

Campus Name		Schorlemmer			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	80% of 3rd, 4th and 5th grade students will met standard on the 2017 Reading STAAR.	Q1:	70% of students in grades 1-5 will meet or exceed their AR goal for the 1st nine weeks.	No but made some progress	Select
		Q2:	50% of students will meet the passing standard on the district Reading CBA.	No but made some progress	
		Q3:	75% of students will meet standard on the District Reading Benchmark.	No but made some progress	
		Q4:	90% of students will be on grade level for Reading based on EOY Universal Screener Data.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	80% of students in grades 3, 4 and 5 will meet standard on the 2017 Math STAAR.	Q1:	70% of students will perform on grade level based on the October Math Screener.	Yes	Select
		Q2:	50% of students will meet the passing standard on the district Math CBA.	Yes	
		Q3:	75% of students will meet standard on the District Math Benchmark.	No but made some progress	
		Q4:	85% of students will be on grade level for Math based on EOY Universal Screener.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	65% of students will meet standard on the 2017 Science STAAR.	Q1:	50% of students will pass the October Science Checkpoint.	Yes	Select
		Q2:	75% of students will meet the passing standard on the district Science CBA.	No but made some progress	
		Q3:	60% of students will meet standard on the District Science Benchmark.	Yes	
		Q4:	80% of students will meet passing standard on the April Science Checkpoint.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	75% of students will met standard on the Writing STAAR.	Q1:	50% of students will be at 50% Mastery of their Grade Level Writing Checklist	Yes	Select
		Q2:	50% of students will meet the passing standard at on the district Writing CBA.	No but made some progress	
		Q3:	70% of students will meet the passing standard on the District Writing Benchmark.	No but made some progress	
		Q4:	70% of students will be at 70% Mastery of their grade level writing checklist.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Increase campus yearly attendance to 97%	Q1:	100% of students will collect and graph data on their personal daily attendance.	Yes	Select
		Q2:	Reduce the Number of students on the 10% list to 25 or less.	No but made some progress	
		Q3:	Increase campus attendance to geater than 97%	No	
		Q4:	Increase campus attendance to greater than 97%	Select	

District Name:	Victoria ISD	Campus Name:	Schorlemmer	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Only 74% of students met standard on the 2016 Reading STAAR.	Annual SMART Goal #1:	80% of 3rd, 4th and 5th grade students will meet standard on the 2017 Reading STAAR.
Root Cause 1:	Programs for Reading are not consistently vertically aligned.	Strategy:	Consistently align Reading programs such as AR and Read & Respond to increase the amount of time students are reading both in school and at home.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	75% of students will meet standard on the District Reading Benchmark.						
Q3 Intervention #1	Student progress on grade level monthly screeners will be tracked by teachers and reviewed at PLC Meetings.	Q3 Intervention #2	Students will complete Read & Respond activities 4 nights a week.	Q3 Intervention #3	Students will participate in AR program.	Q3 Intervention #4	Data from checkpoints will be collected and reviewed every three weeks to monitor and adjust instruction in the classroom.
What data will be collected to monitor interventions in Q3?	Monthly Read Naturally Fluency Checks ISIP Monthly Tier Level and Score	What data will be collected to monitor interventions in Q3?	Student Read & Respond Logs	What data will be collected to monitor interventions in Q3?	Quarterly reading goals.	What data will be collected to monitor interventions in Q3?	Data from checkpoints
Action(s)	Teachers will graph student progress and growth in fluency and on ISIP. Then meet during PLC to identify areas of student need and adjust instruction.	Action(s)	Students will read 20 minutes 4 nights a week and write sentences utilizing sentence stems provided. Teachers will check for understanding.	Action(s)	Students will utilize reading logs to track their daily reading and test in the AR system. Teachers will monitor progress and adjust instruction.	Action(s)	Teachers will utilize the short-cycle trend analysis and adjustment form to identify successes and two areas in need of improvement. Then
Resources / PD	Provide teachers with training on setting goals and monitoring student progress.	Resources / PD	Training for teachers Read & Respond Logs and books for students	Resources / PD	AR training for teachers	Resources / PD	Short-cycle trend analysis form
Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Librarian, Admin, IC	Person(s) Responsible	Teachers, Admin, IC
Timeline for Completion	Ongoing	Timeline for Completion	Begin By August 22 and continue throughout the year	Timeline for Completion	Begin September 2016 and continue throughout the year	Timeline for Completion	Begin September 2016 and continue throughout the year
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$60,000 for IC	Estimated Cost	\$60,000 for IC Salary	Estimated Cost	\$6,000 for AR	Estimated Cost	\$60,000 for IC Salary
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	2nd-48% 3rd-54% 4th-76% 5th-44% Average-56%	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	New resources purchased for grade level use and additional staff to support small group instruction
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Problem Statement 2:	Only 74% of students met standard on the 2016 Math STAAR.	Annual SMART Goal #2:	80% of students in grades 3, 4 and 5 will meet standard on the 2017 Math STAAR.
Root Cause 2:	We lack resources for consistent spiraling Math review and need more opportunities for critical thinking processes.	Strategy:	Implement daily math spiraling review and critical thinking question opportunities.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	75% of students will meet standard on the District Math Benchmark.						
Q3 Intervention #1	Teachers in grades 2-5 will implement daily math spiraling review daily	Q3 Intervention #2	Students will participate in daily math fact tests	Q3 Intervention #3	Student progress will be tracked by teachers and reviewed at PLC meetings	Q3 Intervention #4	Data from checkpoints will be collected and reviewed every 3 weeks to monitor and adjust instruction in the classroom
What data will be collected to monitor interventions in Q3?	Math Assessment Data	What data will be collected to monitor interventions in Q3?	Progress on daily math facts tests	What data will be collected to monitor interventions in Q3?	Individual student progress data PLC Minutes	What data will be collected to monitor interventions in Q3?	Data from checkpoints

Action(s)	Teachers will utilize Lonestar Math daily review questions to improve student mastery of TEKS.	Action(s)	Students will participate in daily math fact tests and move through the program as they master their facts.	Action(s)	PLC meetings will review and graph student progress data monthly to monitor for trends and areas of need or adjustment.	Action(s)	Teachers will utilize the short-cycle trend analysis and adjustment form to identify successes and two areas in need of improvement. Then
Resources / PD	Lonestar Math Resources	Resources / PD	Math Fact Tests	Resources / PD	Math Screeners	Resources / PD	Short-cycle trend analysis form
Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC
Timeline for Completion	Beginning in September and continuing throughout the year	Timeline for Completion	Begin September 2016 and continue throughout the year	Timeline for Completion	Begin September 2016 and continue throughout the year	Timeline for Completion	Begin September 2016 and continue throughout the year
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$5000 for Lonestar Math Products	Estimated Cost	\$60,000 for IC Salary	Estimated Cost	\$60,000 for IC Salary	Estimated Cost	\$60,000 for IC Salary
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	2nd-68% 3rd-68% 4th-69% 5th-55% Average-65%	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	New resources purchased for grade level use and additional staff to support small group instruction
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Problem Statement 3:	Only 58% of 5th grade students met standard on the 2016 Science STAAR.	Annual SMART Goal #3:	65% of students will meet standard on the 2017 Science STAAR.
Root Cause 3:	Students are not experiencing hands-on investigations during Science as often as required.	Strategy:	Increasing the percentage of hands-on Science activities completed by students will increase student understanding of Science concepts.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	60% of students will meet standard on the District Science Benchmark.						
Q3 Intervention #1	Data from checkpoints will be collected and reviewed every 3 weeks to monitor and adjust instruction in the classroom	Q3 Intervention #2	Teachers will align their science instruction to meet the minimum required for hands-on activities-K & 1-80%, 2 & 3-60% and 4 & 5-50%	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Data from checkpoints	What data will be collected to monitor interventions in Q3?	Lesson Plans Walkthrough Data	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Teachers will utilize the Short-Cycle Trend Analysis and Adjustment form to identify successes and two areas in need of improvement. Then implement quick	Action(s)	Teachers will assure that their lesson plans reflect the minimum percentage required for hands-on activities in the classroom	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Train teachers on Short-Cycle Trend Analysis and Adjustment form	Resources / PD	STEM Scopes FOSS Kits	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct-16	Timeline for Completion	Beginning in September and continuing throughout the year	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$60,000 for IC Salary	Estimated Cost	\$60,000 for IC Salary	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	3rd-71% 4th-98% 5th-20% Average-60%	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 4:	Only 66% of 4th grade students met standard on the 2016 Writing STAAR.	Annual SMART Goal #4:	75% of students will meet standard on the Writing STAAR.
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Root Cause 4:	Expository Writing is not being integrated across the different subjects.	Strategy:	Incorporating expository writing opportunities into all curricular areas will allow students to experience a variety of writing experiences.
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PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	70% of students will meet the passing standard on the District Writing Benchmark.						
Q3 Intervention #1	Implement Daily Grammar and Language Activities	Q3 Intervention #2	Teachers will utilize expository writing in one other curricular area per week.	Q3 Intervention #3	Utilize writing checklist to determine if students are meeting the minimum required writing skills at each grade level	Q3 Intervention #4	<enter intervention #4 here>
What data will be collected to monitor interventions in Q3?	Daily Grammar & Language Sheets	What data will be collected to monitor interventions in Q3?	Lesson Plans Writing Samples Walk-through Data	What data will be collected to monitor interventions in Q3?	Writing Checklist	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Teachers will implement daily grammar and language activities during ELAR time.	Action(s)	Teachers will plan and execute at least one opportunity for students to use expository writing in Science, Math or Social Studies throughout the week.	Action(s)	Teachers will utilize their grade level writing checklist to determine the students beginning of the year level of mastery of writing skills and determine areas of need and	Action(s)	<enter action(s) here>
Resources / PD	Daily Grammar & Language Sheets	Resources / PD	Provide Training on effective Expository Writing	Resources / PD	Training teachers on writing checklist	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	Teachers, Admin, IC	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Beginning in September and continuing throughout the year	Timeline for Completion	Beginning in September and continuing throughout the year	Timeline for Completion	First Quarter	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$60,00 for IC Salary	Estimated Cost	\$4000 for PD	Estimated Cost	\$200 for supplies	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	3rd-33% 4th-69% 5th-41% Average-48%	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	New resources purchased for grage level use and additional staff to support small group instruction
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Problem Statement 5:	2015-2016 Campus Yearly Attendance Rate was 96.48%	Annual SMART Goal #5:	Increase campus yearly attendance to 97%
Root Cause 5:	Students do not understand/value the connection between daily attendance and educational success.	Strategy:	Implement positive strategies and incentives to encourage higher attendance rates.

PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Increase campus attendance to geater than 97%						
Q3 Intervention #1	Utilize Edulink calling system to contact parents when students are absent.	Q3 Intervention #2	Parent Liaison will personally contact parents of students whit high absentee rates.	Q3 Intervention #3	Implement Class/Grade/Individual level incentive programs.	Q3 Intervention #4	Students and teachers will track daily attendance in Student Data Notebook
What data will be collected to monitor interventions in Q3?	Edulink Call Logs	What data will be collected to monitor interventions in Q3?	Personal Call Logs	What data will be collected to monitor interventions in Q3?	Incentive records	What data will be collected to monitor interventions in Q3?	Individual Data Notebooks
Action(s)	Prior to 8:25 each morning absents students will be input into the Edulink system for an automated attendance call	Action(s)	Once students reach the 10% absent list, the parent liaison will personally contact each parent.	Action(s)	Class/Grade/Individual Students can earn prizes for winning attendance challenges. Coordinate with local agencies to provide incentive	Action(s)	Students will enter their attendance daily in their personal data notebook.
Resources / PD	Edulink Call Logs	Resources / PD	Attendance Reports	Resources / PD	Incentives/Prizes	Resources / PD	Data Notebook Supplies
Person(s) Responsible	Parent Liaison, Teachers	Person(s) Responsible	Parent Liaison will personally contact parents of students whit high absentee rates.	Person(s) Responsible	Parent Liaison	Person(s) Responsible	Students, Teachers, Parent Liaison
Timeline for Completion	Ongoing	Timeline for Completion	Ongoing	Timeline for Completion	Weekly, Monthly, Quarterly	Timeline for Completion	Daily
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	0	Estimated Cost	0	Estimated Cost	1000	Estimated Cost	0
	Local Funds		Local Funds		Local Funds		Local Funds

Funding Source(s)	Funding Source(s)	Funding Source(s)	Funding Source(s)
End of Q3 Reporting			
Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	3rd Quarter Attendance-95.52% Year-to-Date Attendance-96.31%
			Are you on track to meet the annual goal?
			No but made some progress
			What, if any, adjustments must be made in order to meet the annual goal?
			Increase attendance incentive opportunities