

Campus Name		Liberty Academy			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	ENG I and II will have an increase from 67% to 70% for Understanding/Analysis of Informational Texts and Literary Texts.	Q1:	100% of teachers will receive PD, addressing literacy for their contents; and lesson plans and walkthroughs will show an implementation of the literacy skills 80% of the time in lesson plans and 70% of the time in walkthroughs.	Yes	Select
		Q2:	Based on District Common Assessments and Evening Tutorial Assessments, students will score an average of 65% on questions pertaining to Understanding/Analysis of Informational Texts and Literary Texts.	Yes	
		Q3:	Benchmark data will show that students are scoring 65% or higher for sections involving Understanding/Analysis of Informational Texts and Literary Texts.	No but made some progress	
		Q4:	100% of students who did not have an increase in Understanding/Analysis of Informational Texts and Literary Texts (comparing common assessments and benchmark) will be placed in Understanding/Analysis of Informational Texts and Literary Texts tutorials, which will be held until the Spring ENG I and II EOC's assessments.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Credit Recovery students will have an overall attendance of 90%.	Q1:	90% of students who are assigned to attend EOC tutorials will attend their assigned sessions.	No	Select
		Q2:	100% of the students who have met or exceeded 10% absences will enter Truancy Prevention Measures.	No but made some progress	
		Q3:	100% of CR students who exceeded the 10% absences will have entered Truancy Prevention Measures (TPM) and show a 4% increase in attending school.	No but made some progress	
		Q4:	100% of students who had 10% or more absences will complete their make-up attendance time and their TPM or Principal's Plan so that they will be able to earn the credits for which they have passing grades.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Liberty Academy teachers will implement critical writing across the curriculum 4 of the 5 days a week as evidenced in lesson plans, walkthroughs, T-TESS observations, and Do Now Activities and/or Closing Tasks.	Q1:	100% of the teachers will be provided with lesson plan development guidelines, based on the T-TESS rubric and district lesson plan templates, and 85% of the submitted lesson plans will document and implement critical writing in 4 of the 5 days a week.	Yes	Select
		Q2:	100% of the teachers will implement critical writing in their T-TESS lesson as documented in the evaluation and lesson plan.	Yes	
		Q3:	100% of teachers will use The Box Method on a critical writing assignment 2 times during this quarter (writing across the curriculum), as documented through lesson plans and student samples.	Yes	
		Q4:	In the weeks prior to the ENG I and ENG II EOC exams (March 20 - April 1), 100% of teachers will use Do Now activities and Closing Tasks (CT's) that involve critical writing as documented in Lesson Plans and student writing samples.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	70% of the students who are behind in credits will earn the credits needed to move to the next grade level or graduate.	Q1:	80% of the Credit Recovery students will pass their first nine weeks face-to-face classes.	Yes	Select
		Q2:	By the end of the semester, 75% of the students who need credits in Credit Recovery will have earned the credits assigned/scheduled for the first semester.	No but made significant progress	
		Q3:	100% of students who are not on track to earn the needed credits for graduation will enter into a contract, requiring them to attend before/after school or evening tutorials and/or CR.	Yes	
		Q4:	100% of students who failed for the 3rd 9 weeks and are in danger of not earning the half credit for a course will be assigned to Extended Day Contracts by the teacher whose class the student failed, and the teacher will hold a parent conference for each student who failed his/her class for the 3rd 9 weeks.	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	For Index 1, Reading, all stu Two or more races at 100%; E for meeting and exceedin met/ex
Root Cause 1:	Students' critical reading and i

PS1 - Q3 SMART Goal:	B
Q3 Intervention #1	Tutorials will address the multiple choice items of Understanding/Analysis of Informational and Literary Texts.
What data will be collected to monitor interventions in Q3?	Tutorial lesson plans and student samples from after school tutorials.
Action(s)	Provide after school tutorials
Resources / PD	Tutorial Lesson Planning sessions.
Person(s) Responsible	Esther Gutierrez and all English Teachers (Brandon Mason, Jenness Pooley, Brittney Taylor, Desirae Ybarbo, Krystal Hernandez, and Brooke Vera)
Timeline for Completion	10-Mar

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$5,000
Funding Source(s)	Priority Schools Grant State Comp Ed
Did you meet this quarter's goal?	No but made some progress
Problem Statement 2:	Credit Recovery (CR) stud
Root Cause 2:	Credit Recovery students ha
PS2 - Q3 SMART Goal:	1
Q3 Intervention #1	All students who have 10% or more absences will attend an attendance meeting where they will sign additional attendance contracts.
What data will be collected to monitor interventions in Q3?	10% (plus) list, meeting sign in sheet, and student contracts
Action(s)	Contract with students to attend school, complete make-up time, and meet with Student Success Facilitator, if necessary.
Resources / PD	10% (plus) list, meeting sign in sheet, and student contracts

Person(s) Responsible	Gloria Martinez	
Timeline for Completion	10-Mar	
AIM Alignment	AIM 1: Excellent Student Achievement	
Title I School Wide Components	Select Title I Component from dropdown	
Estimated Cost	\$200	
Funding Source(s)	State Comp Ed	
Did you meet this quarter's goal?	No but made some progress	
Problem Statement 3:		For all tests, all subjects and Social Students 90%; mo
Root Cause 3:		While critical writing is a distric
PS3 - Q3 SMART Goal:	100% of teachers will	
Q3 Intervention #1	Provide PD during the January 4th Faculty Meeting to 100% of teachers.	
What data will be collected to monitor interventions in Q3?	Faculty sign-in sheet and follow-up training; student samples of writing; teacher lesson plans	

Action(s)	monitor classrooms for implementation of The Box	
Resources / PD	The Box materials	
Person(s) Responsible	Esther Gutierrez, Sheila Garcia, Cheborah Ross	
Timeline for Completion	10-Mar	
AIM Alignment	AIM 1: Excellent Student Achievement	
Title I School Wide Components	Select Title I Component from dropdown	
Estimated Cost	\$100	
Funding Source(s)	State Comp Ed	
Did you meet this quarter's goal?	Yes	
Problem Statement 4:		The majority c
Root Cause 4:		Students were absent from s their pr
PS4 - Q3 SMART Goal:	100% of studer	

Q3 Intervention #1	CR teachers will determine the students who did not earn all of the credits in CR first semester and contact their parents to inform them.
What data will be collected to monitor interventions in Q3?	Call logs to parents; student lists of needed credits vs. credits earned.
Action(s)	Determine the students who are on track to earn all of their CR credits.
Resources / PD	Edgenuity credit reports; student schedules with CR courses listed by hand; phone logs; parent contact information.
Person(s) Responsible	CR Teachers: Melinda Guevara, Brittney Taylor, Kelsey Jan, Brandon Mason, Kathy Munoz, Jenness Pooley, Krystal Hernandez, Desirae Ybarbo, Melanie Burns
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$100
Funding Source(s)	State Comp Ed
Did you meet this quarter's goal?	Yes
Problem Statement 5:	
Root Cause 5:	

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select

Problem Statement 6:	
Root Cause 6:	

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PS6 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

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<p>Did you meet this quarter's goal?</p>	<p>Select</p>
<p>Problem Statement 7:</p>	
<p>Root Cause 7:</p>	
<p>PS7 - Q3 SMART Goal:</p>	
<p>Q3 Intervention #1</p>	<p><enter Intervention #1 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 8:	
Root Cause 8:	
PS8 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 9:	
Root Cause 9:	
PS9 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 10:	
Root Cause 10:	
PS10 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select

Liberty Academy	Professional Service Provider (PSP):	Cindi Neverdousky
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

Students performed at 80%; AA at 100%; Hispanic at 78%; White at 86%; Asian at 100%; Econ. Disadv. 75%; and ELL 100%. However, the Hispanic population had a higher rate of progress in Index 2 than all other populations; the Hispanic students for Reading exceeded progress at 83%, which was higher than their pass rate.

Revising and editing skills are low because they have gaps in learning due to attendance or course failure.

PS1 - Q3 Interventions

Benchmark data will show that students are scoring 65% or higher for selected

Q3 Intervention #2	Advanced Advisory Tutorials will begin on January 23, targeting students who have shown the potential to score Advanced on the EOC's
What data will be collected to monitor interventions in Q3?	Student assessments and work samples will be collected to show progress toward scoring Advanced on the English EOC's.
Action(s)	Provide Advisory Tutorials from 2:00 - 2:25
Resources / PD	Advisory Lesson Planning and Lesson Plans
Person(s) Responsible	Esther Gutierrez and all English Teachers (Brandon Mason, Jenness Pooley, Brittney Taylor, Desirae Ybarbo, Krystal Hernandez, and Brooke Vera)
Timeline for Completion	10-Mar

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$500
Funding Source(s)	Priority Schools Grant State Comp Ed

End of Q2 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	For the ENG I EOC Fall Re-test, students scored 52% on objectives 2 and 3; for the Benchmark, 31.55%. For ENG II EOC Fall Re-test, students scored 49.5% on objectives 2 and 3; for the Benchmark, 41.95%. The overall passing percentage for the ENG I and II Fall EOC re-test, combined percentage was 50.75%. The overall combined Benchmarks for ENG I and ENG II was 36.75%. All re-test students who did not pass the Fall EOC took the Benchmark tests.
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Students did not perform as well on EOC's as the Early College Center (ECC) students.

Large gaps in learning because of attendance and course failure; as a result, they do not possess as many strategies and skills to use with testing.

PS2 - Q3 Interventions

100% of CR students who exceeded the 10% absences will have entered

Q3 Intervention #2	A Compulsory Attendance Parent Meeting will be held one evening for the parents of the students who have 10% or more absences.
What data will be collected to monitor interventions in Q3?	Meeting Sign-in sheet cross referenced with the student 10% list; phone and conference logs for parents who did not attend.
Action(s)	Contact parents and students to make them aware of the meeting date and time.
Resources / PD	mail out letters; flyers

Person(s) Responsible	Gloria Martinez
Timeline for Completion	10-Mar
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$600
Funding Source(s)	Priority Schools Grant State Comp Ed

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Of the 46 students who have 10% or more absences, 23 (half) of them are on TPM's. However, 100% of them have entered make-up time agreements. Of the 46 students, 6 students were taken to court during the Q3 period, and 6 more are on the court docket for this Q4 period. The judge set the deadline to take students to court by April 12. Of the students who are not on TPM's, their parents have been contacted regularly but have failed to attend a meeting with the Student Success Facilitator.
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Of the 46 students, the passing percentage was 88%: Reading 80%; Math 97%; Science 97%; however there were more re-testers for ENG I and II than the other 3 tests combined.

Of the 46 students, 85% of the time, lesson plans and closing tasks indicate that the initiative is not being implemented with fidelity.

PS3 - Q3 Interventions

Use The Box Method on a critical writing assignment 2 times during the quarter.

Q3 Intervention #2	Provide A.M. Department PLC's for follow-up training and for teachers to bring student samples of The Box, used in their classes.
What data will be collected to monitor interventions in Q3?	Documentation that each teacher used The Box at least twice before the ENG I and ENG II EOC's, to be given at the end of March. All teachers should use The Box at least once before the quarter ends on March 10.

Action(s)	Provide support to non-English teachers through PLC's and monitor for implementation of The Box.
Resources / PD	handouts and information about The Box
Person(s) Responsible	Esther Gutierrez, Sheila Garcia, Cheborah Ross
Timeline for Completion	10-Mar
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$100
Funding Source(s)	State Comp Ed

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Each teacher (all across the curriculum/disciplines) used The Box two times during the 3rd marking period and provided student samples of the work as well as documented The Box method in their lesson plans.
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of students are behind in credits and have failed one or more EOC tests.

school more frequently and did not have positive relationships with teachers; moreover, progress was not carefully tracked and redirected when necessary.

PS4 - Q3 Interventions

nts who are not on track to earn the needed credits for graduation will e

Q3 Intervention #2	CR teachers will contract with students who are behind in earning their CR credits to come in before or after school to progress through the credits.
What data will be collected to monitor interventions in Q3?	Call logs to parents; student lists of needed credits vs. credits earned; CR contracts; CR before/after school attendance
Action(s)	Assign before/after school CR and monitor the student attendance to the before/after school CR room.
Resources / PD	Edgenuity credit reports; student schedules with CR courses listed by hand; phone logs; parent contact information, CR contracts; CR attendance logs; personnel (extra duty pay) to have CR room open beyond the school day.
Person(s) Responsible	CR Teachers: Melinda Guevara, Brittney Taylor, Kelsey Jan, Brandon Mason, Kathy Munoz, Jenness Pooley, Krystal Hernandez, Desirae Ybarbo, Melanie Burns
Timeline for Completion	10-Mar
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$2,000
Funding Source(s)	Priority Schools Grant State Comp Ed

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Students progress has been carefully tracked by the Lead CR teacher, Melinda Guevara, and the counselor, Andrea Pope. Where necessary, students have entered Extended Day Contracts to come before or after school to work on Credit Recovery. Depending on individual need, other students' schedules have been changed to either increase or reduce the periods that they have CR. For students who failed face-to-face classes, parents have been contacted and parent conferences have been held.
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PS5 - Q3 Interventions

<Enter PS5 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #6 Here>

<enter Root Cause #6 here>

PS6 - Q3 Interventions

<Enter PS6 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

<Enter Problem Statement #7 Here>

<enter Root Cause #7 here>

PS7 - Q3 Interventions

<Enter PS7 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
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End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #8 Here>

<enter Root Cause #8 here>

PS8 - Q3 Interventions

<Enter PS8 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #9 Here>

<enter Root Cause #9 here>

PS9 - Q3 Interventions

<Enter PS9 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #10 Here>

<enter Root Cause #10 here>

PS10 - Q3 Interventions

<Enter PS10

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>

District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements?
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	ENG I and II will have an increase from 67% to 70%
Strategy:	Provide professional development for Informational and L provide focused tutorial

(Jan 3 - Mar 10)
 actions involving Understanding/Analysis of Informational Texts and

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>

AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No but made significant progress
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Annual SMART Goal #2:	Credit Recovery student
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Strategy:	Provide after school and Advisory tutorials, teach
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(Jan 3 - Mar 10)

Truancy Prevention Measures (TPM) and show a 4% increase in at

Q3 Intervention #3	Students who are continuing to accrue absences and are not completing make-up time will be taken to court for truancy.
What data will be collected to monitor interventions in Q3?	Student attendance, 10% list, TPM paperwork, make-up time lists.
Action(s)	Monitor student attendance and TPM agreements
Resources / PD	Student attendance, 10% list, TPM paperwork, make-up time lists.

Person(s) Responsible	Gloria Martinez
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$400
Funding Source(s)	State Comp Ed

Reporting

Are you on track to meet the annual goal?	No but made significant progress
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Annual SMART Goal #3:

Annual SMART Goal #3:	Liberty Academy teachers will implement critical writing a walkthroughs, T-TESS observati
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Strategy:	Provide PD for
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(Jan 3 - Mar 10)

his quarter (writing across the curriculum), as documented through

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
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Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #4:	70% of the students who are behind in credits will e
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Strategy:	Track Credit Recovery student attendance and progress to
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(Jan 3 - Mar 10)

enter into a contract, requiring them to attend before/after school o

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
Annual SMART Goal #5:	<Enter A
Strategy:	<E

(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #6:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
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Action(s)	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
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Estimated Cost	<enter estimated cost here>
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Funding Source(s)	Select Funding Source From Dropdown
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<p>Are you on track to meet the annual goal?</p>	<p>Select</p>
<p>Annual SMART Goal #7:</p>	<p><Enter A</p>
<p>Strategy:</p>	<p><E</p>
<p>(Jan 3 - Mar 10)</p>	
<p>Q2 SMART Goal Here></p>	
<p>Q3 Intervention #3</p>	<p><enter Intervention #3 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
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Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #8:

Annual SMART Goal #8:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #9:	<Enter /
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #10:

Annual SMART Goal #10:	<Enter A
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Strategy:	<E
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s (Jan 3 - Mar 10)

- Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Reporting	
Are you on track to meet the annual goal?	Select

9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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 de by the intervention team when considered appropriate. In

for Understanding/Analysis of Informational Texts and Literary Texts.

literary Texts across the curriculum for implementation by all teachers, and
 is for ENG I and II EOC's for those skills.

and Literary Texts.

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>

AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<p>The first time testers significantly out-performed the re-testers. For ENG I, 1st time testers scored 36.8 for obj. 2 and 73.7 for obj. 3 for a total average of 55.25. For ENG II, 1st time testers scored 93.1 for obj. 2 and 86.2 for obj. 3 for a total average of 89.65%. We have used all of the data to create a 10 day review period for during the day instruction and for after school tutorials, all designed to increase the students' skills for the low objectives. Also, we put all senior students who still needed an EOC into a face-to-face class for that EOC for an additional intervention.</p>
<p>s will have an overall attendance of 90%.</p>	
<p>test-taking strategies and offer incentives for perfect attendance.</p>	
<p>attending school.</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	We work daily to improve attendance for all CR students by contacting them each morning they are absent and making an additional contact with the 3rd period A Team procedures. Many students are working late hours at night to financially help their families and either come to school late or not at all. All students know the make-up hours that they have as well as the deadline to complete those hours to be able to keep their credits.
<p>cross the curriculum 4 of the 5 days a week as evidenced in lesson plans, ons, and Do Now Activities and/or Closing Tasks.</p>	
<p>critical writing for all disciplines.</p>	
<p>lesson plans and student samples.</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>

Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	We will continue to monitor the use of critical writing throughout the campus.
<p>earn the credits needed to move to the next grade level or graduate.</p>	
<p>oward earning credits through credit recovery and their face-to-face classes.</p>	
<p>r evening tutorials and/or CR.</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	We will continue to monitor the progress of students in all of their classes. Some students will be repeating the 3rd 9 weeks course work for classes that they failed the 3rd 9 weeks. The "new" average for the 3rd 9 weeks will be used with the 4th 9 weeks to determine the semester average.
Annual SMART Goal #5 >	
nter Strategy Here> <hr/>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>

Annual SMART Goal #6 >

Enter Strategy Here>

Green header bar

Yellow bar

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Green footer bar

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Annual SMART Goal #7 >

Enter Strategy Here>

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
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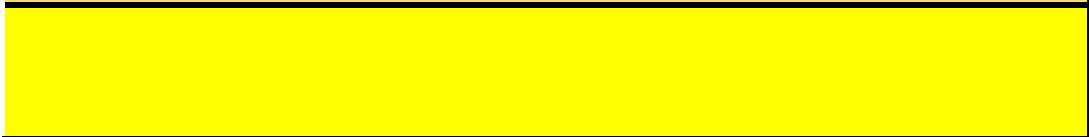


What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Annual SMART Goal #8 >

<Enter Strategy Here>



Q3 Intervention #4	<enter Intervention #4 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #9>	
Enter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #10 >	
Enter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>