

Campus Name		Guadalupe Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	40% of students in Grades 3-5 will meet Final Recommended Level II or Level III standard on the STAAR Reading Assessment.	Q1:	75% of our classes will implement the Daily 5 structure with fidelity.	Yes	Select
		Q2:	75% of classrooms will implement the Guided Reading Process daily.	Yes	
		Q3:	10% of Grades 3-5 students will meet the Final Recommended Level II or Advanced Level III on the Reading District Benchmark.	No but made some progress	
		Q4:	70% of students will increase their Reading levels according to the Renaissance Star AR program.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	40% of students in Grades 3-5 will meet the Final Recommended Level II or Level III standard on the STAAR Math Assessment.	Q1:	75% of our students will show mastery (75%) of identified deepest hole TEKS.	No but made significant progress	Select
		Q2:	75% of our students will show mastery (75%) of identified deepest hole TEKS.	No but made significant progress	
		Q3:	15% of the Grade 3-5 students will meet the Final Recommended Level II or Advanced Level III standard on the Math District Benchmark	Yes	
		Q4:	70% of our students will progress in Math computation as monitored through the Middle of the Year Screener to the End of Year Screener	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	20% of students in Grade 4 will meet the Final Recommended Level II or Level III standard on the STAAR Writing Assessment.	Q1:	70% of classroom walkthrough observations will reflect consistent writing instruction.	Yes	Select
		Q2:	10% of Grade 4 students will meet the Final Recommended Level II or Advanced Level III standard on the Writing CBA.	No but made some progress	
		Q3:	10% of Grade 4 students will meet the Final Recommended Level II or Advanced Level III standard on the District Writing Benchmark.	Yes	
		Q4:	70% of students at each grade level will meet the criteria for the campus wide Writer's Profile.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	30% of students in Grade 5 will meet the Final Recommended Level II or Level III standard on the STAAR Science Assessment.	Q1:	75% of K-5 Students' Science notebooks will contain consistent Science lab reports and vocabulary entries.	Yes	Select
		Q2:	15% of our Grade 5 students will meet the Final Recommended Level II or Advanced Level III standard on the Science CBA.	No	
		Q3:	15% of Grade 5 students will meet the Final Recommended II or Advanced Level III standard on the District Science Benchmark.	No but made some progress	
		Q4:	70% of our students in Grades 1-5 will pass a Science End of Year Vocabulary assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Our campus will achieve a 98% campus attendance rate for the 2016-2017 school year.	Q1:	70% or more of our parents will attend our Open House.	No	Select
		Q2:	Campus attendance will be 96% or higher for the 2nd quarter.	Yes	
		Q3:	100% of our parents will attend our Student Led Report Card Conferences	Yes	
		Q4:	Our campus attendance will be 98% for the last nine weeks.	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
-----------------------	---------------------	---------------------

--

*** Imp
Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	26%, or 15 of 58 students i
-----------------------------	-----------------------------

Root Cause 1:	The la
----------------------	--------

PS1 - Q3 SMART Goal:	
-----------------------------	--

Q3 Intervention #1	Classroom Libraries will be purchased for each classroom.
---------------------------	--

What data will be collected to monitor interventions in Q3?	Teacher checkout logs
--	-----------------------

Action(s)	Students will be able to check out and read books from their classrooms in addition to our school library for increased literacy.
------------------	---

Resources / PD	Scholastic Catalog AR and Star reading levels
-----------------------	--

Person(s) Responsible	Principal Title 1 Instructional Coach K-5 classroom teachers
------------------------------	---

Timeline for Completion	Books will be ordered by the end of January for immediate use in the Spring by our students.
--------------------------------	--

AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$3,000
Funding Source(s)	Focus Schools Grant
Did you meet this quarter's goal?	No but made some progress
Problem Statement 2:	26%, or 15 of 58 students i
Root Cause 2:	The lack of differe
PS2 - Q3 SMART Goal:	
Q3 Intervention #1	Family Math Night
What data will be collected to monitor interventions in Q3?	Parent Sign in sheet Agenda Parent Information sheets
Action(s)	Teachers will present activities and provide math support to our parents.
Resources / PD	Math TEKS UPSE strategy Math vocabulary

Person(s) Responsible	Principal Title 1 Instructional Coach K-5 Teachers
Timeline for Completion	23-Feb-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$500
Funding Source(s)	Local Funds
Did you meet this quarter's goal?	Yes
Problem Statement 3:	5%, or 1 student in Grade 4 r
Root Cause 3:	The lack
PS3 - Q3 SMART Goal:	
Q3 Intervention #1	3rd and 4th Grade Students will participate in The Writing Academy Expository Camp and Workshop and Revising and Editing Camps
What data will be collected to monitor interventions in Q3?	Student samples & products Lesson Plans

Action(s)	3rd and 4th Grade Students will participate in The Writing Academy Expository Camp and Workshop and Revising and Editing Camps
Resources / PD	Resources are provided through The Writing Academy for these workshops and camps.
Person(s) Responsible	Princial 3rd and 4th grade teachers
Timeline for Completion	January 20, 2017 & February 24, 2017
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	5,500
Funding Source(s)	Focus Schools Grant
Did you meet this quarter's goal?	Yes
Problem Statement 4:	10%, or 2 students in Grade 5
Root Cause 4:	The lack of foundational exper
PS4 - Q3 SMART Goal:	

Q3 Intervention #1	Implement the Scientist of the Week/ Word of the week
What data will be collected to monitor interventions in Q3?	Schedule of Scientists' of the Week
Action(s)	4th and 5th Grade students will dress in a Science Lab coat and demonstrate and the Science Tool of the Week. The Science vocabulary will be announced on
Resources / PD	VISD Science definitions from Science curriculum website.
Person(s) Responsible	Principal 4th and 5th grade teachers
Timeline for Completion	Jan. 16-May 29
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0
Funding Source(s)	
Did you meet this quarter's goal?	No but made some progress
Problem Statement 5:	The 2015-2016 Campus Atte
Root Cause 5:	Parental Activites need to

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	No-Tardy Party on Jan. 13, 2017
What data will be collected to monitor interventions in Q3?	Tardy list of participants from Parent Liaison
Action(s)	Students will be able to participate in a party for having no tardies for the 9-weeks.
Resources / PD	Parent Liaison attendance records
Person(s) Responsible	Title 1 Parent Liaison Principal
Timeline for Completion	13-Jan-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$100 or donations
Funding Source(s)	Local Funds
Did you meet this quarter's goal?	Yes

Problem Statement 6:	
Root Cause 6:	

--

PS6 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

--

<p>Did you meet this quarter's goal?</p>	<p>Select</p>
<p>Problem Statement 7:</p>	
<p>Root Cause 7:</p>	
<p>PS7 - Q3 SMART Goal:</p>	
<p>Q3 Intervention #1</p>	<p><enter Intervention #1 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 8:	
Root Cause 8:	
PS8 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 9:	
Root Cause 9:	
PS9 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 10:	
Root Cause 10:	
PS10 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select

Guadalupe Elementary	Professional Service Provider (PSP):	Carolyn Kasprzyk
----------------------	--------------------------------------	------------------

Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

in grades 3-5 met the Final Level II or Level III advanced expectation on the 2015-16 STAAR Reading Assessment.

lack of foundational reading skills in phonics and comprehension.

PS1 - Q3 Interventions

10% of Grades 3-5 students will meet the Final Recommendation

Q3 Intervention #2	Guided Level Readers will be purchased for Levels V and up.
What data will be collected to monitor interventions in Q3?	Guided Reading student logs AR reading levels
Action(s)	Our students who are in need of higher level books will have access to them for the daily reading practice. We currently have books that only reach Level II.
Resources / PD	Scholastic Catalog Teacher small group data (AR levels/Star levels)
Person(s) Responsible	K-5 Teachers Title 1 Instructional Coach
Timeline for Completion	Guided Level Readers on levels V and up will be purchased by the end of January.

AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$5,000
Funding Source(s)	Focus Schools Grant

End of Q2 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Of our 15 3rd grade students 0% met the Final Recommended level. Of our 12 4th grades students, 8.33% made Final Recommended and of our 21 5th grade students, 0% met the Final Recommended level. We are continuing to provide small targeted groups for our students who could achieve this level.
--	--

in grades 3-5 met the Final Level II or Level III advanced expectation on the 2015-16 STAAR Math Assessment.

initiated instruction in order to close academic gaps at the foundational level.

PS2 - Q3 Interventions

15% of the Grade 3-5 students will meet the Final Recommended

Q3 Intervention #2	Teachers will utilize Higher Level Questioning in their Math Instruction.
What data will be collected to monitor interventions in Q3?	Lesson Plans PLC Agenda Walkthroughs
Action(s)	Teachers will utilize QFT (Question Formulation Technique) in their lessons.
Resources / PD	Question Formulation Technique Booklet QFT Learning piece during a PLC Bloom's H.L.Q. buttons and ladder of levels/task cards

Person(s) Responsible	Principal Title 1 Instructional Coach K-5 teachers
Timeline for Completion	PLC learning piece on January 19, 2017 June 1, 2017
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	\$0
Funding Source(s)	

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	6.25% of our 3rd graders met the Final Recommended Level II; 33.33% of our 4th graders met the Final Recommended Level II; 6.25% of our 5th graders met the Final Recommended Level II; Overall, 18% of our students met the Final Recommended Level II.
--	--

met the Final Level II or Level III Advanced expectation on the 2015-16 STAAR Writing Assessment.

< of foundational writing skills including grammar and conventions.

PS3 - Q3 Interventions

10% of Grade 4 students will meet the Final Recommended Level II or Level III Advanced expectation on the 2015-16 STAAR Writing Assessment.

Q3 Intervention #2	Teachers will ensure that they provide a critical writing task in their core contents' instruction.
What data will be collected to monitor interventions in Q3?	Lesson Frames Lesson Plans

Action(s)	Teachers will ensure that they provide a critical writing task in their core contents' instruction.
Resources / PD	Mentoring Minds Critical Thinking strategies flip chart
Person(s) Responsible	Principal Title 1 Instructional Coach K-5 Teachers
Timeline for Completion	1-Jun-17
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0
Funding Source(s)	

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	25% of our 4th graders met the Final Recommended II level and 16.67% of our 4th graders met the Advanced level for writing. The students did participate in the Writing Academy campus since Q2.
--	--

met the Final Level II or Level III advanced expectation on the 2015-16 Science STAAR Assessment.

iences and experiments in the lower grades including the exposure and reinforcement of Science vocabulary.

PS4 - Q3 Interventions

15% of Grade 5 students will meet the Final Recommended

Q3 Intervention #2	4th and 5th Grade students will attend The Wetlands field trip
What data will be collected to monitor interventions in Q3?	Lesson Plans
Action(s)	The 4th and 5th Grade students will attend the experience of The Wetlands.
Resources / PD	The Wetlands activities and the 4th and 5th grade teachers attended The Wetlands professional development on January 3, 2017.
Person(s) Responsible	4th and 5th grade Teachers
Timeline for Completion	January 3, 2017 -Teacher Professional Development February 14, 2017- Student field trip date
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$0
Funding Source(s)	

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	0% of our students met the Final Recommended Level II and 0% met the Advanced level.
--	--

Attendance Average was 96.70% which fell below the 98% Elementary District Attendance goal.

be targeted towards student attendance and their correlation to the students' overall achievement.

PS5 - Q3 Interventions

100% of our parents will attend

Q3 Intervention #2	Class Attendance Party on January 12, 2017
What data will be collected to monitor interventions in Q3?	Attendance records
Action(s)	The class with the highest attendance rate will participate in a small class snack party. Attendance is tracked in our cafeteria with the banana vines visual.
Resources / PD	Attendance records
Person(s) Responsible	Title 1 Parent Liaison
Timeline for Completion	12-Jan-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$50.00
Funding Source(s)	Local Funds

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Our Student Led Report Card conference window is not until April 3, 2017; however, with consistent and persistent parent contact, we have achieved and our confident that 100% of our parents will attend this important conference.
--	--

<Enter Problem Statement #6 Here>

<enter Root Cause #6 here>

PS6 - Q3 Interventions

<Enter PS6 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

<Enter Problem Statement #7 Here>

<enter Root Cause #7 here>

PS7 - Q3 Interventions

<Enter PS7 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
--------------------------	-------------------------------------

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
--	--------------

<Enter Problem Statement #8 Here>

<enter Root Cause #8 here>

PS8 - Q3 Interventions

<Enter PS8 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
--	--------------

<Enter Problem Statement #9 Here>

<enter Root Cause #9 here>

PS9 - Q3 Interventions

<Enter PS9 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
--	--------------

<Enter Problem Statement #10 Here>

<enter Root Cause #10 here>

PS10 - Q3 Interventions

<Enter PS10

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>

District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
--	---------------	---

nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements?
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	40% of students in Grades 3-5 will meet Final Recommendation
Strategy:	The strategy to achieve this goal is to focus on the foundational practices to

(Jan 3 - Mar 10)
 ded Level II or Advanced Level III on the Reading District Benchmark

Q3 Intervention #3	Teachers will utilize Higher Level Questioning in their Reading Instruction.
What data will be collected to monitor interventions in Q3?	Internal and External Rounds data
Action(s)	Teachers will utilize Bloom's resources for high level questioning and pose those questions or have students utilize the questions in their instruction
Resources / PD	Bloom's Ladder of Levels Bloom's buttons
Person(s) Responsible	Principal Title 1 Instructional Coach K-5 teachers
Timeline for Completion	On-going utilization of resources from Quarter 2. This is to be utilized in instruction until the end of the school year.

AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$100
Funding Source(s)	Local Funds

Reporting

Are you on track to meet the annual goal?	No but made some progress
---	---------------------------

Annual SMART Goal #2:	40% of students in Grades 3-5 will meet the Final Record
-----------------------	--

Strategy:	The strategy to achieve this goal is to focus on the foundational and targeted differentiated instruction
-----------	---

(Jan 3 - Mar 10)

ed Level II or Advanced Level III standard on the Math District Benchmark

Q3 Intervention #3	Teachers will utilize Mentoring Minds Math resources in Grades 1-5
What data will be collected to monitor interventions in Q3?	Lesson plans
Action(s)	Teachers will utilize Mentoring Minds Math resources in Grades 1-5 in lessons and instruction.
Resources / PD	Mentoring Minds workbooks and online resources

Person(s) Responsible	Principal K-5 Teachers
Timeline for Completion	1-Jun-17
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$1,500
Funding Source(s)	Focus Schools Grant

Reporting

Are you on track to meet the annual goal?	Yes
--	-----

Annual SMART Goal #3:	20% of students in Grade 4 will meet the Final Recommendation
------------------------------	---

Strategy:	The strategy to achieve this goal is to focus on foundation and conventions so that stu
------------------	---

(Jan 3 - Mar 10)

Level II or Advanced Level III standard on the District Writing Bench

Q3 Intervention #3	K-5 teachers will utilize the Writer's Profile Checklist to check progress of students' writing abilities.
---------------------------	--

What data will be collected to monitor interventions in Q3?	Students' Writer's Profile Checklist
--	--------------------------------------

Action(s)	Teachers will assess students' writing skills at this point in the year through the Writer's Profile Checklist.
Resources / PD	Writer's Profile Checklist
Person(s) Responsible	K-5 teachers
Timeline for Completion	31-Jan-17
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0
Funding Source(s)	

Reporting

Are you on track to meet the annual goal?	Yes
---	-----

Annual SMART Goal #4:	30% of students in Grade 5 will meet the Final Recommendation
-----------------------	---

Strategy:	The strategy to achieve this goal is to focus on providing vocabulary
-----------	---

(Jan 3 - Mar 10)

Level II or Advanced Level III standard on the District Science Benchmark

Q3 Intervention #3	Teachers in Grades 3-5 will utilize the Mentoring Minds resources.
What data will be collected to monitor interventions in Q3?	Lesson Plans
Action(s)	3rd-5th grade students will utilize the Science Mentoring Minds resources.
Resources / PD	Mentoring Minds book and online resources
Person(s) Responsible	3rd-5th Grade teachers
Timeline for Completion	January 2017-May2017
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$1,000
Funding Source(s)	Focus Schools Grant

Reporting

Are you on track to meet the annual goal?	No but made some progress
--	---------------------------

Annual SMART Goal #5:	Our campus will achieve a 98% can
------------------------------	-----------------------------------

Strategy:	Implementing a campus wide atten
------------------	----------------------------------

(Jan 3 - Mar 10)

our Student Led Report Card Conferences

Q3 Intervention #3	Parent On-time Awards for the nine-weeks
What data will be collected to monitor interventions in Q3?	Attendance records
Action(s)	Parents will receive an award for ensuring that their students are not tardy to school
Resources / PD	Title 1 Parent Liaison
Person(s) Responsible	Principal Title 1 Parent Liaison
Timeline for Completion	13-Jan-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$0
Funding Source(s)	

Reporting

Are you on track to meet the annual goal?	Yes
--	-----

Annual SMART Goal #6:	<Enter A
------------------------------	--------------------

Strategy:	<E
------------------	--------------

(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
---------------------------	---

What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
--	--

Action(s)	<enter action(s) here>
------------------	-------------------------------------

Resources / PD	<enter resources/PD here>
-----------------------	--

Person(s) Responsible	<enter person(s) responsible here>
------------------------------	---

Timeline for Completion	<enter dates here>
--------------------------------	---------------------------------

AIM Alignment	Select AIM from dropdown
----------------------	---------------------------------

Title I School Wide Components	Select Title I Component from dropdown
---------------------------------------	---

Estimated Cost	<enter estimated cost here>
-----------------------	--

Funding Source(s)	Select Funding Source From Dropdown
--------------------------	--

orting

<p>Are you on track to meet the annual goal?</p>	<p>Select</p>
<p>Annual SMART Goal #7:</p>	<p><Enter A</p>
<p>Strategy:</p>	<p><E</p>
<p>(Jan 3 - Mar 10)</p>	
<p>Q2 SMART Goal Here></p>	
<p>Q3 Intervention #3</p>	<p><enter Intervention #3 here></p>
<p>What data will be collected to monitor interventions in Q3?</p>	<p><enter data source(s) here></p>
<p>Action</p>	<p><enter action(s) here></p>
<p>Resources / PD</p>	<p><enter resources/PD here></p>
<p>Person(s) Responsible</p>	<p><enter person(s) responsible here></p>
<p>Timeline for Completion</p>	<p><enter dates here></p>
<p>AIM Alignment</p>	<p>Select AIM from dropdown</p>
<p>Title I School Wide Components</p>	<p>Select Title I Component from dropdown</p>
<p>Estimated Cost</p>	<p><enter estimated cost here></p>

Funding Source(s)	Select Funding Source From Dropdown
-------------------	-------------------------------------

Reporting

Are you on track to meet the annual goal?	Select
---	--------

Annual SMART Goal #8:

Annual SMART Goal #8:	<Enter A
-----------------------	----------

Strategy:	<E
-----------	----

(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
--------------------	------------------------------

What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
---	-----------------------------

Action	<enter action(s) here>
--------	------------------------

Resources / PD	<enter resources/PD here>
----------------	---------------------------

Person(s) Responsible	<enter person(s) responsible here>
-----------------------	------------------------------------

Timeline for Completion	<enter dates here>
-------------------------	--------------------

AIM Alignment	Select AIM from dropdown
---------------	--------------------------

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
---	--------

Annual SMART Goal #9:	<Enter /
-----------------------	----------

Strategy:	<E
-----------	----

(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
--	--------

Annual SMART Goal #10:

Annual SMART Goal #10:	<Enter A
-------------------------------	----------

Strategy:	<E
------------------	----

s (Jan 3 - Mar 10)

- Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
---------------------------	------------------------------

What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
--	-----------------------------

Action	<enter action(s) here>
---------------	------------------------

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Reporting	
Are you on track to meet the annual goal?	Select

9/15/2016	Date Campus TIP Approved by Board (IR only):	0
-----------	---	---

 de by the intervention team when considered appropriate. In

ended Level II or Level III standard on the STAAR Reading Assessment.

tional grades in our school and build targeted interventions and instructional strengthen our 3-5 students.

rk.

Q3 Intervention #4	Teachers in Grades 1-5 will utilize the Mentoring Minds Reading Resources
What data will be collected to monitor interventions in Q3?	Lesson plans
Action(s)	Teachers will implement the Mentoring Minds Reading workbooks, online practice and assessments
Resources / PD	Mentoring Minds workbooks
Person(s) Responsible	Principal K-5 teachers
Timeline for Completion	These resources will be used for the rest of the school year.

AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$1,000
Funding Source(s)	Focus Schools Grant Local Funds
What, if any, adjustments must be made in order to meet the annual goal?	In this quarter, we have already planned and are implementing targeted small group intervention/instruction.
<p>mmended Level II or Level III standard on the STAAR Math Assessment.</p>	
<p>ditional grades in our school avoid academic gaps and to provide intentional instruction to close academic gaps in grades 3-5.</p>	
<p>chmark</p>	
Q3 Intervention #4	
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	We will continue our targeted small groups in the classrooms, interventions and extra small groups have been added since Q2 and are being pulled during our block class time to target low, medium and high skill students.
<p>ended Level II or Level III standard on the STAAR Writing Assessment.</p>	
<p>ial writing skills at all grade levels that include more instruction on grammar students will develop better composition skills.</p>	
<p>mark.</p>	
Q3 Intervention #4	Grade 4 will utilize the Mentoring Minds Writing resource.
What data will be collected to monitor interventions in Q3?	Lesson Plans

Action(s)	Teachers will utilize Mentoring Minds writing workbooks and resources in lessons and instruction
Resources / PD	Mentoring Minds student workbook, online resources and
Person(s) Responsible	K-5 Teachers
Timeline for Completion	1-Jun-17
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$300
Funding Source(s)	Focus Schools Grant
What, if any, adjustments must be made in order to meet the annual goal?	We will continue to use The Writing Academy curriculum and pull small groups according to student ability levels.
ended Level II or Level III standard on the STAAR Science Assessment.	
ng more Science experiences and experiments and reinforcing Science bulary at Grades K-4.	
rk.	

Q3 Intervention #4	Science Journals will continue to be utilized to record and explain their hands-on experiments or demonstrations.
What data will be collected to monitor interventions in Q3?	The Science Journals or lab reports
Action(s)	Students will write in their science journals as they complete labs.
Resources / PD	Science Journal is the resource and teacher lesson plans.
Person(s) Responsible	K-5 teachers Title 1 Instructional Coach
Timeline for Completion	January 2017-May 2017
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	\$0
Funding Source(s)	
What, if any, adjustments must be made in order to meet the annual goal?	We will be planning for extra Science instruction and intervention through small targeted groups added during our Block time.
<p>ampus attendance rate for the 2016-2017 school year.</p>	
<p>dance campaign that includes parental involvement.</p>	

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Our school will continue it's consistent efforts in promoting attendance through our incentives and communicating with our parents about attendance.

Annual SMART Goal #6 >

Enter Strategy Here>

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
--	---

Annual SMART Goal #7 >

Enter Strategy Here>

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
--------------------------	-------------------------------------

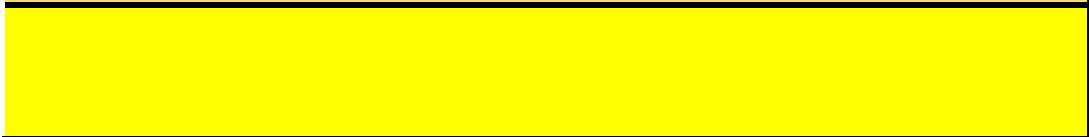


What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
---	---



Annual SMART Goal #8 >

Enter Strategy Here>



Q3 Intervention #4	<enter Intervention #4 here>
---------------------------	------------------------------

What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
--	-----------------------------

Action	<enter action(s) here>
---------------	------------------------

Resources / PD	<enter resources/PD here>
-----------------------	---------------------------

Person(s) Responsible	<enter person(s) responsible here>
------------------------------	------------------------------------

Timeline for Completion	<enter dates here>
--------------------------------	--------------------

AIM Alignment	Select AIM from dropdown
----------------------	--------------------------

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #9>	
nter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #10 >	
Enter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>