

Campus Name		Rowland Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	70% of 3rd-5th grade students will meet standard on the 2016-17 Reading STAAR.	Q1:	60% of students in grades K-5 will meet or exceed their personal aim line goal on the October ISIP.	No but made significant progress	Select
		Q2:	65% of students in grades K-5 will meet or exceed their personal aim line goal on the December ISIP.	Yes	
		Q3:	60% of 3rd-5th grade students will meet standard on the district February benchmark in reading.	Select	
		Q4:	70% of students in grades K-5 will meet or exceed their personal aim line goal on the May ISIP.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	71% of Economically Disadvantaged students in grades 3-5 will meet standard on the 2016-17 Math STAAR, which will be a 5% increase from last year.	Q1:	Students in grades 2-5 will make 10% gains from Checkpoint #1 to Checkpoint #2 in the 2 identified weakest areas.	No but made some progress	Select
		Q2:	On the November CBA, there will be no more than a 3% discrepancy between the economically disadvantaged population and the all student group.	No but made some progress	
		Q3:	61% of Economically Disadvantaged students in grades 3-5 will meet standard on the district February benchmark in math.	Select	
		Q4:	We will reduce the number of students in grades 3-5 who fell in the far below basic category by 10% and increase the number of students in the proficient category by 10% on the Think thru Math benchmark in April.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	65% of 4th grade students will meet standard on the 2016-17 Writing STAAR.	Q1:	100% of students in grades K-5 will have and utilize a writing journal on a daily basis.	No but made some progress	Select
		Q2:	55% of 4th graders will meet standard on the November CBA in Writing.	No	
		Q3:	60% of 4th graders will meet standard on the district February benchmark in writing.	Select	
		Q4:	65% of students will meet standard on a campus created revising and editing assessment	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	65% of 5th grade students will meet standard on the 2016-17 Science STAAR.	Q1:	Students in grades 3-5 will make 10% gains from Checkpoint #1 to Checkpoint #2 in the 2 identified weakest areas.	No but made significant progress	Select
		Q2:	55% of 5th graders will meet standard on the November CBA in Science.	No but made significant progress	
		Q3:	60% of 5th graders will meet standard on the district February benchmark in science.	Select	
		Q4:	65% of 5th grade students will meet standard on a campus created science assessment addressing the deepest holes from previous district assessments.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The attendance rate will increase by at least .5% resulting in an attendance rate of 97% for the 2016-17 school year.	Q1:	Tardies will be reduced by 10% in Q1 when compared to last year's tardy rate in Q1 which was 578.	No	Select
		Q2:	100% of parent teacher report card conferences be held.	Yes	
		Q3:	Tardies will be reduced by 10% in Q3 when compared to last year's tardy rate in Q3 which was 801 .	Select	
		Q4:	100% of student led report card conferences be held.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	The combined total of tune-ups and referrals will be reduced by at least 10% from 440 in 2015-16.	Q1:	We will have less 100 tune-ups and referrals combined for Q1.	Yes	Select
		Q2:	We will have less than 200 tune-ups and referrals combined for Q2.	Yes	
		Q3:	We will have less than 300 tune-ups and referrals combined for Q3.	Select	
		Q4:	We will have 396 tune-ups and referrals combined (or less) for Q4.	Select	

District Name:	Victoria ISD	Campus Name:	Rowland Elementary	Professional Service Provider (PSP):	Alicia Richmond	District Coordinator of School Improvement (DCSI):	Carol Tippins	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	On the Reading STAAR, 3rd-5th grade student scores decreased from 64% in 2015 to 63% in 2016.	Annual SMART Goal #1:	70% of 3rd-5th grade students will meet standard on the 2016-17 Reading STAAR.
Root Cause 1:	Teachers need to more clearly identify student needs in reading so that they can be addressed during small group instruction.	Strategy:	Teachers will analyze data from various assessments (ISIP, TPRI, Checkpoints, fluency checks, CBA's) to pinpoint reading weaknesses and plan interventions to target those weaknesses.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	65% of students in grades K-5 will meet or exceed their personal aim line goal on the December ISIP.						
Q2 Intervention #1	Begin afterschool tutoring with 2nd grade students utilizing Carbo stations.	Q2 Intervention #2	Begin afterschool computer tutoring for students in grades 3-5	Q2 Intervention #3	Teachers will set 9 week AR goals with students that are broken down into weekly or bi-weekly goals.	Q2 Intervention #4	Secure additional training dates with Shonda Guthrie, literacy consultant.
What data will be collected to monitor interventions in Q2?	Fluency checks, sight word checks, ISIP	What data will be collected to monitor interventions in Q2?	MVRC, iStation, TTM reports	What data will be collected to monitor interventions in Q2?	AR reports, student logs	What data will be collected to monitor interventions in Q2?	Training agendas, walkthroughs to monitor implementation
Action(s)	Analyze data to determine student groups; obtain permission from parents; plan interventions	Action(s)	Secure lab monitors/tutors; train tutors on computer programs	Action(s)	Teachers will be trained by lead teachers in goal setting; Grade levels will need to determine an accountability system for each grade level.	Action(s)	Contact Shonda to secure dates, secure subs, develop PD plan for new teachers
Resources / PD	Literacy games, Carbo stations, Guided Reading books; extra duty pay	Resources / PD	Extra duty pay	Resources / PD	Incentives	Resources / PD	Consultant fee, literacy resources
Person(s) Responsible	2nd grade teachers	Person(s) Responsible	Administration, ICs	Person(s) Responsible	Teachers grades 1-5	Person(s) Responsible	Administration
Timeline for Completion	November 7 - January 27	Timeline for Completion	November 7 - May	Timeline for Completion	AR tracking will begin October 18	Timeline for Completion	October
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	\$7,000	Estimated Cost	\$3,500	Estimated Cost	\$3,000	Estimated Cost	\$6,000
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	66% of students in grades K-5 met or exceeded their personal aim line on the November and December ISIP. This is a 7% increase from the October ISIP average. 20 2nd grade students (1/3 of the grade level) were invited to attend after school tutoring 2 days per week and consistently attended. 29 3rd-5th grade students were invited to attend after school	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Establish an accountability system for 3rd-5th grade students to encourage better attendance during after school tutoring.
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Problem Statement 2:	While the economically disadvantaged population had a 16% increase on the Math STAAR in 2015-16, they are still performing at 66% compared to the all student group who had a pass rate of 71%.	Annual SMART Goal #2:	71% of Economically Disadvantaged students in grades 3-5 will meet standard on the 2016-17 Math STAAR, which will be a 5% increase from last year.
Root Cause 2:	Teachers need to clearly identify the level of rigor in the TEKS so they can select and deliver appropriate instructional strategies that will promote high levels of cognition.	Strategy:	The instructional team will work collaboratively with teachers to study the math TEKS, develop lessons and provide support in the classrooms.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	On the November CBA, there will be no more than a 3% discrepancy between the economically disadvantaged population and the all student group.						
Q2 Intervention #1	Utilize the Think Thru Math Benchmark in grades 3-5	Q2 Intervention #2	Establish a school - wide tracking system for Think Thru Math which includes rewards for passing a certain number of lessons.	Q2 Intervention #3	Staff members who attended the poverty simulation training will share strategies for working with our population of students at a faculty meeting.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	TTM reports	What data will be collected to monitor interventions in Q2?	TTM reports; school-wide tracking board	What data will be collected to monitor interventions in Q2?	Sign-in sheet; presentation	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Establish a timeline for administering the benchmark; analyze data to make instructional adjustments	Action(s)	Create bulletin board to recognize students at different increments for passing TTM lessons; set goals for students by semester	Action(s)	Cindy Salinas and 6 staff members that attended training will coordinate and plan training that will be given to staff.	Action(s)	<enter action(s) here>
Resources / PD	TTM	Resources / PD	TTM	Resources / PD	Powerpoint presentation	Resources / PD	<enter resources/PD here>

Person(s) Responsible	ICs	Person(s) Responsible	ICs, AP	Person(s) Responsible	Cindy Salinas and 6 staff members that attended training	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	November	Timeline for Completion	Set up system by October; tracking - ongoing	Timeline for Completion	16-Nov	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	\$500	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	There was no discrepancy in scores between the economically disadvantaged population and the all student group in 2nd and 3rd grade. In 4th grade, the economically disadvantaged group performed 4% below the all student group and in 5th grade the economically disadvantaged group performed 12% below the all student group. The first TTM benchmark was administered	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	We need to add categories on the TTM bulletin board for passing 50 and 100 lessons and establish bigger rewards for those categories.
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Problem Statement 3:	Only 58% of 4th grade students met standard on the 2015-16 Writing STAAR.	Annual SMART Goal #3:	65% of 4th grade students will meet standard on the 2016-17 Writing STAAR.
Root Cause 3:	There has not been an emphasis on revising and editing during the writing process.	Strategy:	Teachers will conference with students individually about their writing giving them academic feedback so students learn how to revise and edit their own writing.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	55% of 4th graders will meet standard on the November CBA in Writing.						
Q2 Intervention #1	Implement a monthly campus wide writing prompt.	Q2 Intervention #2	Provide a writing camp to 4th graders to focus on revising and editing.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Student writing in the hallway	What data will be collected to monitor interventions in Q2?	Teacher/student implementation indicated in walkthroughs and lesson plans	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Revise prompts from last year with teacher input; Provide teachers with PD on how to conference with students and take them through the writing process	Action(s)	Register for training through Writing Academy	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Writing Academy	Resources / PD	Writing Academy Camp	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers	Person(s) Responsible	ICs	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Monthly	Timeline for Completion	November	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	\$2,500	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	16% of 4th grade students met standard on the November CBA in Writing. The district passing average was 28%. All grade levels are participating in the monthly campus-wide prompt and displaying student writing in the hallway. 4th grade students participated in the Writing Academy Revising Camp on November 3rd. The Editing Camp will take place on	Are you on track to meet the annual goal?	No	What, if any, adjustments must be made in order to meet the annual goal?	Teachers will restructure writing instructional minutes to allow for larger blocks of sustained writing time. Students will begin taking revising and editing passages and tracking their progress.
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Problem Statement 4:	Only 54% of 5th grade students met standard on the 2015-16 Science STAAR.	Annual SMART Goal #4:	65% of 5th grade students will meet standard on the 2016-17 Science STAAR.
Root Cause 4:	Students need opportunities to use scientific vocabulary in authentic situations.	Strategy:	Teachers will include critical writing using the academic vocabulary from the lesson in the closing task.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	55% of 5th graders will meet standard on the November CBA in Science.						
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Q2 Intervention #1	5th grade will go to the Wetlands two times in Q2 to gain additional hands on experiences	Q2 Intervention #2	Teachers will be asked to bring science lab reports to PLC as evidence of learning	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lab reports; reflection activity	What data will be collected to monitor interventions in Q2?	K-5 lab reports	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Secure dates with Invista; secure busses, permission slips	Action(s)	Review grade level templates in PLC	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	VISD website with science templates	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	5th grade teachers	Person(s) Responsible	ICs and teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 19; December 7	Timeline for Completion	Every 6 weeks	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$200	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	43% of 5th grade students met standard on the November CBA in Science. While we did not meet our goal of 55%, we did perform 1% better than the district average. 5th graders gained additional hands-on science instruction by attending 2 field trips to the Wetlands on October 19 and December 7.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Grade level templates still need to be reviewed during a faculty meeting or PLC to look for alignment and rigor. This will be moved to Q3.
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Problem Statement 5:	While the attendance rate increased by 1% in 2015-16, there were 2,520 tardies.	Annual Smart Goal #5:	The attendance rate will increase by at least .5% resulting in an attendance rate of 97% for the 2016-17 school year.
Root Cause 5:	More opportunities need to be provided for positive interactions between home and school so that parents begin to see the value and the connection between student attendance and student achievement.	Strategy:	We will maximize learning opportunities by encouraging students to be here and on time every day.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	100% of parent teacher report card conferences be held.						
Q2 Intervention #1	Increase afterschool program opportunities	Q2 Intervention #2	Grades 2-5 will be trained to lead their own conferences using their Quality Tools binder	Q2 Intervention #3	Assign mentors to students with excessive attendance or tardy issues	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Participation counts	What data will be collected to monitor interventions in Q2?	Sign-in sheets	What data will be collected to monitor interventions in Q2?	Mentor logs, tardy and absence reports	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Art Club; Percussion ensemble; Chess Club; Honor Choir	Action(s)	Schedule Conferences K-5; Communicate with 2-5 parents that students will be leading the conference	Action(s)	Parent Liaison will assign students 2-3 to each paraprofessional on campus.	Action(s)	<enter action(s) here>
Resources / PD	Materials needed for each club	Resources / PD	PD during PLC	Resources / PD	Friday prizes for having no tardies or absences for the week	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Various Club Sponsors	Person(s) Responsible	Teachers	Person(s) Responsible	Roxie Salazar, paraprofessionals	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Ongoing	Timeline for Completion	October 21-28	Timeline for Completion	weekly	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$1,000	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	100% of parent teacher report card conferences were held in the Fall. Conferences were held using the student Quality Tool Binders and teachers were trained during PLC. Students were given ample opportunities to participate in afterschool programs. Programs that were offered were: Spirit Squad, Kickball, Tutoring, Chess, Honor Choir, Art, and Percussion.	Are you on track to meet the annual goal?	No but made significant progress	What, if any, adjustments must be made in order to meet the annual goal?	41 students have been identified with chronic absenteeism. Students will now be monitored daily by a mentor and will have a weekly incentive if they are here every day and on time.
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Problem Statement 6:	In 2015-16 there were a total of 440 tune-ups and referrals combined.	Annual SMART Goal #6:	The combined total of tune-ups and referrals will be reduced by at least 10% from 440 in 2015-16.
Root Cause 6:	Many of our students with persistent misbehavior are lacking intrinsic motivation due to circumstances outside of school and differences in value systems.	Strategy:	Teachers will build relationships with students and their families and work together to create a culture of trust and respect.

PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	We will have less than 200 tune-ups and referrals combined for Q2.						
Q2 Intervention #1	Provide Poverty Simulation PD to entire staff	Q2 Intervention #2	Staff will Christmas Carol on hay ride to all of the surrounding housing communities	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Sign-in sheets	What data will be collected to monitor interventions in Q2?	Participation of staff	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Secure trainers	Action(s)	Secure trailer and hay	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Poverty Simulation PD	Resources / PD	N/A	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Administration	Person(s) Responsible	Administration	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 14 half day	Timeline for Completion	14-Dec	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Strategies to attract HQ teachers to high needs schools	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	The staff did not participate in the Poverty Simulation; however, they were trained by our Social Worker on working with children from poverty. 32 staff members attended the Christmas Carol hay ride where we drove through our neighborhoods singing and passing out candy canes to our students and families. We had 70 referrals and 44 tune-up in Q2 for a total 115 combined	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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