

Campus Name		O'Connor			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR 4th Grade Writing Assessment will increase from 48% to 55%, and the number of students achieving Level III performance will increase from 8% to 10%.	Q1:	All teachers in grades 1-5 will actively participate in intentional, ongoing, and targeted Writing curriculum and instruction activities, TEKS analysis, and collaboration during weekly PLCs and planning times.	YES	Select
		Q2:	All 4th grade teachers will actively participate in the "Excellent Expositories" Writing Academy workshop and hold at least (1) teacher/student writing conference each week with each student. Teacher written suggestions for writing improvement and conference notes will be recorded by the teacher during student conference in student writing journals weekly to promote student writing success.	YES	
		Q3:	At least 50% of 4th grade students will meet or exceed the passing standard on the Writing Benchmark in February.	No - 49.21%	
		Q4:	At least 55% of 4th grade students will meet or exceed the Level II Satisfactory Standard on the 2017 STAAR Writing Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	The number of students achieving Level II Satisfactory Performance on the 2017 STAAR 5th Grade Science Assessment will increase from 53% to 60%, and the number of students achieving Level III performance will increase from 0% to 5%.	Q1:	At least 80% of K-5th grade classroom walk throughs during Science time will observe students engaged in hands on, technology, or Science Journaling activities which emphasize academic vocabulary to promote a higher level of concept mastery.	YES	Select
		Q2:	Weekly small group interactive science lab activities in grades K-5 will be hands on, vocabulary rich activities with a higher order written literacy connection in 80% of closing tasks.	YES	
		Q3:	At least 60% of 5th grade students will meet or exceed the passing standard on the Science Benchmark in February.	NO - 53%	
		Q4:	At least 60% of 5th grade students will meet the or exceed the Level II Satisfactory Standard on the 2017 STAAR Science Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR Reading Assessment will increase from 64% to 68%, and the number of students achieving Level III performance will increase from 13% to 16%.	Q1:	All teachers in grades 1-5 will actively participate in intentional, ongoing, and targeted Reading curriculum and instruction activities, TEKS analysis, and collaboration during weekly PLCs and planning times.	YES	Select
		Q2:	Small group, guided reading instruction will be implemented with fidelity on a daily basis by all teachers in grades 1-5.	YES	
		Q3:	At least 65% of all 3rd, 4th, and 5th grade students will meet or exceed the passing standard on the Reading Benchmark in February.	NO	
		Q4:	At least 68% of all 3rd, 4th, and 5th grade students will meet or exceed the Level II Satisfactory Standard on the 2017 STAAR Reading Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR Math Assessment will increase from 65% to 70%, and the number of students achieving Level III performance will increase from 7% to 10%.	Q1:	All teachers in grades 1-5 will actively participate in intentional, ongoing, and targeted Math curriculum and instruction activities, TEKS analysis, and collaboration during weekly PLCs and planning times.	YES	Select
		Q2:	All teachers in grades 1-5 will intentionally incorporate daily Target Math and Math Problem Solving using the UPSE Model during math instruction.	YES	
		Q3:	At least 70% of all 3rd, 4th, and 5th grade students will meet or exceed the passing standard on the Math Benchmark in February.	NO	
		Q4:	At least 70% of all 3rd, 4th, and 5th grade students will meet or exceed the Level II Satisfactory Standard on the 2017 STAAR Math Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The campus attendance rate will increase from 96.6% to 98%.	Q1:	Educate all stakeholders about the importance of regular attendance, attendance expectations, and accountability measures.	YES	Select
		Q2:	Promote 98% student daily attendance through a continuously positive campus culture and parental involvement.	YES	
		Q3:	Monthly Parent/Student Involvement events and Parent/Student Attendance Contracts will encourage and promote awareness of the importance of student attendance.	YES	
		Q4:	Continue to hold monthly Parent/Student Involvement events and Classroom Attendance Incentives to encourage and promote awareness of the importance of student attendance.	Select	

District Name:	Victoria ISD	Campus Name:	O'Connor	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Only 48% of all 4th grade students met the Level II Satisfactory Standard on the 2016 STAAR Writing Assessment, and only 20% of the SpEd subpopulation met Level II Satisfactory performance. In addition, only 7% of the Economically Disadvantaged and 9% of the Hispanic subpopulations achieved Level III Advanced Performance.	Annual SMART Goal #1:	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR 4th Grade Writing Assessment will increase from 48% to 55%, and the number of students achieving Level III performance will increase from 8% to 10%.
Root Cause 1:	A rigorous, consistent, intentional campus wide plan of action was not implemented with fidelity by all stakeholders on a daily basis.	Strategy:	Provide all teachers and interventionist support staff with targeted support, resources, team planning time, and consistent follow up classroom visits weekly to ensure rigor and fidelity of writing instruction campus wide.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	At least 50% of 4th grade students will meet or exceed the passing standard on the Writing Benchmark in February.						
Q3 Intervention #1	High Yield Writing tasks which include summarizing and identifying similarities and differences will be observed in 100% of 3rd, 4th, and 5th grade classrooms during ELAR instruction in at least 90% of walk throughs.	Q3 Intervention #2	All 4th grade teachers will meet one-on-one with all students weekly for writing conferences to review written compositions and provide feedback for improvement.	Q3 Intervention #3	All 4th grade teachers will utilize the Region III "Calibrating Your Understanding of the STAAR Rubric" workshop materials as resources to use with students on a weekly basis.	Q3 Intervention #4	All 4th grade students will participate in "Operation Shooting STAAR" writing enrichment/tutorials 4x weekly.
What data will be collected to monitor interventions in Q3?	Students writing journals, Lesson Plans, Walk Through Data, PLC agendas	What data will be collected to monitor interventions in Q3?	Students writing journals, teacher anecdotal notes, PLC agendas	What data will be collected to monitor interventions in Q3?	PLC minutes, student writing journals, student written composition samples, Benchmark Data	What data will be collected to monitor interventions in Q3?	Benchmark Data, CBAs, PLC agendas, Operation Shooting STAAR student roster
Action(s)	High Yield Writing tasks which include summarizing and identifying similarities and differences will be observed in 100% of 3rd, 4th, and 5th grade classrooms during ELAR instruction in at least 90% of walk throughs.	Action(s)	During PLCs administrators, Instructional Coaches, and Teachers will review student writing journals and teacher conference notes	Action(s)	All 4th grade teachers will utilize the Region III "Calibrating Your Understanding of the STAAR Rubric" workshop materials as resources to use with students on a weekly basis.	Action(s)	All 4th grade students will participate in "Operation Shooting STAAR" writing enrichment/tutorials 4x weekly.
Resources / PD	Lesson Plans, Student writing/ELAR journals, Framing Statements	Resources / PD	Student writing journals	Resources / PD	"Calibrating Your Understanding of the STAAR Rubric" workshop teacher binder and materials	Resources / PD	Motivation Writing and Writing Academy resources
Person(s) Responsible	4th grade Teachers	Person(s) Responsible	4th grade Teachers	Person(s) Responsible	4th grade Teachers	Person(s) Responsible	4th grade Teachers, Instructional Coaches, Block Teachers, Interventionists
Timeline for Completion	10-Mar-17	Timeline for Completion	10-Mar-17	Timeline for Completion	10-Mar-17	Timeline for Completion	10-Mar-17
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	Teacher Salaries	Estimated Cost	Title 1 Instructional Coach and Staff Salaries	Estimated Cost	Teacher Salaries	Estimated Cost	Title 1 Instructional Coach and Staff Salaries
Funding Source(s)	Local Funds	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Title IA Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 2:	Only 53% of all 5th grade students met the Level II Satisfactory Standard on the 2016 STAAR Science Assessment, and 0% of the SpEd subpopulation achieved Level II Satisfactory performance. Additionally, 0% of all students achieved Level III Advanced Performance.	Annual SMART Goal #2:	The number of students achieving Level II Satisfactory Performance on the 2017 STAAR 5th Grade Science Assessment will increase from 53% to 60%, and the number of students achieving Level III performance will increase from 0% to 5%.
Root Cause 2:	Consistent engagement of all students in rigorous hands on science experiments and activities with a targeted focus on academic vocabulary were not emphasized with fidelity by all teachers.	Strategy:	Teachers will collaboratively and intentionally plan and deliver engaging science lessons which focus on hands on lab experiments and activities with a real world connection using academic vocabulary.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	At least 60% of 5th grade students will meet or exceed the passing standard on the Science Benchmark in February.						
Q3 Intervention #1	Hire (1) additional teacher to provide small group science intervention 5x weekly.	Q3 Intervention #2	Hire (1) additional paraprofessional interventionist to provide small group science intervention 5x weekly.	Q3 Intervention #3	All 5th grade students will participate in Operation Shooting STAAR small group, skill based enrichment/tutorial science instruction 4x weekly.	Q3 Intervention #4	All students in 5th grade will participate in hands-on science lab activities 1x weekly and complete written lab reports.
What data will be collected to monitor interventions in Q3?	Checkpoint data, Benchmark data	What data will be collected to monitor interventions in Q3?	Checkpoint data, Benchmark data	What data will be collected to monitor interventions in Q3?	Benchmark Data, Checkpoint Data	What data will be collected to monitor interventions in Q3?	Student science lab reports, interactive journals, checkpoint data, CBAs, Benchmarks

Action(s)	Hire (1) additional teacher to provide small group science intervention 5x weekly.	Action(s)	Hire (1) additional paraprofessional interventionist to provide small group science intervention 5x weekly.	Action(s)	Operation Shooting STAAR small group, skill based science enrichment/tutorial interventions will be provided 4x weekly for students in grades 3, 4, and 5	Action(s)	All students in 5th grade will participate in hands-on science lab activities 1x weekly and complete written lab reports.
Resources / PD	Science content materials and resources including Motivation Science books.	Resources / PD	Science content materials and resources including Motivation Science books.	Resources / PD	Science resources and materials for grade 5 including Motivation Series STAAR materials	Resources / PD	Science Lab materials, resources, Lesson Plans
Person(s) Responsible	Administrators	Person(s) Responsible	Administrators	Person(s) Responsible	Teachers, Instructional Coaches, 3 Hour Teacher, Interventionists, Block Teachers	Person(s) Responsible	Teachers
Timeline for Completion	2/1/2017	Timeline for Completion	2/1/2017	Timeline for Completion	January 3 - March 10, 2017	Timeline for Completion	January 3 - March 10, 2017
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment
Estimated Cost	\$20,000	Estimated Cost	\$8,000	Estimated Cost	Staff Salaries	Estimated Cost	\$200
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	District Science Benchmark data showed an increase in achievement from 42.9% of all 5th graders meeting standard in December, to 53.23% meeting standard in January.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to provide students with small group science instruction on a daily basis which focuses on hands-on learning and real world connections through multiple forms of media.
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Problem Statement 3:	Only 64% of all students in grade 3, 4, and 5 achieved the Level II Satisfactory Standard on the 2016 STAAR Reading Assessment, and only 44% of the SpEd subpopulation achieved Level II Satisfactory performance.	Annual SMART Goal #3:	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR Reading Assessment will increase from 64% to 68%, and the number of students achieving Level III performance will increase from 13% to 16%.
Root Cause 3:	Special Education identified students increase by 271% during the 2015-2016 school year, and we were understaffed to support the tremendous growth and Tier IV academic intervention needs to promote adequate progress.	Strategy:	Teachers will consistently and appropriately provide rigorous Reading Tier I classroom instruction and support to all students in grades K-5, and an additional Special Education Paraprofessional will provide inclusion and intervention support for Special Education students.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	At least 65% of all 3rd, 4th, and 5th grade students will meet or exceed the passing standard on the Reading Benchmark in February.						
Q3 Intervention #1	After school reading tutorials will be provided for students in grades 3, 4, and 5.	Q3 Intervention #2	All students in grades 3, 4, and 5 will participate in small group, skill based reading enrichment/tutorial interventions 4x weekly during Operation Shooting STAAR.	Q3 Intervention #3	Purposeful small group guided reading lessons will target comprehension and higher order thinking skills in grades 2 - 5.	Q3 Intervention #4	Conduct weekly classroom walk throughs during reading instruction in grades 1 - 5.
What data will be collected to monitor interventions in Q3?	Reading Checkpoint, Benchmark, CBA, screeners, Rtl movement	What data will be collected to monitor interventions in Q3?	Benchmark Data, Checkpoint Data	What data will be collected to monitor interventions in Q3?	Reading 3 Week Checkpoints, Report Card Grades, Universal Screeners, Benchmark, STAAR data	What data will be collected to monitor interventions in Q3?	Eduphoria Walk Through Data
Action(s)	After school reading tutorials will be provided for students in grades 3, 4, and 5.	Action(s)	Operation Shooting STAAR small group, skill based reading enrichment/tutorial interventions will be provided 4x weekly for students in grades 3, 4, and 5	Action(s)	Teachers and interventionists will utilize Tango targeted student intervention packets to focus on specific objectives students need to master.	Action(s)	Administrators will conduct weekly walk throughs during Guided Reading instruction to ensure the fidelity of implementation of guided reading.
Resources / PD	iStation, small group guided reading, Motivation Reading	Resources / PD	Reading resources and materials for grades 3, 4, and 5 including Motivation Series STAAR materials, Lakeshore Cross Curricular games, Learning Resources, ETA Hand 2 Mind manipulatives	Resources / PD	Tango targeted student intervention packets, Brain Pop Jr., Carbo Reading and CD players (purchase 20 cd players)	Resources / PD	Eduphoria Walk Through Data
Person(s) Responsible	Teachers, Instructional Coaches	Person(s) Responsible	Teachers, Instructional Coaches, 3 Hour Teacher, Teacher Interventionist, Block Teachers	Person(s) Responsible	Teachers, Teacher Interventionist	Person(s) Responsible	Administrators
Timeline for Completion	10-Mar-17	Timeline for Completion	January 3 - March 10, 2017	Timeline for Completion	10-Mar-17	Timeline for Completion	10-Mar-17
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Administrators will conduct weekly walk throughs during Guided Reading time to ensure the fidelity of implementation of guided reading.
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$2,000	Estimated Cost	Staff Salaries + \$3,863.82 (Lakeshore Games) + \$560.76 (Learning Resources) + \$7,513.35 (ETA Hand 2 Mind)	Estimated Cost	Staff Salaries + \$1,450 (Brain Pop Jr. Subscription), \$799 for CD players x 20	Estimated Cost	Staff Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Local Funds Title IA	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Academic achievement increased from the December Reading Benchmark administration to the January Reading Benchmark assessment administration as follows: 3rd = +38%, 4th = +3%, and 5th = +15%	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Continue to provide students with small group skill based reading instruction on a daily basis from teachers, interventionists, and support personnel.
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Problem Statement 4:	Only 65% of all students in grades 3, 4, and 5 achieved Level II Satisfactory performance on the 2016 STAAR Math Assessment, and only 7% of the Economically Disadvantaged and 8% of the Hispanic subpopulations achieved Level III advanced performance.	Annual SMART Goal #4:	The number of students achieving Level 2 Satisfactory Performance on the 2017 STAAR Math Assessment will increase from 65% to 70%, and the number of students achieving Level III performance will increase from 7% to 10%.
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Root Cause 4:	Teachers and support staff provided instruction predominantly at a Level II standard for mastery in response to the 271% increase in Special Education identified students.	Strategy:	Teachers will consistently and appropriately provide rigorous Reading Tier I classroom instruction and support to all students in grades K-5, and an additional Special Education Paraprofessional will provide Math inclusion and intervention support for Special Education students.
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PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	At least 70% of all 3rd, 4th, and 5th grade students will meet or exceed the passing standard on the Math Benchmark Assessment in February.
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Q3 Intervention #1	Parent/Student Math Night	Q3 Intervention #2	Operation Shooting STAAR small group, skill based math enrichment/tutorial instruction 4x weekly.	Q3 Intervention #3	Formative Loop math will be utilized with all students in grades 1 - 5 on a daily basis.	Q3 Intervention #4	After school math tutorials for students in grades 3, 4, and 5.
What data will be collected to monitor interventions in Q3?	Sign in sheets, Parent/Student Feedback Survey	What data will be collected to monitor interventions in Q3?	Benchmark Data, Checkpoint Data	What data will be collected to monitor interventions in Q3?	Formative Loop weekly data reports by grade level, class, and student.	What data will be collected to monitor interventions in Q3?	Formative Loop data, Checkpoints, Benchmark
Action(s)	A Parent/Student Math night will be hosted at O'Connor for parents and students in grades K-5. Teachers, Instructional Coaches, Parent Liaison, and Administrators will assist parents and students with a variety of math station activities.	Action(s)	Operation Shooting STAAR small group, skill based math enrichment/tutorial interventions will be provided 4x weekly for students in grades 3, 4, and 5	Action(s)	Formative Loop math assessments will be administered daily to all students in grades 1 - 5 on a variety of skills to promote spiraling skills review, practice, and mastery.	Action(s)	After school math tutorials for students in grades 3, 4, and 5.
Resources / PD	Math games, door prizes	Resources / PD	Math and Reading resources and materials for grades 2, 4, and 5 including Motivation Series STAAR materials, ETA Hand 2 Mind and Learning Resources	Resources / PD	Formative Loop lessons for grades 1 - 5	Resources / PD	Formative Loop, Checkpoints, Benchmark
Person(s) Responsible	Teachers, Instructional Coaches, Parent Liaison, Administrators	Person(s) Responsible	Teachers, Instructional Coaches, 3 Hour Teacher, Interventionists, Block Teachers	Person(s) Responsible	Teachers, Math Instructional Coach, Block Teachers	Person(s) Responsible	Teachers
Timeline for Completion	23-Feb-17	Timeline for Completion	January 3 - March 10, 2017	Timeline for Completion	January 3 - March 10, 2017	Timeline for Completion	January 3 - March 10, 2017
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	Staff Salaries plus \$100 for door prizes	Estimated Cost	Staff Salaries	Estimated Cost	\$2,750	Estimated Cost	\$3,000
Funding Source(s)	Title IA Local Funds	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Title IA Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Academic achievement increased from the December Math Benchmark administration to the January Math Benchmark assessment administration as follows: 3rd = +25%, 4th = +20%, and 5th = +5%	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Continue to provide students with small group targeted math instruction on a daily basis which focuses on hands-on learning and real world applications.
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Problem Statement 5:	The annual attendance rate in for the 2015-2016 school year was 96.6%, which was 1.4% below our goal of 98% and resulted in lost instructional time for students in grades PK-5.	Annual SMART Goal #5:	The campus attendance rate will increase from 96.6% to 98%.
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Root Cause 5:	Consistent communication and accountability measures between Parent Liaison and Parents were not timely and reinforced to hold parents accountable for student attendance.	Strategy:	Train and provide support to a new Parent Liaison who will communicate and education parents regarding attendance matters early and consistently throughout the year.
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PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Monthly Parent/Student Involvement events and Parent/Student Attendance Contracts will encourage and promote awareness of the importance of student attendance.
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Q3 Intervention #1	Parent/Student Reading Night to promote parent involvement through engaging reading activities.	Q3 Intervention #2	Parent/Student Math Night to promote parent involvement through engaging math activities.	Q3 Intervention #3	Student Perfect Attendance Recognition and Celebration	Q3 Intervention #4	Parent/Student Attendance Education Awareness and Attendance Contracts for chronic absentees.
What data will be collected to monitor interventions in Q3?	Sign in sheets, Parent/Student Feedback Survey	What data will be collected to monitor interventions in Q3?	Sign in sheets, Parent/Student Feedback Survey	What data will be collected to monitor interventions in Q3?	PEIMS Attendance Data	What data will be collected to monitor interventions in Q3?	PEIMS Attendance Data, Parent Contact Logs, Attendance Contracts
Action(s)	A Parent/Student Reading night will be hosted at O'Connor for parents and students in grades K-5. Teachers, Instructional Coaches, Parent Liaison, and Administrators will assist parents and students with a variety of reading station activities.	Action(s)	A Parent/Student Math night will be hosted at O'Connor for parents and students in grades K-5. Teachers, Instructional Coaches, Parent Liaison, and Administrators will assist parents and students with a variety of math station activities.	Action(s)	All students with Perfect Attendance will be recognized and rewarded each 9 weeks.	Action(s)	Parent Liaison will provide ongoing parent/student attendance education awareness and meet with parents to complete attendance contracts for students who are chronically absent.
Resources / PD	Reading games and activities, door prizes	Resources / PD	Math games, door prizes	Resources / PD	Prizes, certificates, snacks	Resources / PD	PEIMS Attendance Data, Parent Contact Logs, Attendance Contracts
Person(s) Responsible	Teachers, Instructional Coaches, Parent Liaison, Administrators	Person(s) Responsible	Teachers, Instructional Coaches, Parent Liaison, Administrators	Person(s) Responsible	Yvonne Martinez	Person(s) Responsible	Yvonne Martinez
Timeline for Completion	31-Jan-17	Timeline for Completion	23-Feb-17	Timeline for Completion	12-Jan-17	Timeline for Completion	January 3 - March 10, 2017
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	Staff Salaries plus \$100 for door prizes	Estimated Cost	Staff Salaries plus \$100 for door prizes	Estimated Cost	\$400	Estimated Cost	Parent Liaison Salary
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)		Funding Source(s)	Title IA
End of Q3 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Year-to-date attendance rate is 96.79%. Daily parent communication, monthly campus events, and weekly and monthly classroom/campus attendance celebrations for students are implemented with fidelity.	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Site Based Decision Making Team developed a positive incentive plan to recognize Perfect Attendance to begin 3/24/2017. All students will have the opportunity to earn this incentive weekly.