

Campus Name		Patti Welder MS			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	30% of students in grades 6-8 will achieve Final Recommended Level II on the 2017 STAAR Reading Assessment.	Q1:	50% of students' purposeful, peer discussions will be at the Analytical Cognitive Level.	No but made some progress	Select
		Q2:	27% of students' purposeful, peer discussions will be at the Analytical Cognitive Level (10%).	Yes	
		Q3:	32% of students' purposeful, peer discussions will be at the Analytical Cognitive Level (7%).	Select	
		Q4:	35% of students' purposeful, peer discussions will be at the Analytical Cognitive Level (9%).	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	30% of students in grade 7 will achieve Final Recommended Level II on the 2017 STAAR Writing Assessment.	Q1:	50% of students will meet Satisfactory Rating on open-ended responses on a Campus-Based assessment.	No but made some progress	Select
		Q2:	55% of students will meet Satisfactory Rating on open-ended responses on a Campus-Based assessment.	Yes	
		Q3:	45% of students will meet Satisfactory, as set by the District, on an open-ended response on their upcoming Writing District Benchmark.	Select	
		Q4:	50% of students will meet "Standard Progression" on the 2017 STAAR Writing Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	30% of students in Grades 6-8 will achieve Final Recommended Level II on the 2017 STAAR Math Assessment.	Q1:	50% of students will meet Satisfactory Rating of 70% on Campus Based Assessments.	No but made some progress	Select
		Q2:	55% of students will meet Satisfactory Rating of 70% on Campus Based Assessments.	No but made significant progress	
		Q3:	55% of students will meet Satisfactory Rating, set by the District, on their Math District Benchmark.	Select	
		Q4:	64% of students will meet "Standard Progression" on the 2017 STAAR Math Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	The campus will increase the number of parents attending continuous, academic information activities to 16%.	Q1:	Parent attendance at campus-hosted Academic Focus Nights will be at or above 9%.	No but made some progress	Select
		Q2:	Parent attendance at campus-hosted Academic Focus Nights will be at or above 15%.	No but made significant progress	
		Q3:	Parent attendance at the next campus-hosted Academic Focus Night will increase by 5%.	Select	
		Q4:	Parent attendance at the next campus-hosted Academic Focus Nights will increase by 4%.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The campus will increase student attendance by 0.5% for the 2016-2017 school year.	Q1:	Attendance will increase by 0.125% by the end of the first quarter	Yes	Select
		Q2:	Attendance will increase by 0.25% by the end of the second quarter.	No but made some progress	
		Q3:	Attendance will increase by 0.25% by the end of the third quarter.	Select	
		Q4:	Attendance will increase by 0.25% by the end of the year.	Select	

Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Patti Welder will achieve an Index 2 score of 35 or higher in the 2016-17 accountability year.	Q1:	50% of Administrative Team Meeting Agendas will include Coaching Conversations that support teachers in developing and implementing higher order questioning	Yes	Select
		Q2:	85% of PLC Agendas will include Coaching Conversations that support teachers in developing and implementing higher order questioning and thinking strategies in	Yes	
		Q3:	Walkthrough data will show 35% of teachers asking probing questions at the analytical level or higher.	Select	
		Q4:	Walkthrough data will show 40% of teachers asking probing questions at the analytical level or higher.	Select	

District Name:	Victoria ISD	Campus Name:	Patti Welder MS	Professional Service Provider (PSP):	Cindi Neverdousky	District Coordinator of School Improvement (DCSI):	Sherri Hathaway	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	44% of students, in Grades 6-8, did not meet the Level II passing standard the 2016 STAAR Reading assessment. (80% of students, in Grades 6-8, did not achieve Final Recommended Level II.)	Annual SMART Goal #1:	30% of students in grades 6-8 will achieve Final Recommended Level II on the 2017 STAAR Reading Assessment.
Root Cause 1:	Students cannot analyze different structures of a variety of text.	Strategy:	Patti Welder Instructional Team will coach their instructional staff on how to elicit analytical thinking (based off of Bloom's Taxonomy II) by developing analytical questions for purposeful peer discussions.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	27% of students' purposeful, peer discussions will be at the Analytical Cognitive Level (10%).						
Q2 Intervention #1	Teachers will continue to maintain Lesson Frame statements at the analytical, or above, cognitive level.	Q2 Intervention #2	Teachers will continue to develop analytical questions with question stems to provide students throughout daily lessons.	Q2 Intervention #3		Q2 Intervention #4	
What data will be collected to monitor interventions in Q2?	Lesson Plans, Walkthrough Data, PLC minutes	What data will be collected to monitor interventions in Q2?	Lesson Plans, Walkthrough Data, PLC minutes	What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q2?	
Action(s)	Instructional coaches and teachers will continue creating closures that elicit analytical thinking based on content TEKS.	Action(s)	Instructional coaches and teachers will continue to integrate analytical questions during daily lessons that will elicit purposeful, peer discussions.	Action(s)		Action(s)	
Resources / PD	TEKS, Bloom's Taxonomy, 7 Steps to a Language-Rich Interactive Classroom, Fundamental Five, Kagan, WICOR, and Eduphoria, Results Coaching	Resources / PD	TEKS, Bloom's Taxonomy, 7 Steps to a Language-Rich Interactive Classroom, Fundamental Five, Kagan, WICOR, and Eduphoria, Results Coaching	Resources / PD		Resources / PD	
Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Curriculum Coordinators	Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Curriculum Coordinators	Person(s) Responsible		Person(s) Responsible	
Timeline for Completion	Dec. 16, 2016	Timeline for Completion	Dec. 16, 2016	Timeline for Completion		Timeline for Completion	
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment		AIM Alignment	
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components		Title I School Wide Components	
Estimated Cost	0	Estimated Cost	0	Estimated Cost		Estimated Cost	
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)		Funding Source(s)	

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	According to current Walkthrough Data, in Dimesnion 2.5, there is data for Cognitive Level of Activity/questioning Observed and Frequent, Small Group Purposeful Talk about the Learning. Data shows that 30% of walkthroughs comprise of frequent, small-group purposeful talking about learning, while the Cognitive Level of activities and questioning observed is 5% at the Analytical Level.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	During PLCs, teachers and Instructional Coaches will continue to review different "Chunks" of their lessons to incorporate small-group talking with the support of analytical question stems to help facilitate conversations.
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Problem Statement 2:	53% of students in Grade 7 did not pass the 2016 STAAR Writing assessment. (80% of Grade 7 students did not meet Final Recommended Level II.)	Annual SMART Goal #2:	30% of students in grade 7 will achieve Final Recommended Level II on the 2017 STAAR Writing Assessment.
Root Cause 2:	Students do not know when and how to apply sentence conventions nor structure their responses to writing prompts.	Strategy:	Patti Welder Instructional Team will coach all Instructional Staff to incorporate writing across the curriculum to empower student confidence on writing assignments.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	55% of students will meet Satisfactory Rating on open-ended responses on a Campus-Based assessment.						
Q2 Intervention #1	Teachers will have a list of higher-order thinking questions/prompts available for students for writing exercises.	Q2 Intervention #2	Teachers will differentiate their instruction to help students critically write responses to higher-order thinking questions/prompts.	Q2 Intervention #3	Teachers will continue to require written, student responses on Exit Tickets, 4 out of 5 days a week.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson Plans, Walkthrough Data, PLC minutes	What data will be collected to monitor interventions in Q2?	Lesson Plans, Walkthrough Data, PLC minutes	What data will be collected to monitor interventions in Q2?	Lesson Plans, Walkthrough Data, PLC minutes, Student collections	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>

Action(s)	Teachers will continuously implement a list of questions/prompts, at the Application Cognitive Level, for writing exercises.	Action(s)	Teachers will continue to utilize sentence stems/frames for responses to questions/prompts on writing assignments.	Action(s)	Teachers will ensure students have questions/prompts to respond in writing on Exit Tickets.	Action(s)	<enter action(s) here>
Resources / PD	Bloom's Taxonomy, Fundamental Five, 7 Steps to a Language-Rich Interactive Classroom, TEKS, and Eduphoria, Results Coaching	Resources / PD	Toby Karten, Bloom's Taxonomy, Fundamental Five, 7 Steps to a Language-Rich Interactive Classroom, TEKS, and Eduphoria, Results Coaching	Resources / PD	Bloom's Taxonomy, Fundamental Five, 7 Steps to a Language-Rich Interactive Classroom, TEKS, and Eduphoria, Results Coaching	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Curriculum Coordinators	Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Curriculum Coordinators, Toby Karten	Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Curriculum Coordinators	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Dec. 16, 2016	Timeline for Completion	Dec. 16, 2016	Timeline for Completion	Dec. 16, 2016	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	After utilizing a standard Rubric (ratings ranging from 0-3) and "2" meeting a Satisfactory Rating on open-ended responses on Campus Checkpoints, students met 50%, or higher, Satisfactory Ratings in 7th Grade Writing, 8th Grade Reading, 8th Grade Science, and Social Studies. In other content areas, students increased passing rates by a range of 4-18%. Overall students met Satisfactory Rating on 4 out of 10 different open-ended assessments, Math 6th-8th, Reading 6th-8th, Reading 7th Grade Pre-AP, Writing 7th Grade, Science 8th Grade, and Social Studies 8th Grade.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Teachers will continue to have students critically write in the different content areas.
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Problem Statement 3:	50% of students, in Grades 6-8, did not meet Level II passing standard on the 2016 STAAR Math assessment. (84% of students, in Grade 6-8, did not meet Final Recommended Level II.)	Annual SMART Goal #3:	30% of students in Grades 6-8 will achieve Final Recommended Level II on the 2017 STAAR Math Assessment.
Root Cause 3:	Students are having issues solving equations, and inequalities, with variables in real world problems.	Strategy:	All Math Teachers will address TEKS students have not previously mastered.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	55% of students will meet Satisfactory Rating of 70% on Campus Based Assessments.						
Q2 Intervention #1	Teachers will spiral TEKS related questions that students did not previously master, according to Checkpoint results, in daily warm-ups and/or rotations.	Q2 Intervention #2	Students will be provided real-world problems on Exit Tickets (Closures) on the analytical cognitive level.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson Plans, Walk-through data, PLC minutes	What data will be collected to monitor interventions in Q2?	Lesson Plans, Walk-through data, PLC minutes	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Instructional Coaches and teachers will continue to incorporate rigorous questions during daily warm-ups and/or rotations.	Action(s)	Instructional Coaches and teachers will continue to create real-world problems, based on TEKS, for students to answer on Exit Tickets.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Mentoring Minds, Go Math, STAAR released questions, Eduphoria, Results Coaching	Resources / PD	Mentoring Minds, Go Math, STAAR released questions, Eduphoria, Results Coaching	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Instructional Coaches, teachers, Administrators, Curriculum Coordinator	Person(s) Responsible	Instructional Coaches, teachers, Administrators, Curriculum Coordinator	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Dec. 16, 2016	Timeline for Completion	Dec. 16, 2016	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	200	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	During this Quarter, there were two Checkpoints administered. On both Checkpoints, 57% or higher of students in 6th Grade Pre-AP, 7th Grade Accelerated, and 8th Grade Pre-AP Math met 70% or higher on the assessments. In Regular Math, students increased 10% or higher from their first Checkpoint to their second, but decreased an average of 10% from the second Checkpoint to the 3rd. On each checkpoint, students showed an increase passing percentage on TEKS not previously mastered.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	To increase student success, the Math Instructional Coach and teachers will strategically review and plan for the integration of TEKS that were not mastered in rigorous, STAAR format.
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Problem Statement 4:	Parents attend after school extra-curricular activities more so than academic activities.	Annual SMART Goal #4:	The campus will increase the number of parents attending continuous, academic information activities to 16%.
Root Cause 4:	There were few opportunities for parents to attend academic activities hosted by the campus.	Strategy:	Build positive, family-community relationships by offering continuous, academic informational activities for parents, students, and community members throughout the school year.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	Parent attendance at campus-hosted Academic Focus Nights will be at or above 15%.						
Q2 Intervention #1	Patti Welder MS will host two Academic Focus Nights to review the importance of Math and Reading.	Q2 Intervention #2	Teachers will continue to make and document positive parent contacts every three weeks.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Parent Call Logs, Sign-In Sheets	What data will be collected to monitor interventions in Q2?	Parent Call Logs	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Patti Welder MS will have Instructional Coaches and Teachers assist with presenting academic information to parents.	Action(s)	Every three weeks, teachers will turn in a copy of their communication with parents on a Campus-generated Call Log.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Edulink, Campus-generated Call Log	Resources / PD	Campus-generated Call Log	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Instructional Coaches, Administrators, Outside entities	Person(s) Responsible	Teachers, Instructional Coaches, and Administrators	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Dec. 16, 2016	Timeline for Completion	Dec. 16, 2016	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	200	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Attendance at our campus second Academic Focus Night (Oct. 25th) was 3%, 21 out of 678 possibilities while our attendance at our third Academic Focus Night (Dec. 6th) increased to 7%, 47 out of 680 possibilities. According to teacher parent call logs, out of 1,819 attempts to contact parents, teachers were able to make contact with 27% of all their students with a positive message.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Campus Instructional Coaches and Administrators will begin preparing for the next Academic Focus Night to increase parent attendance.
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Problem Statement 5:	Patti Welder's yearly attendance for 2015-2016 was 94.65%, this is 2.35% below the VISD goal of 97%	Annual Smart Goal #5:	The campus will increase student attendance by 0.5% for the 2016-2017 school year.
Root Cause 5:	There is not an adequate system in place on campus to address the needs of students who are consistently absent.	Strategy:	The campus will implement a systematic process to monitor students with excessive absences

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	Attendance will increase by 0.25% by the end of the second quarter.						
Q2 Intervention #1	The parent liaison and administration will file "Failure to attend school and Thwarting compulsory attendance" charges with the local Justice of the Peace for students who meet the proper criteria.	Q2 Intervention #2	The parent liaison will conduct personal meetings with parents and students with attendance concerns	Q2 Intervention #3	Students will be rewarded by grade level for attendance above 96%	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Attendance reports, Parent Liaison reports	What data will be collected to monitor interventions in Q2?	Parent Liaison Log	What data will be collected to monitor interventions in Q2?	Attendance reports	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Administration and the parent liaison will collect the appropriate paperwork to file charges in the required manner.	Action(s)	Parent liaison will contact parents of students with attendance concerns by phone and mail to conduct face-to-face meetings regarding attendance.	Action(s)	Administration will notify the school through announcements of the reward for a grade level that has 96% attendance	Action(s)	<enter action(s) here>
Resources / PD	Attendance reports, Parent Liaison reports	Resources / PD	Attendance reports,	Resources / PD	Attendance reports, Token rewards	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Parent Liaison, Administration	Person(s) Responsible	Parent Liaison, Administration	Person(s) Responsible	Parent Liaison, Administration	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	As needed	Timeline for Completion	Every Six weeks	Timeline for Completion	Every nine weeks	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	\$300	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	When compared to the Quarter 1 Attendance of 95.8%, Quarter 2 attendance dropped by .45%. Yet, this Quarter's attendance was higher than the District's. Our campus Parent Liaison contacted 670 parents of students with attendance issues and filed with Justice of the Peace with 4 separate charges, according to data logs. According to teacher parent call logs, out of 609 attempts to contact parents, teachers were able to make contact with 40% of students that were absent during their 3rd period classes and 34 of students in their 3rd period with a positive message.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Administrators will ensure that teachers make phone calls to parents of students with absence issues while campus administrators promote attendance expectations and reward grade levels that meets these expectations.
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Problem Statement 6:	Student performance and walkthrough data & observations indicate that 90% of the questioning in content area instruction is at the foundational level of Blooms	Annual SMART Goal #6:	Patti Welder will achieve an Index 2 score of 35 or higher in the 2016-17 accountability year.
Root Cause 6:	Patti Welder MS has concluded that a root cause that has led to low student performance is the quality of campus teachers in regards to a lack of fidelity of the implementation of provided training due to a lack of a consistent, continuous coaching process and model in areas of deficiencies. Currently, the campus has allocated specific times for content area teachers to meet as a Professional Learning Community (PLC). The focus of these PLCs is not entirely on implementation of strategies from provided trainings. Since there was not an identified system to help monitor the fidelity of this root cause, time during PLCs was not as effective.	Strategy:	Provide a series of coaching opportunities for teachers through specific and targeted professional development, modeling, observations, and face-to-face coaching conversations.

PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	85% of PLC Agendas will include Coaching Conversations that support teachers in developing and implementing higher order questioning and thinking strategies in the classroom.						
Q2 Intervention #1	Special Education Consultant will provide Inclusion support & coaching for core content area teachers, Instructional Coaches, & District SpEd Coordinator	Q2 Intervention #2	Administrative team will conduct weekly PLC meetings that include "Grow & Glow" conference discussion & "First Aid for Teachers" recommendations.	Q2 Intervention #3	Network & Internal Instructional Rounds at Patti Welder	Q2 Intervention #4	Administrative Team will be trained in effective coaching strategies using the Results Coaching model Day 3 - 4
What data will be collected to monitor interventions in Q2?	Sign in Sheets, agendas, reflective notes from consultant, schedule for support visits by District SpEd Coord.	What data will be collected to monitor interventions in Q2?	PLC agenda & notes, Grow & Glow Conference forms, calendar of support mtngs/conversations with teachers, walk through data	What data will be collected to monitor interventions in Q2?	Rounds artifacts, District Coordinator Support Visit documentation, debrief forms	What data will be collected to monitor interventions in Q2?	TTES Goal setting conference sessions, Grow & Glow conferences, Admin PLC agendas (First Aid for Teachers - agenda item)
Action(s)	Consultant will facilitate classroom visits, observations, and analysis of findings with IC's and District Coord for SpEd.	Action(s)	Leadership team will meet weekly to review Grow & Glow documents, walkthrough data, and any observational data from consultants &/or district level support staff and develop coaching questions & opportunities to use with teachers/ teacher groups.	Action(s)	Collaborative teams will participate in rounds observations and analysis. District Curriculum Coordinators will work with campus leadership to identify teachers in need of support and provide small group or one-on-one coaching support.	Action(s)	Administrative Leadership Team (principal/Aps), Instructional Coaches, PSP, DCSI, District Curriculum Coordinators will attend Results Coaching.
Resources / PD	Toby Karten Special Education Consultant District SpEd Coordinator (Kathy Graham)	Resources / PD	Eduphoria Walkthrough reports, grow & glow forms, results coaching strategy/question stems	Resources / PD	Rounds materials: clip boards, notepad, pens, pencils, markers, chart tablets, subs, lunch	Resources / PD	<enter resources here>
Person(s) Responsible	Principal, SpEd Coord	Person(s) Responsible	Campus Administrative Team (Principal, AP's, IC's)	Person(s) Responsible	Campus principal, DCSI (rounds facilitator), District Curriculum Coordinators	Person(s) Responsible	Campus Principal & Leadership Team
Timeline for Completion	Oct. 25 and with Follow-up in Feb.	Timeline for Completion	Oct. 17 - Dec. 16	Timeline for Completion	Oct. 20, 2016	Timeline for Completion	Nov 3 - 4
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost		Estimated Cost	\$200	Estimated Cost	\$2,400
Funding Source(s)	Special Ed(Local)	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	All PLC agendas reflect time that the administrative team addresses the needs for teachers and how we coaching them to meet campus needs. During PLCs, the administrative team discusses the different conversations between administrators and teachers while the Instructional Coaches record areas to help coach and support them.Data from PWMS Instructional Rounds highlighted the area of focus as previously discussed in our Campus Improvement Plan.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Administrators and Instructional Coaches will continue to discuss "Glow and Grow" areas with teachers while following up with evidence from walkthroughs.
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