

Campus Name		Stroman Middle School			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	We will meet or exceed the state target in the Performance Standards across all subjects on the 2017 STAAR in Index 1.	Q1:	Teachers will develop higher level questions and students will respond using the sentence frames for thinking at 30% or higher based on Eduphoria Walkthrough data-student activities.	Yes	Select
		Q2:	30% of questions posed by students will use question stems to promote higher order thinking skills.	No but made some progress	
		Q3:	We will meet or exceed the state target in the Performance Standards across all subjects on the Spring 2017 Benchmarks.	No but made significant progress	
		Q4:	Students will create, record and respond to higher level questions in a written response 2/5 days per week.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	15% of all special Education students will meet or exceed the passing standard on the state assessments (STAAR).	Q1:	Teachers and Special Education students will conference and develop strategies to meet standard in each core content area.	Yes	Select
		Q2:	Extended Time Tutoring for SPED students by Special Education Staff will begin.	Yes	
		Q3:	SPED staff will provide small group instruction during core content class periods.	Yes	
		Q4:	SPED staff will continue to provide small group instruction during the core content classes with a focus on students participating in SSI.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of students will meet or exceed state passing standards on the Social Studies state assessment (STAAR).	Q1:	Teachers will create and implement engaging lessons as measured by authentic engagement scoring at 30% or better based on Eduphoria walk-through data.	Yes	Select
		Q2:	50% of students will meet or exceed an average of 60% or better on Social Studies Checkpoints.	Yes	
		Q3:	Teachers will create and implement vocabulary based activities 2/5 days per week.	Yes	
		Q4:	Teachers will create and implement instructional groups based on data disaggregation from the Benchmark.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Using the Eduphoria database we will see an increase in differentiation each quarter by 5% which will lead to an increase in student engagement.	Q1:	Teacher lessons will include differentiation as measured by Eduphoria walk through data at 30% in Differentiation.	Yes	Select
		Q2:	Walkthrough data will show Differentiation at 40% or better in core content classrooms.	Yes	
		Q3:	Teachers will create and implement differentiation of lessons in 1 of 4 areas: process, product, content or learning environment as measured through walkthrough data.	Yes	
		Q4:	Differentiation of learning will measure 40% or higher in Eduphoria Walk through data.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	We will see a 10% reduction in OSS / ISS placements in 2016-17 from 2015-16 data.	Q1:	Teachers will implement the CHAMPS procedures as outlined by the Safe & Civil Team.	Yes	Select
		Q2:	Using CHAMPS / Safe & Civil techniques discipline referrals will show a decrease of 5% from the 1st quarter as measured by Cognos Discipline data.	No but made some progress	
		Q3:	Teacher referrals will show a 5% decrease from Quarter 2 to Quarter 3.	No but made some progress	
		Q4:	We will see a 5% decrease in OSS / OSS placements from Quarter 3 to Quarter 4.	Select	

District Name:	Victoria ISD	Campus Name:	Stroman Middle School	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	n/a
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Students overall, did not meet the Performance Standards across all tested subject areas of the 2016 STAAR.	Annual SMART Goal #1:	We will meet or exceed the state target in the Performance Standards across all subjects on the 2017 STAAR in Index 1.
Root Cause 1:	Students were not able to articulate their learning as related to the concept or content of the lesson.	Strategy:	Students will develop their ability to use Sentence Frames to articulate higher level responses to questions.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	We will meet or exceed the state target in the Performance Standards across all subjects on the Spring 2017 Benchmarks.						
Q3 Intervention #1	Students will self select thinking maps to organize information and support their learning style.	Q3 Intervention #2	Teachers will introduce new testing vocabulary along with content vocabulary; students will record in their Vocabulary Journal.	Q3 Intervention #3	Teachers will utilize Technology applications within the lesson a minimum of 1/5 days.	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	student work samples	What data will be collected to monitor interventions in Q3?	student work samples from Vocabulary Journal	What data will be collected to monitor interventions in Q3?	Lesson plans; walk through observations	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Teachers will review thinking maps with students and develop activities which include students selecting an appropriate map for their learning.	Action(s)	Teachers will introduce new testing vocabulary along with content vocabulary; students will record in their Vocabulary Journal.	Action(s)	Teachers will embed/utilize applications for technology to teach lessons.	Action(s)	<enter action(s) here>
Resources / PD	Teacher; students	Resources / PD	Teacher; students; journals	Resources / PD	technology (cell phones; laptops; etc.)	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teacher; students	Person(s) Responsible	Teacher; students	Person(s) Responsible	Teacher; students	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$300.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Eduphoria Benchmark Data indicates that we did meet or exceed the state target in some subjects. Although we did not meet our goal as expected in Q3 we are making progress for the year. Data as follows: Met Standard 8th Math 22.99% Pre AP Math 89.47% Reading 60.53% Soc.Stu. 43.05% Sci. 52.19% 7th Math 22.60% Acc. Math 86.84% Reading 45.58% Writing 37.67% 6th Math 29.95% Acc. Math 94.00% Reading 43.41%	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Based on the Spring benchmark Data Instruction will align to meet student needs. Targeted needs will be identified, retaught and monitored to ensure progress is met or exceeded. Small group instruction with additional District certified staff began and will be ongoing until the STAAR administration. We will realign 8th grade instruction after the 1st STAAR administration to meet additional needs for round 2 administration.
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Problem Statement 2:	Special Education students did not meet our CIP goal in 2015-16 of 15% of all SPED students meeting standard on all STAAR tests.	Annual SMART Goal #2:	15% of all special Education students will meet or exceed the passing standard on the state assessments (STAAR).
Root Cause 2:	Students were not able to articulate their learning as related to the concept or content of the lesson.	Strategy:	Teachers will build rapport and understanding of SPED populations.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	SPED staff will provide small group instruction during core content class periods.						
Q3 Intervention #1	SPED and Gen Ed Staff will organize small group instruction using data driven processes to group students based on needs	Q3 Intervention #2	SPED staff will continue to provide small group instruction for tutoring in core content areas	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Lesson plans will indicate grouping of students; walkthroughs will show small group instruction	What data will be collected to monitor interventions in Q3?	Attendance sheets for tutoring	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Using assessment data and teacher knowledge of students, teachers will create student learning groups based on need by TEKS.	Action(s)	Tutoring will be based on student needs	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Eduphoria data; checkpoint data; teacher input	Resources / PD	previous year STAAR data; checkpoint data; teacher input	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers (SPED / Gen Ed)	Person(s) Responsible	SPED staff	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Tutoring logs indicate that teachers are providing small group instruction. Eduphoria Walkthrough Data is at 33% for the year for small group instruction.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Teachers will need to specifically group students to provide instruction in the target areas. Target areas will be identified using data points such as the Spring Benchmark.
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Problem Statement 3:	Overall, the average for Social Studies for all students was less than the state standard.	Annual SMART Goal #3:	60% of students will meet or exceed state passing standards on the Social Studies state assessment (STAAR).
Root Cause 3:	Students did not engage actively in classroom instruction. The Special Education population scored significantly lower than other sub pops.	Strategy:	We will increase engagement in the classroom.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	Teachers will create and implement vocabulary based activities 2/5 days per week.						
Q3 Intervention #1	Create a Social studies vocabulary journal based on content vocabulary from TEKS, Checkpoints and Benchmark.	Q3 Intervention #2	Teachers will create instructional activities that use one of the four differentiation processes to teach new vocabulary.	Q3 Intervention #3		Q3 Intervention #4	
What data will be collected to monitor interventions in Q3?	student work samples	What data will be collected to monitor interventions in Q3?	student work samples	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Students will keep a journal of new vocabulary including testing vocabulary.	Action(s)	Teachers will create vocabulary activities designed to support differentiation of learning in one of the four differentiation areas.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Journals, TEKS, testing vocabulary	Resources / PD	Vocabulary activities	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teacher / Student	Person(s) Responsible	Teacher / Student	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Student work samples such as the vocabulary journals indicate that teachers are utilizing differentiation processes to engage students. Student products show multiple opportunities to display knowledge such as illustrations, creation of games using new vocabulary, and other products. We are aligned with our Q3 goal of vocabulary implementation.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Staff will continue utilization of the differentiation processes to target vocabulary that is not mastered. Additionally, the differentiation processes will be applied to content knowledge to remediate the TEKS that were not mastered on the Spring Benchmark.
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Problem Statement 4:	Differentiation of instruction is not occurring consistently on campus.	Annual SMART Goal #4:	Using the Eduphoria database we will see an increase in differentiation each quarter by 5% which will lead to an increase in student engagement.
Root Cause 4:	Teachers do not implement differentiation in lessons due to lack of understanding of the concept.	Strategy:	Teachers will plan for and develop differentiation in all content area lessons.

PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	Teachers will create and implement differentiation of lessons in 1 of 4 areas: process, product, content or learning environment as measured through walkthrough data.
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Q3 Intervention #1	Teachers will collaborate during PLC planning periods to create lessons which include differentiation of activities	Q3 Intervention #2	Teacher lesson plans will identify which area of differentiation is used in the learning: Process, Product, Content or Learning Environment	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Lesson plan samples; PLC Minutes	What data will be collected to monitor interventions in Q3?	Lesson Plans, Stroman Data Collection Tool	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	During grade level planning teachers will plan activities that incorporate differentiation.	Action(s)	Teachers will identify specific differentiation types in lesson plan activities.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Teahers; Instructional Coach; Curriculum resources	Resources / PD	Differentiation resources	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers	Person(s) Responsible	Teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	PLC minutes reflect the discussion centering around differentiation of learning. Teachers are planning and implementing lessons focusing on process, product, content and the learning environment.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Differentiation of the learning process will remain a focus during PLC planning and lesson implementation. Students will be exposed to various strategies / processes and products to increase their learning.
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Problem Statement 5:	Out of placement discipline actions are increasing and we are losing valuable instructional time due to out of classroom placement actions.	Annual SMART Goal #5:	We will see a 10% reduction in OSS / ISS placements in 2016-17 from 2015-16 data.
Root Cause 5:	Inconsistent management of classroom behaviors led to an increase in referrals. An increase in disciplinary out of classroom placements resulted in a loss of instructional time for all student populations.	Strategy:	Implementation of CHAMPS / Safe & Civil procedures will support staff in consistently managing classroom discipline behaviors.

PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Teacher referrals will show a 5% decrease from Quarter 2 to Quarter 3.						
Q3 Intervention #1	During Grade Level meetings teachers will review discipline referral data to develop a trend analysis	Q3 Intervention #2	Teachers will review Respect agreements with students to determine if revisions are needed	Q3 Intervention #3	Grade level AP's will meet with teachers who are struggling with classroom management	Q3 Intervention #4	Science and Math Departments will host a Curriculum Night to encourage parent and student support of campus goals
What data will be collected to monitor interventions in Q3?	Cognos Reports for Discipline Data	What data will be collected to monitor interventions in Q3?	Anecdotal Notes from teacher	What data will be collected to monitor interventions in Q3?	Discipline referral data by teacher	What data will be collected to monitor interventions in Q3?	Sign in sheets
Action(s)	Grade Level AP's will review discipline data with their respective grade levels.	Action(s)	Teachers and students will review and revise Respect Agreements to support current needs.	Action(s)	AP's will meet with struggling teachers and provide coaching in procedures and support in classroom.	Action(s)	math and Science Teachers will develop parent friendly activities to participate in during the Curriculum night.
Resources / PD	Cognos Discipline Data	Resources / PD	Teacher / Students; New Respect Agreements	Resources / PD	Classroom management resources	Resources / PD	Math and Science activities, Campus classrooms,

Person(s) Responsible	Teachers; AP's	Person(s) Responsible	Teachers; Students	Person(s) Responsible	Grade Level AP's / teachers	Person(s) Responsible	Teachers; campus families; administrative team
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	28-Feb.
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$200.00
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Our goal was a 5% decrease. We had a decrease of 1 referral from Q2 to Q3. While we did not see a 5% decrease as expected we also did not see a significant increase. This indicates that our implementation of the procedures is working. In 2015-16 our referral count for this quarter was 477. Our current referral count is 329. This is a decrease of 69% from 15-16 to 16-17. This indicates that we are making progress.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	The lack of a significant increase in discipline referrals indicates that our implementation of the Safe and Civil / CHAMPS procedures is effective. Our overall yearly goal is to see a 10% decrease in referrals. At this time we believe students are internalizing the processes and this is why we are not seeing an increase or decrease in the numbers. This indicates that our procedures are effective in supporting students needs. Although we are not presently seeing a significant decrease, in 2016 we had a higher referral count during the same quarter. This is further evidence that our expectations will be met.
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Problem Statement 6:	<Enter Problem Statement #6 Here>	Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >
Root Cause 6:	<enter Root Cause #6 here>	Strategy:	<Enter Strategy Here>

PS6 - Q3 Interventions (Jan 3 - Mar 10)

PS6 - Q3 SMART Goal:	<Enter PS6 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>

AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>

PS7 - Q3 Interventions (Jan 3 - Mar 10)

PS7 - Q3 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>			Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >		
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Root Cause 8:	<enter Root Cause #8 here>			Strategy:	<Enter Strategy Here>		
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PS8 - Q3 Interventions (Jan 3 - Mar 10)

PS8 - Q3 SMART Goal:	<Enter PS8 - Q3 SMART Goal Here>						
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Q3 Intervention #1	<enter intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
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Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
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Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
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End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>			Annual SMART Goal #9:	<Enter Annual SMART Goal #9>		
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Root Cause 9:	<enter Root Cause #9 here>			Strategy:	<Enter Strategy Here>		
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PS9 - Q3 Interventions (Jan 3 - Mar 10)

PS9 - Q3 SMART Goal:	<Enter PS9 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 10:	<Enter Problem Statement #10 Here>			Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >		
Root Cause 10:	<enter Root Cause #10 here>			Strategy:	<Enter Strategy Here>		
PS10 - Q3 Interventions (Jan 3 - Mar 10)							
PS10 - Q3 SMART Goal:	<Enter PS10 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>