

Campus Name		FW Gross Elem			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	35% of 3rd, 4th and 5th grade students will meet Final Recommended Level 2 Standard on 2017 STAAR Reading Assessment	Q1:	70% of students will meet progress standard on Quarter 1 Comprehension Assessment	No but made some progress	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Reading Assessments	No but made significant progress	
		Q3:	80% of students in grades 2-5 will be on grade level or increase their fluency rate by 15wpm by March 10th.	Select	
		Q4:	75% of students will score above the 25th percentile on EOY Reading Universal Screeners	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	35% of students in grades 3-5 will meet or exceed Final Recommended Level II standards on the 2017 STAAR Math Assessment	Q1:	60% of students will meet progress standard on Formative Loop in grades 1-5	No but made some progress	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Math Assessments	No but made significant progress	
		Q3:	85% of students in grade 1-5 will be performing on grade level TEKS on daily Formative Loop math tracking	Select	
		Q4:	75% of students will score above the 25th percentile on the EOY Math Universal Screener	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	30% of students will meet or exceed Final Recommended Level II standard on 2017 Science STAAR	Q1:	100% of students in grades K-5 will participate weekly in hands on science lab activities.	Yes	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Science Assessments	No but made significant progress	
		Q3:	Based on student performance data from the week of March 6-10, 70% of students will pass Science Spiral Review based on Level 2 Phase 2 standards	Select	
		Q4:	Based on student performance data from the week of May 1-5, 70% of students will pass Science Sprial Review based on Level 2 Phase 2 standards	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	3% or fewer students will have 3 or more referrals at the end of the 2016-17 school year	Q1:	100% of classroom teacher's lesson plans will reflect Kagan team building and class building activities weekly by September 1st.	Yes	Select
		Q2:	Decrease office referrals 10% by end of second quarter compared to second quarter of 2015-2016 school year	Yes	
		Q3:	Less than 2% of students will have three or more referrals from January 2017-March 2017	Select	
		Q4:	Fewer than 14 students will have three or more referrals during the second semester	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	FW Gross student attendance will average 95.6% or above for the 2016-17 school year	Q1:	100% of parents will receive a positive phone call and/or note home from their child's teacher during the first quarter of the school year.	Yes	Select
		Q2:	100% of students who have missed 4 or more days of the current school year will be mentored by a campus staff member	No but made some progress	
		Q3:	90% of enrolled students will have 90% attendance or better based on attendance percentage from Jan. 3 - March 10.	Select	
		Q4:	100% of students in grades K-5 will conduct a student led parent conference during the last quarter of 2016-17	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	25% of students will meet or exceed Final Recommended Level II standard on 2017 Writing STAAR	Q1:	85% of walk through data collected the week of October 3-7 will contain a writing literacy connection	Yes	Select
		Q2:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Writing Assessments	No but made some progress	
		Q3:	60% of students will score at or above district average on Spring Writing Benchmark	Select	
		Q4:	70% of randomly selected students in grade K-5 will meet the Campus Writing Expections for EOY	Select	

District Name:	Victoria ISD	Campus Name:	FW Gross Elem	Professional Service Provider (PSP):	Carolyn Kasprzyk	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	26% of 3rd, 4th and 5th grade students met Final Level II standard on 2016 STAAR Reading	Annual SMART Goal #1:	35% of 3rd, 4th and 5th grade students will meet Final Recommended Level 2 Standard on 2017 STAAR Reading Assessment
Root Cause 1:	Students' fluency rates are interfering with ability to comprehend. Decoding and comprehension skills are not enforced with fidelity.	Strategy:	Teach, practice and apply decoding and comprehension skills with fidelity in all classrooms.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Reading Assessments						
Q2 Intervention #1	Provide PD and support for teachers on use of decoding and comprehension strategies in the classroom to develop reading skills	Q2 Intervention #2	Monitor Data Notebooks to ensure consistent implementation in all classrooms	Q2 Intervention #3	Open Homework Center to help students in grades 2-5 with reading homework 4 days a week	Q2 Intervention #4	Open Homework Center for Parents (parents bring students for help on homework)
What data will be collected to monitor interventions in Q2?	Walk through data; schedule for PD; teacher support plans	What data will be collected to monitor interventions in Q2?	Monthly student fluency data in student data binders (4 data points on graphs 1st-5th) Word fluency for 1st; passage fluency 2-5	What data will be collected to monitor interventions in Q2?	student grades; lesson plans; walk throughs	What data will be collected to monitor interventions in Q2?	student grades;
Action(s)	Using data collected in ELAR walk throughs, develop plan of support for individual teachers/grade levels;	Action(s)	Continue with schedule for fluency (easy CBM) and comprehension (STAR) checks. Teachers & students track	Action(s)	Develop guidelines for homework center; send applications to parents; make work schedule; schedule	Action(s)	Offer extended hours on Tuesdays for parents to come to homework center with their student to
Resources / PD	Rapid word recognition charts, sight word checks, Language Enrichment; 2 days of on site training with literacy consultant; K-12 training	Resources / PD	Fluency expectations, data tracking tools	Resources / PD	grade level expectations for homework assignments	Resources / PD	grade level expectations for homework assignments
Person(s) Responsible	Campus leadership, Classroom Teachers and interventionists	Person(s) Responsible	Classroom teachers	Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; homework center staff	Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; homework center staff
Timeline for Completion	Dec. 18	Timeline for Completion	Dec. 18	Timeline for Completion	May-17	Timeline for Completion	May-17
AIM Alignment	AIM 5: Highly Qualified & Effective Personnel	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$3000 for consultant and \$500 (print shop - sight word cards)	Estimated Cost	\$25.00	Estimated Cost	21000	Estimated Cost	3000
Funding Source(s)	Focus Schools Grant	Funding Source(s)	Local Funds	Funding Source(s)	Focus Schools Grant	Funding Source(s)	Focus Schools Grant

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Reading CBA 45% 2nd: (44) 21/53 3rd: (44) 19/55 4th: (53)27/43 5th: (50) 24/52	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to track student fluency and comprehension; provide after school tutoring and increase intervention opportunities during the school day for those who cannot attend after school
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Problem Statement 2:	28% of 3-5th grade students met Final Recommended Level II standards on 2016 STAAR Math	Annual SMART Goal #2:	35% of students in grades 3-5 will meet or exceed Final Recommended Level II standards on the 2017 STAAR Math Assessment
Root Cause 2:	Students lack basic computation and problem solving skills that are needed to reach the level of rigor required by the TEKS	Strategy:	Using PLC meetings, focus on math talks, number strings and math vocabulary to increase numeracy in all grades

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Math Assessments						
Q2 Intervention #1	Implement specific intervention strategies designed to move students from concrete to abstract understanding and application	Q2 Intervention #2	Monitor student tracking of math data and use data in goal setting	Q2 Intervention #3	Focus on higher level questioning in math lessons	Q2 Intervention #4	Hire math interventionist (sub position) to intervene using Formative Loop deficiencies
What data will be collected to monitor interventions in Q2?	Lone Star Rigorous Problem solving, CBA data, Origo Think Tanks	What data will be collected to monitor interventions in Q2?	student data binders, quality tool tracking charts	What data will be collected to monitor interventions in Q2?	Lesson plans, walk through data, PLC documentation	What data will be collected to monitor interventions in Q2?	Formative Loop progress;
Action(s)	Identify, model and practice math strategies designed to move students from concrete levels of understanding to abstract levels of understanding. Utilize classroom	Action(s)	Continue following established calendar for computation and numeracy checks with students graphing their data. Leadership team will conduct random binder checks to monitor	Action(s)	Study Bloom's Taxonomy revised during PLCs and work collaboratively to develop key questions for each lesson. Document questions in lesson plans. Categorize student	Action(s)	utilize math interventionist to meet daily with students to increase understanding of math concepts and skills when they do not see less
Resources / PD	Think Through Math; Dream Box, Think Tanks	Resources / PD	Student data binders	Resources / PD	Blooms Taxonomy and instructional rounds resources	Resources / PD	Formative Loop reports

Person(s) Responsible	Classroom teacher; Title 1 Certified Interventionist	Person(s) Responsible	Classroom teacher	Person(s) Responsible	Campus administrators, Title 1 Instructional Coach, classroom teacher	Person(s) Responsible	Title 1 Coach, Math Interventionist
Timeline for Completion	Dec. 18	Timeline for Completion	Ongoing	Timeline for Completion	Ongoing	Timeline for Completion	Ongoing
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 1: High Student Achievement	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$500.00	Estimated Cost	\$0.00	Estimated Cost	\$250.00	Estimated Cost	\$13,000
Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA	Funding Source(s)	Focus Schools Grant

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Math CBA 46% 2nd: (57) 24/53 3rd: (55) 23/55 4th: (56)25/43 5th: (53) 21/52	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Add math rotation into block schedule for 3rd-5th graders. Increase opportunities for intervention within the school day and offer after school tutorials
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Problem Statement 3:	15% of 5th grade students met Final Recommended Level II on 2016 STAAR Science	Annual SMART Goal #3:	30% of students will meet or exceed Final Recommended Level II standard on 2017 Science STAAR
Root Cause 3:	Students are not familiar with the Scientific Process, vocabulary and questioning as they correspond to science activities.	Strategy:	Implement hands on learning that is aligned to scientific method and grade level TEKS

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Science Assessments						
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Q2 Intervention #1	4th & 5th Grades will participate in Field trips to promote science learning enrichment outside the classroom environment	Q2 Intervention #2	Provide Professional Development to support Science teacher TEKS understanding and application	Q2 Intervention #3	Extended Day Science Club to promote STEM activities	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson plans, field trip agendas and activities	What data will be collected to monitor interventions in Q2?	PD logs	What data will be collected to monitor interventions in Q2?	Sign in sheets, agenda, schedules	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Schedule 4th and 5th grade field trips that are aligned to grade level TEKS. Attend field trips and engage in reflective journaling following field trips.	Action(s)	Teachers in grades 3-5 participate in professional development at CAST conference	Action(s)	Create schedule for science club meetings and invite 2nd - 5th grade students to participate. Secure outside presenters from within community as well as campus staff	Action(s)	<enter action(s) here>
Resources / PD	Field trips;	Resources / PD	CAST	Resources / PD	Community partners to come in and share STEM activities with students	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Campus administrators, classroom teachers, Title 1 Interventionist	Person(s) Responsible	Campus leadership, Grades 3-5 science teachers	Person(s) Responsible	Campus Leadership & Classroom teachers	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Dec. 18	Timeline for Completion	Dec. 1	Timeline for Completion	Dec. 18	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Qualified & Effective Personnel	AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$500.00	Estimated Cost	\$1,000	Estimated Cost	\$500.00	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Science CBA 44% 3rd: (52) 18/52 4th: (60) 24/44 5th: (58) 23/52	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Begin after school tutoring for science interventions (5th graders)
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Problem Statement 4:	37% of referrals occurred during the last 9 weeks of school	Annual SMART Goal #4:	3% or fewer students will have 3 or more referrals at the end of the 2016-17 school year
Root Cause 4:	End of year structures were not in place to ensure student expectations were constant and clear.	Strategy:	Increase in Kagan Cooperative Learning strategies (including team building & class building) will decrease interruptions during the instructional day

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	Decrease office referrals 10% by end of second quarter compared to second quarter of 2015-2016 school year						
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Q2 Intervention #1	Staff who attended Kagan's Win-Win Discipline training will share and implement strategies	Q2 Intervention #2	Beginning of a Hero and Bully Alert shared weekly to promoted positive school culture	Q2 Intervention #3	Rad Kids curriculum implemented in PE (grades K-5)	Q2 Intervention #4	EAFK lessons are documented in daily lesson plans to target character traits
What data will be collected to monitor interventions in Q2?	Discipline Referrals, Sign in sheets, counselor referrals	What data will be collected to monitor interventions in Q2?	Announcement records indicating shared stories weekly	What data will be collected to monitor interventions in Q2?	PE lesson plans (lessons taught on Monday and Wednesday during PE)	What data will be collected to monitor interventions in Q2?	Lesson plans to reflect EAFK lessons
Action(s)	Participate in Kagan Win-Win training Oct. 8 upon return, discuss in PLC and in Faculty meetings; set	Action(s)	Play stories on announcement weekly over school wide intercom	Action(s)	Share Rad Kids curriculum with students grade K-5; students wear RAD Kid shirts on Wednesdays	Action(s)	Implement EAFK curriculum
Resources / PD	Kagan Training and materials	Resources / PD	Beginning of a Hero and Bully Alert CC	Resources / PD	Rad Kids curriculum	Resources / PD	EAFK tournament of champions
Person(s) Responsible	Kagan Consultant, classroom teachers and Campus Administration	Person(s) Responsible	Office Staff	Person(s) Responsible	PE teacher , Counselor	Person(s) Responsible	Campus leadership and classroom teachers
Timeline for Completion	Nov. 1	Timeline for Completion	Ongoing	Timeline for Completion	Dec. 18	Timeline for Completion	ongoing
AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment	AIM Alignment	AIM 2: Safe, Secure, & Nurturing Learning Environment
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Coordination & Integration of Services and Programs
Estimated Cost	\$7,000	Estimated Cost	None - Sponsored by community partners	Estimated Cost	None - sponsored by Detar (Community Partner)	Estimated Cost	\$6,000.00
Funding Source(s)	Title IA	Funding Source(s)		Funding Source(s)		Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Second quarter last year 57 referrals vs. 20 referrals this year during the second quarter	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to incorporate Kagan team building structures to build community
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Problem Statement 5:	8.4% of students missed more than 10% of the days	Annual Smart Goal #5:	FW Gross student attendance will average 95.6% or above for the 2016-17 school year
Root Cause 5:	Parent involvement in school activities are minimal due to lack of understanding of the importance of school activities.	Strategy:	Increase parent involvement opportunities to at least 5 per year to increase parent awareness of the importance of student attendance

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	100% of students who have missed 4 or more days of the current school year will be mentored by a campus staff member						
Q2 Intervention #1	Gather data to review student attendance and begin mentoring those in need	Q2 Intervention #2	Incentives for classroom attendance	Q2 Intervention #3	Contact parents to discuss the importance of attending school on time daily	Q2 Intervention #4	Host parent event to promote academic success in their student(s)
What data will be collected to monitor interventions in Q2?	Attendance logs	What data will be collected to monitor interventions in Q2?	Cognos attendance report	What data will be collected to monitor interventions in Q2?	Cognos reports for attendance, phone logs	What data will be collected to monitor interventions in Q2?	Sign in sheets, agendas
Action(s)	Review attendance logs to make a list of students in need of intervention; staff will 'adopt' students >10%	Action(s)	Incentives to increase attendance - drawings, traveling trophies, race track - class attendance, attendance flags	Action(s)	Phone calls made to families whose child has been in school less than 90% of days	Action(s)	Host parent events (based on needs assessment done in Q1)
Resources / PD	Cognos reports	Resources / PD	Incentives	Resources / PD	Office cards	Resources / PD	Attendance laws, academic strategies
Person(s) Responsible	Campus staff; Title 1 Family Support Specialist; Title 1 Parent Liaison	Person(s) Responsible	Title 1 Parent Liaison, Title 1 Family Support Specialist and campus leadership	Person(s) Responsible	Campus staff; Title 1 Family Support Specialist; Title 1 Parent Liaison	Person(s) Responsible	Campus leadership and campus staff, Family Support Specialist; Title 1 Parent Liaison
Timeline for Completion	Oct. 30	Timeline for Completion	ongoing	Timeline for Completion	Dec. 18	Timeline for Completion	Dec. 18
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members	AIM Alignment	AIM 7: Involvement of All Parents, Students, Community Members
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement
Estimated Cost	\$50.00	Estimated Cost	\$1,000.00	Estimated Cost	\$50.00	Estimated Cost	\$500.00
Funding Source(s)	Local Funds	Funding Source(s)	Title IA	Funding Source(s)	Local Funds	Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Mentors were not available for all students due to the large number of students with excessive absences. Students with 10 or more absences were mentored by parent liaison and family support specialist.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Increase mentor support; continue to educate parents on the importance of attending school
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Problem Statement 6:	16% of 4th grade student met Final Recommended Level II standard on 2016 STAAR Writing	Annual SMART Goal #6:	25% of students will meet or exceed Final Recommended Level II standard on 2017 Writing STAAR
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Root Cause 6:	Students' writing skills are minimal due to lack of clear expectations of writing across the campus.	Strategy:	Establish campus wide expectations for writing that are aligned to Writing TEKs
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PS6 - Q2 Interventions (Oct 17 - Dec 16)

PS6 - Q2 SMART Goal:	50% of students in grades 2-5 will be at or above district average on Quarter 2 Curriculum Based Writing Assessments						
Q2 Intervention #1	Implement Daily Grammar & Language activities	Q2 Intervention #2	Implement monthly school wide writing prompts	Q2 Intervention #3	Utilize expectations during PLC meetings to ensure vertical alignment of instruction	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Daily Grammar & writing activity pages	What data will be collected to monitor interventions in Q2?	written compositions; rubrics	What data will be collected to monitor interventions in Q2?	alignment document for writing; PLC sheets; writing samples	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will implement daily grammar and language activities during ELAR	Action(s)	Students will write on a given school wide writing prompt; compositions will be scored by teachers and samples shared on morning announcements	Action(s)	through PLC meetings review and check fidelity of writing check lists for each grade level	Action(s)	<enter action(s) here>
Resources / PD	Daily Grammar & writing activity pages	Resources / PD	Writing rubrics	Resources / PD	Writing guidelines; TEKs	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Classroom teachers, Instructional Coach, Campus Administration	Person(s) Responsible	Classroom teachers, Instructional Coach, Campus Administration	Person(s) Responsible	Title 1 Instructional Coach; Classroom teachers; Campus Administration	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Ongoing	Timeline for Completion	ongoing	Timeline for Completion	Dec.15	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$200	Estimated Cost	\$100	Estimated Cost	\$150	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Writing CBA 39% 3rd: (35) 25/55 4th: (46)12/44 5th: (43) 22/52	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Begin after school writing tutorials; increase intervention time within the school day to target writing skills
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Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>

PS7 - Q2 Interventions (Oct 17 - Dec 16)

PS7 - Q2 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>			Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >		
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Root Cause 8:	<enter Root Cause #8 here>			Strategy:	<Enter Strategy Here>		
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PS8 - Q2 Interventions (Oct 17 - Dec 16)

PS8 - Q2 SMART Goal:	<Enter PS8 - Q2 SMART Goal Here>						
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q1 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>			Annual SMART Goal #9:	<Enter Annual SMART Goal #9>		
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Root Cause 9:	<enter Root Cause #9 here>			Strategy:	<Enter Strategy Here>		
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PS9 - Q2 Interventions (Oct 17 - Dec 16)

PS9 - Q2 SMART Goal:	<Enter PS9 - Q2 SMART Goal Here>						
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown

Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 10:	<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >
Root Cause 10:	<enter Root Cause #10 here>	Strategy:	<Enter Strategy Here>

PS10 - Q2 Interventions (Oct 17 - Dec 16)

PS10 - Q2 SMART Goal:	<Enter PS10 - Q2 SMART Goal Here>
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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