

Campus Name		Stroman Middle School			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	We will meet or exceed the state target in the Performance Standards across all subjects on the 2017 STAAR in Index 1.	Q1:	Teachers will develop higher level questions and students will respond using the sentence frames for thinking at 30% or higher based on Eduphoria Walkthrough data-student activities.	Yes	Select
		Q2:	30% of questions posed by students will use question stems to promote higher order thinking skills.	No but made some progress	
		Q3:	We will meet or exceed the state target in the Performance Standards across all subjects on the Spring 2017 Benchmarks.	Select	
		Q4:	Students will create, record and respond to higher level questions in a written response 2/5 days per week.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	15% of all special Education students will meet or exceed the passing standard on the state assessments (STAAR).	Q1:	Teachers and Special Education students will conference and develop strategies to meet standard in each core content area.	Yes	Select
		Q2:	Extended Time Tutoring for SPED students by Special Education Staff will begin.	Yes	
		Q3:	SPED staff will provide small group instruction during core content class periods.	Select	
		Q4:	SPED staff will continue to provide small group instruction during the core content classes with a focus on students participating in SSI.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of students will meet or exceed state passing standards on the Social Studies state assessment (STAAR).	Q1:	Teachers will create and implement engaging lessons as measured by authentic engagement scoring at 30% or better based on Eduphoria walk-through data.	Yes	Select
		Q2:	50% of students will meet or exceed an average of 60% or better on Social Studies Checkpoints.	Yes	
		Q3:	Teachers will create and implement vocabulary based activities 2/5 days per week.	Select	
		Q4:	Teachers will create and implement instructional groups based on data disaggregation from the Benchmark.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Using the Eduphoria database we will see an increase in differentiation each quarter by 5% which will lead to an increase in student engagement.	Q1:	Teacher lessons will include differentiation as measured by Eduphoria walk through data at 30% in Differentiation.	Yes	Select
		Q2:	Walkthrough data will show Differentiation at 40% or better in core content classrooms.	Yes	
		Q3:	Teachers will create and implement differentiation of lessons in 1 of 4 areas: process, product, content or learning environment as measured through walkthrough data.	Select	
		Q4:	Differentiation of learning will measure 40% or higher in Eduphoria Walk through data.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	We will see a 10% reduction in OSS / ISS placements in 2016-17 from 2015-16 data.	Q1:	Teachers will implement the CHAMPS procedures as outlined by the Safe & Civil Team.	Yes	Select
		Q2:	Using CHAMPS / Safe & Civil techniques discipline referrals will show a decrease of 5% from the 1st quarter as measured by Cognos Discipline data.	No but made some progress	
		Q3:	Teacher referrals will show a 5% decrease from Quarter 2 to Quarter 3.	Select	
		Q4:	We will see a 5% decrease in ISS / OSS placements from Quarter 3 to Quarter 4.	Select	

District Name:	Victoria ISD	Campus Name:	Stroman Middle School	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	n/a
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Students overall, did not meet the Performance Standards across all tested subject areas of the 2016 STAAR.	Annual SMART Goal #1:	We will meet or exceed the state target in the Performance Standards across all subjects on the 2017 STAAR in Index 1.
Root Cause 1:	Students were not able to articulate their learning as related to the concept or content of the lesson.	Strategy:	Students will develop their ability to use Sentence Frames to articulate higher level responses to questions.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	30% of questions posed by students will use question stems to promote higher order thinking skills.
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Q2 Intervention #1	Using question stems students will create questions to ask peers and staff	Q2 Intervention #2	Teachers will respond to students using sentence frames for thinking when answering questions	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Question Stems	What data will be collected to monitor interventions in Q2?	Instructional Rounds Documentation, Eduphoria walk through data	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Students will use question stems to create higher order thinking questions and teachers / students will respond using the sentence frames at 30% or better during Walkthroughs	Action(s)	Teachers will respond to students using sentence frames for thinking when answering questions	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Question Stems	Resources / PD	Sentence Frames for Thinking	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Students, Instructional Staff, Instructional Coaches	Person(s) Responsible	Teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	16% of questions posed by students were at higher cognitive levels.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will readdress Quarter 2 Smart Goal 1 in Quarter 3 by embedding the question stems flipbook in instruction and reteaching the concept.
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Problem Statement 2:	Special Education students did not meet our CIP goal in 2015-16 of 15% of all SPED students meeting standard on all STAAR tests.	Annual SMART Goal #2:	15% of all special Education students will meet or exceed the passing standard on the state assessments (STAAR).
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Root Cause 2:	Students were not able to articulate their learning as related to the concept or content of the lesson.	Strategy:	Teachers will build rapport and understanding of SPED populations.
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PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	Extended Time Tutoring for SPED students by Special Education Staff will begin.
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Q2 Intervention #1	SPED staff will develop tutoring schedule for struggling students and make parent contacts to encourage attendance	Q2 Intervention #2	Staff will track and report attendance for tutoring	Q2 Intervention #3	Staff will create a pre/post test to measure progress of tutoring	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	STAAR results (prior year)	What data will be collected to monitor interventions in Q2?	Attendance Logs	What data will be collected to monitor interventions in Q2?	Pre / Post Assessments	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Staff will create tutoring schedule and implement tutoring 2x per week	Action(s)	Tutors will create attendance logs for tutoring. Teachers will monitor and report to AP Absence / Attendance.	Action(s)	Staff will create a pre/post test to measure progress of tutoring (based on STAAR Prior year data)	Action(s)	<enter action(s) here>
Resources / PD	Staff, STAAR results,	Resources / PD	Inclusion Staff	Resources / PD	STAAR Data, Staff	Resources / PD	<enter resources/PD here>
Person(s) Responsible	SPED staff, AP	Person(s) Responsible	Teachers	Person(s) Responsible	SPED staff	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Parents of Special Education students were contacted to arrange for tutoring time. Special Education staff began tutoring based on TEKS needs.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Tutoring will continue with educational adjustments made by staff as needed. Parent contact will continue to add/drop tutored students as needed.
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Problem Statement 3:	Overall, the average for Social Studies for all students was less than the state standard.	Annual SMART Goal #3:	60% of students will meet or exceed state passing standards on the Social Studies state assessment (STAAR).
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Root Cause 3:	Students did not engage actively in classroom instruction. The Special Education population scored significantly lower than other sub pops.	Strategy:	We will increase engagement in the classroom.
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PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	50% of students will meet or exceed an average of 60% or better on Social Studies Checkpoints.
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Q2 Intervention #1	Students will analyze data from the Checkpoints with teacher	Q2 Intervention #2	Teachers will target specific TEKS to spiral instruction to remediate during warm-ups	Q2 Intervention #3	Tutoring will be provided based on common TEKS	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Eduphoria Data	What data will be collected to monitor interventions in Q2?	Eduphoria Data	What data will be collected to monitor interventions in Q2?	Eduphoria Data	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers and students will conference to plan strategies to increase scores if student scored less than 60% on CBA	Action(s)	Instructional Coaches will plan with Social Studies Teachers to provide support and resources to remediate instruction	Action(s)	Teachers will select specific TEKS and group students based on instructional needs for remediation	Action(s)	<enter action(s) here>

Resources / PD	Eduphoria Data	Resources / PD	Eduphoria Data	Resources / PD	Eduphoria Data	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teacher and Students	Person(s) Responsible	Instructional Coaches, Teachers	Person(s) Responsible	Teachers, Students	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	53.88% of students passed the Social Studies checkpoint with a 60 or higher.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Staff will target specific TEKS for remediation. We will continue to provide multiple strategies for learning in the classroom to incorporate all students needs and interests.
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Problem Statement 4:	Differentiation of instruction is not occurring consistently on campus.	Annual SMART Goal #4:	Using the Eduphoria database we will see an increase in differentiation each quarter by 5% which will lead to an increase in student engagement.
Root Cause 4:	Teachers do not implement differentiation in lessons due to lack of understanding of the concept.	Strategy:	Teachers will plan for and develop differentiation in all content area lessons.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	Walkthrough data will show Differentiation at 40% or better in core content classrooms.						
Q2 Intervention #1	Teachers will incorporate a new differentiation strategy using the Differentiation resources provided by District SPED dept.	Q2 Intervention #2	Teachers will introduce a new Graphic Organizer (Thinking Map)	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson plans	What data will be collected to monitor interventions in Q2?	Lesson plans, Student Work Samples	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will plan and implement differentiation activities using the resources provided by the SPED dept.	Action(s)	Teachers will introduce a new Graphic Organizer (Thinking Map) to students; students will continue to use the previous mind map while incorporating the new one and utilizing it as well	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Differentiation resources, Instructional coaches	Resources / PD	Graphic organizer (Mind Maps)	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Social Studies Instructional Coach	Person(s) Responsible	Teachers, Instructional Coaches	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec.	Timeline for Completion	16-Dec.	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>

Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Eduphoria data indicates that differentiation levels are at 43% and are occurring by adapting lessons to meet learning needs as well as the social emotional needs of all learners.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Implementation of differentiation activities will continue to be monitored by administrative staff with support provided by Instructional Coaches.
Problem Statement 5:	Out of placement discipline actions are increasing and we are losing valuable instructional time due to out of classroom placement actions.			Annual Smart Goal #5:	We will see a 10% reduction in OSS / ISS placements in 2016-17 from 2015-16 data.		
Root Cause 5:	Inconsistent management of classroom behaviors led to an increase in referrals. An increase in disciplinary out of classroom placements resulted in a loss of instructional time for all student populations.			Strategy:	Implementation of CHAMPS / Safe & Civil procedures will support staff in consistently managing classroom discipline behaviors.		
PS5 - Q2 Interventions (Oct 17 - Dec 16)							
PS5 - Q2 SMART Goal:	Using CHAMPS / Safe & Civil techniques discipline referrals will show a decrease of 5% from the 1st quarter as measured by Cognos Discipline data.						
Q2 Intervention #1	Teachers will utilize the RtI Behavior Referral Process to develop strategies to reduce the need for Discipline Referrals	Q2 Intervention #2	Teachers will track and monitor the number of Discipline Referrals they generate	Q2 Intervention #3	ELAR / Social Studies Department will plan a Campus Curriculum Night	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Referrals for RtI	What data will be collected to monitor interventions in Q2?	Cognos reports	What data will be collected to monitor interventions in Q2?	Parent Sign in Sheets	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will utilize the RtI Behavior Referral Process to develop interventions to reduce the need for Discipline Referrals by providing appropriate interventions to support students who are struggling with behavior	Action(s)	Teachers will receive their Discipline Referral Cognos Data to monitor and adjust interventions to provide support for students who are struggling with behavior	Action(s)	Departments will plan an evening event to support parents and students in increasing their understanding of the importance of student attendance on a daily basis	Action(s)	<enter action(s) here>
Resources / PD	Behavior RtI Team	Resources / PD	Cognos reports	Resources / PD	Reading Department, Instructional Coach, Campus staff,	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Behavior RtI Team, Classroom Teachers	Person(s) Responsible	AP Secretary	Person(s) Responsible	Reading Department, Instructional Coach, Campus staff,	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	6/2/2017(ongoing with quarterly monitoring)	Timeline for Completion	6/2/2017(ongoing with quarterly monitoring)	Timeline for Completion	16-Dec.	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Total referrals in Quarter 1 - 279 Total Referrals in Quarter 2 - 330 This is an increase of 51 referrals or 18% from Quarter 1 to Quarter 2. With the enforcement of the new CHAMPS and Safe & Civil expectations this increase was an indication that teachers are holding students accountable for their behaviors.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Implementation of the new CHAMPS expectations will continue to be monitored and enforced. Administrative team will continue coaching teachers to develop non-confrontational, proactive responses which will enable students to remain in class.
Problem Statement 6:	<Enter Problem Statement #6 Here>			Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >		
Root Cause 6:	<enter Root Cause #6 here>			Strategy:	<Enter Strategy Here>		

PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	<Enter PS6 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 7:	<Enter Problem Statement #7 Here>			Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >		
Root Cause 7:	<enter Root Cause #7 here>			Strategy:	<Enter Strategy Here>		

PS7 - Q2 Interventions (Oct 17 - Dec 16)

PS7 - Q2 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>

PS8 - Q2 Interventions (Oct 17 - Dec 16)

PS8 - Q2 SMART Goal:	<Enter PS8 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q1 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>

PS9 - Q2 Interventions (Oct 17 - Dec 16)

PS9 - Q2 SMART Goal:	<Enter PS9 - Q2 SMART Goal Here>
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q2 Interventions (Oct 17 - Dec 16)

PS10 - Q2 SMART Goal:	<Enter PS10 - Q2 SMART Goal Here>
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>