

Campus Name		FW Gross Elem			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	35% of 3rd, 4th and 5th grade students will meet Final Recommended Level 2 Standard on 2017 STAAR Reading Assessment	Q1:	70% of students will meet progress standard on Quarter 1 Comprehension Assessment	No but made some progress	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Reading Assessments	No but made significant progress	
		Q3:	80% of students in grades 2-5 will be on grade level or increase their fluency rate by 15wpm by March 10th.	No but made significant progress	
		Q4:	75% of students will score above the 25th percentile on EOY Reading Universal Screeners	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	35% of students in grades 3-5 will meet or exceed Final Recommended Level II standards on the 2017 STAAR Math Assessment	Q1:	60% of students will meet progress standard on Formative Loop in grades 1-5	No but made some progress	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Math Assessments	No but made significant progress	
		Q3:	85% of students in grade 1-5 will be performing on grade level TEKS on daily Formative Loop math tracking	No but made significant progress	
		Q4:	75% of students will score above the 25th percentile on the EOY Math Universal Screener	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	30% of students will meet or exceed Final Recommended Level II standard on 2017 Science STAAR	Q1:	100% of students in grades K-5 will participate weekly in hands on science lab activities.	Yes	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Science Assessments	No but made significant progress	
		Q3:	Based on student performance data from the week of March 6-10, 70% of students will pass Science Spiral Review based on Level 2 Phase 2 standards	Yes	
		Q4:	Based on student performance data from the week of May 1-5, 70% of students will pass Science Sprial Review based on Level 2 Phase 2 standards	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	3% or fewer students will have 3 or more referrals at the end of the 2016-17 school year	Q1:	100% of classroom teacher's lesson plans will reflect Kagan team building and class building activities weekly by September 1st.	Yes	Select
		Q2:	Decrease office referrals 10% by end of second quarter compared to second quarter of 2015-2016 school year	Yes	
		Q3:	Less than 2% of students will have three or more referrals from January 2017-March 2017	Yes	
		Q4:	Fewer than 14 students will have three or more referrals during the second semester	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	FW Gross student attendance will average 95.6% or above for the 2016-17 school year	Q1:	100% of parents will receive a positive phone call and/or note home from their child's teacher during the first quarter of the school year.	Yes	Select
		Q2:	100% of students who have missed 4 or more days of the current school year will be mentored by a campus staff member	No but made some progress	
		Q3:	90% of enrolled students will have 90% attendance or better based on attendance percentage from Jan. 3 - March 10.	No	
		Q4:	100% of students in grades K-5 will conduct a student led parent conference during the last quarter of 2016-17	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	25% of students will meet or exceed Final Recommended Level II standard on 2017 Writing STAAR	Q1:	85% of walk through data collected the week of October 3-7 will contain a writing literacy connection	Yes	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Writing Assessments	No but made some progress	
		Q3:	60% of students will score at or above district average on Spring Writing Benchmark	No but made some progress	
		Q4:	70% of randomly selected students in grade K-5 will meet the Campus Writing Expections for EOY	Select	

District Name:	<i>Victoria ISD</i>	Campus Name:
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*** Imp
Attestation Statement: <input type="checkbox"/>

Problem Statement 1:	26% of 3rd, 4th a
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Root Cause 1:	Students' fluency rates are
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PS1 - Q3 SMART Goal:	
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Q3 Intervention #1	Provide PD and support for teachers on use of decoding and comprehension strategies in the classroom to develop reading skills
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What data will be collected to monitor interventions in Q3?	Walk through data; schedule for PD; teacher support plans
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Action(s)	Using data collected in ELAR walk throughs, develop plan of support for individual teachers/grade levels; utilize literacy consultant and instructional coach to work with identified teachers/grade levels on targeted concepts, follow-up after training sessions with in classroom support
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Resources / PD	Rapid word recognition charts, sight word checks, Language Enrichment; Evening Professional development for staff to increase understanding of reading TEKs
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Person(s) Responsible	Campus leadership, Classroom Teachers and interventionists	
Timeline for Completion	10-Mar	
AIM Alignment	AIM 5: Highly Qualified & Effective Personnel	
Title I School Wide Components	High-Quality, ongoing PD	
Estimated Cost	\$2,000.00	
Funding Source(s)	Local Funds	
	Focus Schools Grant	
Did you meet this quarter's goal?	No but made significant progress	
Problem Statement 2:		28% of 3-5th grade
Root Cause 2:		Students lack basic computat
PS2 - Q3 SMART Goal:		
Q3 Intervention #1	Implement specific intervention strategies designed to move students from concrete to abstract understanding and application	
What data will be collected to monitor interventions in Q3?	Lone Star Rigorous Problem solving, CBA data, Origo Think Tanks	

Action(s)	Identify, model and practice math strategies designed to move students from concrete levels of understanding to abstract levels of understanding. Utilize classroom
Resources / PD	Think Through Math; Dream Box, Think Tanks
Person(s) Responsible	Classroom teacher; Title 1 Certified Interventionist
Timeline for Completion	Dec. 18
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$500.00
Funding Source(s)	Local Funds
Did you meet this quarter's goal?	No but made significant progress
Problem Statement 3:	15% of 5th gra
Root Cause 3:	Students are not familiar w
PS3 - Q3 SMART Goal:	

Q3 Intervention #1	Provide Professional Development to support Science teacher TEKS understanding and application
What data will be collected to monitor interventions in Q3?	PD logs
Action(s)	Teachers in grades 3-5 participate in professional development at CAST conference
Resources / PD	CAST
Person(s) Responsible	Campus leadership, Grades 3-5 science teachers
Timeline for Completion	10-Mar
AIM Alignment	AIM 5: Highly Qualified & Effective Personnel
Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	\$1,000
Funding Source(s)	Title IA
Did you meet this quarter's goal?	Yes
Problem Statement 4:	
Root Cause 4:	End of year structur

PS4 - Q3 SMART Goal:	
Q3 Intervention #1	EAFK lessons are documented in daily lesson plans to target character traits
What data will be collected to monitor interventions in Q3?	Lesson plans to reflect EAFK lessons
Action(s)	Implement EAFK curriculum
Resources / PD	EAFK tournament of champions
Person(s) Responsible	Campus leadership and classroom teachers
Timeline for Completion	ongoing
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$6,000.00
Funding Source(s)	Title IA
Did you meet this quarter's goal?	Yes

Problem Statement 5:	
Root Cause 5:	Parent involvement in school :

PS5 - Q3 SMART Goal:	
Q3 Intervention #1	Continue to review data and mentor students reaching 10% or higher absences
What data will be collected to monitor interventions in Q3?	Attendance logs
Action(s)	Review attendance logs to make a list of students in need of intervention; staff will 'adopt' students >10%
Resources / PD	Cognos reports
Person(s) Responsible	Campus staff; Title 1 Family Support Specialist; Title 1 Parent Liaison
Timeline for Completion	10-Mar
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$50.00
Funding Source(s)	Local Funds

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Did you meet this quarter's goal?	No
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Problem Statement 6:	16% of 4th grade s
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Root Cause 6:	Students' writing ski
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PS6 - Q3 SMART Goal:	
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Q3 Intervention #1	Implement Daily Grammar & Language activities
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What data will be collected to monitor interventions in Q3?	Daily Grammar & writing activity pages
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Action(s)	Teachers will implement daily grammar and language activities during ELAR
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Resources / PD	Daily Grammar & writing activity pages
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Person(s) Responsible	Classroom teachers, Instructional Coach, Campus Administration
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Timeline for Completion	Ongoing
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AIM Alignment	AIM 1: Excellent Student Achievement
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Title I School Wide Components	School wide Reform Strategies
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Estimated Cost	\$200
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Funding Source(s)	Local Funds
Did you meet this quarter's goal?	No but made some progress
Problem Statement 7:	
Root Cause 7:	
PS7 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 8:	
Root Cause 8:	
PS8 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 9:	
Root Cause 9:	
PS9 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select
Problem Statement 10:	
Root Cause 10:	
PS10 - Q3 SMART Goal:	
Q3 Intervention #1	<enter Intervention #1 here>

What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Did you meet this quarter's goal?	Select

FW Gross Elem	Professional Service Provider (PSP):	Carolyn Kasprzyk
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Quarter 3 - Needs Assessment Summary a

Important Notice! Improvement Required (IR) districts/campuses must complete

By checking the box, I attest that an on-site needs assessment has been completed. In addition, these findings have been recorded and are available upon request.

and 5th grade students met Final Level II standard on 2016 STAAR Reading

is interfering with ability to comprehend. Decoding and comprehension skills are not being enforced with fidelity.

PS1 - Q3 Interventions

80% of students in grades 2-5 will be on grade level

Q3 Intervention #2	Monitor Data Notebooks to ensure consistent implementation in all classrooms
What data will be collected to monitor interventions in Q3?	Monthly student fluency data in student data binders (4 data points on graphs 1st-5th) Word fluency for 1st; passage fluency 2-5
Action(s)	Continue with schedule for fluency (easy CBM) and comprehension (STAR) checks. Teachers & students track data and set goals in data notebooks. Utilize PLC meetings to review and monitor student progress and plan instruction based on student data
Resources / PD	Fluency expectations, data tracking tools

Person(s) Responsible	Classroom teachers
Timeline for Completion	10-Mar
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$25.00
Funding Source(s)	Local Funds
End of Q2 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Overall average is 77% for the campus. (75% - 2nd grade, 78% - 3rd grade; 83% - 4th grade; 73% 5th grade)

3 students met Final Recommended Level II standards on 2016 STAAR Math

ion and problem solving skills that are needed to reach the level of rigor required by the TEKS

PS2 - Q3 Interventions	
85% of students in grade 1-5 will be performing c	
Q3 Intervention #2	Monitor student tracking of math data and use data in goal setting
What data will be collected to monitor interventions in Q3?	student data binders, quality tool tracking charts

Action(s)	Continue following established calendar for computation and numeracy checks with students graphing their data. Leadership team will conduct random binder checks to monitor
Resources / PD	Student data binders
Person(s) Responsible	Classroom teacher
Timeline for Completion	Ongoing
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	School wide Reform Strategies
Estimated Cost	\$25.00
Funding Source(s)	Local Funds

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Overall progress: 83% (197/239); 1st: 37/37; 2nd: 53/53; 3rd: 40/56; 4th: 27/43; 5th: 40/50
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ade students met Final Recommended Level II on 2016 STAAR Science

with the Scientific Process, vocabulary and questioning as they correspond to science activities.

PS3 - Q3 Interventions

Based on student performance data from the week of March 6-10, 70%

Q3 Intervention #2	4th & 5th Grades will participate in Field trips to promote science learning enrichment outside the classroom environment
What data will be collected to monitor interventions in Q3?	lesson plans, field trip agendas and activities
Action(s)	Schedule 4th and 5th grade field trips that are aligned to grade level TEKS. Attend field trips and engage in reflective journaling following field trips.
Resources / PD	Field trips;
Person(s) Responsible	Campus administrators, classroom teachers, Title 1 Interventionist
Timeline for Completion	10-Mar
AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$500.00
Funding Source(s)	Local Funds
End of Q3 Report	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	90% passed at Level 2 phase 2 (59); 58% passed at the Level 2 final recommended level (80)

37% of referrals occurred during the last 9 weeks of school

res were not in place to ensure student expectations were constant and clear.

PS4 - Q3 Interventions

Less than 2% of students will have three

Q3 Intervention #2	Rad Kids curriculum implemented in PE (grades K-5)
What data will be collected to monitor interventions in Q3?	PE lesson plans (lessons taught on Monday and Wednesday during PE)
Action(s)	Share Rad Kids curriculum with students grade K-5; students wear RAD Kid shirts on Wednesdays
Resources / PD	Rad Kids curriculum
Person(s) Responsible	PE teacher , Counselor
Timeline for Completion	Ongoing
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	None - sponsored by Detar (Community Partner)
Funding Source(s)	

End of Q3 Report

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	One student received more than three campus based referrals for the nine weeks
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8.4% of students missed more than 10% of the days

activities are minimal due to lack of understanding of the importance of school activities.

PS5 - Q3 Interventions

90% of enrolled students will have 90% attendance or

Q3 Intervention #2	Incentives for classroom attendance
What data will be collected to monitor interventions in Q3?	Cognos attendance report
Action(s)	Incentives to increase attendance - drawings, traveling trophies, race track - class attendance, attendance flags
Resources / PD	Incentives
Person(s) Responsible	Title 1 Parent Liaison, Title 1 Family Support Specialist and campus leadership
Timeline for Completion	ongoing
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$1,000.00
Funding Source(s)	Title IA

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	18% (55/311) of students missed more than 10% of school days during the 3rd quarter;
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student met Final Recommended Level II standard on 2016 STAAR Writing

ills are minimal due to lack of clear expectations of writing across the campus.

PS6 - Q3 Interventions

60% of students will score at or above

Q3 Intervention #2	Implement monthly school wide writing prompts
What data will be collected to monitor interventions in Q3?	written compositions; rubrics
Action(s)	Students will write on a given school wide writing prompt; compositions will be scored by teachers and samples shared on morning announcements
Resources / PD	Writing rubrics
Person(s) Responsible	Classroom teachers, Instructional Coach, Campus Administration
Timeline for Completion	ongoing
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$100

Funding Source(s)	Local Funds
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End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	3rd grade writing: district average 40% - 49% passed at this rate; 4th grade: district average 50% - 57% passed; 5th grade: district average 50% - 36% passed
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<Enter Problem Statement #7 Here>

<enter Root Cause #7 here>

PS7 - Q3 Interventions

<Enter PS7 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #8 Here>

<enter Root Cause #8 here>

PS8 - Q3 Interventions

<Enter PS8 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #9 Here>

<enter Root Cause #9 here>

PS9 - Q3 Interventions

<Enter PS9 -

Q3 Intervention #2	<enter Intervention #2 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Rep

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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<Enter Problem Statement #10 Here>

<enter Root Cause #10 here>

PS10 - Q3 Interventions

<Enter PS10

Q3 Intervention #2	<enter Intervention #2 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Rep	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>

District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:
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nd Improvement Plan (Jan 3 - Mar 10)

the following attestation statement to fulfill TEC §39.106 requirements.
 conducted according to TEC §39.106 (b) and recommendations were made

Annual SMART Goal #1:	35% of 3rd, 4th and 5th grade students will meet Final I
Strategy:	Teach, practice and apply decoding a

(Jan 3 - Mar 10)
 level or increase their fluency rate by 15wpm by March 10th.

Q3 Intervention #3	Homework Center to help students in grades 2-5 with reading homework 4 days a week
What data will be collected to monitor interventions in Q3?	student grades; lesson plans; walk throughs
Action(s)	Develop guidelines for homework center; send applications to parents; make work schedule; schedule room use; recruit workers;
Resources / PD	grade level expectations for homework assignments; computers for online interventions

Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; homework center staff
Timeline for Completion	May-17
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	21000
Funding Source(s)	Focus Schools Grant

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #2:	35% of students in grades 3-5 will meet or exceed Final
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Strategy:	Using PLC meetings, focus on math talks, number
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(Jan 3 - Mar 10)

on grade level TEKS on daily Formative Loop math tracking

Q3 Intervention #3	Focus on higher level questioning in math lessons
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What data will be collected to monitor interventions in Q3?	Lesson plans, walk through data, PLC documentation
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Action(s)	Study Bloom's Taxonomy revised during PLCs and work collaboratively to develop key questions for each lesson. Document questions in lesson plans. Categorize student
Resources / PD	Blooms Taxonomy and instructional rounds resources
Person(s) Responsible	Campus administrators, Title 1 Instructional Coach, classroom teacher
Timeline for Completion	Ongoing
AIM Alignment	AIM 1: High Student Achievement
Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	\$250.00
Funding Source(s)	Title IA

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #3:	30% of students will meet or exceed Final
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Strategy:	Implement hands on learning that i
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(Jan 3 - Mar 10)

of students will pass Science Spiral Review based on Level 2 Phas

Q3 Intervention #3	Extended Day Science Club to promote STEM activities
What data will be collected to monitor interventions in Q3?	Sign in sheets, agenda, schedules
Action(s)	Create schedule for science club meetings and invite 2nd - 5th grade students to participate. Secure outside presenters from within community as well as campus staff.
Resources / PD	Community partners to come in and share STEM activities with students
Person(s) Responsible	Campus Leadership & Classroom teachers
Timeline for Completion	10-Mar
AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$500.00
Funding Source(s)	Title IA
Reporting	
Are you on track to meet the annual goal?	Yes
Annual SMART Goal #4:	3% or fewer students will have 3 or
Strategy:	Increase in Kagan Cooperative Learning strategies (incl

(Jan 3 - Mar 10)

one or more referrals from January 2017-March 2017

Q3 Intervention #3	Beginning of a Hero and Bully Alert shared weekly to promoted positive school culture
What data will be collected to monitor interventions in Q3?	Announcement records indicating shared stories weekly
Action(s)	Play stories on announcement weekly over school wide intercom
Resources / PD	Beginning of a Hero and Bully Alert CC
Person(s) Responsible	Office Staff
Timeline for Completion	Ongoing
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	None - Sponsored by community partners
Funding Source(s)	

Reporting

Are you on track to meet the annual goal?	Yes
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Annual SMART Goal #5:	FW Gross student attendance will a
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Strategy:	Increase parent involvement opportunities to at least 5 per
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(Jan 3 - Mar 10)

... better based on attendance percentage from Jan. 3 - March 10.

Q3 Intervention #3	Contact parents to discuss the importance of attending school on time daily
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What data will be collected to monitor interventions in Q3?	Cognos reports for attendance, phone logs
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Action(s)	Phone calls made to families whose child has been in school less than 90% of days
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Resources / PD	Office cards
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Person(s) Responsible	Campus staff; Title 1 Family Support Specialist; Title 1 Parent Liaison
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Timeline for Completion	10-Mar
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AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members
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Title I School Wide Components	Increased Parental Involvement
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Estimated Cost	\$50.00
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Funding Source(s)	Local Funds

...orting

Are you on track to meet the annual goal?	No but made some progress
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Annual SMART Goal #6:	25% of students will meet or exceed Final
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Strategy:	Establish campus wide expecta
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(Jan 3 - Mar 10)

e district average on Spring Writing Benchmark

Q3 Intervention #3	Utilize expectations during PLC meetings to ensure vertical alignment of instruction
What data will be collected to monitor interventions in Q3?	alignment document for writing; PLC sheets; writing samples
Action(s)	through PLC meetings review and check fidelity of writing check lists for each grade level
Resources / PD	Writing guidelines; TEKS
Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; Campus Administration
Timeline for Completion	10-Mar
AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	School wide Reform Strategies
Estimated Cost	\$150

Funding Source(s)	Local Funds
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Reporting

Are you on track to meet the annual goal?	No but made significant progress
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Annual SMART Goal #7:

Annual SMART Goal #7:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q2 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
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AIM Alignment	Select AIM from dropdown
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Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #8:	<Enter A
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
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Action	<enter action(s) here>
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Resources / PD	<enter resources/PD here>
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Person(s) Responsible	<enter person(s) responsible here>
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Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #9:	<Enter /
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Strategy:	<E
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(Jan 3 - Mar 10)

Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Reporting

Are you on track to meet the annual goal?	Select
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Annual SMART Goal #10:	<Enter A
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Strategy:	<E
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s (Jan 3 - Mar 10)

- Q3 SMART Goal Here>

Q3 Intervention #3	<enter Intervention #3 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
Reporting	
Are you on track to meet the annual goal?	Select

9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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 de by the intervention team when considered appropriate. In

Recommended Level 2 Standard on 2017 STAAR Reading Assessment

and comprehension skills with fidelity in all classrooms.

Q3 Intervention #4	Open Homework Center for Parents (parents bring students for help on homework)
What data will be collected to monitor interventions in Q3?	student grades;
Action(s)	Offer extended hours on Tuesdays for parents to come to homework center with their student to receive assistance on how to work with students on their assignments
Resources / PD	grade level expectations for homework assignments

Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; homework center staff
Timeline for Completion	May-17
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	3000
Funding Source(s)	Focus Schools Grant
What, if any, adjustments must be made in order to meet the annual goal?	Ensure bi-monthly fluency checks are performed; encourage students to read independently and use AR for comprehension review; additional staff in 3rd grade hired to support reading
Recommended Level II standards on the 2017 STAAR Math Assessment	
er strings and math vocabulary to increase numeracy in all grades	
Q3 Intervention #4	Hire math interventionist (sub position) to intervene using Formative Loop deficiencies
What data will be collected to monitor interventions in Q3?	Formative Loop progress;

Action(s)	utilize math interventionist to meet daily with students to increase understanding of math concepts and skills when they do not pass loop
Resources / PD	Formative Loop reports
Person(s) Responsible	Title 1 Coach, Math Interventionist
Timeline for Completion	Ongoing
AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$13,000
Funding Source(s)	Focus Schools Grant

What, if any, adjustments must be made in order to meet the annual goal?	Use interventionist in 4th grade to work on basic math facts; purchase Reflex Math for online math skill practice
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Recommended Level II standard on 2017 Science STAAR

s aligned to scientific method and grade level TEKS

se 2 standards

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	Continue all supports; including daily science spiraling review
more referrals at the end of the 2016-17 school year	
uding team building & class building) will decrease interruptions during the instructional day	

Q3 Intervention #4	Implement Win-Win Discipline strategies and intervene with Behavior Rtl strategies
What data will be collected to monitor interventions in Q3?	Discipline Referrals, Sign in sheets, counselor referrals
Action(s)	Participate in Kagan Win-Win training Oct. 8 upon return, discuss in PLC and in Faculty meetings; set expectations for use; model structures and support
Resources / PD	Kagan Training and materials; Behavior Rtl strategies
Person(s) Responsible	Kagan Consultant, classroom teachers and Campus Administration
Timeline for Completion	ongoing
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$7,000
Funding Source(s)	Title IA
What, if any, adjustments must be made in order to meet the annual goal?	None needed at this time - continue consistency with campus expectations

average 95.6% or above for the 2016-17 school year

year to increase parent awareness of the importance of student attendance

Q3 Intervention #4	Host parent event to promote academic success in their student(s)
What data will be collected to monitor interventions in Q3?	Sign in sheets, agendas
Action(s)	Host parent events (based on needs assessment done in Q1)
Resources / PD	Attendance laws, academic strategies
Person(s) Responsible	Campus leadership and campus staff, Family Support Specialist; Title 1 Parent Liaison
Timeline for Completion	10-Mar
AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members
Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$500.00
Funding Source(s)	Title IA

What, if any, adjustments must be made in order to meet the annual goal?	More incentives for students in attendance; ensure mentors are following up with at risk students
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I Recommended Level II standard on 2017 Writing STAAR

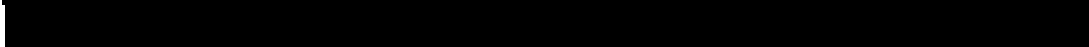
ations for writing that are aligned to Writing TEKS

Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown
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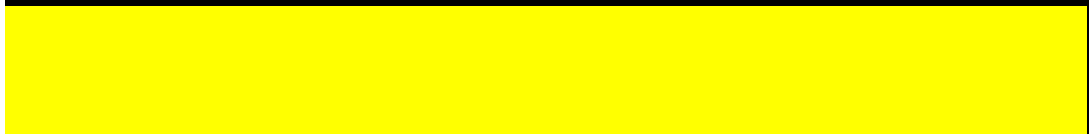


What, if any, adjustments must be made in order to meet the annual goal?	Focus on revising and editing; host STAAR camp for writing to increase student understanding of TEKS
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Annual SMART Goal #7 >

Enter Strategy Here>



Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #8 >	
nter Strategy Here> <div style="background-color: #FFDAB9; height: 20px; margin-top: 5px;"></div> <div style="background-color: #FFD700; height: 60px; margin-top: 5px;"></div>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Annual SMART Goal #9>	
nter Strategy Here>	
Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>

Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown

Additional Information

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Annual SMART Goal #10 >

<enter Strategy Here>

Intervention #4

Q3 Intervention #4	<enter Intervention #4 here>
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What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>