

Campus Name		Chandler Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	Increase the number of students who met standard from 54% to 62%.	Q1:	100% of all students in 1st through 5th grade will use a developmentally appropriate rubric to assist in the writing process.	No but made significant progress	Select
		Q2:	100% of all students in Kindergarten through 5th grade will use a developmentally appropriate rubric to assist in the writing process.	No but made significant progress	
		Q3:	60% of all 4th graders will meet the District Spring Benchmark writing standard.	No but made significant progress	
		Q4:	62% of 4th grade students will meet the standard on the STAAR test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Increase the number of Economically Disadvantaged students who met standard on reading from 58% to 65%.	Q1:	All students in kindergarten through 5th grade will implement a reading data folder.	No but made significant progress	Select
		Q2:	100% of students in kindergarten through 5th grade will maintain a reading data folder.	No but made significant progress	
		Q3:	63% of 3rd-5th grade economically disadvantaged students will meet standard on the Spring, district reading benchmark.	No	
		Q4:	65% of 3rd-5th grade economically disadvantaged students will meet standard on the STAAR reading test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Increase the number of All Students who met standard from 61% to 70%.	Q1:	Every first through fifth grade science class will use the science lab for hands-on learning, once per week.	No but made significant progress	Select
		Q2:	100% of classroom science lessons will incorporate the use of at least one cooperative strategy.	No but made significant progress	
		Q3:	68% of all 5th grade science students will meet the standard on the spring, district science benchmark.	No but made significant progress	
		Q4:	70% of all 5th grade students will meet standard on the STAAR science test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Increase the number of Economically Disadvantaged students who met standard from 48% to 58%.	Q1:	Establish small-group instruction routines in 100% of all kindergarten through fifth grade classes.	Yes	Select
		Q2:	100% of all kindergarten through fifth grade math classes will have targeted small-group math instruction.	No but made significant progress	
		Q3:	56% of 3rd-5th grade economically disadvantaged students will meet the standard on the district, Spring math benchmark.	No	
		Q4:	58% of 3rd-5th grade economically disadvantaged students will meet the standard on the STAAR math test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The overall attendance rate will increase 1% from the 2015-2016 school year.	Q1:	Increase the attendance rate from quarter 1 of 2015-2016 by 1%.	No	Select
		Q2:	Increase the attendance rate from Quarter 2 of 2015-2016 by 1%.	No	
		Q3:	Increase the attendance rate from Quarter 3 of 2015-2016 by 1%.	No but made some progress	
		Q4:	Increase the attendance rate from Quarter 4 of 2015-2016 by 1%.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Decrease disruptive behaviors in the classroom from 2015-2016 by 20%.	Q1:	Decrease the number of referrals for disruptive behaviors in the classroom by 5% from quarter 1 of 2015-2016.	Yes	Select
		Q2:	Decrease the number of referrals for disruptive behaviors, including profanity, in the classroom by 5% from Quarter 2 of 2015-2016.	Yes	
		Q3:	Decrease the number of referrals for disruptive behaviors in the classroom, including profanity, by 5% from the last quarter Q2.	No but made significant progress	
		Q4:	Decrease the number of referrals for disruptive behaviors in the classroom, including profanity, from 2015-2016 by 20%.	Select	

District Name:	Victoria ISD	Campus Name:	Chandler Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	46% of All Students did not meet standard in writing.	Annual SMART Goal #1:	Increase the number of students who met standard from 54% to 62%.
Root Cause 1:	Writing rubrics are not being utilized consistently to hold students accountable for the writing process at all grade levels.	Strategy:	Students will utilize rubrics to guide their instruction throughout the entire writing process.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	60% of all 4th graders will meet the District Spring Benchmark writing standard.						
Q3 Intervention #1	Student utilization of grade-level rubrics to drive writing instruction	Q3 Intervention #2	School-Wide Writing Prompts	Q3 Intervention #3	Editing/Revising Conferences	Q3 Intervention #4	
What data will be collected to monitor interventions in Q3?	Samples of each grade-level rubric	What data will be collected to monitor interventions in Q3?	Student writing pieces at each grade level	What data will be collected to monitor interventions in Q3?	Lesson-plans; Walkthrough observations	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Students will utilize an appropriate rubric to guide writing instruction.	Action(s)	Students will address a monthly writing prompt.	Action(s)	Small-group instruction during core instructional time.	Action(s)	<enter action(s) here>
Resources / PD	Rubrics / PLC Planning / ELAR Cadre Planning; SpEd Inclusion member	Resources / PD	PLC Planning / ELAR Cadre Planning	Resources / PD	writing rubrics; general supplies; writing academy materials	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Title 1 ELAR Instructional Coach; Teachers; SpEd Inclusion member	Person(s) Responsible	Title 1 ELAR Instructional Coach; Teachers	Person(s) Responsible	Classroom teachers	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Monthly - tied to writing prompts; on-going	Timeline for Completion	Monthly; on-going	Timeline for Completion	weekly; on-going	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	68,883	Estimated Cost	68,883	Estimated Cost	(general supplies)	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Fall 2016 CBA - 26.8% Met Standard Spring 2017 Benchmark - 50% Met Standard	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Targeted, TEK specific interventions continue, including additional, small-group tutoring during school and after hours.
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Problem Statement 2:	42% of Economically Disadvantaged students did not meet standard in reading.	Annual SMART Goal #2:	Increase the number of Economically Disadvantaged students who met standard on reading from 58% to 65%.
Root Cause 2:	All students are not being held accountable for demonstrating mastery of specific reading skills.	Strategy:	Implement processes for students to monitor and have ownership of their own learning and progress.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	63% of 3rd-5th grade economically disadvantaged students will meet standard on the Spring, district reading benchmark.
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Q3 Intervention #1	Student-Maintained Data Folders	Q3 Intervention #2	Targeted Small-Group Interventions	Q3 Intervention #3	Small-group pull-out	Q3 Intervention #4	Intervention #4
What data will be collected to monitor interventions in Q3?	Student progress on I-Station reports	What data will be collected to monitor interventions in Q3?	2016 STAAR scores; I-Station; BOY Screeners; Check Points; Individual ISIP reports	What data will be collected to monitor interventions in Q3?	I-Station; BOY Screeners; Check Points	What data will be collected to monitor interventions in Q3?	
Action(s)	Each grade-level will choose a component from ISIP reports to track student growth in individual folders.	Action(s)	Must include the use of: listening stations, small-group instruction with the teacher, in every classroom; identify/establish small-groups of post-secondary and advanced students	Action(s)	Data is analyzed to determine specific skills for targeted students in small-group instruction.	Action(s)	
Resources / PD	Individual student folders / PLC and Cadre planning	Resources / PD	Listening stations, including Carbo books; Neuhaus materials;	Resources / PD	Title 1 Reading Interventionist	Resources / PD	
Person(s) Responsible	Title 1 ELAR IC and classroom teachers	Person(s) Responsible	Classroom teachers	Person(s) Responsible	3-Hour Reading Teacher (Title 1)	Person(s) Responsible	
Timeline for Completion	On-going	Timeline for Completion	On-going	Timeline for Completion	On-going	Timeline for Completion	
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	
Estimated Cost	68,883	Estimated Cost	(general supplies)	Estimated Cost	\$14,311.00	Estimated Cost	
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	

End of Q3 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Spring Benchmark, 3rd-5th grade cumulative reading score average was 43.66. The goal was to reach 63% (bssed on the 2016 STAAR results).	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Targeted, TEK specific interventions continue, including additional, small-group tutoring during school and after hours.
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Problem Statement 3:	39% of All Students did not meet standard in science.	Annual SMART Goal #3:	Increase the number of All Students who met standard from 61% to 70%.
Root Cause 3:	Cooperative structures and hands-on lessons are not being consistently utilized to engage students in the learning process at all grade levels.	Strategy:	Science will be taught using hands-on materials in the science lab, once per instructional week, in first through fifth grade.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	68% of all 5th grade science students will meet the standard on the spring, district science benchmark.
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Q3 Intervention #1	Weekly Use of Science Lab	Q3 Intervention #2	Use of Cooperative Structures During Lessons	Q3 Intervention #3		Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	Lesson-plans; walkthrough data	What data will be collected to monitor interventions in Q3?	Lesson-Planning; walkthrough observations/TTES	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action(s)	Utilization of hands-on science materials that are currently available in the science lab; lab facilitator prepares lesson materials/tubs.	Action(s)	Teachers will plan engaging lessons using at least one cooperative learning structure.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	science lab equipment and consumable materials	Resources / PD	Fundamental 5; Kagan Cooperative Learning (structures)	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Title 1 Math-Science IC and the Science Cadre; Science Lab Facilitator	Person(s) Responsible	Teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Weekly; On-going	Timeline for Completion	On-going	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	58,600 (Title 1); 2,500 (general funds)	Estimated Cost	6,000+	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA Local Funds	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Spring Science Benchmark: 54.9% met satisfactory; this is an increase from the Fall CBA: 41.8% met satisfactory.	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Continue CIP interventions including weekly hands-on science labs and cooperative learning structures.
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Problem Statement 4:	52% of Economically Disadvantaged students did not meet standard in math.	Annual SMART Goal #4:	Increase the number of Economically Disadvantaged students who met standard from 48% to 58%.
Root Cause 4:	Modeling with manipulatives and pictorial representations are not being utilized with fidelity at all grade levels.	Strategy:	Students will have access to and consistently utilize hands-on materials for problem-solving at every grade level.

PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	56% of 3rd-5th grade economically disadvantaged students will meet the standard on the district, Spring math benchmark.							
Q3 Intervention #1	Hands-On Learning Tools/Manipulatives	Q3 Intervention #2	Targeted Small Group Instruction and Group Pull-Out	Small-	Q3 Intervention #3	Student-Maintained Data Folders	Q3 Intervention #4	Teacher Training
What data will be collected to monitor interventions in Q3?	lesson-plans; walkthroughs	What data will be collected to monitor interventions in Q3?	2016 STAAR scores; BOY Screeners; Check Points		What data will be collected to monitor interventions in Q3?	Weekly fluency checks	What data will be collected to monitor interventions in Q3?	Registration for PD
Action(s)	Plan daily lessons incorporating hands-on materials and learning tools; include SpEd inclusion member in planning	Action(s)	Identify Eco Dis students for mastery of specific math skills; identify/establish small student groups at the post-secondary readiness and advanced levels.		Action(s)	Each student will code his/her own progress on math fluency in an individual folder.	Action(s)	Math Academies - district, ESC3

Resources / PD	Title 1 Math IC; available manipulatives; PLC planning and cadres w/SpEd Inclusion member	Resources / PD	PLC and Cadre Planning	Resources / PD	Individual student folders / PLC and Cadre planning	Resources / PD	Grade-level math academies
Person(s) Responsible	Teachers, Title 1 Math IC; SpEd inclusion member	Person(s) Responsible	Classroom teachers; Title 1 Interventionist(s)	Person(s) Responsible	Title 1 math IC and classroom teachers	Person(s) Responsible	Teachers
Timeline for Completion	weekly; on-going	Timeline for Completion	on-going	Timeline for Completion	On-going	Timeline for Completion	On-going
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	58,600	Estimated Cost	\$7,600; \$7,600	Estimated Cost	68,883	Estimated Cost	(800 - annual/reported in quarter 1)
Funding Source(s)	Local Funds Title IA	Funding Source(s)	Title IA Local Funds	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Local Funds Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Spring Benchmark, 3rd-5th grade cumulative math score average was 40.07%. The goal was to reach 56% (based on the 2016 STAAR results).	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Targeted, TEK specific interventions continue, including additional, small-group tutoring during school and after hours.
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Problem Statement 5:	The 2015-2016 overall attendance rate of 96.1% did not meet the district elementary goal of 98%.	Annual SMART Goal #5:	The overall attendance rate will increase 1% from the 2015-2016 school year.
Root Cause 5:	Parent-staff relationships of the chronically-absent are not being consistently nurtured.	Strategy:	Consistent positive communication from teachers and administration through various modes of communication.

PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Increase the attendance rate from Quarter 3 of 2015-2016 by 1%.						
Q3 Intervention #1	Teacher Phone Calls/Contact	Q3 Intervention #2	Attend-DANCE	Q3 Intervention #3	Q3 Intervention #3	Q3 Intervention #4	
What data will be collected to monitor interventions in Q3?	Eduphoria Journal	What data will be collected to monitor interventions in Q3?	Class attendance rosters	What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q3?	
Action(s)	Teachers will call/contact parents of students who are absent twice and on all subsequent days, both consecutive and non-consecutive absences.	Action(s)	Students with perfect attendance from 11/14/16 through 1/6/17 will attend the dance on 1/13/17.	Action(s)		Action(s)	
Resources / PD	Attendance Committee mtg.	Resources / PD	attendance records	Resources / PD		Resources / PD	
Person(s) Responsible	Teachers	Person(s) Responsible	counselor and Title 1 parent liaison	Person(s) Responsible		Person(s) Responsible	
Timeline for Completion	End of the 1st 6 week period	Timeline for Completion	End of Quarter 3	Timeline for Completion		Timeline for Completion	
AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment		AIM Alignment	
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components		Title I School Wide Components	
Estimated Cost	0	Estimated Cost	\$12,686.00	Estimated Cost		Estimated Cost	

Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Title IA	Funding Source(s)		Funding Source(s)	
End of Q3 Reporting							
Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	2016-2017 Q3 Attendance Rate 95.6%. 2015-2016 Q3 Attendance Rate 96.10%. The current cumulative attendance rate is 96.17%, progress is being made toward the annual goal.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Continue attendance incentives. If we do not meet the annual SMART goal of 97.1%, we still may increase from last year's annual attendance rate of 96.1%. Our current cumulative rate is 96.17%.
Problem Statement 6:		70% of student referrals resulted from disruptive behaviors in the classroom.		Annual SMART Goal #6:	Decrease disruptive behaviors in the classroom from 2015-2016 by 20%.		
Root Cause 6:		PBIS programs and strategies are not being utilized with fidelity in the classrooms.		Strategy:	Utilize PBIS with fidelity and consistency across all classrooms and grade levels in an effort to decrease disruptive behaviors.		
PS6 - Q3 Interventions (Jan 3 - Mar 10)							
PS6 - Q3 SMART Goal:	Decrease the number of referrals for disruptive behaviors in the classroom, including profanity, by 5% from the last quarter Q2.						
Q3 Intervention #1	Utilization of Social Contract in every classroom	Q3 Intervention #2	Initial Counselor Referral for minor behavioral infractions	Q3 Intervention #3	Positive Behavior Support programs utilized in the classroom	Q3 Intervention #4	Student to Student Mentoring
What data will be collected to monitor interventions in Q3?	Walkthroughs	What data will be collected to monitor interventions in Q3?	Counselor referral forms; Eduphoria Journal	What data will be collected to monitor interventions in Q3?	Walkthrough	What data will be collected to monitor interventions in Q3?	Kinder conduct reports; discipline data
Action(s)	During the first week of school, every class will develop a social contract, using the Flip Flippen questions; all teachers will sign the contract.	Action(s)	Teachers will complete a counselor referral form for minor infractions before a discipline referral is written.	Action(s)	Continue EAFK program; RadKidz; components of best practices from a variety of resources	Action(s)	Selected 5th grade students will mentor targeted Kinder students.
Resources / PD	general supplies; faculty meeting; Safe and Civil Schools	Resources / PD	RTI Behavior Plans; Behavior Contracts; Faculty Meetings	Resources / PD	Safe and Civil Schools meetings; faculty meetings; CHAMPS/Capturing Kids' Hearts/RadKidz/EAFK...	Resources / PD	available
Person(s) Responsible	Teachers and Administrators	Person(s) Responsible	Teachers; Counselor	Person(s) Responsible	All Staff	Person(s) Responsible	PE Teacher / PE Asst
Timeline for Completion	On-going	Timeline for Completion	On-going	Timeline for Completion	On-going	Timeline for Completion	On-going
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	(general supplies)	Estimated Cost	(general supplies)	Estimated Cost	\$3,500	Estimated Cost	(general supplies)
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Local Funds
End of Q3 Reporting							
Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Q2 - 6 referrals for disruptive behavior Q3 - 6 referrals for disruptive behavior	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Referrals are down significantly from 2015-2016. Targeted students have started receiving Mid Coast counseling sessions. Continue PBS Initiatives with fidelity.

Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
Root Cause 7:	0	Strategy:	<Enter Strategy Here>

PS7 - Q3 Interventions (Jan 3 - Mar 10)

PS7 - Q3 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>
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Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
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Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>
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PS8 - Q3 Interventions (Jan 3 - Mar 10)

PS8 - Q3 SMART Goal:	<Enter PS8 - Q3 SMART Goal Here>
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Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>

PS9 - Q3 Interventions (Jan 3 - Mar 10)

PS9 - Q3 SMART Goal:	<Enter PS9 - Q3 SMART Goal Here>
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Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q3 Interventions (Jan 3 - Mar 10)

PS10 - Q3 SMART Goal:	<Enter PS10 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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