

Campus Name		Smith			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	Decrease the number of referrals for 2016-17 school year by 10%.	Q1:	100% of students will have a documented parent contact in Eduphoria to discuss student progress (behaviorial/academic)	No but made some progress	Select
		Q2:	50% of walkthroughs will show students engaged in learning.	Yes	
		Q3:	60% of walkthroughs will show students engaged in learning.	No but made some progress	
		Q4:	70% of walkthroughs will show students engaged in learning.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	80% of 5th grade students will pass 2017 Science STAAR Test	Q1:	50% of all students will pass with a 70 or higher on all Science Unit tests, Checkpoints, CBA and Benchmarks.	No but made some progress	Select
		Q2:	60% of all students will pass with a 70 or higher on all Science Unit tests, Checkpoints, CBA and Benchmarks.	No but made some progress	
		Q3:	70% of all students will pass with a 70 or higher on all Science Unit tests, Checkpoints, CBA and Benchmarks.	No but made some progress	
		Q4:	75% of all students will pass with a 70 or higher on all Science Unit tests, Checkpoints, CBA and Benchmarks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	75% of 3rd-5th grade students will meet minimum passing standards for the 2017 STAAR Math test.	Q1:	50% of all students will pass at a 70 or higher on all math unit tests, checkpoints, CBA and benchmarks.	No but made some progress	Select
		Q2:	60% of all students will pass at a 70 or higher on all math unit tests, checkpoints, CBA and benchmarks.	No but made some progress	
		Q3:	70% of all students will pass at a 70 or higher on all math unit tests, checkpoints, CBA and benchmarks.	No but made some progress	
		Q4:	75% of all students will pass at a 70 or higher on all math unit tests, checkpoints, CBA and benchmarks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	75% of all students will meet minimum standards on STAAR reading test.	Q1:	50% of all students will score a 70 or higher on all Unit Reading tests, checkpoints, CBA's and Benchmarks.	No but made some progress	Select
		Q2:	60% of all students will score a 70 or higher on all Unit Reading tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q3:	70% of all students will score a 70 or higher on all Unit Reading tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q4:	75% of all students will score a 70 or higher on all Unit Reading tests, checkpoints, CBA's and Benchmarks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	70% of all 4th grade students will meet minimum standards on the 2017 STAR Writing Test	Q1:	50% of all students will score a 70 or higher on all Unit Writing tests, checkpoints, CBA's and Benchmarks.	No but made some progress	Select
		Q2:	60% of all students will score a 70 or higher on all Unit Writing tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q3:	65% of all students will score a 70 or higher on all Unit Writing tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q4:	70% of all students will score a 70 or higher on all Unit Writing tests, checkpoints, CBA's and Benchmarks.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	70% of all subpops will pass all 2017 STAAR Tests	Q1:	40% of all students in the SPED, ELL and Economically Disadvantaged subgroups will score a 70 or higher on all Unit tests, checkpoints, CBA's and Benchmarks.	No but made some progress	No but made some progress
		Q2:	50% of all students in the SPED, ELL and Economically Disadvantaged subgroups will score a 70 or higher on all Unit tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q3:	60% of all students in the SPED, ELL and Economically Disadvantaged subgroups will score a 70 or higher on all Unit tests, checkpoints, CBA's and Benchmarks.	No but made some progress	
		Q4:	70% of all students in the SPED, ELL and Economically Disadvantaged subgroups will score a 70 or higher on all Unit tests, checkpoints, CBA's and Benchmarks.	No but made some progress	

Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#7	Smith will achieve 98% attendance for 2016-17.	Q1:	Smith will achieve 96.5% attendance for the 1st nine weeks.	Yes	Select
		Q2:	Smith will achieve 97.00% attendance for the 2nd nine weeks.	No but made significant progress	
		Q3:	Smith will achieve 97.50% attendance for the 2nd nine weeks.	No but made significant progress	
		Q4:	Smith will achieve 98.00% attendance for the 2nd nine weeks.	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	For the las
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Root Cause 1:	Teachers need to esta
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PS1 - Q3 SMART Goal:	
Q3 Intervention #1	Parents complete conferencing survey regarding parent relationship with teacher, student relationship with teacher, parent involvement and parent communication
What data will be collected to monitor interventions in Q3?	Results of survey
Action(s)	Administer surveys to parents and discuss results in PLC's
Resources / PD	Parent survey

Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	February, 2017
AIM Alignment	AIM 6: Open, Effective Communication
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	Title 1 IC Salary
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA
Did you meet this quarter's goal?	No but made some progress
Problem Statement 2:	Students mee
Root Cause 2:	Lack of consistent h
PS2 - Q3 SMART Goal:	
Q3 Intervention #1	Grades Kinder-5th will utilize science lab reports weekly
What data will be collected to monitor interventions in Q3?	Science lab reports will be used weekly in Quality Tools Folder. Quality Tools folders will be reviewed in PLC's.

Action(s)	Each student will complete assigned lab report sections in Quality Tools folders
Resources / PD	Quality Tools Binders and Lab reports
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	Title 1 IC Salary
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	No but made some progress
Problem Statement 3:	Only 62%
Root Cause 3:	Teachers need a deep unde

PS3 - Q3 SMART Goal:	
Q3 Intervention #1	Intentionally planned Math Interventions
What data will be collected to monitor interventions in Q3?	Unit tests, math checkpoints, CBA's and Benchmarks
Action(s)	Teachers will use daily math intervention lessons created by IC's based on unit test, CBA and Benchmark data for grades 2-5
Resources / PD	Testing resources, math intervention lessons
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary
Funding Source(s)	Select Funding Source From Dropdown

<p>Did you meet this quarter's goal?</p>	<p>No but made some progress</p>
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<p>Problem Statement 4:</p>	<p>80% of st</p>
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<p>Root Cause 4:</p>	<p>Teachers need to ir</p>
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PS4 - Q3 SMART Goal:

<p>PS4 - Q3 SMART Goal:</p>	<p></p>
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<p>Q3 Intervention #1</p>	<p>Utilize Learning A to Z resources for small groups, guided reading, homework and monitored reading</p>
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<p>What data will be collected to monitor interventions in Q3?</p>	<p>Data reports on students fluency, reading levels and comprehension</p>
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<p>Action(s)</p>	<p>Students read 4X weekly using Learning A to Z resources</p>
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<p>Resources / PD</p>	<p>Learning A to Z and Raz Kids licenses, Learning A to Z resources, Kindle readers, iPads</p>
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<p>Person(s) Responsible</p>	<p>Administrative team: Principal, Asst. Principal and IC's, teachers</p>
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Timeline for Completion	3rd Nine Weeks	
AIM Alignment	AIM 1: Excellent Student Achievement	
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	
Estimated Cost	TITLE I IC Salary, \$8,000 for Kindle Fires and Cases	
Funding Source(s)	Select Funding Source From Dropdown	
	Local Funds	
	Title IA	
Did you meet this quarter's goal?	No but made some progress	
Problem Statement 5:		Only 5
Root Cause 5:		Professional Deve
PS5 - Q3 SMART Goal:		
Q3 Intervention #1	School-wide writing prompts	

What data will be collected to monitor interventions in Q3?	Student writing samples
Action(s)	IC will provide teachers with school-wide writing prompts modeled after 4th grade writing prompts. Teachers will select a STAR writer for each prompt to be recognized and invited to STAR writer breakfast.
Resources / PD	School-wide writing prompts
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	5/1/2017
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	TITLE I IC Salary,
Funding Source(s)	Select Funding Source From Dropdown Title IA Local Funds
Did you meet this quarter's goal?	No but made some progress
Problem Statement 6:	SPED, ELL, Economical
Root Cause 6:	Intentional

PS6 - Q3 SMART Goal:	60% c
Q3 Intervention #1	100% of teachers will utilize Sheltered Instruction strategies
What data will be collected to monitor interventions in Q3?	PLC sign-in sheets to indicate job-embedded professional development on Sheltered Instruction strategies.
Action(s)	PLC/faculty meeting discussion on Sheltered Instruction and the implementation of strategies in the classroom. Schedule peer walk-throughs to observe strategies taking place. ESL itinerant will review in faculty meetings to ensure understanding and address additional questions.
Resources / PD	Sheltered Instruction books, PD training
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers, ESL Itinerant
Timeline for Completion	3rd Nine Weeks
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary,
Funding Source(s)	Select Funding Source From Dropdown Title IA Local Funds
Did you meet this quarter's goal?	No but made some progress

Problem Statement 7:	
Root Cause 7:	Need to improve mo

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PS7 - Q3 SMART Goal:	
Q3 Intervention #1	Classrooms will spell out PERFECT ATTENDANCE for a small prize.
What data will be collected to monitor interventions in Q3?	Daily attendance from Parent Liaison, PERFECT Attendance reward ballot
Action	Classrooms will spell out PERFECT ATTENDANCE for a small prize. The class will receive a letter each time theclass has 100% attendance and no tardies. When the goal has been achieved, teacher will turn in prize request to parent liaison.
Resources / PD	Class incentives
Person(s) Responsible	Parent Liaison, Administrative Team-Principal, Assistant Principal, Instructional Coaches
Timeline for Completion	Ongoing for 2016-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	Title I Parent Liaison salary, Title I IC salary, \$1000
Funding Source(s)	Select Funding Source From Dropdown Title IA

Local Funds

Did you meet this quarter's goal?

No but made significant progress

Smith	Professional Service Provider (PSP):	Not Applicable
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

Over the past 3 years, the number of discipline referrals has increased each year.

Establish parental support and student buy-in for behavioral and academic success.

PS1 - Q3 Interventions

60% of walkthroughs will

Q3 Intervention #2	School-wide positive reward system for positive student behavior choices
What data will be collected to monitor interventions in Q3?	Monthly printed list of students without tune-ups or referrals. Weekly drawing for students receiving EAFK award/bucket drop.
Action(s)	Monthly Opportunity for students without office referrals or tune-ups to be recognized with certificates, pencils, stickers, gifts, restaurant coupons, candy treats, popcorn party, arts & crafts, face painting, etc. Students will receive instruction during Block and morning broadcast announcements regarding EAFK and bucket filling. Students recognized for these traits will be recognized through random drawing and receive small treat..
Resources / PD	Certificates, pencils, stickers, gifts, restaurant coupons, candy treats, popcorn party, arts & crafts materials, face painting materials, etc.

Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	End of each month
AIM Alignment	AIM 2: Safe & Nurturing Environment
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	Title 1 IC Salary, \$2000 for rewards, EAFK program and medallions-\$6000, \$1000 bucket filling treat (pencils)
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA
End of Q2 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Walkthrough data shows that 73% of students were 100% on task and 15% were 90-99% on task in 138 walk-throughs. Walkthrough data also showed that 70% were 100% engaged and 6% were 12% engaged in 127 walkthroughs.

ating standard for the 2016 Science STAAR test dropped from 74 to 44.

hands-on learning opportunities and implementation of school-wide resources.

PS2 - Q3 Interventions	
70% of all students will pass with a 70 or higher o	
Q3 Intervention #2	Students will correctly apply science vocabulary on a daily basis
What data will be collected to monitor interventions in Q3?	Walkthrough data and observations will show that students are applying science vocabulary in journal writing and student discussions.

Action(s)	New 5th grade teachers will attend Science Professional Development/workshops to develop understanding of vocabulary application and build teacher capacity.
Resources / PD	<enter resources/PD here>
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Daily
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	Title 1 IC Salary
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Science data shows that for 2017 Benchmarks, scores were as follows:5th-42%, 4th-56%, 3rd-44%. This gives us an overall pass rate of 47%. This misses our goal of 70%. 5th grade scores are significantly below goal of 60%.
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of 3rd-5th grade students passed the Math STAAR test for 2015-16.

Understanding of the problem solving model and the strategies/representational models for effective problem solving.

PS3 - Q3 Interventions

70% of all students will pass at a 70 or higher c

Q3 Intervention #2	Intentionally planned Tactile and Kinesthetic activities for math
What data will be collected to monitor interventions in Q3?	Lesson plans will reflect daily tactile and kinesthetic activities
Action(s)	Discussion in PLC's on math strategies and the intentional planning of tactile and kinesthetic activities marked in lesson plans with T/K. IC will model lessons and provide coaching as needed.
Resources / PD	Lesson plans
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary, \$1000 to purchase additional manipulatives as needed, \$1000 to attend PD workshops if needed
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Math Benchmark data shows that scores were as follows: 5th-63%, 4th-61%, 3rd-52% and 2nd-68%. This gives us an overall pass rate of 61%. This misses our goal of 70%. 3rd-5th grade scores average scores 59% which are significantly below goal of 70%.
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Students are not on their target reading levels by the end of the year.

Increase rigor of higher order thinking questioning to increase comprehension.

PS4 - Q3 Interventions

70% of all students will score a 70 or higher on a

Q3 Intervention #2	Before and after school tutorials to improve reading comprehension
What data will be collected to monitor interventions in Q3?	Data reports on tutorial program
Action(s)	Provide before and after school reading web-based tutorials for reading. Targeted group is 3rd-5th grade.
Resources / PD	Web-based reading program (such as Study Island, Learning Farm, etc.)
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers

Timeline for Completion	3rd Nine Week
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary, \$1800 tutorial duty pay
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Reading Benchmark data shows that scores were as follows: 5th-31%, 4th-51%, 3rd-38% and 2nd-41%. This gives us an overall pass rate of 61%. This misses our goal of 70%. 3rd-5th grade scores average scores 40% which are significantly below goal of 70%.
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59% of 4th grade students passed the 2016 STAAR Writing test.

Development needed school-wide for training staff on effective writing strategies.

PS5 - Q3 Interventions

65% of all students will score a 70 or higher on a

Q3 Intervention #2	4th grade compositions scored in faculty meetings
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What data will be collected to monitor interventions in Q3?	4th grade compositions
Action(s)	4th grade compositions will be scored in faculty meetings
Resources / PD	Copies of writing scoring rubric
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Monthly
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary,
Funding Source(s)	Select Funding Source From Dropdown Title IA Local Funds

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Writing data shows that when averaging writing benchmarks for grades 3-5 tests, scores were as follows: 15% for 3rd grade, 37% for 4th grade and 40% for 5th grade. This gives us an overall pass rate of 31% which misses our goal of 70%.
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ly Disadvantaged and Hispanic subpops are not meeting standard on STAAR tests,

I interventions and utilization of data is needed to focus on subpops.

of all students in the SPED, ELL and Economically Disadvantaged subg

Q3 Intervention #2	Tutorial/Intervention opportunities for subpop groups
What data will be collected to monitor interventions in Q3?	Benchmark data for February and weekly grades
Action(s)	Teachers will pull students for tutorials for 1 hour during block to address skills identified through test data.
Resources / PD	Benchmark data for February and weekly grades, small group and tutorial plans
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers, ESL Itinerant
Timeline for Completion	4th Nine Weeks
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	TITLE I IC Salary,
Funding Source(s)	Select Funding Source From Dropdown Title IA Local Funds
End of Q3 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Benchmark data: Spanish reading-2nd-24%, 3rd-0%, 4th-0% and 5th-20%. Spanish Math-4th-0% and 5th -33%. Spanish Science- 4th-0% and 5th-14%.

Smith did not meet district attendance goal of 98%

motivation to attend school through the use of intrinsic and extrinsic motivation.

PS7 - Q3 Interventions

Smith will achieve 97.50%

Q3 Intervention #2	Weekly competition between grade levels to achieve the highest attendance rate.
What data will be collected to monitor interventions in Q3?	Weekly attendance rate from Parent Liaison
Action	Grade level with the highest attendance rate will hang Attendance Banners outside of the door each week.
Resources / PD	Attendance Banners
Person(s) Responsible	Parent Liaison, Administrative Team-Principal, Assistant Principal, Instructional Coaches
Timeline for Completion	Ongoing for 2016-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Title I Parent Liaison salary, Title I IC salary, \$1000
Funding Source(s)	Select Funding Source From Dropdown Title IA

Local Funds

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

Attendance rate for 3rd nine weeks was 96.91. This was a slight increase from last period of 96.8. We were 0.59 away from reaching goal of 97.5%. Smith did win most improved attendance \$500 award.

District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements?
 onducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	Decrease the number of
Strategy:	Increased student engagement and authentic motivation

(Jan 3 - Mar 10)
 show students engaged in learning.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No but made significant progress
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Annual SMART Goal #2:

Annual SMART Goal #2:	80% of 5th grade students
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Strategy:	5th grade students will participate in two lab
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(Jan 3 - Mar 10)

in all Science Unit tests, Checkpoints, CBA and Benchmarks.

Q3 Intervention #3	Teachers will utilize Stemscope lessons
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What data will be collected to monitor interventions in Q3?	Test data, lesson plans, sign-in sheets to reflect training
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Action(s)	Teachers will utilize Stemscope lessons and document in lesson plans. IC will model how to access and use during PLC's and faculty meeting.
Resources / PD	Stemscope usernames and passwords, Stemscope lessons and test data
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	3rd nine weeks
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	Title 1 IC Salary
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No but made some progress
Annual SMART Goal #3:	75% of 3rd-5th grade students will meet r
Strategy:	Teachers will utilize Refinement schedule

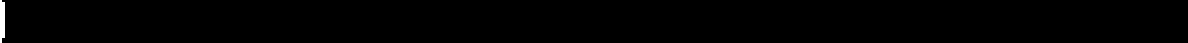
(Jan 3 - Mar 10)

on all math unit tests, checkpoints, CBA and benchmarks.

Q3 Intervention #3	Improve rote memorization of grade level math facts by using a variety of resources
What data will be collected to monitor interventions in Q3?	Students will record math fact data in quality tools binder. Students are expected to be able to articulate the data in binder at all rimes. Students will receive reward incentive for mastery of facts.
Action(s)	Students will take 2 math fact probes each week and record in Quality Tools folder.
Resources / PD	Quality Tools folders, math fact software, math fact games, student rewards and incentives
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	2x weekly
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	TITLE I IC Salary, \$1000 for student incentives
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #4:	75% of all students will meet
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Strategy:	Implement multiple opportunities for independent r
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(Jan 3 - Mar 10)

II Unit Reading tests, checkpoints, CBA's and Benchmarks.

Q3 Intervention #3	Utilize High Yield Writing
What data will be collected to monitor interventions in Q3?	Lesson plans will reflect intentional planning of high yield writing activities and student journals will be reviewed during walk-throughs.
Action(s)	Students will utilize high yield writing strategies (note-taking, graphic organizers, summaries and identifying similarities and differences). IC's will share resources and model during PLC's various examples of high yield writing.
Resources / PD	PD on examples of high yield writing samples modeled by IC's.
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers

Timeline for Completion	3rd Nine Weeks
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA

Supporting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #5:	70% of all 4th grade students will me
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Strategy:	All students will complete 2 writing prompts each
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(Jan 3 - Mar 10)

all Unit Writing tests, checkpoints, CBA's and Benchmarks.

Q3 Intervention #3	4th grade attend Writing Camps
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Students Attend Writing Academy camps and a School sponsored 1/2 Saturday Writing Camp
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Title 1 IC salary, \$1000 extra duty pay, \$200 materials and snacks
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA

Reporting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #6:	70% of all subpop
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Strategy:	Utilize strong Tier 1 instruction and data
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(Jan 3 - Mar 10)

Groups will score a 70 or higher on all Unit tests, checkpoints, CBA

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Reporting	
Are you on track to meet the annual goal?	No but made significant progress

Annual SMART Goal #7:	Smith will achieve
Strategy:	Use student input to improve student attendance

(Jan 3 - Mar 10)

90% attendance for the 2nd nine weeks.

Q3 Intervention #3	Implement attendance action plan for students with >10% absences
What data will be collected to monitor interventions in Q3?	>10% Report, Notes from Personal plans
Action	Create personal attendance plan for students with absences > 10%.
Resources / PD	Personal Attendance Plan
Person(s) Responsible	Parent Liaison, Administrative Team-Principal, Assistant Principal, Instructional Coaches
Timeline for Completion	Ongoing for 2016-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Title I Parent Liaison salary, Title I IC salary, \$1000
Funding Source(s)	Select Funding Source From Dropdown Title IA

Local Funds

Reporting

Are you on track to meet the annual goal?

No but made some progress

9/15/2016	Date Campus TIP Approved by Board (IR only):	42628

de by the intervention team when considered appropriate. In

referrals for 2016-17 school year by 10%.

with increase on-task behavior and reduce the number of office referrals.

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue School-wide positive reward system for positive student behavior choices. Resend parent survey via paper during 3rd nine week conference.
<p>ents will pass 2017 Science STAAR Test</p>	
<p>os a week with additional hands on learning in the classroom</p>	
Q3 Intervention #4	Teachers will utilize Edusmart lessons
What data will be collected to monitor interventions in Q3?	Test data, lesson plans, sign-in sheets to reflect training

Action(s)	Teachers will utilize Edusmart lessons and document in lesson plans. IC will model how to access and use during PLC's and faculty meeting.
Resources / PD	Edusmart licenses, Edusmart usernames and passwords, Edusmart lessons and test data
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	3rd nine weeks
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	Title 1 IC Salary
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	We will continue to implement interventions #1-4 and monitor for success and overall impact on student success. IC will model in PLC's and faculty meetings how to utilize science reports and data to create small group lessons and activities. 5th grade will begin 3 hrs of integrated science for month of April prior to test.
<p>minimum passing standards for the 2017 STAAR Math test.</p>	
<p>to re-enforce skills needed for problem solving 4x weekly.</p>	

Q3 Intervention #4	Review upcoming units and TEKS
What data will be collected to monitor interventions in Q3?	Sign-in sheets for PLC's will reflect teacher discussion and collaboration of units and TEKS.
Action(s)	Teachers will be provided necessary Lead4ward documents, IFD's and YAGS to discuss upcoming units and TEKS. Teachers and IC's will model how to teach TEKS and share strategies.
Resources / PD	Lead4ward documents, IFD's, YAGs, Math resource binder
Person(s) Responsible	Administrative team: Principal, Asst. Principal and IC's, teachers
Timeline for Completion	Every math unit
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	TITLE I IC Salary
Funding Source(s)	Select Funding Source From Dropdown

<p>What, if any, adjustments must be made in order to meet the annual goal?</p>	<p>We will continue to implement interventions #1-4 and monitor for success and overall impact on student success. IC's will model in PLC's and faculty meetings how to utilize math reports and data to create small group lessons and activities. Teachers in grades Kinder-5th will tutor one hour each during block. Teachers in grades 3-5 will also create data-based groupings for instructional delivery in preparation for STAAR.</p>
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at minimum standards on STAAR reading test.

reading during school and at home by providing student resources.

<p>Q3 Intervention #4</p>	<p>Job-embedded professional development to increase rigor of comprehension questions.</p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p>Lesson plans will reflect higher order thinking questions, sign in sheets of staff development in PLC's, walkthrough data will reflect students responding to questions.</p>
<p>Action(s)</p>	<p>Lesson plans will reflect 3 intentionally planned rigorous comprehension questions for students to reflect on. Questions will be evaluated for rigor and alignment to TEKS each week in PLC's.</p>
<p>Resources / PD</p>	<p>Binders with question stems, questions stem resources</p>
<p>Person(s) Responsible</p>	<p>Administrative team: Principal, Asst. Principal and IC's, teachers</p>

Timeline for Completion	5/1/2017
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	TITLE I IC Salary,
Funding Source(s)	Select Funding Source From Dropdown Title IA Local Funds

What, if any, adjustments must be made in order to meet the annual goal?

We will continue to implement interventions #1-4 and monitor for success and overall impact on student success. IC's will model in PLC's and faculty meetings how to utilize reading reports and data to create small group lessons and activities. Teachers in grades Kinder-5th will tutor one hour each during block. Teachers in grades 3-5 will also create data-based groupings for instructional delivery in preparation for STAAR.

et minimum standards on the 2017 STAR Writing Test

h month and 4th grade papers will be scored in faculty meetings

Q3 Intervention #4

Revising and Editing Tutorials

What data will be collected to monitor interventions in Q3?	Weekly quick checks for reusing and editing
Action(s)	Writing tutorial provided by teachers and 3-hr teachers using STAAR published materials (Mentoring Minds, Measure Up, etc).
Resources / PD	STAAR published materials
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Title 1 IC salary 3-hr teacher salaries, \$1800 for STAAR published materials
Funding Source(s)	Select Funding Source From Dropdown Local Funds Title IA
What, if any, adjustments must be made in order to meet the annual goal?	Interventions 1-4 were all implemented. These will be continued and monitored for success and overall impact on student success. We will score 3rd grade compositions in faculty meetings.
pops will pass all 2017 STAAR Tests	
a to intentionally plan for needs of students in sub-pops.	

Goals and Benchmarks.

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue to implement intervention 1 and 2.

ave 98% attendance for 2016-17.

attendance by offering both intrinsic and extrinsic motivators

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

What, if any, adjustments must be made in order to meet the annual goal?

We will continue to implement interventions #1-#3 and monitor for success and overall impact..