

Campus Name		Howell Middle School			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	60% of all 8th grade students will achieve the Level II passing standard on the 2017 STAAR Social Studies Assessment	Q1:	50% of Economically Disadvantaged students will achieve 56% or better on the October 2016 8th Grade Social Studies Checkpoint.	Yes	Select
		Q2:	55% of all measured subpopulations will achieve 56% or better on the December 2016 8th grade social studies checkpoint.	No but made significant progress	
		Q3:	60% of all 8th grade students will achieve passing standard (56%) or above on the March 2017 District Benchmark.	Select	
		Q4:	65% of all 8th grade students will achieve 56% or above on the Unit 10 assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	73% of 7th grade students will achieve passing standard on the 2017 STAAR Writing test.	Q1:	50% of Eco Dis students will score 61% or greater on the September 2016 7th grade Writing Checkpoint.	Yes	Select
		Q2:	55% of all measured subpopulations will score 61% or greater on the November 2016 7th grade Writing Checkpoint.	No but made some progress	
		Q3:	65% of 7th grade students will achieve passing standard of 61% or better on the February 2017 District Benchmark.	Select	
		Q4:	85% of 7th grade students will score a 2 or above on the pre-STAAR expository composition.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	60% of special education students will meet or exceed progress on both reading & math 2017 STAAR assessments.	Q1:	25% of special education students will score 50% or better on each checkpoint given in the first grading period.	No but made significant progress	Select
		Q2:	30% of special education students will score 50% or better on each checkpoint given in the second grading period.	No but made significant progress	
		Q3:	35% of special education students will achieve 50% or better on the 6th-8th Grade Reading and Math District Benchmarks.	Select	
		Q4:	50% of special ed students will improve by at least one reading grade level as measured by Achieve 3000 end of year level set test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Howell's annual attendance rate for 2016-2017 will be 96.5% or greater.	Q1:	Obtain a 97% attendance rate average from August 17-Oct. 14, 2016.	No but made some progress	Select
		Q2:	Obtain a 96.5% attendance rate average from Oct. 17-Dec. 16, 2016.	No	
		Q3:	Howell's attendance rate for quarter 3 will be 96.5 or better.	Select	
		Q4:	Howell's attendance rate for quarter 4 will be 96.5% or higher.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Decrease number of office referrals to less than 800 for the 2016-2017 school year.	Q1:	Howell will have fewer than 100 office referrals from Aug. 17-Oct. 14, 2016.	No	Select
		Q2:	Howell will have fewer than 225 office referrals from Oct. 17-Dec. 16, 2016.	Yes	
		Q3:	Howell will have fewer than 200 office referrals from Jan. 3 through March 10, 2017.	Select	
		Q4:	Howell will have fewer than 250 office referrals during the 4th quarter.	Select	

District Name:	Victoria ISD	Campus Name:	Howell Middle School	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	42628
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	Howell missed the system safeguard target in Social Studies in All Students, African American, Hispanic, and Economically Disadvantaged.	Annual SMART Goal #1:	60% of all 8th grade students will achieve the Level II passing standard on the 2017 STAAR Social Studies Assessment
Root Cause 1:	Students need additional interventions and strategies to support their learning.	Strategy:	Implement additional 8th grade social studies interventions to include 6th-8th grade social studies teachers

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	55% of all measured subpopulations will achieve 56% or better on the December 2016 8th grade social studies checkpoint.						
Q2 Intervention #1	Implement a weekly afterschool social studies learning center in the library.	Q2 Intervention #2	Change schedules to create two 8th grade social studies intervention advisories.	Q2 Intervention #3	Continue planning process for second semester school-wide historical fiction novel.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Attendance rosters, lesson plans	What data will be collected to monitor interventions in Q2?	schedules, lesson plans	What data will be collected to monitor interventions in Q2?	Lesson plans	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Plan lessons, secure funds for teachers, identify and invite targeted students, gather materials, possible	Action(s)	Identify students who are unable to stay for afterschool learning center, complete schedule changes, plan activities and lessons	Action(s)	Order books for every 2nd period teacher, planning lessons and videos for 3-4 days per week	Action(s)	<enter action(s) here>
Resources / PD	Materials for lessons, snacks, lesson plans	Resources / PD	History Live, McGraw Hill, STAAR released tests, TRS critical components	Resources / PD	Identified book, videos, book covers/bar codes	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Social Studies Department, social studies consultant, instructional coach, principal, AP	Person(s) Responsible	Counselor, 8th grade Soc. St. teachers, instructional coach, principal, AP	Person(s) Responsible	Librarian, instructional coach	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	By Oct. 31	Timeline for Completion	By Oct 31	Timeline for Completion	By Dec. 16	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$2,000	Estimated Cost	0	Estimated Cost	\$800	Estimated Cost	<enter estimated cost here>
Funding Source(s)	State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Economically disadvantaged is at 53%. African American is at 42%, and Hispanic is at 49%. Special ed is at 52%. With the exception of African American, all other measured subpopulations are close to the target of 55%.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We were waiting for the results of the midterm before creating the afterschool group and the advisories. That has now been completed and will begin after Christmas.
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Problem Statement 2:	Howell's STAAR Writing scores dropped 5 percentage points in 2016, and we did not meet system safeguards in Hispanic, Special Ed, and Economically Disadvantaged.	Annual SMART Goal #2:	73% of 7th grade students will achieve passing standard on the 2017 STAAR Writing test.
Root Cause 2:	Students need additional opportunities to write across the curriculum.	Strategy:	Provide opportunities for students to write in all content areas.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	55% of all measured subpopulations will score 61% or greater on the November 2016 7th grade Writing Checkpoint.						
Q2 Intervention #1	Content area teachers will continue to incorporate a writing activity at least once per week.	Q1 Intervention #2	Thinking Maps will be taught during PLCs and faculty meetings.	Q1 Intervention #3	Flow Writing Fridays will be implemented to support comprehension of our campus-wide novel, Fish in a Tree.	Q1 Intervention #4	Content area checkpoints will include an open-ended question.
What data will be collected to monitor interventions in Q2?	Lesson plans, student work samples	What data will be collected to monitor interventions in Q1?	PLC agendas, sign in sheets	What data will be collected to monitor interventions in Q1?	Lesson plan/calendar, walkthrough data, packets	What data will be collected to monitor interventions in Q1?	Checkpoints, lesson plans
Action(s)	Share expectations during PLCs, plan for incorporating writing weekly	Action(s)	Select thinking map for introduction, plan lesson to introduce to teachers, set expectations	Action(s)	Introduce calendar/plan for Fish in a Tree (school-wide book), distribute packets/questions pertaining to book for student response	Action(s)	Identify open-ended question for each content area checkpoint, give checkpoints, analyze writing for content and writing
Resources / PD	Thinking maps/graphic organizers, sentence stems	Resources / PD	Thinking maps	Resources / PD	Fish in a Tree, packets	Resources / PD	Checkpoints, lesson plans

Person(s) Responsible	Instructional coach, teachers	Person(s) Responsible	Instructional coach, teachers	Person(s) Responsible	Instructional coach, librarian	Person(s) Responsible	Instructional coach, teachers
Timeline for Completion	By Oct. 14	Timeline for Completion	By Oct. 14	Timeline for Completion	Begins Sept. 2 (every Friday)	Timeline for Completion	By Oct. 14 (varies by content area)
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: Excellent Student Achievement
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	0	Estimated Cost	0
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	48% of students reached the target score on the November 2016 7th grade Writing checkpoint. If the passing rate was set one question less, 63% of students would have passed.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 3:	33% of Special Education students met standard in all subjects on the 2016 STAAR performance.	Annual SMART Goal #3:	60% of special education students will meet or exceed progress on both reading & math 2017 STAAR assessments.
Root Cause 3:	Some special education students lack pre-requisite skills to be successful on standardized tests.	Strategy:	Fill in learning gaps by implementing additional interventions to support the needs of our special education students.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	30% of special education students will score 50% or better on each checkpoint given in the second grading period.						
Q2 Intervention #1	Implement a Power Reading class for special ed students who failed 7th grade STAAR reading.	Q1 Intervention #2	Add additional paraprofessionals to provide inclusion support in the classroom.	Q1 Intervention #3	Utilize Dream Box for resource math students.	Q1 Intervention #4	Utilize Achieve 3000 for reading intervention.
What data will be collected to monitor interventions in Q2?	Rosters	What data will be collected to monitor interventions in Q1?	Staff roster	What data will be collected to monitor interventions in Q1?	Lesson plans, reports	What data will be collected to monitor interventions in Q1?	Lesson plans, reports
Action(s)	Identify students who did not meet standard on 7th grade STAAR reading, schedule Power Reading	Action(s)	Request additional support from special ed with data, allocate for positions, interview and hire	Action(s)	Train staff on use of Dream Box	Action(s)	Ensure logins for students, train teachers in implementation
Resources / PD	STAAR scores	Resources/ PD	<enter resources here>	Resources/ PD	computers, technology support	Resources/ PD	computers/lab, weekly schedule
Person(s) Responsible	Counselors, special ed dept head, principal	Person(s) Responsible	Principal, sped department head	Person(s) Responsible	Special ed department head, principal	Person(s) Responsible	instructional coach, special ed dept head
Timeline for Completion	By August 26	Timeline for Completion	By Sept 1	Timeline for Completion	By Oct 14	Timeline for Completion	By Sept. 9
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 3: Optimal Educational Resources
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	Paraprofessional salary	Estimated Cost	<enter estimated cost here>	Estimated Cost	District paid
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Special Ed(Local)	Funding Source(s)	Special Ed(Local)	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	SpEd students took 18 checkpoints this grading period. They successfully made target on 16 out of 18. (Did not make target on 7th Writing or 7th Math)	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 4:	Howell's annual attendance rate was 95.97%.	Annual SMART Goal #4:	Howell's annual attendance rate for 2016-2017 will be 96.5% or greater.
Root Cause 4:	Howell needs a stronger home to school relationship so families feel more connected to the campus.	Strategy:	Revise and improve current attendance incentive plan to be implemented by Howell Attendance Committee

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	Obtain a 96.5% attendance rate average from Oct. 17-Dec. 16, 2016.
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Q2 Intervention #1	Request daily attendance data from student success facilitator	Q2 Intervention #2	Call home to students who are absent from 2nd period class	Q2 Intervention #3	Identify Tier 2 attendance students and establish intervention/incentive plan	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Student Success Facilitator reports, Cognos reports	What data will be collected to monitor interventions in Q2?	A-team logs	What data will be collected to monitor interventions in Q2?	List of students with less than 90% attendance, intervention/incentive plan developed by attendance committee	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Student success facilitator will give list of absent students to administrators to make phone calls to habitually absent students	Action(s)	Teachers will call home to students who are absent in their 2nd period class. Teachers will keep a log of their attempted phone calls.	Action(s)	SSF will identify Tier II attendance students. Attendance committee will develop incentives and interventions to encourage students to come to school.	Action(s)	<enter action(s) here>
Resources / PD	eschoolplus/Cognos reports	Resources / PD	A-Team script, log	Resources / PD	SSF reports (eschoolplus, Cognos)	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Student Success Facilitator, Administrators	Person(s) Responsible	Second period teachers, administrators	Person(s) Responsible	Student Success Facilitator, attendance committee	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct. 17-Dec. 16	Timeline for Completion	Ongoing	Timeline for Completion	Ongoing	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components		Title I School Wide Components		Title I School Wide Components		Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 5:	There were 815 office referrals written in the 2015-2016 school year.	Annual Smart Goal #5:	Decrease number of office referrals to less than 800 for the 2016-2017 school year.
Root Cause 5:	Howell needs to improve campus wide discipline management procedures.	Strategy:	Improve Safe and Civil procedures and implement CHAMPS campus-wide.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	Howell will have fewer than 225 office referrals from Oct. 17-Dec. 16, 2016.						
Q2 Intervention #1	Select staff will attend trainer of trainers workshop for Safe and Civil Schools/CHAMPS	Q2 Intervention #2	Train entire staff on CHAMPS procedures.	Q2 Intervention #3		Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Sign in sheets, agendas	What data will be collected to monitor interventions in Q2?	Agendas, sign in sheets	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Select and register staff members	Action(s)	Designate time to train, set expectations	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Principal, AP, instructional coach, central office staff	Person(s) Responsible	Principal, AP, instructional coach, trainers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct. 10-11, 2016	Timeline for Completion	By Dec. 16, 2016	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	0	Estimated Cost	0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Howell had 215 office referrals from Oct. 17-Dec. 16, 2016.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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