

Campus Name		Mission Valley Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	83% of economic disadvantaged children will score level 2 satisfactory on Reading STAAR	Q1:	100% of all staff will use awareness and trainings to meet the needs of our changing students	Yes	Select
		Q2:	70% of all students will make progress in Reading assesment from checkpoint #1 to checkpoint #3	No	
		Q3:	70% of Economically Disadvantaged students will meet the passing standard on district benchmark in Reading for all grade levels.	No	
		Q4:	83% of economically disadvantaged students will achieve level 2 satisfactory on reading STAAR	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	80% of all students will show progress in math STAAR results	Q1:	85% of PLC time will focus on data, centered around best instructional practices in Math.	Yes	Select
		Q2:	Walkthroughs will indicate 75 % of best practices being implemented that raises level of higher order thinking in student reponses	Yes	
		Q3:	70% of all students will meet the passing standard on district benchmark in math for all grade levels.	Yes	
		Q4:	80% of all students will show progress in the math STAAR results	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of students tested in Science STAAR will achieve Final Recommended Level II .	Q1:	Increase opportunity for school wide "hands on" science activities to 80% of classroom instruction to increase science scores.	Yes	Select
		Q2:	Walthrough data and lesson plan samples will indicate 80% of classroom instruction consists of "hands on" science activities .	Yes	
		Q3:	50 % of all families will attend/participate with school to promote science activities	Yes	
		Q4:	2017 STAAR results will indicate that 60% tested will achieve Final Recommended level II	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Decrease bus incidents by 30%.	Q1:	100% of staff will implement Tier I positive behavioral techniques	Yes	Select
		Q2:	70% of classrooms observed will demonstrate the use of positive behavior supports available on our campus to increase desired behaviors.	Yes	
		Q3:	100% of students with behavioral needs will have weekly scheduled counseling and mid coast counseling services.	Yes	
		Q4:	90% of students that ride the bus will participate in a reward system for exhibiting outstanding behavior	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	To obtain the district expectation of 98% attendance rate	Q1:	Increase attendance to 98% each nine weeks through positive incentives and rewards.	Yes	Select
		Q2:	Increase community involvement events by 25% in order to build strong teacher, parent, and student relationships	Yes	
		Q3:	Increase the 3rd 6-weeks attendance rate from 96.8% in 2015/2016 to 97% in 2016/2017	Yes	
		Q4:	Increase the 4th 6-weeks attendance rate from 96.68% in 2015/2016 to 97% in 2016/2017	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	Economically disadvantaged
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Root Cause 1:	Instructional strategies and m
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PS1 - Q3 SMART Goal:	
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Q3 Intervention #1	Utilizing Mentoring Minds and grade level released STAAR tests
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What data will be collected to monitor interventions in Q3?	Student samples, lesson plans,
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Action(s)	implement Mentoring Minds and STAAR released test in the instuctional plan to support the SE's.
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Resources / PD	Mentoring minds books, STAAR data
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Person(s) Responsible	Principal, I.C., teachers
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Timeline for Completion	May
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AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$4600 - Mentoring Minds
Funding Source(s)	Title IA
Did you meet this quarter's goal?	No
Problem Statement 2:	6
Root Cause 2:	There is a co
PS2 - Q3 SMART Goal:	
Q3 Intervention #1	Vertical alignment meetings using UPSE
What data will be collected to monitor interventions in Q3?	Faculty meeting sign-n-sheets, PLC agenda, TTES,
Action(s)	All teaches will meet during PLC or after school faculty meetings to discuss best practices to meet the TEKS being taught
Resources / PD	Math binder aligning math Standards to grade level. Heat maps of testing data showing grade level alignment

Person(s) Responsible	teachers, principal, I.C.	
Timeline for Completion	May-17	
AIM Alignment	AIM 1: High Student Achievement	
Title I School Wide Components	Schoolwide Reform Strategies	
Estimated Cost	0	
Funding Source(s)	Title IA	
Did you meet this quarter's goal?	Yes	
Problem Statement 3:	All assessments including ST.	
Root Cause 3:	Students were no	
PS3 - Q3 SMART Goal:		
Q3 Intervention #1	Host a Family Science Night	
What data will be collected to monitor interventions in Q3?	Number of parents attending/participating	

Action(s)	Work with parents on strategies to allow them to be more confident in working with their child at home	
Resources / PD	Teacher Math binder, teacher modeling	
Person(s) Responsible	Principal, IC, teachers	
Timeline for Completion	twice a year	
AIM Alignment	AIM 1: High Student Achievement	
Title I School Wide Components	Increased Parental Involvement	
Estimated Cost	\$300	
Funding Source(s)		
	Title IA	
Did you meet this quarter's goal?	Yes	
Problem Statement 4:		In 2015-16, 31% o
Root Cause 4:		
PS4 - Q3 SMART Goal:		

Q3 Intervention #1	Mentoring system for behaviorly at risk students
What data will be collected to monitor interventions in Q3?	List of mentors, referrals, discipline grade, student planner
Action(s)	organize a list of potential mentors
Resources / PD	mentors with time to visit with child
Person(s) Responsible	mentors, teacher, counselor, principal. I.C.
Timeline for Completion	
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	0
Funding Source(s)	Local Funds
Did you meet this quarter's goal?	Yes
Problem Statement 5:	Attendance rate f
Root Cause 5:	The campus needs to offer mo

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	Continue to implement daily, monthly, quarterly, and yearly attendance incentives
What data will be collected to monitor interventions in Q3?	Attendance reports
Action(s)	Incentives to promote attendance
Resources / PD	Attendance reports
Person(s) Responsible	Administrators, Parent Liaison, all teachers and staff
Timeline for Completion	ongoing
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$250
Funding Source(s)	Local Funds
Did you meet this quarter's goal?	Yes

Mission Valley Elementary	Professional Service Provider (PSP):	Not Applicable
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

1 students scored nine or more percent lower than all other groups in Reading STAAR.

Methods for teaching reading are not reaching our economically disadvantaged students.

PS1 - Q3 Interventions

70% of Economically Disadvantaged students will meet the

Q3 Intervention #2	Continue to use intervention packets created as a result of individual students performance on the CBA
What data will be collected to monitor interventions in Q3?	Intervention logs, completed packets.
Action(s)	Students will be provided intervention packets designed for their needs in small group instruction.
Resources / PD	Tango packets created from CBA data.
Person(s) Responsible	Principal, I.C., teachers
Timeline for Completion	May

AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	0
Funding Source(s)	Local Funds

End of Q2 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	District benchmarks reflected that 27% of economically disadvantaged students in the 3rd grade met passing standard in reading. 45% of economically disadvantaged students in the 4th grade met passing standard in reading. 28% of economically disadvantaged students in the 5th grade met passing standard in reading.
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38% of students met or exceeded progress in Math STAAR

Continued need for for improving critical thinking and metacognition skills

PS2 - Q3 Interventions

70% of all students will meet the passing standard

Q3 Intervention #2	Math Night
What data will be collected to monitor interventions in Q3?	Number of parents attending/participating
Action(s)	Work with parents on strategies to allow them to be more confident in working with their child at home
Resources / PD	Teacher Math binder, teacher modeling

Person(s) Responsible	Principal, IC, teachers
Timeline for Completion	Apr-17
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$300
Funding Source(s)	
	Title IA
End of Q3 Report	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	District benchmarks reflected that 79% of all students met passing standard in math

AAR, benchmarks, and checkpoints in 2015-2016 indicated a decline of performance in all groups in Science

It offered appropriate hands on lab experiments throughout all grade levels

PS3 - Q3 Interventions	
50 % of all families will attend/participate	
Q3 Intervention #2	School wide Science Fair
What data will be collected to monitor interventions in Q3?	Number of students/parents participating

Action(s)	Extension of Science curriculum
Resources / PD	Science kits, materials, supplies for projects
Person(s) Responsible	Principal, IC, teachers
Timeline for Completion	twice a year
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$300
Funding Source(s)	Title IA

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Sign in logs for Family Science/Math Night indicated that 140 students with their families participated in hands on engaging activities. Also had twenty parents volunteer for activities and planning
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f the discipline incidents reported at Mission Valley consisted of bus referrals

Lack of clear expectations and positive behavior supports

PS4 - Q3 Interventions

100% of students with behavioral needs will have we

Q3 Intervention #2	Increase incentives for positive bus behavior
What data will be collected to monitor interventions in Q3?	Number of office referrals, numbers of "Marvelous Mustangs" given per week, compliance with procedures in common areas
Action(s)	Implement supports that reward for exceeds behavior such as the Marvelous Mustang cards-drawings, Student of the day, AR rewards, semester and end of year awards
Resources / PD	Marvelous Mustang cards-drawings weekly for incentives
Person(s) Responsible	all staff
Timeline for Completion	weekly
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$500-year
Funding Source(s)	Local Funds

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Counselor and Mid Coast Counselor log. To date- have only had two bus referrals
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for the 2015-2016 school year did not meet the district expectation on 98%

ore opportunities to build relationships and increase involvement of parents, community, staff, and students

PS5 - Q3 Interventions

Increase the 3rd 6-weeks attendance r

Q3 Intervention #2	Utilize daily Edulink phonecalls to notify parents of student absences and tardies
What data will be collected to monitor interventions in Q3?	Attendance reports, edulink report
Action(s)	Utilize daily Edulink phonecalls to notify parents of student absences and tardies
Resources / PD	Attendance reports
Person(s) Responsible	Principal, Parent Liaison
Timeline for Completion	daily
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown Local Funds

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Increased attendance to 97.01%
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District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements.
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	83% of economic disadvantaged child
Strategy:	Provide quality instruction for all student

(Jan 3 - Mar 10)
 passing standard on district benchmark in Reading for all grade level

Q3 Intervention #3	Wednesday tutoring with lower level teachers assisting higher grades
What data will be collected to monitor interventions in Q3?	walk thrus during extra tutoring after school/ Number of students
Action(s)	Provide targeted tutoring for students targeted from grades and assessments
Resources / PD	tutoring rosters
Person(s) Responsible	all staff
Timeline for Completion	weekly

AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	0
Funding Source(s)	Local Funds

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #2:	80% of all students will
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Strategy:	Make connections to prior or future learning, raising th
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(Jan 3 - Mar 10)

Standard on district benchmark in math for all grade levels.

Q3 Intervention #3	Cross curricular math implementation on Fine Art Fridays
What data will be collected to monitor interventions in Q3?	Lesson plans
Action(s)	plan grade levels together to accomplish the rigor of cross curricular lessons.
Resources / PD	VISD curriculum, PLC meeting, scope and sequence (IFD)

Person(s) Responsible	principal, I.C., teachers
Timeline for Completion	May-17
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	0
Funding Source(s)	Local Funds

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #3:	60% of students tested in Science
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Strategy:	Students will experience 80% of :
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(Jan 3 - Mar 10)

ipate with school to promote science activities

Q3 Intervention #3	Revisit Question Formulation Technique
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What data will be collected to monitor interventions in Q3?	Lesson plans, walk thru data, T-TESS data, PLC discussions
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Action(s)	Turn focus back to students in formulating questions to raise higher level thinking
Resources / PD	<enter resources/PD here>
Person(s) Responsible	Principal, Teachers, students
Timeline for Completion	Jan-17
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown Local Funds

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #4:	Decrease
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Strategy:	Teach clear expectations to en
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(Jan 3 - Mar 10)

Weekly scheduled counseling and mid coast counseling services.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #5:	To obtain the district
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Strategy:	Encourage more involvement from parents/guardians ar
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(Jan 3 - Mar 10)

Rate from 96.8% in 2015/2016 to 97% in 2016/2017

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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 de by the intervention team when considered appropriate. In

dren will score level 2 satisfactory on Reading STAAR

s and specific educational programs for students in need

vels.

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>

AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue to teach importance of reading at home. Increase small group intervention, using longer reading passages with higher level questioning to check comprehension, increase test taking strategies. Pull outs for students indicating weaknesses
I show progress in math STAAR results	
e level of student responses, and extend answers students are offering	
Q3 Intervention #4	
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
<p>STAAR will achieve Final Recommended Level II .</p>	
<p>Science instruction through hands on experiments</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>

Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue QFT throughout classrooms
<p>se bus incidents by 30%.</p>	
<p>sure students internalize policies and procedures</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue to monitor and provide individual counseling and sessions to students with behavioral needs. We will hold 3rd nine weeks positive behavior celebrations
t expectation of 98% attendance rate	
nd community to increase attendance in order to raise academic success	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue attendance incentives and voicing importance of attendance at school.