

Campus Name		Howell Middle School			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	60% of all 8th grade students will achieve the Level II passing standard on the 2017 STAAR Social Studies Assessment	Q1:	50% of Economically Disadvantaged students will achieve 56% or better on the October 2016 8th Grade Social Studies Checkpoint.	Yes	Select
		Q2:	55% of all measured subpopulations will achieve 56% or better on the December 2016 8th grade social studies checkpoint.	No but made significant progress	
		Q3:	60% of all 8th grade students will achieve passing standard (56%) or above on the March 2017 District Benchmark.	Yes	
		Q4:	65% of all 8th grade students will achieve 56% or above on the Unit 10 assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	73% of 7th grade students will achieve passing standard on the 2017 STAAR Writing test.	Q1:	50% of Eco Dis students will score 61% or greater on the September 2016 7th grade Writing Checkpoint.	Yes	Select
		Q2:	55% of all measured subpopulations will score 61% or greater on the November 2016 7th grade Writing Checkpoint.	No but made some progress	
		Q3:	65% of 7th grade students will achieve passing standard of 61% or better on the February 2017 District Benchmark.	No but made some progress	
		Q4:	85% of 7th grade students will score a 2 or above on the pre-STAAR expository composition.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of special education students will meet or exceed progress on both reading & math 2017 STAAR assessments.	Q1:	25% of special education students will score 50% or better on each checkpoint given in the first grading period.	No but made significant progress	Select
		Q2:	30% of special education students will score 50% or better on each checkpoint given in the second grading period.	No but made significant progress	
		Q3:	35% of special education students will achieve 50% or better on the 6th-8th Grade Reading and Math District Benchmarks.	No	
		Q4:	50% of special ed students will improve by at least one reading grade level as measured by Achieve 3000 end of year level set test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Howell's annual attendance rate for 2016-2017 will be 96.5% or greater.	Q1:	Obtain a 97% attendance rate average from August 17-Oct. 14, 2016.	No but made some progress	Select
		Q2:	Obtain a 96.5% attendance rate average from Oct. 17-Dec. 16, 2016.	No	
		Q3:	Howell's attendance rate for quarter 3 will be 96.5 or better.	No but made some progress	
		Q4:	Howell's attendance rate for quarter 4 will be 96.5% or higher.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Decrease number of office referrals to less than 800 for the 2016-2017 school year.	Q1:	Howell will have fewer than 100 office referrals from Aug. 17-Oct. 14, 2016.	No	Select
		Q2:	Howell will have fewer than 225 office referrals from Oct. 17-Dec. 16, 2016.	Yes	
		Q3:	Howell will have fewer than 200 office referrals from Jan. 3 through March 10, 2017.	No	
		Q4:	Howell will have fewer than 250 office referrals during the 4th quarter.	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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Attestation Statement: <input checked="" type="checkbox"/>

Problem Statement 1:	Howell missed the system
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Root Cause 1:	Students r
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PS1 - Q3 SMART Goal:	
Q3 Intervention #1	Implement a weekly afterschool social studies learning center in the library.
What data will be collected to monitor interventions in Q3?	Attendance rosters, lesson plans
Action(s)	Plan lessons, secure funds for teachers, identify and invite targeted students, gather materials, possible incentives/snacks
Resources / PD	Materials for lessons, snacks, lesson plans
Person(s) Responsible	Social Studies Department, social studies consultant, instructional coach, principal, AP
Timeline for Completion	By March 9

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$2,000
Funding Source(s)	State Comp Ed
Did you meet this quarter's goal?	Yes
Problem Statement 2:	Howell's STAAR Writing scores
Root Cause 2:	Stude
PS2 - Q3 SMART Goal:	
Q3 Intervention #1	Content area teachers will continue to incorporate a writing activity at least once per week.
What data will be collected to monitor interventions in Q3?	lesson plans, student work samples
Action(s)	Share expectations during PLCs, plan for incorporating writing weekly
Resources / PD	Thinking maps/graphic organizers, sentence stems

Person(s) Responsible	Instructional coach, teachers	
Timeline for Completion	By March 9	
AIM Alignment	AIM 1: Excellent Student Achievement	
Title I School Wide Components	Select Title I Component from dropdown	
Estimated Cost	0	
Funding Source(s)	Select Funding Source From Dropdown	
Did you meet this quarter's goal?	No but made some progress	
Problem Statement 3:		33% of Special Edu
Root Cause 3:		Some special educ
PS3 - Q3 SMART Goal:		
Q3 Intervention #1	Utilize Achieve 3000 for reading intervention.	
What data will be collected to monitor interventions in Q3?	Lesson plans, reports	

Action(s)	Ensure logins for students, train teachers in implementation
Resources / PD	computers/lab, weekly schedule
Person(s) Responsible	instructional coach, special ed dept head
Timeline for Completion	By March 10
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	District paid
Funding Source(s)	Select Funding Source From Dropdown State Comp Ed
Did you meet this quarter's goal?	No
Problem Statement 4:	
Root Cause 4:	Howell needs a strong
PS4 - Q3 SMART Goal:	

Q3 Intervention #1	Call home to students who are absent from 2nd period class
What data will be collected to monitor interventions in Q3?	A-team logs
Action(s)	Teachers will call home to students who are absent in their 2nd period class. Teachers will keep a log of their attempted phone calls
Resources / PD	A-Team script, log
Person(s) Responsible	Second period teachers, administrators
Timeline for Completion	Ongoing
AIM Alignment	AIM 6: Open, Effective Communication
Title I School Wide Components	
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	No but made some progress
Problem Statement 5:	There
Root Cause 5:	Howell n

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	Train teachers on Discipline in the Secondary Classroom.
What data will be collected to monitor interventions in Q3?	Agendas, sign in sheets
Action(s)	Designate time to train, set expectations
Resources / PD	<enter resources/PD here>
Person(s) Responsible	Principal, AP, instructional coach, trainers
Timeline for Completion	2-Jan-17
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	No

Howell Middle School	Professional Service Provider (PSP):	Not Applicable
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

1 safeguard target in Social Studies in All Students, African American, Hispanic, and Economically Disadvantaged.

need additional interventions and strategies to support their learning.

PS1 - Q3 Interventions

60% of all 8th grade students will achieve passing scores

Q3 Intervention #2	Begin daily 8th grade social studies intervention advisories.
What data will be collected to monitor interventions in Q3?	schedules, lesson plans, walk throughs
Action(s)	Plan lessons, PLC data dives
Resources / PD	History Alive, McGraw Hill, STAAR released tests, TRS critical components
Person(s) Responsible	Counselor, 8th grade Soc. St. teachers, instructional coach, principal, AP
Timeline for Completion	By March 9

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	64% of students achieved 56% or better on the March 2017 district benchmark. In addition, the afterschool learning center is in place as well as the daily advisory. We have implemented the school-wide historical fiction novel, and the consultant is working with students every Wednesday.
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cores dropped 5 percentage points in 2016, and we did not meet system safeguards in Hispanic, Special Ed, and Economically Disadvantaged.

ents need additional opportunities to write across the curriculum.

PS2 - Q3 Interventions

65% of 7th grade students will achieve passing stan

Q3 Intervention #2	Thinking Maps will be reviewed during PLCs.
What data will be collected to monitor interventions in Q3?	PLC agendas, sign in sheets
Action(s)	During PLC discuss best thinking maps to be used for specific upcoming TEKS, set expectations
Resources / PD	Thinking maps

Person(s) Responsible	Instructional coach, teachers
Timeline for Completion	By March 9
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	52% of students scored 61% or better on the benchmark; however, teachers intentionally scored the compositions hard in order to raise the level of student concern. All interventions are in place, and 75 students also attended the Writing Academy on March 21.
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ation students met standard in all subjects on the 2016 STAAR performance.

ation students lack pre-requisite skills to be successful on standardized tests.

PS3 - Q3 Interventions

35% of special education students will achieve 50% or b

Q3 Intervention #2	Begin afterschool writing tutoring for targeted 7th grade Special Ed students.
What data will be collected to monitor interventions in Q3?	Sign in sheets

Action(s)	Identify students, obtain permission from parents, plan lessons
Resources / PD	computer lab
Person(s) Responsible	Special Ed Resource Teachers, Department Head, IC, Administration
Timeline for Completion	By March 10
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	500
Funding Source(s)	State Comp Ed

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	5% of Sped students scored 50% or better on the math benchmark and 22% of Sped students scored 50% or better on the reading assessment.
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Howell's annual attendance rate was 95.97%.

ger home to school relationship so families feel more connected to the campus.

PS4 - Q3 Interventions

Howell's attendance rate

Q3 Intervention #2	Continue intervention/incentive plan for students with less than 90% attendance
What data will be collected to monitor interventions in Q3?	List of students with less than 90% attendance, intervention/incentive plan developed by attendance committee
Action(s)	Attendance committee will develop incentives and interventions to encourage students to come to school.
Resources / PD	SSF reports (eschoolplus, Cognos)
Person(s) Responsible	Student Success Facilitator, attendance committee
Timeline for Completion	Ongoing
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Howell's attendance rate was 95.42.
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ere 815 office referrals written in the 2015-2016 school year.

eds to improve campus wide discipline management procedures.

PS5 - Q3 Interventions

Howell will have fewer than 200 office referrals

Q3 Intervention #2	Implement CHAMPS procedures in every classroom.
What data will be collected to monitor interventions in Q3?	walkthroughs
Action(s)	Teachers will designate an area in their room for CHAMPS posters, walkthroughs for implementation checks
Resources / PD	<enter resources/PD here>
Person(s) Responsible	Admin
Timeline for Completion	Posters in classrooms by Jan. 17; walkthroughs ongoing
AIM Alignment	AIM 2: Safe & Nurturing Environment
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Howell processed 240 office referrals during this grading period.
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District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements.
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	60% of all 8th grade students will achieve the Level
Strategy:	Implement additional 8th grade social studies

(Jan 3 - Mar 10)
 standard (56%) or above on the March 2017 District Benchmark.

Q3 Intervention #3	Implement school-wide historical novel Fever 1793.
What data will be collected to monitor interventions in Q3?	Lesson plans
Action(s)	Teacher training on 2nd period enrichment lessons
Resources / PD	Fever 1793 novel, lesson plans, student packets, videos
Person(s) Responsible	Librarian, instructional coach
Timeline for Completion	Half of book read by March 9

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0
Funding Source(s)	

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #2:	73% of 7th grade students will achieve
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Strategy:	Provide opportunities for
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(Jan 3 - Mar 10)

Standard of 61% or better on the February 2017 District Benchmark.

Q3 Intervention #3	Flow Writing Fridays will continue to support comprehension of our campus-wide novel, <i>Fever 1793</i> .
What data will be collected to monitor interventions in Q3?	Lesson plan/calendar, walkthrough data, packets
Action(s)	Introduce calendar/plan for <i>Fever 1793</i> (school-wide book), distribute packets/questions pertaining to book for student response
Resources / PD	<i>Fever 1793</i> , packets

Person(s) Responsible	Instructional coach, librarian
Timeline for Completion	By March 9
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #3:	60% of special education students will meet or ex
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Strategy:	Fill in learning gaps by implementing additional int
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(Jan 3 - Mar 10)

etter on the 6th-8th Grade Reading and Math District Benchmarks.

Q3 Intervention #3	Utilize Dream Box Math with resource students.
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What data will be collected to monitor interventions in Q3?	lesson plans, attendance, reports
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Action(s)	set up accounts, plan lessons
Resources / PD	computer lab
Person(s) Responsible	Special Ed Resource Teachers, Department Head, IC, Administration
Timeline for Completion	By March 10
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	
Funding Source(s)	

Reporting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #4:	Howell's annual attendance
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Strategy:	Revise and improve current attendance incen
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(Jan 3 - Mar 10)

for quarter 3 will be 96.5 or better.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #5:	Decrease number of office referrals
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Strategy:	Improve Safe and Civil process
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(Jan 3 - Mar 10)

se referrals from Jan. 3 through March 10, 2017.

Q3 Intervention #3	Review Safe and Civil Schools procedures with campus-wide videos/powerpoints.
What data will be collected to monitor interventions in Q3?	Walkthroughs
Action(s)	watch videos, lead discussions during 2nd period and advisory
Resources / PD	videos on cafeteria behavior and noise levels, powerpoint on dress code
Person(s) Responsible	instructional coach, safe and civil team
Timeline for Completion	Jan. 4-6, 2017
AIM Alignment	AIM 2: Safe & Nurturing Environment
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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 de by the intervention team when considered appropriate. In

ll passing standard on the 2017 STAAR Social Studies Assessment

s interventions to include 6th-8th grade social studies teachers

Q3 Intervention #4	Secure social studies consultant to intervene with students.
What data will be collected to monitor interventions in Q3?	Time cards, lesson plans
Action(s)	Meet in PLC for data dives to identify areas of weakness
Resources / PD	classroom,
Person(s) Responsible	Instructional coach, principal, Assistant principals, consultant (M. Beabout)
Timeline for Completion	By March 9

AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	2500
Funding Source(s)	Select Funding Source From Dropdown State Comp Ed
What, if any, adjustments must be made in order to meet the annual goal?	None at this time.
<p>ve passing standard on the 2017 STAAR Writing test.</p>	
<p>for students to write in all content areas.</p>	
Q3 Intervention #4	Content area checkpoints will include an open-ended question.
What data will be collected to monitor interventions in Q3?	Checkpoints, lesson plans
Action(s)	Identify open-ended question for each content area checkpoint, give checkpoints, analyze writing for content and writing
Resources / PD	Checkpoints, lesson plans

Person(s) Responsible	Instructional coach, teachers
Timeline for Completion	By March 9
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	None
<p>ceed progress on both reading & math 2017 STAAR assessments.</p>	
<p>terventions to support the needs of our special education students.</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>

Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Keep interventions in place
<p>rate for 2016-2017 will be 96.5% or greater.</p>	
<p>ative plan to be implemented by Howell Attendance Committee</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
als to less than 800 for the 2016-2017 school year.	
dures and implement CHAMPS campus-wide.	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>