

Campus Name		Hopkins Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	By the end of the 2016-2017 school year, 59 % of Hopkins Elementary students in 4th grade will meet STAAR writing standards, resulting in an 8 % increase.	Q1:	Writing will be evidenced in the closing task 50 % of the time.	No but made significant progress	Select
		Q2:	15% of African American students in grades 3-5 will meet passing standard on the first Writing CBA.	No	
		Q3:	55% of Hopkins Elementary students will meet standard on the February Writing District Benchmark.	No	
		Q4:	Students in grades K-5 classrooms will demonstrate correct sentence and grammatical structure 78% of the time in their written piece.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	By the end of the 2016- 2017, 62 % of Hopkins Elementary 5th grade students will pass the Science STAAR, resulting in a 5% increase.	Q1:	50 % of Hopkins Elementary students in grades 3-5 will pass the Science checkpoint.	Yes	Select
		Q2:	45% of students in Grades 3-5 will meet passing standard on District Science CBA.	No	
		Q3:	55 % percent of Hopkins Elementary students will pass the February Science Benchmark.	No but made significant progress	
		Q4:	60% of Hopkins Elementary students will meet standard on the April Science Checkpoint.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	By the end of 2016-2017 school year, 13 % of Hopkins Elementary students will score Advanced on STAAR Reading, resulting in a 5% increase.	Q1:	55 % of students in grades 2-5 will meet expectations on the October Reading checkpoint.	No	Select
		Q2:	5% of the students in 2-5 will score advanced on the Reading CBA 1.	No	
		Q3:	58 % of Hopkins Elementary students will meet standard on the February Reading Benchmark.	No	
		Q4:	80 % of students in K-5 will demonstrate a 25 % increase growth from MOY to EOY IRL.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	By the end of the 2016-2017 school year the attendance rate for Hopkins Elementary will be 96%, an increase of 1 %.	Q1:	Attendance rate for the first 6 weeks will be 96%.	Yes	Select
		Q2:	Campus Parent liason, Attendance clerk, and Social worker will implement an interactive campus attendance wall.	Yes	
		Q3:	Attendance at February PTO meeting will show a 10% increase over Fall meeting.	Yes	
		Q4:	Hopkins Elementary will maintain/increase by 0.5 % from 3rd 9 Weeks to 4th 9 weeks attendance reporting period.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Hopkins Elementary will increase parental involvement by providing two monthly parent/community events.	Q1:	Hopkins Elementary will hold 4 parent events during the first 6 weeks.	Yes	Select
		Q2:	97% of Hopkins Elementary parents will participate in fall parent teacher conferences.	No	
		Q3:	Hopkins Elementary will increase parent events by 1.	Yes	
		Q4:	There will be a 10% increase of parent participation from Fall to Spring parent conferences	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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*** Imp
Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	67 % of Hopkins Element
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Root Cause 1:	Teach
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PS1 - Q3 SMART Goal:	
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Q3 Intervention #1	Continue campus-wide Interactive Writing Notebooks
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What data will be collected to monitor interventions in Q3?	Writing folders, PLC minutes, Teacher-student conference notes
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Action(s)	Teachers will analyze writing samples during PLC
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Resources / PD	Writing folders, Writing academy
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Person(s) Responsible	Teachers, IC's, Administrators
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Timeline for Completion	10-Mar
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AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$0
Funding Source(s)	Select Funding Source From Dropdown Title IA
Did you meet this quarter's goal?	No
Problem Statement 2:	43 % of Hopkins
Root Cause 2:	Spiraling of Scien
PS2 - Q3 SMART Goal:	
Q3 Intervention #1	TEKS identified as the deepest holes will be spiraled during classroom instruction.
What data will be collected to monitor interventions in Q3?	IFD, TEKS resource system, PLC minutes
Action(s)	Teachers will include spiraling of concepts during lesson planning
Resources / PD	Short trend anaylsis form, Eduphoria, lesson plans

Person(s) Responsible	Teachers, ICS, Administrators	
Timeline for Completion	10-Mar	
AIM Alignment	AIM 4: Responsive to Student Needs	
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	
Estimated Cost	\$0.00	
Funding Source(s)	Select Funding Source From Dropdown Title IA	
Did you meet this quarter's goal?	No but made significant progress	
Problem Statement 3:		8 % of Hop
Root Cause 3:		Complexit
PS3 - Q3 SMART Goal:		
Q3 Intervention #1	TEKS identified as the deepest holes will be spiraled during classroom instruction.	
What data will be collected to monitor interventions in Q3?	IFD, TEKS resource system, PLC minutes	

Action(s)	Teachers will include spiraling of concepts during lesson planning
Resources / PD	Eduphoria, lesson plans
Person(s) Responsible	Teachers, ICS, Administrators
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA

SMART Goal Progress

Did you meet this quarter's goal?	No
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Problem Statement

Problem Statement 4:	Attendance rate for
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Root Cause 4:	Follow up after initial
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SMART Goal

PS4 - Q3 SMART Goal:	
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Q3 Intervention #1	Hopkins will provide consistent parent communication in regards to PTO Meeting.	
What data will be collected to monitor interventions in Q3?	Sign in sheets	
Action(s)	Flyers will be sent, Edulink Calls will be made	
Resources / PD	Flyers	
Person(s) Responsible	PTO President	
Timeline for Completion	10-Mar	
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	
Title I School Wide Components	Increased Parental Involvement	
Estimated Cost	\$0.00	
Funding Source(s)	Select Funding Source From Dropdown Title IA	
Did you meet this quarter's goal?	Yes	
Problem Statement 5:		Hc
Root Cause 5:		There was a lack

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	Hopkins Elementary will hold February PTO meeting
What data will be collected to monitor interventions in Q3?	Sign in sheets
Action(s)	PTO President will schedule February PTO Meeting
Resources / PD	Flyers, Edulink
Person(s) Responsible	PTO President
Timeline for Completion	10-Mar
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA
Did you meet this quarter's goal?	Yes

Problem Statement 6:	
Root Cause 6:	

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PS6 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

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<p>Did you meet this quarter's goal?</p>	<p>Select</p>
<p>Problem Statement 7:</p>	
<p>Root Cause 7:</p>	
<p>PS7 - Q3 SMART Goal:</p>	
<p>Q3 Intervention #1</p>	<p><enter Intervention #1 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 8:	
Root Cause 8:	
PS8 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 9:	
Root Cause 9:	
PS9 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 10:	
Root Cause 10:	
PS10 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select

Hopkins Elementary	Professional Service Provider (PSP):	Alicia Richmond
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

...ary African American 4th grade students did not meet the STAAR Writing standard.

...her and student writing conferences were not consistently held.

PS1 - Q3 Interventions

55% of Hopkins Elementary students will meet or exceed the standard.

Q3 Intervention #2	Writing prompts will be provided biweekly
What data will be collected to monitor interventions in Q3?	Writing prompt schedules, writing folders, conference notes, PLC minutes
Action(s)	ELAR IC will create bi-weekly writing prompts.
Resources / PD	Writing prompts, writing folders
Person(s) Responsible	Teachers, ICs, Administrators
Timeline for Completion	10-Mar

AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA

End of Q2 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	27.35% of Hopkins Elementary students met satisfactory on the February Writing Benchmark. 33.57% of 3rd grade students met satisfactory, 25.68% of 4th grade students met satisfactory, and 22.80% of 5th grade students met satisfactory.
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Elementary 5th grade students did not meet the STAAR Science standard.

Science concepts shown as weak areas were not addressed in a timely manner.

PS2 - Q3 Interventions

55 % percent of Hopkins Elementary students

Q3 Intervention #2	Begin after school tutoring sessions for 5th grade students a minimum of 1 time a week.
What data will be collected to monitor interventions in Q3?	Title I Sign In Sheets, assessment data, student work samples
Action(s)	Science teacher will identify struggling learners using formative assessments.
Resources / PD	StemScopes, FOSS Kits, TRS, TEKS, student assessments

Person(s) Responsible	5th grade Science teacher, administrators
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	41.21% of Hopkins Elementary students passed the February Science Benchmark. 53.45% of 5th grade students met satisfactory, 30.17% of 4th grade students met satisfactory, and 40% of 3rd grade students met satisfactory. Although, we did not meet our goal of 55% of Hopkins students meeting satisfactory on the February Science Benchmark, 5th grades
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Hopkins Elementary students scored Advanced on the STAAR Reading .

Quality of the text delivered to students did not meet the rigor of the TEK.

PS3 - Q3 Interventions

58 % of Hopkins Elementary students will

Q3 Intervention #2	Teachers will utilize Kagan Cooperative Learning Strategies, Fundamental 5, and 7 Steps to a Language-Rich Interactive Classroom strategies to promote student engagement.
What data will be collected to monitor interventions in Q3?	Lesson plans, PLC minutes, classroom observations

Action(s)	IC's will ensure that teachers are utilizing district resources in lesson plans during planning meetings
Resources / PD	Eduphoria, Lesson plans, Kagan, Fundamental 5, 7 Steps to Language Rich
Person(s) Responsible	Teachers, ICS, Administrators
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	24.58% of Hopkins students met satisfactory on the February Reading Benchmark. 15.85% of 2nd grade students met satisfactory, 30.23% of 3rd grade students met satisfactory, 24.66% of 4th grade students met satisfactory and 27.58% of 5th grade students met satisfactory.
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the 2015- 2016 school year was 95%, 3% less than the district goal of 98%.

parent contact were not consistent to increase campus attendance percentage.

PS4 - Q3 Interventions

Attendance at February PTO meeting

Q3 Intervention #2	The Hopkins Cheerleaders will perform at Hopkins PTO meeting.
What data will be collected to monitor interventions in Q3?	Sign in sheets
Action(s)	Schedule cheerleader performance
Resources / PD	Hopkins Cheerleaders
Person(s) Responsible	PTO President, Cheer coach
Timeline for Completion	10-Mar
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	The February PTO meeting had 6 parents attend an increase of 5 parents from previous meeting.
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Hopkins Elementary will increase Parental Involvement by 5 %

Use of concentrated effort to establish intentional parent teacher relationships.

PS5 - Q3 Interventions

Hopkins Elementary

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	February PTO meeting was held February 28th.
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<Enter Problem Statement #6 Here>

<enter Root Cause #6 here>

PS6 - Q3 Interventions

<Enter PS6 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

<Enter Problem Statement #7 Here>

<enter Root Cause #7 here>

PS7 - Q3 Interventions

<Enter PS7 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
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End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #8 Here>

<enter Root Cause #8 here>

PS8 - Q3 Interventions

<Enter PS8 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #9 Here>

<enter Root Cause #9 here>

PS9 - Q3 Interventions

<Enter PS9 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #10 Here>

<enter Root Cause #10 here>

PS10 - Q3 Interventions

<Enter PS10

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>

District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements?
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	By the end of the 2016-2017 school year, 59 % of Hopk result
Strategy:	Students will engage in the writing pr

(Jan 3 - Mar 10)
 et standard on the February Writing District Benchmark.

Q3 Intervention #3	STAAR writing rubrics will be used to analyze student writing samples
What data will be collected to monitor interventions in Q3?	Writing samples, STAAR writing rubrics, Teacher-student conference notes
Action(s)	Teachers will analyze writing samples during PLC
Resources / PD	Writing prompts, writing folders
Person(s) Responsible	Teachers, lcs, Administrators
Timeline for Completion	10-Mar

AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0.00
Funding Source(s)	Select Funding Source From Dropdown Title IA

Reporting

Are you on track to meet the annual goal?	No
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Annual SMART Goal #2:	By the end of the 2016- 2017, 62 % of Hopkins Elementary
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Strategy:	When planning teachers will follow lab instructional time per student achievement
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(Jan 3 - Mar 10)

Students will pass the February Science Benchmark.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #3:	By the end of 2016-2017 school year, 13 % of Hopkins E
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Strategy:	Hopkins Elementary will utilize the campus Instruction
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(Jan 3 - Mar 10)

meet standard on the February Reading Benchmark.

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
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Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	No
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Annual SMART Goal #4:	By the end of the 2016-2017 school year the attend
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Strategy:	Hopkins will incorporate grade level information p
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(Jan 3 - Mar 10)

ng will show a 10% increase over Fall meeting.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #5:	Hopkins Elementary will increase parental involvement
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Strategy:	The Parent Liason and Hopkins PTO
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(Jan 3 - Mar 10)

will increase parent events by 1.

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #6:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
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Action(s)	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
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Estimated Cost	<enter estimated cost here>
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Funding Source(s)	Select Funding Source From Dropdown
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orting

<p>Are you on track to meet the annual goal?</p>	<p>Select</p>
<p>Annual SMART Goal #7:</p>	<p><Enter A</p>
<p>Strategy:</p>	<p><E</p>
<p>(Jan 3 - Mar 10)</p>	
<p>Q2 SMART Goal Here></p>	
<p>Q3 Intervention #3</p>	<p><enter Intervention #3 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
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Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #8:

Annual SMART Goal #8:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #9:	<Enter /
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #10:

Annual SMART Goal #10:	<Enter A
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Strategy:	<E
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s (Jan 3 - Mar 10)

- Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Reporting	
Are you on track to meet the annual goal?	Select

9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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 de by the intervention team when considered appropriate. In

ins Elementary students in 4th grade will meet STAAR writing standards, ing in an 8 % increase.

rocess and participate in writing conferences monthly.

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>

AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue to implement biweekly writing prompts and conferencing with students. 3hr Reading teachers will continue writing interventions with 4th grade students.
<p>ary 5th grade students will pass the Science STAAR, resulting in a 5% increase.</p>	
<p>percentages, Science curriculum resources, and TEKS in order to increase eventment and rgor in Science.</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue spiraling in weak concepts and tutoring. Science teacher will begin pulling small groups in class to differentiate instruction and meet the needs of all students.
<p>Elementary students will score Advanced on STAAR Reading, resulting in a 5% increase.</p>	
<p>ial Planning tool in order to adequately meet the needs of the students.</p>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>

Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue classroom interventions and reading small groups, in order to spirial in weak concepts and differentiate instruction.
<p>dance rate for Hopkins Elementary will be 96%, an increase of 1 %.</p>	
<p>rovided during monthly campus newsletters sent home to parents.</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue consistent parent communication.
<p>involvement by providing two monthly parent/community events.</p>	
<p>will actively monitor Parental Involvement on campus.</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue planning and providing parental events.

Annual SMART Goal #6 >

Enter Strategy Here>

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Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Green footer bar

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Annual SMART Goal #7 >

nter Strategy Here>

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
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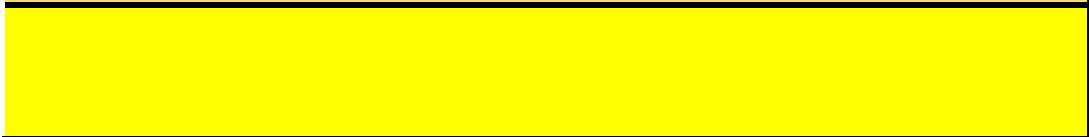


What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Annual SMART Goal #8 >

<Enter Strategy Here>



Q3 Intervention #4	<enter Intervention #4 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #9>	
Enter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #10 >	
Enter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>