

Campus Name		Liberty Academy			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	ENG I and II will have an increase from 67% to 70% for Understanding/Analysis of Informational Texts and Literary Texts.	Q1:	100% of teachers will receive PD, addressing literacy for their contents; and lesson plans and walkthroughs will show an implementation of the literacy skills 80% of the time in lesson plans and 70% of the time in walkthroughs.	Yes	Select
		Q2:	Based on District Common Assessments and Evening Tutorial Assessments, students will score an average of 65% on questions pertaining to Understanding/Analysis of Informational Texts and Literary Texts.	Yes	
		Q3:	Benchmark data will show that students are scoring 65% or higher for sections involving Understanding/Analysis of Informational Texts and Literary Texts.	Select	
		Q4:	100% of students who did not have an increase in Understanding/Analysis of Informational Texts and Literary Texts (comparing common assessments and benchmark) will be placed in Understanding/Analysis of Informational Texts and Literary Texts tutorials, which will be held until the Spring ENG I and II EOC's assessments.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Credit Recovery students will have an overall attendance of 90%.	Q1:	90% of students who are assigned to attend EOC tutorials will attend their assigned sessions.	No	Select
		Q2:	100% of the students who have met or exceeded 10% absences will enter Truancy Prevention Measures.	No but made some progress	
		Q3:	100% of CR students who exceeded the 10% absences will have entered Truancy Prevention Measures (TPM) and show a 4% increase in attending school.	Select	
		Q4:	100% of students who had 10% or more absences will complete their make-up attendance time and their TPM or Principal's Plan so that they will be able to earn the credits for which they have passing grades.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Liberty Academy teachers will implement critical writing across the curriculum 4 of the 5 days a week as evidenced in lesson plans, walkthroughs, T-TESS observations, and Do Now Activities and/or Closing Tasks.	Q1:	100% of the teachers will be provided with lesson plan development guidelines, based on the T-TESS rubric and district lesson plan templates, and 85% of the submitted lesson plans will document and implement critical writing in 4 of the 5 days a week.	Yes	Select
		Q2:	100% of the teachers will implement critical writing in their T-TESS lesson as documented in the evaluation and lesson plan.	Yes	
		Q3:	100% of teachers will use The Box Method on a critical writing assignment 2 times during this quarter (writing across the curriculum), as documented through lesson plans and student samples.	Select	
		Q4:	In the weeks prior to the ENG I and ENG II EOC exams (March 20 - April 1), 100% of teachers will use Do Now activities and Closing Tasks (CT's) that involve critical writing as documented in Lesson Plans and student writing samples.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	70% of the students who are behind in credits will earn the credits needed to move to the next grade level or graduate.	Q1:	80% of the Credit Recovery students will pass their first nine weeks face-to-face classes.	Yes	Select
		Q2:	By the end of the semester, 75% of the students who need credits in Credit Recovery will have earned the credits assigned/scheduled for the first semester.	No but made significant progress	
		Q3:	100% of students who are not on track to earn the needed credits for graduation will enter into a contract, requiring them to attend before/after school or evening tutorials and/or CR.	Select	
		Q4:	100% of students who failed for the 3rd 9 weeks and are in danger of not earning the half credit for a course will be assigned to Extended Day Contracts by the teacher whose class the student failed, and the teacher will hold a parent conference for each student who failed his/her class for the 3rd 9 weeks.	Select	

District Name:	Victoria ISD	Campus Name:	Liberty Academy	Professional Service Provider (PSP):	Cindi Neverdousky	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	For Index 1, Reading, all students performed at 80%; AA at 100%; Hispanic at 78%; White at 86%; Asian at 100%; Two or more races at 100%; Econ. Disadv. 75%; and ELL 100%. However, the Hispanic population had a higher rate for meeting and exceeding progress in Index 2 than all other populations; the Hispanic students for Reading, met/exceeded progress at 83%, which was higher than their pass rate.	Annual SMART Goal #1:	ENG I and II will have an increase from 67% to 70% for Understanding/Analysis of Informational Texts and Literary Texts.
Root Cause 1:	Students' critical reading and revising and editing skills are low because they have gaps in learning due to attendance or course failure.	Strategy:	Provide professional development for Informational and Literary Texts across the curriculum for implementation by all teachers, and provide focused tutorials for ENG I and II EOC's for those skills.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	Based on District Common Assessments and Evening Tutorial Assessments, students will score an average of 65% on questions pertaining to Understanding/Analysis of Informational Texts and Literary Texts.						
Q2 Intervention #1	Utilize AVID's Marking the Text strategy in after school tutorials, Advisory, and in all contents.	Q2 Intervention #2	Teachers will document use of critical reading strategies in their lesson plans.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Common Assessments and EOC Tutorial Assessments	What data will be collected to monitor interventions in Q2?	lesson plans	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	PD for teachers to use in classrooms; evening tutorials; classroom instruction across the curriculum. Provide after school tutorials.	Action(s)	lesson plan development through PLC's	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Content passages, practice tests, Ring of Reference, morning PD time	Resources / PD	PLC time and lesson plan templates	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Sheila Garcia, Cheborah Ross, Esther Gutierrez	Person(s) Responsible	Sheila Garcia, Cheborah Ross, and Esther Gutierrez	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 17- December 16	Timeline for Completion	October 17 - December 16	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$8,000	Estimated Cost	\$250	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	State Comp Ed Priority Schools Grant	Funding Source(s)	State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Understanding/Analysis of Informational and/or Literary Texts for Fall Common Assessment Results: For English I 78.6%; and English II, 70.83%. The overall average, combining English I and II was 74.7%.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will continue to focus on the multiple choice items during class, Advisory Tutorials, and EOC after school tutorials. We were thrilled to see that the Short Answer Response questions were removed from the English EOC testing as we had already narrowed our focus to MC, based on last year's scores.
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Problem Statement 2:	Credit Recovery (CR) students did not perform as well on EOC's as the Early College Center (ECC) students.	Annual SMART Goal #2:	Credit Recovery students will have an overall attendance of 90%.
Root Cause 2:	Credit Recovery students have gaps in learning because of attendance and course failure; as a result, they do not possess as many strategies and skills to use with testing.	Strategy:	Provide after school and Advisory tutorials, teach test-taking strategies and offer incentives for perfect attendance.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	100% of the students who have met or exceeded 10% absences will enter Truancy Prevention Measures.						
Q2 Intervention #1	Monitor student daily attendance and contact parents of students who are absent.	Q2 Intervention #2	Students will be assigned to attendance make-up time for EACH absence.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	attendance, A-Team phone logs, Student Success Facilitator logs, and parent conferences	What data will be collected to monitor interventions in Q2?	attendance logs	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Monitor student daily attendance and contact parents of students who are absent.	Action(s)	Assign make-up time and monitor that students served the time	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	phones and phone logs	Resources / PD	attendance and phone logs	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Gloria Martinez, Student Success Facilitator and all 3rd period teachers through A-Team	Person(s) Responsible	Gloria Martinez	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 17 - December 16	Timeline for Completion	October 17 - December 16	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$300	Estimated Cost	\$200	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	State Comp Ed	Funding Source(s)	State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Of the students who were at 10% absences or had exceeded 10% absences, 34.09% of those students entered TPM's. However, all students who had absences had entered "make-up time" agreements first semester and all students made progress toward making up their time.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	We have made efforts to get parents to attend conferences with our Student Success Facilitator; however, parents are not coming in to the appointments. The truancy judge that we use has indicated that he will hear cases of truancy for students, provided that we can prove that we have attempted to get the parents to complete Truancy Prevention Measures (TPM).
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Problem Statement 3:	For all tests, all subjects and students, the passing percentage was 88%: Reading 80%; Math 97%; Science 97%; Social Students 90%; moreover there were more re-testers for ENG I and II than the other 3 tests combined.	Annual SMART Goal #3:	Liberty Academy teachers will implement critical writing across the curriculum 4 of the 5 days a week as evidenced in lesson plans, walkthroughs, T-TESS observations, and Do Now Activities and/or Closing Tasks.
Root Cause 3:	While critical writing is a district initiative (85% of the time), lesson plans and closing tasks indicate that the initiative is not being implemented with fidelity.	Strategy:	Provide PD for critical writing for all disciplines.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	100% of the teachers will implement critical writing in their T-TESS lesson as documented in the evaluation and lesson plan.						
Q2 Intervention #1	T-TESS lesson plan development through PLC's.	Q2 Intervention #2	T-TESS Pre-conference with appraiser	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	lesson plans	What data will be collected to monitor interventions in Q2?	T-TESS pre-conference conversations and T-TESS evaluation in Eduphoria	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	PD will be provided for teachers as to ways to implement critical writing across the curriculum.	Action(s)	scheduling of T-TESS pre-conferences and evaluations	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	PD materials	Resources / PD	T-TESS documents	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Esther Gutierrez, Sheila Garcia, Cheborah Ross	Person(s) Responsible	Sheila Garcia and Cheborah Ross	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 17 - December 16	Timeline for Completion	October 17 - December 16	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$200	Estimated Cost	\$200	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Lesson plans, administrator evaluations notes, and T-TESS notes indicated that 100% of the teachers used writing in their T-TESS evaluation lesson. All teachers were evaluated before December 16, 2016.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will continue to analyze lesson plans and look for critical writing during walkthroughs. Also, before the end of March testing over ENG I and II EOC's, all teachers are required to use The Box two times in their classes.
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Problem Statement 4:	The majority of students are behind in credits and have failed one or more EOC tests.	Annual SMART Goal #4:	70% of the students who are behind in credits will earn the credits needed to move to the next grade level or graduate.
Root Cause 4:	Students were absent from school more frequently and did not have positive relationships with teachers; moreover, their progress was not carefully tracked and redirected when necessary.	Strategy:	Track Credit Recovery student attendance and progress toward earning credits through credit recovery and their face-to-face classes.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	By the end of the semester, 75% of the students who need credits in Credit Recovery will have earned the credits assigned/scheduled for the first semester.
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Q2 Intervention #1	CR teachers will provide progress reports that are specific to student progress towards credit recovery and assign extended day contracts for students who are not earning credits as scheduled.	Q2 Intervention #2	CR teachers will set up parent conferences for students who are not on track for earning all of the credits assigned for first semester.	Q2 Intervention #3	CR recovery, like other teachers, will do a Kagan teambuilding activity once a week, just for fun.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Edgenuity, progress reports, and credit sheets.	What data will be collected to monitor interventions in Q2?	Edgenuity, progress reports, and credit sheets.	What data will be collected to monitor interventions in Q2?	Kagan Teambuilding Lessons	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Monitor credit accrual	Action(s)	Monitor credit accrual	Action(s)	Use teambuilding activities once a week.	Action(s)	<enter action(s) here>
Resources / PD	Edgenuity, progress reports, and credit sheets.	Resources / PD	Edgenuity, progress reports, and credit sheets.	Resources / PD	Kagan Teambuilding books/activities	Resources / PD	<enter resources/PD here>
Person(s) Responsible	CR teachers: Brady, Burns, Goodin, Guevara, Hernandez, Jan, Mason, Munoz, Pena, Pooley, Redburn, Taylor, Ybarbo	Person(s) Responsible	CR teachers: Brady, Burns, Goodin, Guevara, Hernandez, Jan, Mason, Munoz, Pena, Pooley, Redburn, Taylor, Ybarbo	Person(s) Responsible	CR teachers: Brady, Burns, Goodin, Guevara, Hernandez, Jan, Mason, Munoz, Pena, Pooley, Redburn, Taylor, Ybarbo	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 17 - December 16	Timeline for Completion	October 17 - December 16	Timeline for Completion	October 17 - December 16	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$350	Estimated Cost	\$300	Estimated Cost	\$500	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Of the 144 students who needed CR credits; 82 students earned all CR credits scheduled for first semester; 62 students did not earn all the credits that they had been assigned for first semester, but each student earned 1 or more credits in CR. Of the 144 students, 10 of those were 5th year students who graduated before the semester.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	All students who are behind in earning the credits that they need to move to the next grade level or graduate will be assigned to come in before or after school to work on their credits in a CR room.