

Campus Name		William Wood Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	In the 2016-2017 school year 28 out of 56 (50%) students will make the Final Recommended level on the STAAR Reading assessment.	Q1:	20% more students will be reading on or above grade level by the end of the 1st nine weeks.	No but made significant progress	Select
		Q2:	75% of students will meet satisfactory on the Reading CBA.	No	
		Q3:	70% of students taking the District Reading Benchmark will receive a passing grade.	Select	
		Q4:	Students reading level will have increased from the 1st nine weeks STAR.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	During the 2016-2017 school year 20 out of 56 (36%) students will achieve at the Final Recommended level on the STAAR Math assessment.	Q1:	75% of students will achieve mastery on two identified deepest hole Math TEKS.	No but made significant progress	Select
		Q2:	75% of students will receive a passing score on the Math CBA	No	
		Q3:	70% of students taking the District Math Benchmark will receive a passing grade.	Select	
		Q4:	85% of Wood Students will have shown an increase from the BOY to the EOY in Math Calculations.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	During the 2016-2017 school year 13 students out of 21 (60%) will achieve Final Recommended level on the 4th Grade STAAR Writing assessment.	Q1:	All Classrooms will produce 2 pieces of writing by grade level appropriate by end of the 1st Nine Weeks.	Yes	Select
		Q2:	65% of students will achieve a passing score on the Writing CBA.	No	
		Q3:	65% of 4th grade students taking the District Writing Benchmark will receive a passing grade.	Select	
		Q4:	85% of students will have completed their Writers Profile during the 4th Nine Weeks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	80% of Students during the 2016-2017 school year will receive at least a 90 on Conduct.	Q1:	85% of students will achieve an "A" in conduct on their 1st quarter report card.	Yes	Select
		Q2:	80% of students will receive an "A" in conduct for the 2nd quarter.	No but made significant progress	
		Q3:	75% of all students will receive an "A" in conduct for the 3rd nine weeks.	Select	
		Q4:	We will have fewer than 10 office referrals during the 4th Nine Weeks.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	During the 2016-2017 school year we will see a 20% increase in parent/family participation in our parent involvement opportunities.	Q1:	50% of families will participate in Math Night	No but made significant progress	Select
		Q2:	25% more families will participate in Reading Night than last year.	Yes	
		Q3:	Hold 2 Parent Informational Meetings during the 3rd nine weeks.	Select	
		Q4:	During the 4th quarter, we will give a survey to find out what our school needs to do to improve between home and campus.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Attendance will be at or above the 98% for the 2016-2017 school year.	Q1:	Student attendance will be 10% higher than this time in 2015-2016.	No but made significant progress	Select
		Q2:	We will have more than 3 100% days during the Nine weeks.	Yes	
		Q3:	Attendance for the 3rd Nine weeks will show improvement from the 1st Nine weeks.	Select	
		Q4:	During the 4th quarter, we will have at least 3 100% days of attendance.	Select	

District Name:	Victoria ISD	Campus Name:	William Wood Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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**Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)**

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**  By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	Students are able to read, but unable to read critically.	<b>Annual SMART Goal #1:</b>	In the 2016-2017 school year 28 out of 56 (50%) students will make the Final Recommended level on the STAAR Reading assessment.
<b>Root Cause 1:</b>	Lack of endurance and limited academic vocabulary	<b>Strategy:</b>	Build academic vocabulary and get students reading on or above grade level.

**PS1 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS1 - Q2 SMART Goal:</b>	75% of students will meet satisfactory on the Reading CBA.						
<b>Q2 Intervention #1</b>	<b>Accelerated Reading program</b>	<b>Q2 Intervention #2</b>	<b>Teach reading in small groups</b>	<b>Q2 Intervention #3</b>	<b>Academic Vocabulary</b>	<b>Q2 Intervention #4</b>	
<b>What data will be collected to monitor interventions in Q2?</b>	Reports, # of Pointmasters	<b>What data will be collected to monitor interventions in Q2?</b>	Checkpoints, CBA, Lesson Plans	<b>What data will be collected to monitor interventions in Q2?</b>	Checkpoints, CBA	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Students will read books and take tests to achieve pointmaster status.	<b>Action(s)</b>	Teachers will teach students reading in small groups	<b>Action(s)</b>	Teachers will teach academic vocabulary in all subject areas	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	books, tests	<b>Resources / PD</b>	The Daily 5	<b>Resources / PD</b>	Teaching Academic Vocabulary,	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Classroom Teachers, Library Aide	<b>Person(s) Responsible</b>	Classroom Teachers, Instructional Coach, Principal	<b>Person(s) Responsible</b>	Classroom teachers, Instructional Coach, Principal	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	ongoing	<b>Timeline for Completion</b>	ongoing	<b>Timeline for Completion</b>	ongoing	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$1,800	<b>Estimated Cost</b>	\$185.00	<b>Estimated Cost</b>	\$150.00	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	No	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	November Reading CBA passing scores include: 5th - 11.76%, 4th - 61.9%, 3rd - 27.78%, and 2nd - 46.67%	<b>Are you on track to meet the annual goal?</b>	No but made significant progress	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	In future Quarters we will be looking at our tutoring and what aspect hinders our students from reading critically. We will also begin using our STAAR prep materials.
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<b>Problem Statement 2:</b>	Most students passed the STAAR Math, but not at the Recommended or Level III.	<b>Annual SMART Goal #2:</b>	During the 2016-2017 school year 20 out of 56 (36%) students will achieve at the Final Recommended level on the STAAR Math assessment.
<b>Root Cause 2:</b>	Build math knowledge and confidence	<b>Strategy:</b>	3 hr. Teacher will support and intervene with students needing assistance with Math.

**PS2 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS2 - Q2 SMART Goal:</b>	75% of students will receive a passing score on the Math CBA						
<b>Q2 Intervention #1</b>	<b>3 hr. Math Interventionist</b>	<b>Q2 Intervention #2</b>	<b>Formative Loops</b>	<b>Q2 Intervention #3</b>	<b>Garland Linkenhoger training</b>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Intervention logs, checkpoints	<b>What data will be collected to monitor interventions in Q2?</b>	Daily loops will be input into website. Weekly progress reports	<b>What data will be collected to monitor interventions in Q2?</b>	checkpoints, report cards	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Students will work on concepts/skills that need work	<b>Action(s)</b>	Students will take daily computation page to see progression	<b>Action(s)</b>	Students will work to have a deeper understanding of mathematical concepts	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>		<b>Resources / PD</b>	Website, paper, pencil	<b>Resources / PD</b>	4th and 1st grade teachers will receive training	<b>Resources / PD</b>	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	Classroom teachers 1st - 5th, Principal	Person(s) Responsible	4th and 1st grade teachers, Instructional Coach	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	ongoing	Timeline for Completion	throughout the year	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	\$40.00	Estimated Cost	District PD	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Passing scores on the November CBA in Math are: 5th - 29.41%, 4th - 50%, 3rd - 33.33%, and 2nd - 73.33%	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	We are hoping to get funding to maintain our 3 hour Math instructor. We will also begin tutoring students and using our STAAR prep materials
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<b>Problem Statement 3:</b>	4th grade students were able to write and edit passages, however they had difficulty in revising texts.	<b>Annual SMART Goal #3:</b>	During the 2016-2017 school year 13 students out of 21 (60%) will achieve Final Recommended level on the 4th Grade STAAR Writing assessment.
<b>Root Cause 3:</b>	Students did not have a good base in writing to build upon.	<b>Strategy:</b>	Implement the Writing Academy curriculum with fidelity.

**PS3 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS3 - Q2 SMART Goal:</b>	65% of students will achieve a passing score on the Writing CBA.						
<b>Q2 Intervention #1</b>	Rosie's Resources	<b>Q2 Intervention #2</b>	Campus-wide writing activities	<b>Q2 Intervention #3</b>	Writing Academy Training	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	progress reports, checkpoints, report cards, CBA	What data will be collected to monitor interventions in Q2?	Writing samples	What data will be collected to monitor interventions in Q2?	Lesson plans,	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Students will work on resources purchased to work on revising and editing.	Action(s)	Students will complete a monthly writing activity designed for the appropriate grade level.	Action(s)	The curriculum will be taught with fidelity	Action(s)	<enter action(s) here>
Resources / PD	Rosies Resources	Resources / PD	WA curriculum, paper	Resources / PD	Writing Academy curriculum	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Classroom teachers, Instructional Coach	Person(s) Responsible	Classroom teachers, Instructional Coach, Principal	Person(s) Responsible	Classroom teachers, Instructional Coach, Principal	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	ongoing	Timeline for Completion	by the end of the month	Timeline for Completion	ongoing	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Items have been previously purchased.	Estimated Cost		Estimated Cost	Items have been previously purchased.	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Writing November CBA passing scores include: 5th - 11.76%, 4th - 23.81%, 3rd - 5.56%	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	During the next quarters we will be using the Rosie's Resources from TpTas well as other STAAR prep materials.
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<b>Problem Statement 4:</b>	Students sometimes have a lack of respect towards adults on campus.	<b>Annual SMART Goal #4:</b>	80% of Students during the 2016-2017 school year will receive at least a 90 on Conduct.
<b>Root Cause 4:</b>	Students lacking basic life lessons.	<b>Strategy:</b>	Implement Character Education in campus-wide and in classrooms

**PS4 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS4 - Q2 SMART Goal:</b>	80% of students will receive an "A" in conduct for the 2nd quarter.
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Q2 Intervention #1	Stop N Think	Q2 Intervention #2	Kelso's Problem Solving	Q2 Intervention #3	Conflict Resolution	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	report cards	What data will be collected to monitor interventions in Q2?	report cards	What data will be collected to monitor interventions in Q2?	report cards	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Students will utilize the curriculum when dealing with a situation	Action(s)	Students will gain understanding on how to use the method to help them solve problems	Action(s)	Students will begin to understand how to resolve conflicts on their own	Action(s)	<enter action(s) here>
Resources / PD	curriculum	Resources / PD	curriculum	Resources / PD	curriculum	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Counselor, Classroom teachers, Principal	Person(s) Responsible	Counselor, Classroom Teachers, Principal	Person(s) Responsible	Counselor, Classroom Teachers, Principal	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	ongoing	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We actually had 63% of our students receive an "A" in conduct for the 2nd 9 weeks.	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	Review our Safe and Civil procedures as well as make sure that students are aware of the expectations that we have for the 2nd semester.
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Problem Statement 5:	Parental involvement is important for student success, but not all parents participate.	Annual Smart Goal #5:	During the 2016-2017 school year we will see a 20% increase in parent/family participation in our parent involvement opportunities.
Root Cause 5:	Busy schedules and making time for students/family.	Strategy:	Increase opportunities and communication for parental involvement and participation

**PS5 - Q2 Interventions (Oct 17 - Dec 16)**

PS5 - Q2 SMART Goal:	25% more families will participate in Reading Night than last year.						
Q2 Intervention #1	Give Parent Survey to show where we need to work	Q2 Intervention #2	perform a Veteran's Day Program	Q2 Intervention #3	provide for a Holiday Reading Night	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	surveys results	What data will be collected to monitor interventions in Q2?	sign in sheets	What data will be collected to monitor interventions in Q2?	sign in sheets	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Parents will participate in a survey to show how the school can better serve them and their students.	Action(s)	program to recognize veteran's in our community	Action(s)	Students, Parents, Staff will celebrate the love of reading through stories	Action(s)	<enter action(s) here>
Resources / PD	survey	Resources / PD	paper, Monthly Newsletter	Resources / PD	paper, Monthly Newsletter,	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Parent Liaison, Principal	Person(s) Responsible	Parent Liaison, Principal, Music Teacher	Person(s) Responsible	Parent Liaison, Principal, Classroom Teachers, Instructional Coach	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	9-Dec-16	Timeline for Completion	10-Nov-16	Timeline for Completion	13-Dec-16	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	\$75.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Reading Night has been moved to the 3rd Quarter due to holidays. We are also hoping to get more parents out with more advertising of the Night. We will also be utilizing more Reading skills needed by our students	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	
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Problem Statement 6:	Attendance is not at or above the 98%.	Annual SMART Goal #6:	Attendance will be at or above the 98% for the 2016-2017 school year.
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Root Cause 6:	Students are getting sick more often.		Strategy:	Make school the important place to be and reward students for coming to school.			
<b>PS6 - Q2 Interventions (Oct 17 - Dec 16)</b>							
<b>PS6 - Q2 SMART Goal:</b>	<b>We will have more than 3 100% days during the Nine weeks.</b>						
<b>Q2 Intervention #1</b>	<b>Traveling Attendance trophy</b>	<b>Q2 Intervention #2</b>	<b>Parent information Meeting on Attendance and Academic Achievement</b>	<b>Q2 Intervention #3</b>	<b>Telephone calls to parents</b>	<b>Q2 Intervention #4</b>	<b>&lt;enter Intervention #4 here&gt;</b>
<b>What data will be collected to monitor interventions in Q2?</b>	attendance records	<b>What data will be collected to monitor interventions in Q2?</b>	attendance records, sign in sheet	<b>What data will be collected to monitor interventions in Q2?</b>	attendance records	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	The class with the most 100% days wins for the month	<b>Action(s)</b>	Parent Liaison will hold informational meeting on the Attendance rules for the district and how academic performance is affected	<b>Action(s)</b>	Parent Liaison and/or Secretary will call parents at 8 am	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	trophy	<b>Resources / PD</b>	information on district attendance - why is it so important?	<b>Resources / PD</b>	telephone, attendance binders	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Parent Liaison	<b>Person(s) Responsible</b>	Parent Liaison, Veronica Ortiz	<b>Person(s) Responsible</b>	Parent Liaison and/or Secretary	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	monthly	<b>Timeline for Completion</b>	by end of the 9 weeks	<b>Timeline for Completion</b>	daily	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 7: Active Parent, Student, and Community Involvement	<b>AIM Alignment</b>	AIM 7: Active Parent, Student, and Community Involvement	<b>AIM Alignment</b>	AIM 7: Active Parent, Student, and Community Involvement	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$0 - already have trophy	<b>Estimated Cost</b>	\$50	<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown
<b>End of Q2 Reporting</b>							
<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	We had 100% in attendance on October 25th, October 28th, and November 3rd.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	Continue having rewards for attendance!