

Campus Name		Hopkins Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	By the end of the 2016-2017 school year, 59 % of Hopkins Elementary students in 4th grade will meet STAAR writing standards, resulting in an 8 % increase.	Q1:	Writing will be evidenced in the closing task 50 % of the time.	No but made significant progress	Select
		Q2:	15% of African American students in grades 3-5 will meet passing standard on the first Writing CBA.	No	
		Q3:	55% of Hopkins Elementary students will meet standard on the February Writing District Benchmark.	Select	
		Q4:	Students in grades K-5 classrooms will demonstrate correct sentence and grammatical structure 78% of the time in their written piece.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	By the end of the 2016- 2017, 62 % of Hopkins Elementary 5th grade students will pass the Science STAAR, resulting in a 5% increase.	Q1:	50 % of Hopkins Elementary students in grades 3-5 will pass the Science checkpoint.	Yes	Select
		Q2:	45% of students in Grades 3-5 will meet passing standard on District Science CBA.	No	
		Q3:	55 % percent of Hopkins Elementary students will pass the February Science Benchmark.	Select	
		Q4:	60% of Hopkins Elementary students will meet standard on the April Science Checkpoint.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	By the end of 2016-2017 school year, 13 % of Hopkins Elementary students will score Advanced on STAAR Reading, resulting in a 5% increase.	Q1:	55 % of students in grades 2-5 will meet expectations on the October Reading checkpoint.	No	Select
		Q2:	5% of the students in 2-5 will score advanced on the Reading CBA 1.	No	
		Q3:	58 % of Hopkins Elementary students will meet standard on the February Reading Benchmark.	Select	
		Q4:	80 % of students in K-5 will demonstrate a 25 % increase growth from MOY to EOY IRL.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	By the end of the 2016-2017 school year the attendance rate for Hopkins Elementary will be 96%, an increase of 1 %.	Q1:	Attendance rate for the first 6 weeks will be 96%.	Yes	Select
		Q2:	Campus Parent liason, Attendance clerk, and Social worker will implement an interactive campus attendance wall.	Yes	
		Q3:	Attendance at February PTO meeting will show a 10% increase over Fall meeting.	Select	
		Q4:	Hopkins Elementary will maintain/increase by 0.5 % from 3rd 9 Weeks to 4th 9 weeks attendance reporting period.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Hopkins Elementary will increase parental involvement by providing two monthly parent/community events.	Q1:	Hopkins Elementary will hold 4 parent events during the first 6 weeks.	Yes	Select
		Q2:	97% of Hopkins Elementary parents will participate in fall parent teacher conferences.	No	
		Q3:	Hopkins Elementary will increase parent events by 1.	Select	
		Q4:	There will be a 10% increase of parent participation from Fall to Spring parent conferences	Select	

District Name:	Victoria ISD	Campus Name:	Hopkins Elementary	Professional Service Provider (PSP):	Alicia Richmond	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	67 % of Hopkins Elementary African American 4th grade students did not meet the STAAR Writing standard.	Annual SMART Goal #1:	By the end of the 2016-2017 school year, 59 % of Hopkins Elementary students in 4th grade will meet STAAR writing standards, resulting in an 8 % increase.
Root Cause 1:	Teacher and student writing conferences were not consistently held.	Strategy:	Students will engage in the writing process and participate in writing conferences monthly.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	15% of African American students in grades 3-5 will meet passing standard on the first Writing CBA.						
Q2 Intervention #1	Implementation of the individual Writing process folder will be analyzed during PLC for consistency.	Q2 Intervention #2	Evidence of teacher/student conferences will be reviewed to adjust as needed.	Q2 Intervention #3	Frequency of writing prompts will increase to bi-weekly.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Writing folders, PLC minutes, Teacher-student conference notes	What data will be collected to monitor interventions in Q2?	Writing folders, PLC minutes, Teacher-student conference notes	What data will be collected to monitor interventions in Q2?	Writing prompt schedules, writing folders, conference notes, PLC minutes	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will analyze student writing and folders during PLC.	Action(s)	Writing conference/rubric data will be disaggregated during PLC.	Action(s)	ELAR IC will create bi-weekly writing prompts.	Action(s)	<enter action(s) here>
Resources / PD	Writing folders, Writing academy, observations	Resources / PD	Writing folders, observations	Resources / PD	Writing prompts, writing folders	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, ICs, Administration	Person(s) Responsible	Teachers, ICs, Administrations	Person(s) Responsible	Teachers, ICs, Administrations	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	0% of Hopkins African American students in 3rd grade met standard. 0% of Hopkins African American students in 4th grade met standard. 0% of Hopkins African American students in 5th grade met standard. 0% of Hopkins African American students in grades 3-5 met standard on the November Writing CBA.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 2:	43 % of Hopkins Elementary 5th grade students did not meet the STAAR Science standard.	Annual SMART Goal #2:	By the end of the 2016- 2017, 62 % of Hopkins Elementary 5th grade students will pass the Science STAAR, resulting in a 5% increase.
Root Cause 2:	Spiraling of Science concepts shown as weak areas were not addressed in a timely manner.	Strategy:	When planning teachers will follow lab instructional time percentages, Science curriculum resources, and TEKS in order to increase student achievement and rigor in Science.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	45% of students in Grades 3-5 will meet passing standard on District Science CBA.						
Q2 Intervention #1	Checkpoint data will be analyzed using the Short Trend Analysis form.	Q2 Intervention #2	TEKS identified as the deepest holes will be spiraled during classroom instruction.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Checkpoint data, PLC minutes	What data will be collected to monitor interventions in Q2?	IFD, TEKS resource system, PLC minutes	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will complete Short Trend Analysis Form and disaggregate checkpoint data.	Action(s)	Teachers will include spiraling of concepts during lesson planning	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Eduphoria	Resources / PD	Short trend analysis form, Eduphoria, lesson plans	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Teachers, ICS, Administrators	Person(s) Responsible	Teachers, ICS, Administrators	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	18.29% of Hopkins 3rd grade students met standard. 27.54% of Hopkins 4th grade students met standard. 50% of Hopkins 5th grade students met standard. 32% of Hopkins students in grades 3-5 met standard on the November Science CBA, a difference of 13% from our goal.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 3:	8 % of Hopkins Elementary students scored Advanced on the STAAR Reading .	Annual SMART Goal #3:	By the end of 2016-2017 school year, 13 % of Hopkins Elementary students will score Advanced on STAAR Reading, resulting in a 5% increase.
Root Cause 3:	Complexity of the text delivered to students did not meet the rigor of the TEK.	Strategy:	Hopkins Elementary will utilize the campus Instructional Planning tool in order to adequately meet the needs of the students.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	5% of the students in 2-5 will score advanced on the Reading CBA 1.						
Q2 Intervention #1	Checkpoint data will be analyzed using the Short Trend Analysis form.	Q2 Intervention #2	TEKS identified as the deepest holes will be spiraled during classroom instruction.	Q2 Intervention #3	STAR and AR levels will be discussed during PLC to make instructional decisions.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Checkpoint data, PLC minutes	What data will be collected to monitor interventions in Q2?	IFD, TEKS resource system, PLC minutes	What data will be collected to monitor interventions in Q2?	STAR and AR data, PLC minutes	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will complete Short Trend Analysis Form and disaggregate checkpoint data.	Action(s)	Teachers will include spiraling of concepts during lesson planning	Action(s)	Teachers will discuss STAR and AR levels.	Action(s)	<enter action(s) here>
Resources / PD	Eduphoria	Resources / PD	Short trend analysis form, Eduphoria, lesson plans	Resources / PD	STAR and AR data, lesson plans, small group lesson plans	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, ICS, Administrators	Person(s) Responsible	Teachers, ICS, Administrators	Person(s) Responsible	Teachers, ICS, Administrators	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	0% of Hopkins 2nd grade students scored advanced. 0% of Hopkins 3rd grade students scored advanced. 0% of Hopkins 4th grade students scored advanced. 0% of Hopkins 5th grade students scored advanced. 0% of Hopkins students in grades 2-5 scored advanced on the November Reading CBA. Although, students did not score advanced on the Reading CBA there	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 4:	Attendance rate for the 2015- 2016 school year was 95%, 3% less than the district goal of 98%.	Annual SMART Goal #4:	By the end of the 2016-2017 school year the attendance rate for Hopkins Elementary will be 96%, an increase of 1 %.
Root Cause 4:	Follow up after initial parent contact were not consistent to increase campus attendance percentage.	Strategy:	Hopkins will incorporate grade level information provided during monthly campus newsletters sent home to parents.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	Campus Parent liason, Attendance clerk, and Social worker will implement an interactive campus attendance wall.
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Q2 Intervention #1	Students with 96% attendance will receive a brag tag from the office.	Q2 Intervention #2	Weekly announcements will identify classrooms with the highest attendance percentage	Q2 Intervention #3	Students will maintain and monitor a personal attendance chart.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Kognos report	What data will be collected to monitor interventions in Q2?	Kognos report	What data will be collected to monitor interventions in Q2?	Attendance chart, Kognos report	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Attendance will be monitored and students who meet attendance goal will be provided a brag tag	Action(s)	Principal will announce weekly which classrooms have the highest attendance percentage	Action(s)	Parent liason, attendance clerk, and social worker will create an interactive attendance wall and will update	Action(s)	<enter action(s) here>
Resources / PD	Brag tags	Resources / PD	Attendance reports	Resources / PD	Attendance wall	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Campus Parent liason, Attendance clerk, and Administrators	Person(s) Responsible	Campus Parent liason, Attendance clerk, and Administrators	Person(s) Responsible	Campus Parent liason, Attendance clerk, and Administrators	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	2-Jun	Timeline for Completion	2-Jun	Timeline for Completion	2-Jun	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$800.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Hopkins' Campus Parent liason, Attendance clerk, and social worker have implemented and update the interactive calendar wall daily.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 5:	Hopkins Elementary will increase Parental Involvement by 5 %	Annual Smart Goal #5:	Hopkins Elementary will increase parental involvement by providing two monthly parent/community events.
Root Cause 5:	There was a lack of concentrated effort to establish intentional parent teacher relationships.	Strategy:	The Parent Liason and Hopkins PTO will actively monitor Parental Involvement on campus.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	97% of Hopkins Elementary parents will participate in fall parent teacher conferences.						
Q2 Intervention #1	Conference time options will be communicated with parents.	Q2 Intervention #2	Edulink phone calls will be completed daily to inform parents of conferences.	Q2 Intervention #3	Incentives will be offered to parents who attend parent teacher conferences.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Parent communication logs	What data will be collected to monitor interventions in Q2?	Edulink calls	What data will be collected to monitor interventions in Q2?	Parent communication logs	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will send home parent communication letter offering conference times	Action(s)	Edulink phone calls will be sent	Action(s)	PTO will offer incentives for parents/teachers who hold/attend parent teacher conferences.	Action(s)	<enter action(s) here>
Resources / PD	Conference notes	Resources / PD	Edulink	Resources / PD	Parent incentives	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teachers, Administrators	Person(s) Responsible	Administrators	Person(s) Responsible	PTO, Teachers, Administrators	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	\$0.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	91% of Hopkins' parents participated in Fall conferences.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 6:	<Enter Problem Statement #6 Here>			Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >		
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Root Cause 6:	<enter Root Cause #6 here>	Strategy:	<Enter Strategy Here>
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PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	<Enter PS6 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>

PS7 - Q2 Interventions (Oct 17 - Dec 16)

PS7 - Q2 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>			Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >		
Root Cause 8:	<enter Root Cause #8 here>			Strategy:	<Enter Strategy Here>		

PS8 - Q2 Interventions (Oct 17 - Dec 16)

PS8 - Q2 SMART Goal:	<Enter PS8 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q1 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>			Annual SMART Goal #9:	<Enter Annual SMART Goal #9>		
Root Cause 9:	<enter Root Cause #9 here>			Strategy:	<Enter Strategy Here>		

PS9 - Q2 Interventions (Oct 17 - Dec 16)

PS9 - Q2 SMART Goal:	<Enter PS9 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q2 Interventions (Oct 17 - Dec 16)

PS10 - Q2 SMART Goal:	<Enter PS10 - Q2 SMART Goal Here>
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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