

Campus Name		Mission Valley Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	83% of economic disadvantaged children will score level 2 satisfactory on Reading STAAR	Q1:	100% of all staff will use awareness and trainings to meet the needs of our changing students	Yes	Select
		Q2:	70% of all students will make progress in Reading assesment from checkpoint #1 to checkpoint #3	No	
		Q3:	70% of Economically Disadvantaged students will meet the passing standard on district benchmark in Reading for all grade levels.	Select	
		Q4:	83% of economically disadvantaged students will achieve level 2 satisfactory on reading STAAR	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	80% of all students will show progress in math STAAR results	Q1:	85% of PLC time will focus on data, centered around best instructional practices in Math.	Yes	Select
		Q2:	Walkthroughs will indicate 75 % of best practices being implemented that raises level of higher order thinking in student reponses	Yes	
		Q3:	70% of all students will meet the passing standard on district benchmark in math for all grade levels.	Select	
		Q4:	80% of all students will show progress in the math STAAR results	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of students tested in Science STAAR will achieve Final Recommended Level II .	Q1:	Increase opportunity for school wide "hands on" science activities to 80% of classroom instruction to increase science scores.	Yes	Select
		Q2:	Walthrough data and lesson plan samples will indicate 80% of classroom instruction consists of "hands on" science activities .	Yes	
		Q3:	50 % of all families will attend/participate with school to promote science activities	Select	
		Q4:	2017 STAAR results will indicate that 60% tested will achieve Final Recommended level II	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Decrease bus incidents by 30%.	Q1:	100% of staff will implement Tier I positive behavioral techniques	Yes	Select
		Q2:	70% of classrooms observed will demonstrate the use of positive behavior supports available on our campus to increase desired behaviors.	Yes	
		Q3:	100% of students with behavioral needs will have weekly scheduled counseling and mid coast counseling services.	Select	
		Q4:	90% of students that ride the bus will participate in a reward system for exhibiting outstanding behavior	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	To obtain the district expectation of 98% attendance rate	Q1:	Increase attendance to 98% each nine weeks through positive incentives and rewards.	Yes	Select
		Q2:	Increase community involvement events by 25% in order to build strong teacher, parent, and student relationships	Yes	
		Q3:	Increase the 3rd 6-weeks attendance rate from 96.8% in 2015/2016 to 97% in 2016/2017	Select	
		Q4:	Increase the 4th 6-weeks attendance rate from 96.68% in 2015/2016 to 97% in 2016/2017	Select	

District Name:	Victoria ISD	Campus Name:	Mission Valley Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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**Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)**

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**  By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	Economically disadvantaged students scored nine or more percent lower than all other groups in Reading STAAR.	<b>Annual SMART Goal #1:</b>	83% of economic disadvantaged children will score level 2 satisfactory on Reading STAAR
<b>Root Cause 1:</b>	Instructional strategies and methods for teaching reading are not reaching our economically disadvantaged students.	<b>Strategy:</b>	Provide quality instruction for all students and specific educational programs for students in need

**PS1 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS1 - Q2 SMART Goal:</b>	70% of all students will make progress in Reading assesment from checkpoint #1 to checkpoint #3						
<b>Q2 Intervention #1</b>	Offer Math and Reading Nights	<b>Q2 Intervention #2</b>	Implement new "read to succeed" reading program to promote home involvement	<b>Q2 Intervention #3</b>	Increase inventory of books in library	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Number of parents attending	<b>What data will be collected to monitor interventions in Q2?</b>	student reading folders	<b>What data will be collected to monitor interventions in Q2?</b>	Percent of students making progress with reading comprehension	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Work with parents on strategies to allow them to be more confident in working with their child at home	<b>Action(s)</b>	promote reading comprehension	<b>Action(s)</b>	Increase inventory of books in library	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Teacher Math binder, teacher modeling	<b>Resources / PD</b>	student reading folders, new library books	<b>Resources / PD</b>		<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Principal, IC, teachers	<b>Person(s) Responsible</b>	All staff	<b>Person(s) Responsible</b>	Principal, Librarian	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	twice a year	<b>Timeline for Completion</b>	on going	<b>Timeline for Completion</b>	By October 2016	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 1: High Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 3: Optimal Educational Resources	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$300	<b>Estimated Cost</b>	\$200	<b>Estimated Cost</b>	\$5,000	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown Title IA	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	No	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	Data indicated that progress made was 3rd grade- 58% 4th - 47% 5th grade - 38%	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	Continue to teach importance of reading at home. Increase small group intervention. using longer reading passages with higher level questioning to check comprehension, increase test taking strategies
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<b>Problem Statement 2:</b>	68% of students met or exceeded progress in Math STAAR	<b>Annual SMART Goal #2:</b>	80% of all students will show progress in math STAAR results
<b>Root Cause 2:</b>	There is a continued need for for improving critical thinking and metacognition skills	<b>Strategy:</b>	Make connections to prior or future learning, raising the level of student responses, and extend answers students are offering

**PS2 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS2 - Q2 SMART Goal:</b>	Walkthroughs will indicate 75 % of best practices being implemented that raises level of higher order thinking in student reponses						
<b>Q2 Intervention #1</b>	Campus wide Monday morning writing prompts	<b>Q2 Intervention #2</b>	Utilize internal rounds data and analyze questioning in the classroom	<b>Q2 Intervention #3</b>	After school intervention time	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Student samples	<b>What data will be collected to monitor interventions in Q2?</b>	Internal and external instructional rounds data	<b>What data will be collected to monitor interventions in Q2?</b>	walk thrus during extra tutoring after school/ Number of students	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Campus wide writing prompts to increase opportunities to write and model on Friday live announcements	<b>Action(s)</b>	Internal and external instructional rounds practice to provide valuable feedback to adjust instruction	<b>Action(s)</b>	Provide targeted tutoring for students targeted from grades and assessments	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Collaboration to plan prompts	<b>Resources / PD</b>	Aug PD	<b>Resources / PD</b>	tutoring rosters	<b>Resources / PD</b>	<enter resources/PD here>

Person(s) Responsible	All staff	Person(s) Responsible	Principal, IC, teachers	Person(s) Responsible	all staff	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	weekly	Timeline for Completion	monthly	Timeline for Completion	weekly	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$500.00	Estimated Cost	0	Estimated Cost	<enter estimated cost here>
Funding Source(s)		Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	External rounds data indicated that more than 40 instructional engagement strategies were used to promote higher level thinking with an overall campus percentage of 90% total student authentic engagement. Writing prompts have been consistently completed every Monday.Wednesday after school tutoring reflect an average of 20 students receiving targeted	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Utilize data from checkpoints/CBA to create individualized interventions for each student
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Problem Statement 3:	All assessments including STAAR, benchmarks, and checkpoints in 2015-2016 indicated a decline of performance in all groups in Science	Annual SMART Goal #3:	60% of students tested in Science STAAR will achieve Final Recommended Level II .
Root Cause 3:	Students were not offered appropriate hands on lab experiments throughout all grade levels	Strategy:	Students will experience 80% of Science instruction through hands on experiments

**PS3 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS3 - Q2 SMART Goal:</b>	<b>Walthrough data and lesson plan samples will indicate 80% of classroom instruction consists of "hands on" science activities .</b>						
Q2 Intervention #1	Analyze Science lesson plans and daily classroom schedules weekly	Q2 Intervention #2	Conversations of classroom visits focused around hands on activities	Q2 Intervention #3	Vertical team meetings and classroom observations to models hands on lessons	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson plans, walk thru data, T-TESS data, PLC discussions, master schedule	What data will be collected to monitor interventions in Q2?	Lesson plans, walk thru data, T-TESS data, PLC discussions	What data will be collected to monitor interventions in Q2?	Rubric for teacher observations using question stems for transfer of ideas from grade level to grade level	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Use data and training in identifying struggling population	Action(s)	Use data and training in identifying struggling population	Action(s)	Increase awareness of importance of engaging experiments, share ideas	Action(s)	<enter action(s) here>
Resources / PD	PLC meetings, Faculty meetings,	Resources / PD	PLC meetings, Faculty meetings,	Resources / PD	PLC meetings, Faculty meetings,	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, IC, Principal	Person(s) Responsible	Teachers, IC, Principal	Person(s) Responsible	Teachers, IC, Principal	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	on going	Timeline for Completion	on going	Timeline for Completion	on going	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Walk through data, Rounds data, peer observation data all combined resulted in 83% of science lessons visited consisted of hands on experiments. The school meets/ exceeds the district requirements set for science lab time. 100% of lesson plans samples indicated lab activities with intentional planning	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue with the vertical meetings/ data collection/ peer observations
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Problem Statement 4:	In 2015-16, 31% of the discipline incidents reported at Mission Valley consisted of bus referrals	Annual SMART Goal #4:	Decrease bus incidents by 30%.
Root Cause 4:	Lack of clear expectations and positive behavior supports	Strategy:	Teach clear expectations to ensure students internalize policies and procedures

**PS4 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS4 - Q2 SMART Goal:</b>	<b>70% of classrooms observed will demonstrate the use of positive behavior supports available on our campus to increase desired behaviors.</b>
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Q2 Intervention #1	Create videos with role play to model correct behavior on bus and all areas	Q2 Intervention #2	Acknowledging appropriate behavior through use of incentives such as M&M's and advancing on the color chart.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Number of office referrals, numbers of "Marvelous Mustangs" given per week, compliance with procedures in common areas	What data will be collected to monitor interventions in Q2?	Number of office referrals, numbers of "Marvelous Mustangs" given per week, compliance with procedures in common areas	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Allow visuals that students can see importance of appropriate behavior	Action(s)	Implement supports that reward for exceeds behavior such as the Marvelous Mustang cards-drawings, Student of the day, AR	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	Marvelous Mustang cards-drawings weekly for incentives	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	all staff	Person(s) Responsible	all staff	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	1st semester	Timeline for Completion	weekly	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$100	Estimated Cost	\$500-year	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	The three internal rounds data indicated the use of over 45 Kagan/Engagement structures observed in the classroom. 90% of classroom walk throughs indicate use of positive behavior supports. At the end of Q2, discipline referrals total was 8 compared to last year Q2 of 15. For the Q1 and Q2, a total of 95 students were recognized and rewarded for exceeds	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Roleplaying and creating videos of appropriate behavior on buses and common areas
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Problem Statement 5:	Attendance rate for the 2015-2016 school year did not meet the district expectation on 98%	Annual Smart Goal #5:	To obtain the district expectation of 98% attendance rate
Root Cause 5:	The campus needs to offer more opportunities to build relationships and increase involvement of parents, community, staff, and students	Strategy:	Encourage more involvement from parents/guardians and community to increase attendance in order to raise academic success

**PS5 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS5 - Q2 SMART Goal:</b>	<b>Increase community involvement events by 25% in order to build strong teacher, parent, and student relationships</b>						
Q2 Intervention #1	Have performace showcases for parents during PTO meetings and other various community nights.	Q2 Intervention #2	Provide parents with opportunities for school involvement such as gradebook, Math morning, and other extra-curricular programs.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Sign in /Number of participants	What data will be collected to monitor interventions in Q2?	Sign in /Number of participants	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Increase opportunities for community and family participation to raise awareness of the value of education	Action(s)	Increase opportunities for community and family participation to raise awareness of the value of education	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD		Resources / PD	supplies for activities	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	All staff	Person(s) Responsible	All staff	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	monthly	Timeline for Completion		Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members	AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$300.00	Estimated Cost	\$300.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Below are the numbers of parents/ community attending various happenings <input type="checkbox"/> Can Drives- 7 <input type="checkbox"/> Live Announcements- 16 <input type="checkbox"/> Spelling Bee- 10 <input type="checkbox"/> Fall Festival- 230	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to offer times for involvement
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Problem Statement 6:	<Enter Problem Statement #6 Here>	Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >
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Root Cause 6:	<enter Root Cause #6 here>	Strategy:	<Enter Strategy Here>
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**PS6 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS6 - Q2 SMART Goal:</b>	<Enter PS6 - Q2 SMART Goal Here>						
<b>Q2 Intervention #1</b>	<enter Intervention #1 here>	<b>Q2 Intervention #2</b>	<enter Intervention #2 here>	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Select	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	<Enter text>	<b>Are you on track to meet the annual goal?</b>	Select	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	<Enter any additional information here>
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Problem Statement 7:	<Enter Problem Statement #7 Here>	<b>Annual SMART Goal #7:</b>	<Enter Annual SMART Goal #7 >
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Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>
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**PS7 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS7 - Q2 SMART Goal:</b>	<Enter PS7 - Q2 SMART Goal Here>						
<b>Q2 Intervention #1</b>	<enter Intervention #1 here>	<b>Q2 Intervention #2</b>	<enter Intervention #2 here>	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>
<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 8:</b>	<Enter Problem Statement #8 Here>	<b>Annual SMART Goal #8:</b>	<Enter Annual SMART Goal #8 >
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<b>Root Cause 8:</b>	<enter Root Cause #8 here>	<b>Strategy:</b>	<Enter Strategy Here>
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**PS8 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS8 - Q2 SMART Goal:</b>	<Enter PS8 - Q2 SMART Goal Here>
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q1 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 9:</b>	<Enter Problem Statement #9 Here>	<b>Annual SMART Goal #9:</b>	<Enter Annual SMART Goal #9>
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<b>Root Cause 9:</b>	<enter Root Cause #9 here>	<b>Strategy:</b>	<Enter Strategy Here>
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**PS9 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS9 - Q2 SMART Goal:</b>	<Enter PS9 - Q2 SMART Goal Here>
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

**PS10 - Q2 Interventions (Oct 17 - Dec 16)**

PS10 - Q2 SMART Goal:	<Enter PS10 - Q2 SMART Goal Here>
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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