

Campus Name		Guadalupe Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	40% of students in Grades 3-5 will meet Final Recommended Level II or Level III standard on the STAAR Reading Assessment.	Q1:	75% of our classes will implement the Daily 5 structure with fidelity.	Yes	Select
		Q2:	75% of classrooms will implement the Guided Reading Process daily.	Yes	
		Q3:	10% of Grades 3-5 students will meet the Final Recommended Level II or Advanced Level III on the Reading District Benchmark.	Select	
		Q4:	70% of students will increase their Reading levels according to the Renaissance Star AR program.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	40% of students in Grades 3-5 will meet the Final Recommended Level II or Level III standard on the STAAR Math Assessment.	Q1:	75% of our students will show mastery (75%) of identified deepest hole TEKS.	No but made significant progress	Select
		Q2:	75% of our students will show mastery (75%) of identified deepest hole TEKS.	No but made significant progress	
		Q3:	15% of the Grade 3-5 students will meet the Final Recommended Level II or Advanced Level III standard on the Math District Benchmark	Select	
		Q4:	70% of our students will progress in Math computation as monitored through the Middle of the Year Screener to the End of Year Screener	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	20% of students in Grade 4 will meet the Final Recommended Level II or Level III standard on the STAAR Writing Assessment.	Q1:	70% of classroom walkthrough observations will reflect consistent writing instruction.	Yes	Select
		Q2:	10% of Grade 4 students will meet the Final Recommended Level II or Advanced Level III standard on the Writing CBA.	No but made some progress	
		Q3:	10% of Grade 4 students will meet the Final Recommended Level II or Advanced Level III standard on the District Writing Benchmark.	Select	
		Q4:	70% of students at each grade level will meet the criteria for the campus wide Writer's Profile.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	30% of students in Grade 5 will meet the Final Recommended Level II or Level III standard on the STAAR Science Assessment.	Q1:	75% of K-5 Students' Science notebooks will contain consistent Science lab reports and vocabulary entries.	Yes	Select
		Q2:	15% of our Grade 5 students will meet the Final Recommended Level II or Advanced Level III standard on the Science CBA.	No	
		Q3:	15% of Grade 5 students will meet the Final Recommended II or Advanced Level III standard on the District Science Benchmark.	Select	
		Q4:	70% of our students in Grades 1-5 will pass a Science End of Year Vocabulary assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	Our campus will achieve a 98% campus attendance rate for the 2016-2017 school year.	Q1:	70% or more of our parents will attend our Open House.	No	Select
		Q2:	Campus attendance will be 96% or higher for the 2nd quarter.	Yes	
		Q3:	100% of our parents will attend our Student Led Report Card Conferences	Select	
		Q4:	Our campus attendance will be 98% for the last nine weeks.	Select	

District Name:	Victoria ISD	Campus Name:	Guadalupe Elementary	Professional Service Provider (PSP):	Carolyn Kasprzyk	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	0
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	26%, or 15 of 58 students in grades 3-5 met the Final Level II or Level III advanced expectation on the 2015-16 STAAR Reading Assessment.	Annual SMART Goal #1:	40% of students in Grades 3-5 will meet Final Recommended Level II or Level III standard on the STAAR Reading Assessment.
Root Cause 1:	The lack of foundational reading skills in phonics and comprehension.	Strategy:	The strategy to achieve this goal is to focus on the foundational grades in our school and build targeted interventions and instructional practices to strengthen our 3-5 students.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	75% of classrooms will implement the Guided Reading Process daily.						
Q2 Intervention #1	A book study will be conducted on The Café Book: Engaging All Students in Daily Literacy Assessment and Instruction.	Q2 Intervention #2	Teachers will form flexible literacy groups based on various student data.	Q2 Intervention #3	Family Reading Night "Engaging Parents in Daily Literacy Home Connections"	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Walkthroughs Lesson Plans PLC Agendas & Sign-In Sheet	What data will be collected to monitor interventions in Q2?	Universal Screener Data Istation Data Small Group Lesson Plans	What data will be collected to monitor interventions in Q2?	Parent Sign-In Sheets	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	1. Professional Development will be provided to teachers on the Cafe book and lesson structures to be implemented with Guided Reading process.	Action(s)	1. Teachers during PLC time will utilize data to form their flexible groups. 2. Guided reading will be utilized to support struggling students.	Action(s)	Title 1 Instructional Coach will lead an interactive parent session regarding Guided Reading and Literacy Home	Action(s)	<enter action(s) here>
Resources / PD	The Café book	Resources / PD	Leveled Readers Carbo Pro Program	Resources / PD	Scholastic books	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Principal Title 1 Instructional Coach K-5 Teachers	Person(s) Responsible	Principal Title 1 Instructional Coach K-5 Teachers	Person(s) Responsible	Principal Title 1 Instructional Coach K-5 Teachers	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	No later December 16	Timeline for Completion	On-going	Timeline for Completion	Parent Night will be scheduled for October 27.	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	IC Salary	Estimated Cost	IC Salary	Estimated Cost	\$200	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	75% of our classrooms implemented guided reading as evidenced in student take home logs and walkthroughs.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will continue to expand our Guided Level Reading library to ensure that students at the higher levels of reading have resources.
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Problem Statement 2:	26%, or 15 of 58 students in grades 3-5 met the Final Level II or Level III advanced expectation on the 2015-16 STAAR Math Assessment.	Annual SMART Goal #2:	40% of students in Grades 3-5 will meet the Final Recommended Level II or Level III standard on the STAAR Math Assessment.
Root Cause 2:	The lack of differentiated instruction in order to close academic gaps at the foundational level.	Strategy:	The strategy to achieve this goal is to focus on the foundational grades in our school avoid academic gaps and to provide intentional and targeted differentiated instruction to close academic gaps in grades 3-5.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	75% of our students will show mastery (75%) of identified deepest hole TEKS.						
Q2 Intervention #1	Teachers will analyze student data to identify academic gaps in order to create the daily Math Review.	Q2 Intervention #2	Modeling and Coaching of the Math Review	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	PLC Agendas Universal Screener Data Math Review focused TEKS stated in Lesson Plans	What data will be collected to monitor interventions in Q2?	Walkthrough Data Instructional Coach Log PLC Agenda & Sign-In	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	1. Teachers will analyze student data during PLCs to create Math Reviews focused on filling academic gaps.	Action(s)	Weekly modeling and coaching will be done by Instructional Coach to ensure the proper foundational structures of the Daily Math Review are in place. This modeling and coaching may	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Balanced Math Book Rocket Math for Fact Fluency	Resources / PD		Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Title 1 Instructional Coach K-5 Teachers	Person(s) Responsible	Title 1 Instructional Coach	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	On-going throughout the school year	Timeline for Completion	On-going	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	IC Salary	Estimated Cost	IC Salary	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	61% of our 2nd-5th grade students showed mastery on the identified deepest holes. 2nd and 4th grade students exceeded the minimum score of 70% with 76% of our 2nd grade students at a mastery level and 84% of our 4th grade students at a mastery level.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will be adding the Lone Star Bulletin Board math to our campus and honing our higher level questioning.
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Problem Statement 3:	5%, or 1 student in Grade 4 met the Final Level II or Level III Advanced expectation on the 2015-16 STAAR Writing Assessment.	Annual SMART Goal #3:	20% of students in Grade 4 will meet the Final Recommended Level II or Level III standard on the STAAR Writing Assessment.
Root Cause 3:	The lack of foundational writing skills including grammar and conventions.	Strategy:	The strategy to achieve this goal is to focus on foundational writing skills at all grade levels that include more instruction on grammar and conventions so that students will develop better composition skills.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	10% of Grade 4 students will meet the Final Recommended Level II or Advanced Level III standard on the Writing CBA.						
Q2 Intervention #1	4th Grade will implement the campus created Grammar Scope and Sequence with fidelity.	Q2 Intervention #2	Teachers will conduct a writing progress report of each of their students using the writer's profile created during the previous school year.	Q2 Intervention #3	Provide Writing Academy Student Workshop for all students in Grade 4	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson Plans Walkthrough data	What data will be collected to monitor interventions in Q2?	student work samples, writer's profile	What data will be collected to monitor interventions in Q2?	Rated papers that 4th graders compose in this workshop	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	1. Teachers will follow and implement grammar scope and sequence and post in lesson plans. 2. Teachers will plan effective grammar lessons during	Action(s)	Teachers will rate each of their students on the writer's profile checklist. Teachers will prove their findings with evidence of student work samples.	Action(s)	Students and the 4th grade teacher will participate in this workshop. Compositions from this workshop will be rated by our staff.	Action(s)	<enter action(s) here>
Resources / PD	Rosie's Resources Campus Grammar scope and sequence	Resources / PD	writer's profile	Resources / PD	Writing Academy Workshop	Resources / PD	<enter resources/PD here>
Person(s) Responsible	K-5 Teacher Principal Title 1 Instructional Coach	Person(s) Responsible	K-5 Teachers	Person(s) Responsible	Principal Title 1 Instructional Coach 4th Grade Teacher	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	16-Dec-16	Timeline for Completion	Workshop will take place no later than December 16	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	\$2,000	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	0% of our students met the Final Recommended or above level. 26% (15 students total in 4th grade) of our students met the passing standard. 27.92% of our district met standard on the writing CBA.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	The Writing Academy camps and workshops will be incorporated in Quarter 3 to support and strengthen our writing curriculum.
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Problem Statement 4:	10%, or 2 students in Grade 5 met the Final Level II or Level III advanced expectation on the 2015-16 Science STAAR Assessment.	Annual SMART Goal #4:	30% of students in Grade 5 will meet the Final Recommended Level II or Level III standard on the STAAR Science Assessment.
Root Cause 4:	The lack of foundational experiences and experiments in the lower grades including the exposure and reinforcement of Science vocabulary.	Strategy:	The strategy to achieve this goal is to focus on providing more Science experiences and experiments and reinforcing Science vocabulary at Grades K-4.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	15% of our Grade 5 students will meet the Final Recommended Level II or Advanced Level III standard on the Science CBA.
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Q2 Intervention #1	Hands-On Lab experience will be provided	Q2 Intervention #2	Monitoring of hands-on lab experiences through walkthroughs and evidenced in Science Journals.	Q2 Intervention #3	Science Word of the Week	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Walkthroughs Lesson Plans	What data will be collected to monitor interventions in Q2?	Walkthroughs Student Science Journals	What data will be collected to monitor interventions in Q2?	Vocabulary Word check off list as we complete the word of the week.	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	K-5 Teachers will provide hands-on experiences as stated in the VISD Science District guidelines.	Action(s)	Principal and Title 1 Instructional Coach will monitor for the implementation of these journals.	Action(s)	Each Week a science vocabulary word will be announced on the announcements.	Action(s)	<enter action(s) here>
Resources / PD	VISD Science website TEKS	Resources / PD	Student Science Journals	Resources / PD	VISD Science Curriculum	Resources / PD	<enter resources/PD here>
Person(s) Responsible	K-5 Teachers Title 1 Instructional Coach	Person(s) Responsible	Title 1 Instructional Coach	Person(s) Responsible	Principal	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Throughout this school year	Timeline for Completion	On going	Timeline for Completion	Oct. 17-Dec. 16	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	Varies according to needs and experiences. \$20-\$100	Estimated Cost	\$0	Estimated Cost		Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)		Funding Source(s)		Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	0% of our students reached the advanced level on the Grade 5 Science CBA. Overall 1.17% of students in the district reached the advanced level. 33.3% of our students met the passing standard and 42.27% of students met the passing standard at the district level.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	We will focus on the consistent implementation of Science vocabulary at all levels.
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Problem Statement 5:	The 2015-2016 Campus Attendance Average was 96.70% which fell below the 98% Elementary District Attendance goal.	Annual Smart Goal #5:	Our campus will achieve a 98% campus attendance rate for the 2016-2017 school year.
Root Cause 5:	Parental Activities need to be targeted towards student attendance and their correlation to the students' overall achievement.	Strategy:	Implementing a campus wide attendance campaign that includes parental involvement.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	Campus attendance will be 96% or higher for the 2nd quarter.						
Q2 Intervention #1	Campus will hold a "Your Presence is a Present!" attendance incentive week.	Q2 Intervention #2	Parents will attend the Parent Conference for the First Nine weeks	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Newsletter Attendance data for this week	What data will be collected to monitor interventions in Q2?	Parent sign in sheet	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Students will be taking part in various activities to promote good school attendance and parents will also be invited to attend an attendance evening.	Action(s)	Report Card conferences will be held Oct. 21-Oct. 28, 2016	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Attendance Data	Resources / PD	Report Cards	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Title 1 Parent Liaison	Person(s) Responsible	K-5 Teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	December 12-16, 2016	Timeline for Completion	28-Oct-16	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost		Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)		Funding Source(s)		Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Our overall attendance for Quarter 2 was 97%. Our school was also the only school in the district to improve their attendance for the second six weeks. We improved our attendance by 0.96%.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Our campus will continue the attendance efforts and incentives that we have implemented so far in Quarter 1 and 2. Beginning with Quarter 3, we will also recognize our parents for their support in ensuring that their students get to school on time and everyday.
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Problem Statement 6:	<Enter Problem Statement #6 Here>	Annual SMART Goal #6:	<Enter Annual SMART Goal #6 >
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Root Cause 6:	<enter Root Cause #6 here>	Strategy:	<Enter Strategy Here>
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PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	<Enter PS6 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>

PS7 - Q2 Interventions (Oct 17 - Dec 16)

PS7 - Q2 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
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Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>
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PS8 - Q2 Interventions (Oct 17 - Dec 16)

PS8 - Q2 SMART Goal:	<Enter PS8 - Q2 SMART Goal Here>
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q1 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
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Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>
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PS9 - Q2 Interventions (Oct 17 - Dec 16)

PS9 - Q2 SMART Goal:	<Enter PS9 - Q2 SMART Goal Here>
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q2 Interventions (Oct 17 - Dec 16)

PS10 - Q2 SMART Goal:	<Enter PS10 - Q2 SMART Goal Here>
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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