

Campus Name		Aloe Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.	Q1:	100% of classroom teachers will be trained in the use of Stem Scopes and will be acquainted with the materials available to them for hands-on activities.	Yes	Select
		Q2:	At least 60% of Aloe 5th graders will pass the November Science CBA District Assessment.	No	
		Q3:	At least 65% of Aloe 5th graders will pass the February Science Benchmark Test.	No	
		Q4:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.	Q1:	100% of reading teachers will incorporate Neuhaus Materials into their reading instruction.	Yes	Select
		Q2:	At least 60% of Aloe 3rd-5th graders will pass the November Reading CBA District Assessment.	No	
		Q3:	At least 70% of Aloe 3rd-5th graders will pass the February Reading Benchmark Test.	No but made some progress	
		Q4:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.	Q1:	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly.	Yes	Select
		Q2:	At least 60% of Aloe 3rd-5th graders will pass the November Math CBA District Assessment.	Yes	
		Q3:	At least 70% of Aloe 3rd-5th graders will pass the February Math Benchmark Test.	Yes	
		Q4:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.	Q1:	All 4th grade teachers and at least one teacher in Kinder-4th will be trained in Writing Academy.	Yes	Select
		Q2:	At least 55% of Aloe 4th graders will pass the November Writing CBA District Assessment.	No	
		Q3:	At least 60% of Aloe 4th graders will pass the February Writing Benchmark Test.	No but made some progress	
		Q4:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The overall attendance rate for Aloe will increase by 2% points.	Q1:	Aloe's Attendance rate will be 98%.	No but made some progress	Select
		Q2:	Aloe's Attendance rate will be 97%.	No but made some progress	
		Q3:	Aloe's attendance rate will be at least 97.4%.	No	
		Q4:	The overall attendance for Aloe for the 2016-2017 school year will be 98%.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.	Q1:	We will have no more than 25 discipline referrals for this first quarter.	Yes	Select
		Q2:	We will have no more than 30 discipline referrals for this second quarter.	Yes	
		Q3:	Aloe will have no more than 35 discipline referrals for this third quarter.	Yes	
		Q4:	Aloe's overall number of discipline referrals for the year will be no more than 120.	Select	

District Name:	Victoria ISD	Campus Name:	Aloe Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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### Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	39% of Aloe 5th graders did not meet the passing standard on the Science STAAR Test in 2016.	<b>Annual SMART Goal #1:</b>	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.
<b>Root Cause 1:</b>	The use of StemScopes and more hands-on activities in grade level lesson plans was not consistently implemented.	<b>Strategy:</b>	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for use of StemScope and hands-on activities during instruction.

#### PS1 - Q3 Interventions (Jan 3 - Mar 10)

<b>PS1 - Q3 SMART Goal:</b>	At least 65% of Aloe 5th graders will pass the February Science Benchmark Test.						
<b>Q3 Intervention #1</b>	IC will meet regularly with grade levels to determine any needed materials for hands-on activities.	<b>Q3 Intervention #2</b>	Classroom teachers will use StemScopes and incorporate at least one hands-on activity per week in their lessons.	<b>Q3 Intervention #3</b>	Data from checkpoints and benchmarks will be used to adjust instruction and groupings if needed. Will also use to determine which students need tutorials.	<b>Q3 Intervention #4</b>	Administrators will monitor lesson plans for the use of StemScopes and hands-on activities in lessons.
<b>What data will be collected to monitor interventions in Q3?</b>	PLC Logs/Sign-In Sheets, Feedback from IC	<b>What data will be collected to monitor interventions in Q3?</b>	PLC Logs/Sign-In Sheets, Feedback from IC	<b>What data will be collected to monitor interventions in Q3?</b>	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans and Walkthrough Data
<b>Action(s)</b>	IC will meet with every grade level to see what materials are needed	<b>Action(s)</b>	Teachers will plan together weekly	<b>Action(s)</b>	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	<b>Action(s)</b>	Monitor and implement quality teaching in science
<b>Resources / PD</b>	Lab Materials and IC	<b>Resources / PD</b>	StemScopes	<b>Resources / PD</b>	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	<b>Resources / PD</b>	Eduphoria
<b>Person(s) Responsible</b>	IC	<b>Person(s) Responsible</b>	IC & Teachers	<b>Person(s) Responsible</b>	Principal, AP, and IC	<b>Person(s) Responsible</b>	Principal and Assistant Principal
<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Weekly
<b>AIM Alignment</b>	AIM 3: Optimal Educational Resources	<b>AIM Alignment</b>	AIM 5: Highly Effective & Qualified Personnel	<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs	<b>AIM Alignment</b>	AIM 5: Highly Effective & Qualified Personnel
<b>Title I School Wide Components</b>	High-Quality, ongoing PD	<b>Title I School Wide Components</b>	High-Quality, ongoing PD	<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Instruction by HQ teachers
<b>Estimated Cost</b>	\$55,000 (Salary), \$3,000 for materials	<b>Estimated Cost</b>	\$55,000 (Salary)	<b>Estimated Cost</b>	\$55,000 (Salary)	<b>Estimated Cost</b>	Principal/AP Salaries
<b>Funding Source(s)</b>	Title IA Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Local Funds

#### End of Q2 Reporting

<b>Did you meet this quarter's goal?</b>	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	49% of Aloe 5th graders passed the Science Benchmark Test.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	We will begin tutoring for science during and after school.
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<b>Problem Statement 2:</b>	26% of Aloe 3rd-5th graders did not meet the passing standard on the Reading STAAR Test in 2016.	<b>Annual SMART Goal #2:</b>	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.
<b>Root Cause 2:</b>	Aloe made a switch to a new reading program so teachers had to learn a new approach which took some getting used to.	<b>Strategy:</b>	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality reading instruction.

#### PS2 - Q3 Interventions (Jan 3 - Mar 10)

<b>PS2 - Q3 SMART Goal:</b>	At least 70% of Aloe 3rd-5th graders will pass the February Reading Benchmark Test.						
<b>Q3 Intervention #1</b>	All regular ed and special ed reading teachers will use Neuhaus Literacy Instruction to teach reading.	<b>Q3 Intervention #2</b>	All regular ed and special ed teachers will utilize Kagan Cooperative Learning Strategies and Higher Order Questioning in their Lessons.	<b>Q3 Intervention #3</b>	Data from checkpoint & benchmark assessments will be used to adjust instruction and groupings if needed in regular & special ed rooms. Data will help determine which students need tutoring as well.	<b>Q3 Intervention #4</b>	Administrators will use walkthrough data and lesson plans to check for use of Neuhaus materials and Kagan Strategies during lessons.
<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans and Walkthrough Data

Action(s)	Provide teachers training on how to use Neuhaus materials if needed.	Action(s)	Provide Teachers training on Kagan Cooperative Learning Strategies and Higher Order Thinking Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in reading
Resources / PD	Neuhaus Materials	Resources / PD	Kagan Materials & Bloom's Taxonomy Resources	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (IC Salary) & \$1,500 Shonda Training	Estimated Cost	\$55,000 (IC Salary)	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

**End of Q3 Reporting**

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	48% of Aloe 3rd-5th graders passed the Reading Benchmark Test. Aloe was still above the district average.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Across the district, only 42% of 3rd-5th graders passed the reading benchmark test. There were a few issues with the test on TANGO's side. Aloe was above district average still. We will continue to tutor for reading.
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<b>Problem Statement 3:</b>	24% of Aloe 3rd-5th graders did not meet the passing standard on the Math STAAR Test in 2016.	<b>Annual SMART Goal #3:</b>	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.
<b>Root Cause 3:</b>	Lack of resources and manipulatives for continued spiral review and critical thinking processes.	<b>Strategy:</b>	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

**PS3 - Q3 Interventions (Jan 3 - Mar 10)**

<b>PS3 - Q3 SMART Goal:</b>	At least 70% of Aloe 3rd-5th graders will pass the February Math Benchmark Test.						
<b>Q3 Intervention #1</b>	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly and chart progress.	<b>Q3 Intervention #2</b>	Regular Ed & Special Ed teachers will utilize Kagan Cooperative strategies and higher order questioning in lessons.	<b>Q3 Intervention #3</b>	Data from checkpoint & benchmark assessments will be used to adjust instruction and groupings if needed in both regular ed & special ed rooms. Data will help determine which students need tutoring.	<b>Q3 Intervention #4</b>	Administrators will use walkthrough data and lesson plans to check for use of fluency practice and Kagan strategies.
What data will be collected to monitor interventions in Q3?	Lesson Plans & Fluency Charts	What data will be collected to monitor interventions in Q3?	Lesson Plans, PLC Logs	What data will be collected to monitor interventions in Q3?	Checkpoint Data & Short-Term Trend Analysis Form, benchmark Data	What data will be collected to monitor interventions in Q3?	Lesson Plans and Walkthrough Data
Action(s)	IC will review fact fluency materials and procedures will staff. Lesson Plans and fluency charts will be checked weekly.	Action(s)	Review Kagan Strategies and Higher Order Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & benchmark assessments.	Action(s)	Monitor and implement quality teaching in math
Resources / PD	Fact fluency materials, charts, & rewards	Resources / PD	Kagan Materials & Bloom's Taxonomy Materials	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers & IC	Person(s) Responsible	Teachers & IC	Person(s) Responsible	Principals, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$500 for copies and rewards	Estimated Cost	\$55,000 (IC Salary) & \$800 Kagan Materials	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

**End of Q3 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	70% of Aloe 3rd-5th graders passed the math benchmark test.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will continue to tutor for math.
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<b>Problem Statement 4:</b>	43% of Aloe 4th graders did not meet the passing standard on the Writing STAAR Test in 2016.	<b>Annual SMART Goal #4:</b>	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.
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<b>Root Cause 4:</b>	Lack of Writing Academy training and resources for a systematic approach to teaching writing.	<b>Strategy:</b>	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.
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**PS4 - Q3 Interventions (Jan 3 - Mar 10)**

<b>PS4 - Q3 SMART Goal:</b>	At least 60% of Aloe 4th graders will pass the February Writing Benchmark Test.						
<b>Q3 Intervention #1</b>	All teachers will incorporate writing academy strategies into their lesson plans.	<b>Q3 Intervention #2</b>	Students will be ability grouped for instruction. A special ed teacher and IC will help with rotations to keep groups small. Strongest writing teacher will instruct neediest students.	<b>Q3 Intervention #3</b>	4th grade teachers will incorporate a daily oral language spiral review into their lessons.	<b>Q3 Intervention #4</b>	Administrators will use walkthrough data and lesson plans to ensure high quality writing instruction is occurring.
<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans, Walkthrough Data	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans	<b>What data will be collected to monitor interventions in Q3?</b>	Lesson Plans and Walkthrough Data
<b>Action(s)</b>	Teachers plan together weekly	<b>Action(s)</b>	Monitor & implement quality teaching in writing	<b>Action(s)</b>	Provide spiral review for teachers	<b>Action(s)</b>	Monitor and implement quality teaching in writing
<b>Resources / PD</b>	Writing Academy Training & Materials	<b>Resources / PD</b>	Writing Academy Materials, Mentoring Minds Writing Materials, Eduphoria	<b>Resources / PD</b>	Daily Oral Spiral Review Material	<b>Resources / PD</b>	Eduphoria
<b>Person(s) Responsible</b>	Teachers and Administrators	<b>Person(s) Responsible</b>	Teachers, IC	<b>Person(s) Responsible</b>	Teachers	<b>Person(s) Responsible</b>	Principal and Assistant Principal
<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Weekly
<b>AIM Alignment</b>	AIM 5: Highly Effective & Qualified Personnel	<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs	<b>AIM Alignment</b>	AIM 3: Optimal Educational Resources	<b>AIM Alignment</b>	AIM 5: Highly Effective & Qualified Personnel
<b>Title I School Wide Components</b>	High-Quality, ongoing PD	<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Instruction by HQ teachers
<b>Estimated Cost</b>	\$5,000	<b>Estimated Cost</b>	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	<b>Estimated Cost</b>	\$50	<b>Estimated Cost</b>	Principal/AP Salaries
<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Local Funds

**End of Q3 Reporting**

<b>Did you meet this quarter's goal?</b>	No but made some progress	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	48% of Aloe 4th graders passed the writing benchmark test. This was slightly above the district average of 46% passing.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	None at this time.
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<b>Problem Statement 5:</b>	Campus attendance rate of all Aloe students for the 2015-2016 school year was only 96%, which is below the goal of 98%.	<b>Annual SMART Goal #5:</b>	The overall attendance rate for Aloe will increase by 2% points.
<b>Root Cause 5:</b>	Lack of a consistent Parent Liaison to monitor and increase attendance rate.	<b>Strategy:</b>	Assure there is a positive, welcoming, and engaging campus climate so that students want to attend school and their parents feel safe sending them daily.

**PS5 - Q3 Interventions (Jan 3 - Mar 10)**

<b>PS5 - Q3 SMART Goal:</b>	Aloe's attendance rate will be at least 97.4%.						
<b>Q3 Intervention #1</b>	Parent Liaison will contact parent/guardians of all absent students daily using Edulink. He will also personally call & meet with parents of chronically absent students in person.	<b>Q3 Intervention #2</b>	Continue school-wide attendance incentive plan.	<b>Q3 Intervention #3</b>	Teachers will stress the importance of attendance during their required grade level parent nights & conferences,	<b>Q3 Intervention #4</b>	Monitor attendance for chronically absent students and assign mentors and/or interventions as needed.
<b>What data will be collected to monitor interventions in Q3?</b>	Daily attendance rate, % of students with excessive absences, call logs	<b>What data will be collected to monitor interventions in Q3?</b>	Daily attendance rate, % of students with excessive absences.	<b>What data will be collected to monitor interventions in Q3?</b>	Sign-In Sheets, Daily attendance rates, % of students with excessive absences	<b>What data will be collected to monitor interventions in Q3?</b>	% of students with excessive absences report
<b>Action(s)</b>	Edulink calls and personal meetings will take place	<b>Action(s)</b>	Establish school-wide attendance incentive plan and train all staff on it.	<b>Action(s)</b>	Teachers will hold parent conferences with all parents and stress importance of attendance.	<b>Action(s)</b>	Assign mentors and/or interventions as needed
<b>Resources / PD</b>	Parent Liaison, Edulink, & Cognos Reports	<b>Resources / PD</b>	Parent Liaison & Teachers	<b>Resources / PD</b>	Conference checklist and signature pages	<b>Resources / PD</b>	Teachers, Parent Liaison & Cognos Reports
<b>Person(s) Responsible</b>	Title I Parent Liaison	<b>Person(s) Responsible</b>	Attendance Incentive Rewards such as popcorn, sno-cones, pencils, treats, etc.	<b>Person(s) Responsible</b>	Teachers	<b>Person(s) Responsible</b>	Title I Parent Liaison
<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	Ongoing all year	<b>Timeline for Completion</b>	October/November	<b>Timeline for Completion</b>	Ongoing all year
<b>AIM Alignment</b>	AIM 6: Open, Effective Communication	<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	AIM 7: Active Parent, Student, and Community Involvement	<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Effective & Timely Assistance for Struggling Students	<b>Title I School Wide Components</b>	Early Childhood Transition	<b>Title I School Wide Components</b>	Effective & Timely Assistance for Struggling Students
<b>Estimated Cost</b>	\$12,000 (Parent Liaison Salary)	<b>Estimated Cost</b>	\$1,500	<b>Estimated Cost</b>	\$12,000 Parent Liaison Salary & PreK materials for Minnow Camp and Spectacular School Race	<b>Estimated Cost</b>	\$12,000 (Parent Liaison Salary)
<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Title IA

Funding Source(s)		Funding Source(s)		Funding Source(s)		Funding Source(s)	
<b>End of Q3 Reporting</b>							
Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Aloe's attendance rate was 95.26%.	Are you on track to meet the annual goal?	No	What, if any, adjustments must be made in order to meet the annual goal?	We have recently filed on two families with multiple children who have chronic absences. Our parent liaison will continue to meet with parents of students with excessive absences and we will continue to reward students with good attendance.
<b>Problem Statement 6:</b>	Campus discipline referral total for the 2015-2016 school year was 144 referrals.			<b>Annual SMART Goal #6:</b>	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.		
<b>Root Cause 6:</b>	Most of these referrals came from a few number of students who repeatedly visited the office.			<b>Strategy:</b>	Assure that character development programs are taught to all Aloe students regularly through the year.		
<b>PS6 - Q3 Interventions (Jan 3 - Mar 10)</b>							
<b>PS6 - Q3 SMART Goal:</b>	Aloe will have no more than 35 discipline referrals for this third quarter.						
<b>Q3 Intervention #1</b>	All staff will continue teaching Getting Along Together and EAFK curriculums.	<b>Q3 Intervention #2</b>	Continue to Implement Pre-referral Tune-Up process.	<b>Q3 Intervention #3</b>	All staff will continue to revisit and teach Aloe's Guidelines for Success to Students throughout the year.	<b>Q3 Intervention #4</b>	Students who can benefit from specific behavior interventions will be referred to behavior RtI committee led by the counselor.
What data will be collected to monitor interventions in Q3?	PLC Logs, Lesson Plans	What data will be collected to monitor interventions in Q3?	Discipline Data	What data will be collected to monitor interventions in Q3?	Discipline Data	What data will be collected to monitor interventions in Q3?	Discipline Data, RtI Data, feedback from Counselor
Action(s)	Teachers will teach Getting Along Together and EAFK curriculum.	Action(s)	Administrators will use a Tune-Up Pre-Referral Process	Action(s)	Provide copies of Aloe's Guidelines for Success to teachers to hang in their classrooms. They will also be	Action(s)	Students with excessive discipline referrals will be referred to RtI committee.
Resources / PD	Getting Along & EAFK Materials	Resources / PD	Tune Up Sheets	Resources / PD	Copies of Aloe's Guidelines for Success	Resources / PD	Ripple Effects, Behavior Plans, etc.
Person(s) Responsible	All Staff	Person(s) Responsible	Administrators & Teachers	Person(s) Responsible	All staff	Person(s) Responsible	Counselor, Teachers & Administrators
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$5,000 for EAFK & Getting Along Together Materials	Estimated Cost	0	Estimated Cost	0	Estimated Cost	\$1,000 (Materials counselor thinks would be beneficial such as rewards, etc.)
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA
<b>End of Q3 Reporting</b>							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Aloe had 33 discipline referrals this quarter.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	None at this time.
<b>Problem Statement 7:</b>	<Enter Problem Statement #7 Here>			<b>Annual SMART Goal #7:</b>	<Enter Annual SMART Goal #7 >		
<b>Root Cause 7:</b>	<enter Root Cause #7 here>			<b>Strategy:</b>	<Enter Strategy Here>		
<b>PS7 - Q3 Interventions (Jan 3 - Mar 10)</b>							
<b>PS7 - Q3 SMART Goal:</b>	<Enter PS7 - Q2 SMART Goal Here>						
<b>Q3 Intervention #1</b>	<enter Intervention #1 here>	<b>Q3 Intervention #2</b>	<enter Intervention #2 here>	<b>Q3 Intervention #3</b>	<enter Intervention #3 here>	<b>Q3 Intervention #4</b>	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q3 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 8:</b>	<Enter Problem Statement #8 Here>	<b>Annual SMART Goal #8:</b>	<Enter Annual SMART Goal #8 >
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<b>Root Cause 8:</b>	<enter Root Cause #8 here>	<b>Strategy:</b>	<Enter Strategy Here>
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**PS8 - Q3 Interventions (Jan 3 - Mar 10)**

<b>PS8 - Q3 SMART Goal:</b>	<Enter PS8 - Q3 SMART Goal Here>
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<b>Q3 Intervention #1</b>	<enter Intervention #1 here>	<b>Q3 Intervention #2</b>	<enter Intervention #2 here>	<b>Q3 Intervention #3</b>	<enter Intervention #3 here>	<b>Q3 Intervention #4</b>	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q3 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 9:</b>	<Enter Problem Statement #9 Here>	<b>Annual SMART Goal #9:</b>	<Enter Annual SMART Goal #9>
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<b>Root Cause 9:</b>	<enter Root Cause #9 here>	<b>Strategy:</b>	<Enter Strategy Here>
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**PS9 - Q3 Interventions (Jan 3 - Mar 10)**

<b>PS9 - Q3 SMART Goal:</b>	<b>&lt;Enter PS9 - Q3 SMART Goal Here&gt;</b>						
<b>Q3 Intervention #1</b>	<b>&lt;enter Intervention #1 here&gt;</b>	<b>Q3 Intervention #2</b>	<b>&lt;enter Intervention #2 here&gt;</b>	<b>Q3 Intervention #3</b>	<b>&lt;enter Intervention #3 here&gt;</b>	<b>Q3 Intervention #4</b>	<b>&lt;enter Intervention #4 here&gt;</b>
<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>
<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>
<b>Rersources / PD</b>	<enter resources/PD here>	<b>Rersources / PD</b>	<enter resources/PD here>	<b>Rersources / PD</b>	<enter resources/PD here>	<b>Rersources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown
<b>End of Q3 Reporting</b>							
<b>Did you meet this quarter's goal?</b>	Select	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	<Enter text>	<b>Are you on track to meet the annual goal?</b>	Select	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	<Enter any additional information here>
<b>Problem Statement 10:</b>	<Enter Problem Statement #10 Here>			<b>Annual SMART Goal #10:</b>	<Enter Annual SMART Goal #10 >		
<b>Root Cause 10:</b>	<enter Root Cause #10 here>			<b>Strategy:</b>	<Enter Strategy Here>		
<b>PS10 - Q3 Interventions (Jan 3 - Mar 10)</b>							
<b>PS10 - Q3 SMART Goal:</b>	<b>&lt;Enter PS10 - Q3 SMART Goal Here&gt;</b>						
<b>Q3 Intervention #1</b>	<b>&lt;enter Intervention #1 here&gt;</b>	<b>Q3 Intervention #2</b>	<b>&lt;enter Intervention #2 here&gt;</b>	<b>Q3 Intervention #3</b>	<b>&lt;enter Intervention #3 here&gt;</b>	<b>Q3 Intervention #4</b>	<b>&lt;enter Intervention #4 here&gt;</b>
<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q1?</b>	<enter data source(s) here>
<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>
<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown
<b>End of Q3 Reporting</b>							

<b>Did you meet this quarter's goal?</b>	Select	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	<Enter text>	<b>Are you on track to meet the annual goal?</b>	Select	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	<Enter any additional information here>
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