

Campus Name		Torres Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	100% of all classroom teachers will implement in The Writing Academy process daily.	Q1:	100% of all classroom teachers will implement in The Writing Academy process daily.	No but made significant progress	Select
		Q2:	100% of all classroom teachers will implement in The Writing Academy process daily.	Yes	
		Q3:	50% of all students will score 3 or above on the VISD Writing Benchmark	Select	
		Q4:	75% of 4th graders will pass the Writing STAAR Test	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	70% of our 4th and 5th graders will show at least a year's growth on the 2016 STAAR Assessment	Q1:	100% of classroom teachers will be trained and implement Tap & Think Reading and re-visit small group Reading Instruction.	Yes	Select
		Q2:	55% of our students (including special ed) will meet standard on the Q2 CBA.	No but made some progress	
		Q3:	60% of all students will meet standard on the district Reading benchmark tests.	Select	
		Q4:	70% of our 4th and 5th graders will show at least a year's growth on the 2016 STAAR Assessment	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	80% of our 4th and 5th grade students will meet standard on the 2016 Mathematics STAAR Assesment.	Q1:	Provide staff development for all classroom teachers K-5th on the math TEKS and teaching to the depth and complexity outlined in the standards, as well as developing math vocabulary.	Yes	Select
		Q2:	100% of math lesson plans will have Kagan structures embedded daily and reflect rigor of math TEKS.	Yes	
		Q3:	60% of all students will meet standard on the VISD Math Benchmark tests.	Select	
		Q4:	80% of our 4th and 5th grade students will meet standard on the 2016 Mathematics STAAR Assesment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Student attendance rate will increase to 98% for the year.	Q1:	100% of parents will be informed of importance of attendance during student-led conferences.	No but made significant progress	Select
		Q2:	Identify our students who have missed at least 10% of school and implement an attendance mentoring program for 100% of these students.	Yes	
		Q3:	Attendance rate for the 3rd nine week period will exceed 97%	Select	
		Q4:	Student attendance rate will increase to 98% for the year.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	There will be a 15% decrease in the number of our discipline referral in 2016-2017 will be the result of persistent misbehavior.	Q1:	By the third week of school, grade levels will have at least 1 Kagan Structure embedded in each subject daily and at least 1 technology component embedded in a subject of their choice.	No but made significant progress	Select
		Q2:	Grade levels will have at least 1 Kagan Structure and at least 1 technology component embedded in the their lesson plans for each subject daily.	Yes	
		Q3:	Discipline referrals will decrease by 10% from previous nine weeks.	Select	
		Q4:	There will be a 15% decrease in the number of our discipline referral in 2016-2017 will be the result of persistent misbehavior.	Select	

District Name:	Victoria ISD	Campus Name:	Torres Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	0
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**Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)**

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**  By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	66% of our 4th graders met standard in 2016 STAAR Writing assessment with only 30% of our special education students & 57% of our ELL meeting standard.	<b>Annual SMART Goal #1:</b>	100% of all classroom teachers will implement in The Writing Academy process daily.
<b>Root Cause 1:</b>	100% of all classroom teachers will implement in The Writing Academy process daily.	<b>Strategy:</b>	Writing Academy lessons will be documented in lesson plans and used daily, monthly school-wide writing prompts will be administered K-5, data collected from writing prompts will be scored and discussed in PLCs, all framing statements will contain a literacy connection, cross-curricular journaling

**PS1 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS1 - Q2 SMART Goal:</b>	100% of all classroom teachers will implement in The Writing Academy process daily.						
<b>Q2 Intervention #1</b>	School wide writing prompts will be created for each grade level	<b>Q2 Intervention #2</b>	Monitor implementation of strategies from Writing Academy training.	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Monthly Scoring Calendar and the teacher break down data from the scoring.	<b>What data will be collected to monitor interventions in Q2?</b>	walkthrough/observation data	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Create a monthly school-wide writing/scoring calendar for PLC meetings	<b>Action(s)</b>	Principal and Assistant Principal will use observation/walk through to track rigor of lessons and implementation of Writing Academy lessons.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	PLC	<b>Resources / PD</b>		<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	IC, Classroom Teachers	<b>Person(s) Responsible</b>	Principal and AP	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	Monthly	<b>Timeline for Completion</b>	Weekly	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 1: High Student Achievement	<b>AIM Alignment</b>	AIM 5: Highly Qualified & Effective Personnel	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>		<b>Estimated Cost</b>		<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>		<b>Funding Source(s)</b>		<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	December Writing Prompt Percentages at 3+: 1- 19%, 2- 22%, 3- 18%, 4- 21%, 5- 24% ; 85% of lesson frames with true literacy connection; 100% of daily lesson plans included a Writing Academy lesson	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	weekly writing prompts in 4th with scoring in block, 30 day countdown plan, writing tutoring during and afterschool
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<b>Problem Statement 2:</b>	76% of Torres students met standard on the 2016 STAAR Reading, with only 45% of our Special Education Students meet standard on the 2016 STAAR Assessment in Reading.	<b>Annual SMART Goal #2:</b>	70% of our 4th and 5th graders will show at least a year's growth on the 2016 STAAR Assessment
<b>Root Cause 2:</b>	Teachers have not had enough staff development in reading comprehension and metacognition.	<b>Strategy:</b>	Provide staff development and identify needed materials to assure 100% of staff is implementing Tap & Read, as well as small group reading instruction.

**PS2 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS2 - Q2 SMART Goal:</b>	55% of our students (including special ed) will meet standard on the Q2 CBA.						
<b>Q2 Intervention #1</b>	Analyze data from checkpoints and CBAs and use data to provide intervention during small groups.	<b>Q2 Intervention #2</b>	Monitor implementation of small group instruction training.	<b>Q2 Intervention #3</b>	Monitor and implement Tap & Think instruction in classroom and intervention groups	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	small group lesson plans, student checkpoint and CBA data	<b>What data will be collected to monitor interventions in Q2?</b>	walkthrough/observation data	<b>What data will be collected to monitor interventions in Q2?</b>	Progress monitoring data from each regrouping PLC, walkthrough data, student scrolling transferring to passage comprehension	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Student small groups will be identified during weekly PLC time. Student data from monthly progress monitoring for these students will be discussed at PLC and re-grouping will be completed if needed.	<b>Action(s)</b>	Principal and Assistant Principal will use observation/walk throughs to track rigor of lessons and implementation of quality teaching strategies.	<b>Action(s)</b>	Principal and Assistant Principal will use observation/walk throughs to track rigor of lessons and implementation of quality teaching strategies.	<b>Action(s)</b>	<enter action(s) here>

Resources / PD		Resources / PD		Resources / PD	VISD Walkthrough forms	Resources / PD	<enter resources/PD here>
Person(s) Responsible	IC, Principal, Assistant Principal, Classroom Teacher, Intervention Teachers	Person(s) Responsible	Principal and AP	Person(s) Responsible	Principal and Assistant Principal will using walk through data to assure quality instruction	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	weekly	Timeline for Completion	Weekly	Timeline for Completion	Weekly	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Qualified & Effective Personnel	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost		Estimated Cost		Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Reading CBA's: 2nd- 32%, 3rd-21%, 4th- 34%, 5th- 22%	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	tutoring during and afterschool, begin reading warm-ups daily, use resources from make & take to increase HOT ?'s
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Problem Statement 3:	80% of our students meet standard on STAAR Math assement in 2016, with only 60% of our special education students met standard.	Annual SMART Goal #3:	80% of our 4th and 5th grade students will meet standard on the 2016 Mathematics STAAR Assesment.
Root Cause 3:	There is a lack of quality math staff development with frequent follow-up.	Strategy:	Teacher training over math TEKS and providing instruction at the appropriate rigor, classroom observations by consultant, and follow-up activities using PLC's and walkthroughs.

**PS3 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS3 - Q2 SMART Goal:</b>	<b>100% of math lesson plans will have Kagan structures embedded daily and reflect rigor of math TEKS.</b>						
Q2 Intervention #1	Consultant to critique weekly math lesson plans to assure depth of understanding and rigor.	Q2 Intervention #2	Provide Tiger Time Intervention for stuggling math students	Q2 Intervention #3	Provide training to the K-5th classroom teachers on teaching with the depth and complexity as outlined in the math TEKS, as well as classroom observations and debrief.	Q2 Intervention #4	Formative Loop
What data will be collected to monitor interventions in Q2?	edited lesson plans	What data will be collected to monitor interventions in Q2?	Checkpoints	What data will be collected to monitor interventions in Q2?	sign in sheets	What data will be collected to monitor interventions in Q2?	Student Data Notebook Graphs
Action(s)	Consultant will review weekly plans with each grade level.	Action(s)	Discuss data and create groups during BLOCK time based on student need.	Action(s)	Garland Linkenhoger will provide training for the faculty on understanding the TEKS and how to address them at each grade level. She will continue PD with classroom observations and follow-up.	Action(s)	Purchase yearly site lisenace
Resources / PD		Resources / PD	PLC	Resources / PD	Garland Linkenhoger- Consultant	Resources / PD	site lisenace and paper
Person(s) Responsible	Classroom teachers, Principal, Assistant Principal, Consultant and IC	Person(s) Responsible	IC, teachers, Assistant Principal, Principal, BLOCK teachers	Person(s) Responsible	IC	Person(s) Responsible	IC, Principal, AP
Timeline for Completion	Weekly	Timeline for Completion	Week after CBA's are given	Timeline for Completion	Oct. 2016	Timeline for Completion	Oct. 2016
AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Qualified & Effective Personnel	AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost		Estimated Cost	\$13,000.00	Estimated Cost	\$7,500.00	Estimated Cost	\$3,500
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	math CBA's: 2nd- 47%, 3rd- 35%, 4th- 21%, 5th- 10%	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Begin using Reflex math to build automaticity of facts, begin afterschool tutorials
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Problem Statement 4:	Despite our efforts to increase ADA, Torres Elementary continues to fall below (95.9%) the ADA goal of 98%	Annual SMART Goal #4:	Student attendance rate will increase to 98% for the year.
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<b>Root Cause 4:</b>	7% of our students were absent over 10% of the school year.	<b>Strategy:</b>	Put systems in place that increase parent contact for attendance issues, as well as, set incentives for good attendance
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**PS4 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS4 - Q2 SMART Goal:</b>	Identify our students who have missed at least 10% of school and implement an attendance mentoring program for 100% of these students.						
<b>Q2 Intervention #1</b>	The parent liaison will make daily contact with every student who is not present at 8:15am.	<b>Q2 Intervention #2</b>	Teachers will check attendance email and make a phone call for each student who is absent.	<b>Q2 Intervention #3</b>	Implement a school-wide attendance program that awards students daily, monthly, quarterly using Emoji graphs in front of library.	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	back of attendance cards	<b>What data will be collected to monitor interventions in Q2?</b>	parent conference logs	<b>What data will be collected to monitor interventions in Q2?</b>	Daily attendance percentages by grade level	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	View front of student attendance cards to determine phone calls to be made.	<b>Action(s)</b>	Check email- make daily phone calls	<b>Action(s)</b>	Daily attendance percentages by grade level	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>		<b>Resources / PD</b>		<b>Resources / PD</b>		<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Parent Liaison	<b>Person(s) Responsible</b>	Classroom Teachers	<b>Person(s) Responsible</b>	Parent Liaison	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	Daily	<b>Timeline for Completion</b>	Daily	<b>Timeline for Completion</b>	Daily	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 6: Open, Effective Communication	<b>AIM Alignment</b>	AIM 6: Open, Effective Communication	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Effective & Timely Assistance for Struggling Students	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>		<b>Estimated Cost</b>		<b>Estimated Cost</b>		<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	2nd Quarter- 41 students on 10% list, 2nd quarter attendance rate 95.93%	<b>Are you on track to meet the annual goal?</b>	No	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	Begin lunch bunch for students in 15-20% attendance range, see if Kids Connection can offer support to our homeless students on the 10% list
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<b>Problem Statement 5:</b>	26% of our discipline referrals in the 2015-2016 were the result of persistent misbehavior.	<b>Annual Smart Goal #5:</b>	There will be a 15% decrease in the number of our discipline referral in 2016-2017 will be the result of persistent misbehavior.
<b>Root Cause 5:</b>	Student discipline issues are the result of students not being authentically engaged.	<b>Strategy:</b>	teach procedures, incorporate EAFK into daily curriculum, increase technology, implement Kagan Structures daily

**PS5 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS5 - Q2 SMART Goal:</b>	Grade levels will have at least 1 Kagan Structure and at least 1 technology component embedded in the their lesson plans for each subject daily.						
<b>Q2 Intervention #1</b>	Lesson plans will include Kagan Structures and Technology Components	<b>Q2 Intervention #2</b>	Monitor implementation of strategies including Kagan strategies (Days 1 & 2) as well as technology	<b>Q2 Intervention #3</b>	Purchase Mimios for classrooms that don't have them	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Lesson plans	<b>What data will be collected to monitor interventions in Q2?</b>	walkthrough/observation data	<b>What data will be collected to monitor interventions in Q2?</b>	Invoice	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Grade levels will have at least 1 Kagan Structure and at least 1 technology component embedded in the their lesson plans for each subject daily.	<b>Action(s)</b>	Principal and Assistant Principal will use observation/walk through to track rigor of lessons and implementation of quality teaching strategies.	<b>Action(s)</b>	Purchase 10 Mimios	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Kagan, Mimio, CPS, Mobi, iPads, etc.	<b>Resources / PD</b>		<b>Resources / PD</b>	Mimios	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	classroom teachers	<b>Person(s) Responsible</b>	Principal and Assistant Principal	<b>Person(s) Responsible</b>	Principal and AP	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	weekly beginning the 3rd week of school	<b>Timeline for Completion</b>	weekly	<b>Timeline for Completion</b>	Nov. 2015	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 2: Safe, Secure, & Nurturing Learning Environment	<b>AIM Alignment</b>	AIM 5: Highly Qualified & Effective Personnel	<b>AIM Alignment</b>	AIM 3: Optimal Educational Resources	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>		<b>Estimated Cost</b>		<b>Estimated Cost</b>	\$7,500.00	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	100% of lesson plans include at least 1 Kagan Structure/technology component per subject daily, 0.02% of referrals for quarter 2 were the result of persistent misbehavior	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	Behavior RtI for the 4 students on campus who are persistent misbehavior students
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