

Campus Name		Shields Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	70% of students will meet standard at level II or above on the 2016-2017 STAAR test in Reading	Q1:	70% of students (2-5) will meet their individual quarterly comprehension goal.	Yes	Select
		Q2:	70% of students (2-5) will meet their individual quarterly comprehension goal.	Yes	
		Q3:	70% of 2-5 grade students will show 20% growth from the beginning of the year scale score in STAR reading through Renaissance program	Select	
		Q4:	70% of 2-5 grade students will show 25% growth on their scale score on comprehension-STAR Renaissance	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Attendance will increase for the 2016-17 school year by 1.0 percent	Q1:	Attendance will increase by one quarter of one percent by the end of first quarter from the 2015-2016 school year.	Yes	Select
		Q2:	Attendance will increase by half of one percent by the end of second quarter	Yes	
		Q3:	Attendance will increase by three quarter percent in quarter 3.	Select	
		Q4:	Attendance will improve by one percent from the 2015-16 school year.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Discipline referrals will decrease by 25% for the 2016-17 school year	Q1:	Discipline referrals will decrease by 5% by the end of the first quarter from the 2015-16 school year.	Yes	Select
		Q2:	Discipline referrals will decrease by 10% by the end of the December	No	
		Q3:	Discipline referrals will decrease by 5% from quarter 3.	Select	
		Q4:	Discipline referrals will decrease by 5% from quarter 3.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	SPED Students will increase in meeting STAAR standard phase II from 60-70% in all subjects	Q1:	Using campus baseline 3rd-5th grade SPED students will increase in the number of goals mastered in (IEPS) by 5%	Yes	Select
		Q2:	3rd-5th grade SPED students will increase in the number of goals by 5% from quarter 1 data.	Yes	
		Q3:	50% of the SPED students will master the 3rd nine weeks progress report objectives	Select	
		Q4:	60% of the SPED students will master the 3rd nine weeks progress report objectives	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The campus will improve from 18% to 25% on meeting final recommended level on the 2016-2017 STAAR test in the all subject area	Q1:	The campus will increase in HO questioning to 55% and students will participate in purposeful discussions to 30% on classroom walkthroughs.	Yes	Select
		Q2:	The campus will increase in HO questioning to 60% and students will participate in purposeful discussions to 35% on classroom walkthroughs.	No	
		Q3:	The campus will increase in HO questioning to 40% and students will participate in purposeful discussions to 40% on classroom walkthroughs.	Select	
		Q4:	The campus will increase in HO questioning to 45% and students will participate in purposeful discussions to 45% on classroom walkthroughs.	Select	

District Name:	Victoria ISD	Campus Name:	Shields Elementary	Professional Service Provider (PSP):	Cindi Neverdousky	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
----------------	--------------	--------------	--------------------	--------------------------------------	-------------------	--	---------------	---	-----------	--	-------

Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	61% of students met standard on STAAR level II or above.	Annual SMART Goal #1:	70% of students will meet standard at level II or above on the 2016-2017 STAAR test in Reading
Root Cause 1:	The campus does not have a systemic process in place to ensure all teachers are using comprehension strategies to build metacognitive skills in daily reading instruction.	Strategy:	Create and implement a comprehensive structure for collecting, analyzing and utilizing comprehension data.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	70% of students (2-5) will meet their individual quarterly comprehension goal.						
Q2 Intervention #1	Provide intervention lessons for teachers, interventionist and provide weekly formative assessments for intervention groups	Q2 Intervention #2	Implement skill and intervention lessons with students	Q2 Intervention #3	Instructional Coaches will meet with interventionists weekly to review upcoming skill lessons	Q2 Intervention #4	During PLC, Instructional Coaches will model the comprehension strategies-expository structures
What data will be collected to monitor interventions in Q2?	Weekly planning sign in sheets	What data will be collected to monitor interventions in Q2?	Lesson Plans targeting intervention lessons	What data will be collected to monitor interventions in Q2?	Weekly planning sign in sheets	What data will be collected to monitor interventions in Q2?	Administrator comprehension check list composing of evidence of using comprehension strategies
Action(s)	Instructional Coaches meet with teachers weekly to gather data in order to target upcoming skills.	Action(s)	Teachers and Interventionist will target skills and intervention during High Tide Intervention time	Action(s)	Instructional Coaches will meet with interventionists weekly to plan targeted skill lessons based on the data they retrieve from teacher grade level planning.	Action(s)	District consultant will model comprehension strategies during PLC-Expository structures
Resources / PD	Instructional Coaches	Resources / PD	Neuhaus, Carbo, Istation and Flyleaf and Interventionists	Resources / PD	Neuhaus, Carbo, Istation and Flyleaf and Interventionists	Resources / PD	Shondra Gunthrie District consultant and DMS book
Person(s) Responsible	Instructional Coaches and Teachers	Person(s) Responsible	Teachers and Interventionists	Person(s) Responsible	Instructional coaches and Interventionist	Person(s) Responsible	Instructional Coaches
Timeline for Completion	Weekly	Timeline for Completion	weekly	Timeline for Completion	weekly	Timeline for Completion	End of December
AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	According to the Quality Tools Data, 61% of 2-5 grade classes met their comprehension goal.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	The campus will continue to monitor comprehension data quarterly. In addition, teachers will continue to meet with students to discuss progress on their comprehension tracking charts.
--	-----	--	---	--	-----	---	---

Problem Statement 2:	The campus had yearly attendance level of 94.9%.	Annual SMART Goal #2:	Attendance will increase for the 2016-17 school year by 1.0 percent
Root Cause 2:	The campus does not have a system in place to monitor attendance on a daily basis.	Strategy:	The campus will implement a systemic process to monitor student attendance

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	Attendance will increase by half of one percent by the end of second quarter						
Q2 Intervention #1	The campus will provide timely and consistent rewards	Q2 Intervention #2	The campus will reward students with perfect attendance for the 6 weeks an opportunity to participate in a six weeks ATTEND-DANCE	Q2 Intervention #3	The campus can utilize the PTO/campus website to promote attendance every 6 weeks.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Daily attendance reports	What data will be collected to monitor interventions in Q2?	Daily attendance reports	What data will be collected to monitor interventions in Q2?	Daily attendance reports	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	The campus will have class drawings for the huge individual attendance incentives	Action(s)	The parent liaison will notify the teacher which students made their attendance goal.	Action(s)	PTO president and Parent Liaison will post student attendance every 6 weeks on the PTO/campus website	Action(s)	<enter action(s) here>

Resources / PD	PTO, campus funding	Resources / PD	communication devices and campus funding	Resources / PD	PTO, campus funding	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Parent Liasion	Person(s) Responsible	Parent Liasion	Person(s) Responsible	Parent Liasion	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	every six weeks	Timeline for Completion	every six weeks	Timeline for Completion	every six weeks	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$1,000	Estimated Cost	\$400	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	According to the 2016 campus attendance report the second nine weeks report indicates that attendance was 96%. The 2015 campus report indicates that attendance for the second 9 weeks was 95%. Attendance has improved 1% from the 2015-16 second quarter.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	The campus continues to monitor attendance daily. The campus has weekly and monthly drawings for students who are in attendance daily. In addition, the campus continues to utilize the Social Worker to assist the campus Parent Liasion in making home visits and parent phone calls. Additional parent sessions have been added to inform parents about the 90% attendance rule.
-----------------------------------	-----	---	---	---	-----	--	---

Problem Statement 3:	Discipline referrals increased by 50% from the 2014-15 school year to the 2015-16 school year.	Annual SMART Goal #3:	Discipline referrals will decrease by 25% for the 2016-17 school year
Root Cause 3:	The campus lacks a universal discipline system to ensure all teachers utilize positive behavior supports in the classroom.	Strategy:	The campus will implement a systemic process to monitor students with behavior and assist teachers in utilizing tools in the classroom to build positive behavior supports with students.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	Discipline referrals will decrease by 10% by the end of the December						
Q2 Intervention #1	The campus will provide a one day positive behavior support professional development day	Q2 Intervention #2	The campus will contract out with a motivational speaker to target student groups	Q2 Intervention #3	The campus will continue to have all students participate in the EAFK cermonies	Q2 Intervention #4	The campus will create TTIPS clubs to offer students extended day opportunities free of charge
What data will be collected to monitor interventions in Q2?	Campus Discipline reports	What data will be collected to monitor interventions in Q2?	Campus Discipline Reports	What data will be collected to monitor interventions in Q2?	Discipline referrals and classroom observations	What data will be collected to monitor interventions in Q2?	Discipline referrals
Action(s)	The campus will provide a one day positive behavior support professional development day for teachers who have students with more than 3 referrals in the first quarter	Action(s)	The campus will contract a motivational speaker to come and speak to the students to inspire them to be positive individuals	Action(s)	The campus will continue to knight students who display characteristics of good citizens	Action(s)	Students, without discipline referrals, will be offered extended day opportunities through TTIPS afterschool clubs free of charge
Resources / PD	Kagan, Conscious Discipline	Resources / PD	Destiny consulting	Resources / PD	EAFK Rotary	Resources / PD	Faculty members, grant funding
Person(s) Responsible	Administration and Counselor	Person(s) Responsible	Administration	Person(s) Responsible	Administration and school counselor	Person(s) Responsible	TTIPS Family Support Specialist and Administration
Timeline for Completion	End of Quarter	Timeline for Completion	End of quarter	Timeline for Completion	End of quarter	Timeline for Completion	quarterly
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies
Estimated Cost	0	Estimated Cost	\$5,000	Estimated Cost	\$2,500	Estimated Cost	15,000
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown TTIPS Grant	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown TTIPS Grant

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	According to campus data tracking system the campus had 169 refererals the second quarter. The campus has doubled in discipline referrals from first quarter to second quarter. T	Are you on track to meet the annual goal?	No	What, if any, adjustments must be made in order to meet the annual goal?	The campus has developed a discipline committee to monitor campus data and provide the campus with a plan to reduce discipline referrals. One intervention already in place is the Positive Behavior support training offered to teachers to reduce escalated behavior.
-----------------------------------	----	---	---	---	----	--	---

Problem Statement 4:	SPED students are scoring lower than the ALL students in ALL subjects.	Annual SMART Goal #4:	SPED Students will increase in meeting STAAR standard phase II from 60-70% in all subjects
-----------------------------	--	------------------------------	--

Root Cause 4:	The campus lacks a systemic approach to monitor the progress of all SPED students.	Strategy:	The campus will implement a systemic process to monitor the progress of SPED students
----------------------	--	------------------	---

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	3rd-5th grade SPED students will increase in the number of goals by 5% from quarter 1 data.						
Q2 Intervention #1	The campus will continue to monitor students IEP goals	Q2 Intervention #2	SPED students will receive targeted interventions during Intervention time daily	Q2 Intervention #3	The campus will develop a SPED PLC to discuss the progress of SPED students quarterly	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	student IEP data tracking binders	What data will be collected to monitor interventions in Q2?	ESPED data and IEP goals	What data will be collected to monitor interventions in Q2?	IEP goals, Report cards and Eduphoria data	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	SPED teachers will continue to monitor the students IEP data tracking binders	Action(s)	Classroom teachers will use data to provide students targeted interventions daily.	Action(s)	The campus will bring all SPED staff together quarterly to discuss the progress of SPED students and any adjustments that need to take place.	Action(s)	<enter action(s) here>
Resources / PD	Quality tools tracking data	Resources / PD	RTI resources	Resources / PD	PLC time and Lead4ward documents	Resources / PD	<enter resources/PD here>
Person(s) Responsible	SPED teachers	Person(s) Responsible	classroom teachers	Person(s) Responsible	Campus administrators and SPED staff	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	end of December	Timeline for Completion	end of December	Timeline for Completion	end of Dec.	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	The campus used the student data tracking binders for students in grade 3-5 to determine how many students met their goals. Currently, 3-5 students increased in the number of goals by 5% from quarter 1 to quarter 2. The campus went from meeting 28/135 quarter 1 to meeting 40/160 quarter 2.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Adjustments in staff have been made to address the individual needs of our students. In addition, PLC's are continuing weekly with SPED staff. SPED staff is also attending professional development to gain insight on what resources are productively impacting students.
--	-----	--	--	--	-----	---	---

Problem Statement 5:	The campus still struggles to increase in the amount of students at the Final recommended level	Annual Smart Goal #5:	The campus will improve from 18% to 25% on meeting final recommended level on the 2016-2017 STAAR test in the all subject area
Root Cause 5:	The campus lacked a universal intervention process including daily interventions for all students.	Strategy:	The campus will create a system to monitor the % of students meeting the Final Recommended level

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	The campus will increase in HO questioning to 60% and students will participate in purposeful discussions to 35% on classroom walkthroughs.						
Q2 Intervention #1	The campus will collect data on classroom walkthroughs weekly to ensure higher order questioning and student engagement is evident	Q2 Intervention #2	The campus will record and video tape teachers embedding higher order questioning daily and Kagan structures daily	Q2 Intervention #3	The campus will monitor assessment data on students to ensure the correct interventions are in place.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Walkthrough Data-Student Activity Section	What data will be collected to monitor interventions in Q2?	Observational and lesson plan data	What data will be collected to monitor interventions in Q2?	Daily lesson plans and walkthrough data	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	The campus will collect data on classroom walkthroughs weekly to ensure higher order questioning and student engagement is evident by sharing walkthrough data with teachers during PLC	Action(s)	Campus administrators will intentionally record or take a picture of teachers using Higher order questioning and Kagan structures throughout the school day and display during PLC or a Faculty meeting.	Action(s)	The campus will monitor assessment data on students to ensure the correct interventions are in place at the TierI, II and III level	Action(s)	<enter action(s) here>
Resources / PD	Eduphoria system	Resources / PD	Blooms Taxonomy charts, Kagan structures	Resources / PD	RTI data and checkpoint data	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Administrators	Person(s) Responsible	Campus administrators	Person(s) Responsible	Instructional Coaches	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	every nine weeks	Timeline for Completion	End of December	Timeline for Completion	Monthly	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>

Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	According to the the Walkthrough analysis report the campus currently is at 50% in HO questions and 20 % in purposeful discussions.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	The campus will continue to monitor higher order questioning in classroom walkthroughs. In addition, students will be taught the question formulation technique. The campus will also continue to provide teachers ongoing professional development on how to embed higher order questions into daily lessons.