

Martin De Leon Elementary

Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading assessment.	Q1:	100% of sampled lesson plans in grades K - 5th will include word study skills.	Yes	Select
		Q2:	70% of students will show growth in their fluency tracking chart.	Yes	
		Q3:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Reading Benchmark.	No	
		Q4:	80% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	50% of 3rd, 4th and 5th grade students will meet Final Level II standard on the 2017 STAAR Math Assessment.	Q1:	Provide professional development for all teachers PK - 5th on Math TEKS and teaching to the depth and complexity outlined in the standard.	Yes	Select
		Q2:	55% of students tested will pass the district math CBA.	Yes	
		Q3:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Math Benchmark.	No	
		Q4:	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Math Assessment	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	50% of 4th grade students will meet Final Level II standard on the STAAR Writing Assessment	Q1:	DeLeon will provide training on a systematic approach to teach writing and grammar.	Yes	Select
		Q2:	60% of students will score at least a 2 on Nov. CBA	No	
		Q3:	Students taking the 4th Grade Writing Benchmark will show a 15% increase from the November CBA.	No	
		Q4:	50% of 4th Grade students will meet Final Level II standard on STAAR Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Meet/Surpass VISD Attendance Target of 98%.	Q1:	Only 3% of DeLeon students will be identified as missing 10% or more of the school year.	Yes	Select
		Q2:	Only 3% of Deleon students will be identified as missing 10% or more	Yes	
		Q3:	Increase student daily attendance to 98% for the 3rd 9 weeks.	No	
		Q4:	Student attendance rate will be 98% for the 2016-2017 school year.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	DeLeon will have less than 10 student to student (not penal) assaults in the 2016-2017 school year compared to 39 in the 2015-20016 school year.	Q1:	100% of students will be taught EAFK lessons and 4 Way Test.	Yes	Select
		Q2:	100% of students sent to the Quiet Room will be able to define a better way to resolve conflicts.	Select	
		Q3:	One block class a week will be dedicated to EAFK lessons and 4 Way Test.	Yes	
		Q4:	DeLeon will have less than 10 student to student (non penal) assaults in the 2016-2017 school year.	Select	

District Name:	Victoria ISD	Campus Name:	Martin De Leon Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	N/A
----------------	--------------	--------------	---------------------------	--------------------------------------	----------------	----------------------------------------------------	---------------	-------------------------------------------------------	-----------	----------------------------------------------	-----

Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	38% of 3rd, 4th, and 5th grade students met Final Level II standard on the 2016 STAAR Reading Assessment.	Annual SMART Goal #1:	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading assessment.
Root Cause 1:	Students' fluency rates are interfering with their ability to comprehend. Decoding skills need to be taught and enforced with fidelity.	Strategy:	Teachers will develop daily word study lessons and administer weekly fluency checks to track progress.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Reading Benchmark.						
Q3 Intervention #1	Continue 2nd - 5th students on Istation during WIN time.	Q3 Intervention #2	Continue daily reading homework log	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	ISIP	What data will be collected to monitor interventions in Q3?	Reading Logs	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Continue 2nd - 5th students on Istation during WIN time.	Action(s)	Continue daily reading homework log	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Computers	Resources / PD	Log books	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Administrators, Instructional Coach	Person(s) Responsible	Teachers, Administrators, Instructional Coach	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$12,000	Estimated Cost	\$300	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Benchmark Data Reading -2nd- 53; 3rd- 63; 4th- 55; 5th- 57	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We are aligning strategies by providing meaningful lessons. The team is focusing efforts on planning and frequency checks.
------------------------------------------	----	---------------------------------------------------------------------------------------------------	------------------------------------------------------------	--------------------------------------------------	-----	---------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------

Problem Statement 2:	36 % of 3rd, 4th, and 5th grade students met Final Level II standard on the 2016 STAAR Math Assessment	Annual SMART Goal #2:	50% of 3rd, 4th and 5th grade students will meet Final Level II standard on the 2017 STAAR Math Assessment.
Root Cause 2:	With the implementation of the new TEKS, DeLeon staff is lacking staff development and follow up.	Strategy:	Provide quality math staff development with frequent follow up.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Math Benchmark.						
Q3 Intervention #1	Focus on STAAR preparation materials to familiarize students with testing format	Q3 Intervention #2	Continue STAAR Daily Rigor	Q3 Intervention #3	Continue WIN Intervention With Academically Fragile Students.	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	STAAR Continuous Progress Monitoring	What data will be collected to monitor interventions in Q3?	Daily Work	What data will be collected to monitor interventions in Q3?	Continuous Progress Monitoring	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>

Action(s)	Focus on STAAR preparation materials to familiarize students with testing format	Action(s)	Continue STAAR Daily Rigor	Action(s)	Continue WIN Intervention With Academically Fragile Students.	Action(s)	<enter action(s) here>
Resources / PD	STAAR Released Tests, Benchmarks, Eduphoria Test Bank, TANGO Test Bank, Mentoring Minds	Resources / PD	STAAR Daily Rigor, Focus on STAAR, Mentoring Minds	Resources / PD	VIDS RtI Allowable Interventions	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Administrators, IC	Person(s) Responsible	Teachers, Administrators, IC	Person(s) Responsible	Teachers, Administrators, IC	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$1,000	Estimated Cost	\$200	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	68% of second through fifth grade students met Satisfactory standards on the VISD Math benchmark. Math Benchmark- 2nd-66.3 3rd-62.9 4th 40.8 and 5th 79.1	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Careful planning of HOPE week to meet the needs of individual students.
-----------------------------------	----	---------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------	---------------------------	--------------------------------------------------------------------------	-------------------------------------------------------------------------

Problem Statement 3:	30% of 4th grade students met Final Level II standard on the STAAR Writing Assessment	Annual SMART Goal #3:	50% of 4th grade students will meet Final Level II standard on the STAAR Writing Assessment
Root Cause 3:	DeLeon staff need adequate training for all grade levels and a systematic approach to teaching writing and grammar.	Strategy:	Writing Academy lessons will be included in lesson plans. A school-wide writing prompt will be given in K - 5 on a monthly basis. Teachers will be held accountable for framing statements that include high yield writing assignments.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	Students taking the 4th Grade Writing Benchmark will show a 15% increase from the November CBA.						
Q3 Intervention #1	Continue School- Wide Monthly Writing Prompt Submission.	Q3 Intervention #2	Apply Writing Academy to Polish Up Expository Writing Samples	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Expository Essays	What data will be collected to monitor interventions in Q3?	Expository Essays	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Continue School-Wide Monthly Writing Prompt Submissions	Action(s)	Apply Writing Academy to Polish Up Expository Writing Samples	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Writing Committee	Resources / PD	Writing Committee, Writing Academy	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Writing Committee, Assistant Principal, Teachers, IC	Person(s) Responsible	Writing Committee, Assistant Principal, Teachers, IC	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Comparison Data showed a 7% increase.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Team Planning To Focus On Lowest Performing TEKS, IC Models Quality Writing Lessons, HOPE Week Motivational Plan
-----------------------------------	----	---------------------------------------------------------------------------------------------------	---------------------------------------	-------------------------------------------	---------------------------	--------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------

Problem Statement 4:	During the 2015-2016 school year, DeLeon Elementary had a 97% attendance rate missing the district target of 98%.	Annual SMART Goal #4:	Meet/Surpass VISD Attendance Target of 98%.
-----------------------------	-------------------------------------------------------------------------------------------------------------------	------------------------------	---------------------------------------------

Root Cause 4:	Parents are choosing to accept the unexcused absence to take their students on vacations and other out of town events.	Strategy:	Implement Incentives for Perfect Attendance
----------------------	------------------------------------------------------------------------------------------------------------------------	------------------	---------------------------------------------

PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	Increase student daily attendance to 98% for the 3rd 9 weeks.						
Q3 Intervention #1	Parent Liaison calls absent students.	Q3 Intervention #2	Parent Liaison meets with parents of students missing 10% or more	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Daily Attendance Data	What data will be collected to monitor interventions in Q3?	Daily Attendance Data	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Parent Liaison calls absent students.	Action(s)	Parent Liaison meets with parents of students missing 10% or more	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Parent Liaison Meetings	Resources / PD	Parent Liaison Data Book	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Parent Liaison, Teachers, Administrators	Person(s) Responsible	Parent Liaison, Teachers, Administrators	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-Mar	Timeline for Completion	10-Mar	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	ADA was 95.1	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Despite our best efforts, various viruses took a toll on our young students. We are hopeful next 9 weeks will improve.
------------------------------------------	-----------	----------------------------------------------------------------------------------------------------------	--------------	--------------------------------------------------	---------------------------	---------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------

Problem Statement 5:	During the 2015-2016 school year, DeLeon Elementary had 39 student to student (not penal) assaults.	Annual SMART Goal #5:	DeLeon will have less than 10 student to student (not penal) assaults in the 2016-2017 school year compared to 39 in the 2015-20016 school year.
-----------------------------	-----------------------------------------------------------------------------------------------------	------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------

Root Cause 5:	Students need other outlets to express frustration or anger.	Strategy:	EAFK lessons on virtues, the 4-Way Test and the Quiet Room will reinforce nonviolent ways to resolve conflict
----------------------	--------------------------------------------------------------	------------------	---------------------------------------------------------------------------------------------------------------

PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	One block class a week will be dedicated to EAFK lessons and 4 Way Test.						
Q3 Intervention #1	Mrs. Rodrigues teaches an EAFK block class focusing on the virtue of the month.	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Lesson plans	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Mrs. Rodrigues teaches an EAFK block class focusing on the virtue of the month.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	EAFK	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Counselor, Paraprofessional, Administrator	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	10-May	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
	Local Funds		Select Funding Source From Dropdown		Select Funding Source From Dropdown		Select Funding Source From Dropdown

Funding Source(s)		Funding Source(s)		Funding Source(s)		Funding Source(s)	
End of Q3 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	All students, including Pre-K, are scheduled to visit our EAFK block class once a week.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 6:	<Enter Problem Statement #6 Here>			Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >		
Root Cause 6:	<enter Root Cause #6 here>			Strategy:	<Enter Strategy Here>		
PS6 - Q3 Interventions (Jan 3 - Mar 10)							
PS6 - Q3 SMART Goal:	<Enter PS6 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 7:	<Enter Problem Statement #7 Here>			Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >		
Root Cause 7:	<enter Root Cause #7 here>			Strategy:	<Enter Strategy Here>		
PS7 - Q3 Interventions (Jan 3 - Mar 10)							
PS7 - Q3 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
-----------------------------------	--------	---------------------------------------------------------------------------------------------------	--------------	-------------------------------------------	--------	--------------------------------------------------------------------------	-----------------------------------------

Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
-----------------------------	-----------------------------------	------------------------------	-------------------------------

Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>
----------------------	----------------------------	------------------	-----------------------

PS8 - Q3 Interventions (Jan 3 - Mar 10)

PS8 - Q3 SMART Goal:	<Enter PS8 - Q3 SMART Goal Here>
-----------------------------	----------------------------------

Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
-----------------------------------	--------	---------------------------------------------------------------------------------------------------	--------------	-------------------------------------------	--------	--------------------------------------------------------------------------	-----------------------------------------

Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
-----------------------------	-----------------------------------	------------------------------	------------------------------

Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>
----------------------	----------------------------	------------------	-----------------------

PS9 - Q3 Interventions (Jan 3 - Mar 10)

PS9 - Q3 SMART Goal:	<Enter PS9 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 10:	<Enter Problem Statement #10 Here>			Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >		
Root Cause 10:	<enter Root Cause #10 here>			Strategy:	<Enter Strategy Here>		
PS10 - Q3 Interventions (Jan 3 - Mar 10)							
PS10 - Q3 SMART Goal:	<Enter PS10 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
------------------------------------------	--------	----------------------------------------------------------------------------------------------------------	--------------	--------------------------------------------------	--------	---------------------------------------------------------------------------------	-----------------------------------------