

# Martin De Leon Elementary

Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading assessment.	Q1:	100% of sampled lesson plans in grades K - 5th will include word study skills.	Yes	Select
		Q2:	70% of students will show growth in their fluency tracking chart.	Yes	
		Q3:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Reading Benchmark.	Select	
		Q4:	80% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	50% of 3rd, 4th and 5th grade students will meet Final Level II standard on the 2017 STAAR Math Assessment.	Q1:	Provide professional development for all teachers PK - 5th on Math TEKS and teaching to the depth and complexity outlined in the standard.	Yes	Select
		Q2:	55% of students tested will pass the district math CBA.	Yes	
		Q3:	80% of 2nd through 5th grade students will meet Satisfactory standards on the VISD Math Benchmark.	Select	
		Q4:	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Math Assessment	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	50% of 4th grade students will meet Final Level II standard on the STAAR Writing Assessment	Q1:	DeLeon will provide training on a systematic approach to teach writing and grammar.	Yes	Select
		Q2:	60% of students will score at least a 2 on Nov. CBA	No	
		Q3:	Students taking the 4th Grade Writing Benchmark will show a 15% increase from the November CBA.	Select	
		Q4:	50% of 4th Grade students will meet Final Level II standard on STAAR Assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Meet/Surpass VISD Attendance Target of 98%.	Q1:	Only 3% of DeLeon students will be identified as missing 10% or more of the school year.	Yes	Select
		Q2:	Only 3% of Deleon students will be identified as missing 10% or more	Yes	
		Q3:	Increase student daily attendance to 98% for the 3rd 9 weeks.	Select	
		Q4:	Student attendance rate will be 98% for the 2016-2017 school year.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	DeLeon will have less than 10 student to student (not penal) assaults in the 2016-2017 school year compared to 39 in the 2015-20016 school year.	Q1:	100% of students will be taught EAFK lessons and 4 Way Test.	Yes	Select
		Q2:	100% of students sent to the Quiet Room will be able to define a better way to resolve conflicts.	Yes	
		Q3:	One block class a week will be dedicated to EAFK lessons and 4 Way Test.	Select	
		Q4:	DeLeon will have less than 10 student to student (non penal) assaults in the 2016-2017 school year.	Select	

District Name:	Victoria ISD	Campus Name:	Martin De Leon Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	N/A
----------------	--------------	--------------	---------------------------	--------------------------------------	----------------	--	---------------	---	-----------	--	-----

**Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)**

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**  By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	38% of 3rd, 4th, and 5th grade students met Final Level II standard on the 2016 STAAR Reading Assessment.	<b>Annual SMART Goal #1:</b>	50% of 3rd, 4th and 5th grade students will meet Final Level II standards on the 2017 STAAR Reading assessment.
<b>Root Cause 1:</b>	Students' fluency rates are interfering with their ability to comprehend. Decoding skills need to be taught and enforced with fidelity.	<b>Strategy:</b>	Teachers will develop daily word study lessons and administer weekly fluency checks to track progress.

**PS1 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS1 - Q2 SMART Goal:</b>	70% of students will show growth in their fluency tracking chart.						
<b>Q2 Intervention #1</b>	Students will utilize metacognitive models and strategies to build text structures and comprehension.	<b>Q2 Intervention #2</b>	Teachers will administer weekly fluency checks.	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	ISIP reports, STAR reports, CBA testing	<b>What data will be collected to monitor interventions in Q2?</b>	Fluency Checks	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Classroom teachers will monitor ISIP, STAR and CBA data to track student progress.	<b>Action(s)</b>	Classroom teachers will administer and log student progress.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Color and Shapes and DLM by Neuhaus	<b>Resources / PD</b>	Fluency Checks	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Teachers, Reading Committee, Title 1 Para professional	<b>Person(s) Responsible</b>	Teachers, Reading Committee, Title 1 Para professional	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	84% of students met their fluency goal.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	None
--	-----	--	---	--	-----	---	------

<b>Problem Statement 2:</b>	36 % of 3rd, 4th, and 5th grade students met Final Level II standard on the 2016 STAAR Math Assessment	<b>Annual SMART Goal #2:</b>	50% of 3rd, 4th and 5th grade students will meet Final Level II standard on the 2017 STAAR Math Assessment.
<b>Root Cause 2:</b>	With the implementation of the new TEKS, DeLeon staff is lacking staff development and follow up.	<b>Strategy:</b>	Provide quality math staff development with frequent follow up.

**PS2 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS2 - Q2 SMART Goal:</b>	55% of students tested will pass the district math CBA.						
<b>Q2 Intervention #1</b>	Utilize district spiral reviews.	<b>Q2 Intervention #2</b>	<enter Intervention #2 here>	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	CBM data, Daily Math Grades	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Teachers will incorporate daily spiral reviews into their math boards or quick checks.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	District spiral reviews	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>

Person(s) Responsible	Teacher, Math Committee, IC, Administrators	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	CBA indicate 75% of 5th graders, 58% of 4th graders and 58% of 3rd graders passed the district math CBA.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	none
-----------------------------------	-----	---	--	---	-----	--	------

<b>Problem Statement 3:</b>	30% of 4th grade students met Final Level II standard on the STAAR Writing Assessment	<b>Annual SMART Goal #3:</b>	50% of 4th grade students will meet Final Level II standard on the STAAR Writing Assessment
<b>Root Cause 3:</b>	DeLeon staff need adequate training for all grade levels and a systematic approach to teaching writing and grammar.	<b>Strategy:</b>	Writing Academy lessons will be included in lesson plans. A school-wide writing prompt will be given in K - 5 on a monthly basis. Teachers will be held accountable for framing statements that include high yield writing assignments.

**PS3 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS3 - Q2 SMART Goal:</b>	<b>60% of students will score at least a 2 on Nov. CBA</b>						
-----------------------------	--	--	--	--	--	--	--

<b>Q2 Intervention #1</b>	Daily grammar and writing lessons will be taught in grades K - 5.	<b>Q2 Intervention #2</b>	Develop and implement monthly school-wide writing prompts	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	Lesson Plans, CBA data	What data will be collected to monitor interventions in Q2?	Written compositions	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Lesson plans will include daily grammar and writing in grades K-5.	Action(s)	Students in grades k-5 will write on a given school wide writing prompt monthly and the composition will be scored and recorded.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Writing Academy, Daily Grammar Review	Resources / PD	Writing Academy, writing prompts	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Teacher, Writing Committee, IC, Administrators , Title 1 Para professional	Person(s) Responsible	Teacher, Writing Committee, IC, Administrators	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	16-Dec	Timeline for Completion	16-Dec	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	\$0	Estimated Cost	\$0	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	47.9 % of students scored a 2 on the CBA. 2nd grade had 31.9%, 3rd had 12.77% and 4th had 3.19%.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	CBA data was disaggregated to find specific TEKS and students that were below the passing standard. TANGO intervention packets were created and distributed to students and teachers. A follow up mini test will be administered in January.
-----------------------------------	----	---	--	---	---------------------------	--	--

<b>Problem Statement 4:</b>	During the 2015-2016 school year, DeLeon Elementary had a 97% attendance rate missing the district target of 98%.	<b>Annual SMART Goal #4:</b>	Meet/Surpass VISD Attendance Target of 98%.
<b>Root Cause 4:</b>	Parents are choosing to accept the unexcused absence to take their students on vacations and other out of town events.	<b>Strategy:</b>	Implement Incentives for Perfect Attendance

**PS4 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS4 - Q2 SMART Goal:</b>	<b>Only 3% of Deleon students will be identified as missing 10% or more</b>						
-----------------------------	---	--	--	--	--	--	--

<b>Q2 Intervention #1</b>	Individual parent meetings for students missing 10% or more.	<b>Q2 Intervention #2</b>	Schedule a one on one parent meeting regarding attendance and the relationship with student achievement.	<b>Q2 Intervention #3</b>	Continue incentives	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	10% Excessive Absence Report, Sign In Sheets	<b>What data will be collected to monitor interventions in Q2?</b>	10% Excessive Absence Report, Sign In Sheets	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Parents of students having missed 10% or more of the school year will be invited to a Parent Meeting.	<b>Action(s)</b>	Parents of students having missed 10% or more and missed the group parent meeting, will attend and one on one session.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>		<b>Resources / PD</b>		<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Parent Liaison, Administrator	<b>Person(s) Responsible</b>	Parent Liaison, Administrator	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs	<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	Data indicates contact was made with 100% of our students listed on the Excessive Absence Report. Our phone log, home visit log, parent conference log and warning letter log supports our data.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	None
--	-----	--	--	--	-----	---	------

<b>Problem Statement 5:</b>	During the 2015-2016 school year, DeLeon Elementary had 39 student to student (not penal) assaults.	<b>Annual Smart Goal #5:</b>	DeLeon will have less than 10 student to student (not penal) assaults in the 2016-2017 school year compared to 39 in the 2015-20016 school year.
<b>Root Cause 5:</b>	Students need other outlets to express frustration or anger.	<b>Strategy:</b>	EAFK lessons on virtues, the 4-Way Test and the Quiet Room will reinforce nonviolent ways to resolve conflict

**PS5 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS5 - Q2 SMART Goal:</b>	100% of students sent to the Quiet Room will be able to define a better way to resolve conflicts.						
<b>Q2 Intervention #1</b>	Students who choose to break rules will go to the Quiet Room to write the 4 Way test.	<b>Q2 Intervention #2</b>	Students in the Quiet Room will write 1 sentence describing how to correct their behavior.	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Quiet Room Log Book	<b>What data will be collected to monitor interventions in Q2?</b>	Quiet Room Log Book, Quiet Room Form	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	The Quiet Room will be staffed and procedures outlined to help students make appropriate behavioral choices.	<b>Action(s)</b>	Students will write 1 sentence describing how they will correct their behavior.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>		<b>Resources / PD</b>		<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Teachers, Paras, Administrators	<b>Person(s) Responsible</b>	Teachers, Paras, Administrators	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	16-Dec	<b>Timeline for Completion</b>	<enter dates here>	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	Select AIM from dropdown	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Effective & Timely Assistance for Struggling Students	<b>Title I School Wide Components</b>	Effective & Timely Assistance for Struggling Students	<b>Title I School Wide Components</b>	Select Title I Component from dropdown	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	\$0	<b>Estimated Cost</b>	<enter estimated cost here>	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	<Enter text>	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	<Enter any additional information here>
--	-----	--	--------------	--	-----	---	---