will be collected to monitor interventions in Q3?	Continued special education student portfolios	What data will be collected to monitor interventions in Q3?	Designated Support Checklist	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Inclusion teachers will ensure that all special education students taking English & English II EOC online will type essay	Action(s)	Inclusion teachers will complete designated support checklist for each special education student testing online English I and English II as they train on the computer.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Computer Lab	Resources / PD	Computer Lab	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Gerri Winter Lori Faldyn Eileen VanBaak Lois Lord	Person(s) Responsible	Gerri Winter Lori Faldyn Eileen VanBaak Lois Lord	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Feb. 2017	Timeline for Completion	9-Mar-17	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	100% of Special Education students typed an essay response for the English I and English II Spring District Benchmark. Essay was added to student's ongoing portfolio. 100% of Special Education students who will take the English I and English II EOC online received instruction and practice utilizing accommodations and designated supports incorporated in the online version of the assessment.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	In the 3rd quarter, we continued focus on student ability to manipulate online tools. Specific instructional efforts were made to address essay content to strengthen student responses.
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Problem Statement 3:	No EOC group scored higher than 49.90% at Final Level II standard.	Annual SMART Goal #3:	There will be a 5% increase in each required EOC at the Level II final standard. English I from 27.24 to 32.24, English II from 32.57 to 37.57, Algebra I from 24.82 to 29.82, US History from 49.39 to 54.39, and Biology from 49.90 to 54.90.
Root Cause 3:	We are too focused on the minimum standard and not higher expectations for each student.	Strategy:	We will support all learners in their pursuit of high levels of academic success.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	100% of Algebra I, Biology, and US History teachers will continue implementation of campus tools and structures for ensuring quality student responses.						
Q3 Intervention #1	Algebra I will provide differentiated instructional methods and content to ensure students have the opportunity to master what is being taught.	Q3 Intervention #2	Biology will provide differentiated instructional methods and content to ensure students have the opportunity to master what is being taught.	Q3 Intervention #3	US History will provide differentiated instructional methods and content to ensure students have the opportunity to master what is being taught.	Q3 Intervention #4	<enter intervention #4 here>
What data will be collected to monitor interventions in Q3?	Spring District Benchmark Curriculum Based Assessments Unit Assessments Walk-thrus, PLC Minutes, and lesson plans	What data will be collected to monitor interventions in Q3?	Curriculum Based Assessments Unit Assessments Walk-thrus PLC Minutes, and lesson plans	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Differentiate instruction within the regular Algebra I classroom. Two times each unit, students will be provided three different levels of instruction to fit their individual academic needs. Algebra I teachers will implement at a minimum one Kagan structure per week.	Action(s)	Differentiate PAP and regular Biology curriculum and academic expectations. PAP classes will use inquiry labs and also give students extended opportunities to create their own labs once per semester. Create higher order questions during PLC time and implement on a regular basis during instruction.	Action(s)	Incorporate vocabulary on a daily basis by using the Frayer model (4 words a unit) and Text Impressions (2 times a week) Incorporate higher order questions into daily lessons by creating higher level questions in the PLC and using those questions as exit tickets twice a week.	Action(s)	<enter action(s) here>
Resources / PD	Lesson Plans	Resources / PD	District provided curriculum Blooms Revised Taxonomy Interactive Journals	Resources / PD	Blooms Revised Taxonomy Frayer model	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Clark Motley, Cindy Neuvar, Monica Jones, Susan Johnson	Person(s) Responsible	Clark Motley, Benita Gonzales, Lynda Bermea, Elise Tate	Person(s) Responsible	Clark Motley, Renee Basinger, Justin Gabrysych, Lynn Kutach	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	9-Mar-17	Timeline for Completion	9-Mar-17	Timeline for Completion	9-Mar-17	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

Funding Source(s)		Funding Source(s)		Funding Source(s)		Funding Source(s)	
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End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	US History PLC Action Report indicates time spent on the implementation of vocabulary strategies. PREAP Biology is continuing to differentiate assessments and lesson plans. Algebra I is differentiating two lessons in each unit. Algebra I teachers continuing professional development in PLC to develop an indepth understanding of TEKS. US History, Biology, and Algebra I teachers received Domain II professional development on Jan. 30, 2017.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to closely monitor the implementation and delivery of lessons in the classrooms.
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Problem Statement 4:	Attendance was in Quartile 4 for Victoria East's Campus Comparison Group.	Annual SMART Goal #4:	Attendance will increase from 91.97 to 93.97.
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Root Cause 4:	Inconsistent accountability for student attendance.	Strategy:	Implement consistent student accountability for attendance.
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PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	100% of the students who are in jeopardy of not receiving credit due to 90% attendance law will have an Attendance Intervention Plan.
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Q3 Intervention #1	Attendance Intervention Plans	Q3 Intervention #2	Attendance Incentives	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Attendance Intervention Plans	What data will be collected to monitor interventions in Q3?	Attendance Report by period	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Assistant Principals will meet with students at risk of losing credit due to less than 90% attendance.	Action(s)	Attendance committee designs and implements positive rewards once a 9 weeks.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Eschool Attendance by Class Period Report Attendance contract Titan Time, Saturday School Report Card Messages	Resources / PD	Personnel	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Clark Motley, Natalie Abrameit, Justin Gabrysch, Lynda Bermea, Monica Jones	Person(s) Responsible	Natalie Abrameit, Attendance Committee	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	613 students made up some or all of their absences above 90%. 326 of the above students made up all of their hours. 492 total credits were denied due to attendance and/or grades. Q3 attendance 2015 2016 91.32% Q3 attendance 2016 2017 92.77% March 2016 Cumulative 92.63% March 2017 Cumulative 93.68%	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Utilize District Truancy Coordinator Continue individual meetings with students to keep them informed of their attendance standing.
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Problem Statement 5:	In 2015-16, East High School students were assigned to in-school suspension or out-of-school suspension (one or more days) 1940 times.	Annual SMART Goal #5:	Reduce 2015-16 ISS/OSS totals by 25%.
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Root Cause 5:	No alternatives to ISS or OSS placement.	Strategy:	Implement alternative consequences for minor infractions.
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PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Reduce ISS/OSS placements from 540 to 405 (25%) for Q3.
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Q3 Intervention #1	Utilize Titan Tune-Up for teacher-detentions. Utilize lunch detentions Utilize after-school detention	Q3 Intervention #2	Champs Training/Schoolwide Implementation	Q3 Intervention #3		Q3 Intervention #4	<enter Intervention #4 here>
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What data will be collected to monitor interventions in Q3?	ISS/OSS placements through Cognos	What data will be collected to monitor interventions in Q3?	Attendance at training. Walk thru data	What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Staff lunch detentions as a consequence for tardies. Staaf after school detentions for minor classroom infractions.	Action(s)	Safe & Civil Trainer of Trainers team teach CHAMPS framework to entire East faculty. Implementation in each classroom-deadline Feb. 8, 2017	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Titan Tune Up Forms Behavior RTI tree	Resources / PD	Discipline in the Secondary Classroom Handbook Champs Posters for each classroom Jan. 2, 2017	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Monica Jones	Person(s) Responsible	Monica Jones	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	9-Mar-17	Timeline for Completion	Feb. 8, 2017	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	21% reduction. Q2 2015 2016 data indicates 540 ISS/OSS placements. Q2 2016 2017 data indicates 428 ISS/OSS placements. VEHS has implemented lunch detention & after-school detention as alternatives to ISS/OSS placement. Detention policy is in place school-wide. Titan Tuneups are being used school-wide. Q1, Q2, & Q3 2015 - 2016 data indicates 1,518 ISS/OSS placements to date. Q1, Q2 & Q3 2016 2017 data indicates 1,307 ISS/OSS placements to date. 9% reduction to date. 235 students were assigned to Lunch/After-school detention.	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Implementing Ripple Effects as an alternative to ISS/OSS. Targeted interventions for students with 10 or more ISS/OSS placements.
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Problem Statement 6:	<Enter Problem Statement #6 Here>	Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >
Root Cause 6:	<enter Root Cause #6 here>	Strategy:	<Enter Strategy Here>

PS6 - Q3 Interventions (Jan 3 - Mar 10)

PS6 - Q3 SMART Goal:	<Enter PS6 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 7:	<Enter Problem Statement #7 Here>			Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >		
Root Cause 7:	<enter Root Cause #7 here>			Strategy:	<Enter Strategy Here>		
PS7 - Q3 Interventions (Jan 3 - Mar 10)							
PS7 - Q3 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 8:	<Enter Problem Statement #8 Here>			Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >		
Root Cause 8:	<enter Root Cause #8 here>			Strategy:	<Enter Strategy Here>		
PS8 - Q3 Interventions (Jan 3 - Mar 10)							
PS8 - Q3 SMART Goal:	<Enter PS8 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>

PS9 - Q3 Interventions (Jan 3 - Mar 10)

PS9 - Q3 SMART Goal:	<Enter PS9 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q3 Interventions (Jan 3 - Mar 10)

PS10 - Q3 SMART Goal:	<Enter PS10 - Q3 SMART Goal Here>						
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Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>