

Campus Name		Chandler Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	Increase the number of students who met standard from 54% to 62%.	Q1:	100% of all students in 1st through 5th grade will use a developmentally appropriate rubric to assist in the writing process.	No but made significant progress	Select
		Q2:	100% of all students in Kindergarten through 5th grade will use a developmentally appropriate rubric to assist in the writing process.	No but made significant progress	
		Q3:	60% of all 4th graders will meet the District Spring Benchmark writing standard.	Select	
		Q4:	62% of 4th grade students will meet the standard on the STAAR test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Increase the number of Economically Disadvantaged students who met standard on reading from 58% to 65%.	Q1:	All students in kindergarten through 5th grade will implement a reading data folder.	No but made significant progress	Select
		Q2:	100% of students in kindergarten through 5th grade will maintain a reading data folder.	No but made significant progress	
		Q3:	63% of 3rd-5th grade economically disadvantaged students will meet standard on the Spring, district reading benchmark.	Select	
		Q4:	65% of 3rd-5th grade economically disadvantaged students will meet standard on the STAAR reading test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Increase the number of All Students who met standard from 61% to 70%.	Q1:	Every first through fifth grade science class will use the science lab for hands-on learning, once per week.	No but made significant progress	Select
		Q2:	100% of classroom science lessons will incorporate the use of at least one cooperative strategy.	No but made significant progress	
		Q3:	68% of all 5th grade science students will meet the standard on the spring, district science benchmark.	Select	
		Q4:	70% of all 5th grade students will meet standard on the STAAR science test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	Increase the number of Economically Disadvantaged students who met standard from 48% to 58%.	Q1:	Establish small-group instruction routines in 100% of all kindergarten through fifth grade classes.	Yes	Select
		Q2:	100% of all kindergarten through fifth grade math classes will have targeted small-group math instruction.	No but made significant progress	
		Q3:	56% of 3rd-5th grade economically disadvantaged students will meet the standard on the district, Spring math benchmark.	Select	
		Q4:	58% of 3rd-5th grade economically disadvantaged students will meet the standard on the STAAR math test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The overall attendance rate will increase 1% from the 2015-2016 school year.	Q1:	Increase the attendance rate from quarter 1 of 2015-2016 by 1%.	No	Select
		Q2:	Increase the attendance rate from Quarter 2 of 2015-2016 by 1%.	No	
		Q3:	Increase the attendance rate from Quarter 3 of 2015-2016 by 1%.	Select	
		Q4:	Increase the attendance rate from Quarter 4 of 2015-2016 by 1%.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Decrease disruptive behaviors in the classroom from 2015-2016 by 20%.	Q1:	Decrease the number of referrals for disruptive behaviors in the classroom by 5% from quarter 1 of 2015-2016.	Yes	Select
		Q2:	Decrease the number of referrals for disruptive behaviors, including profanity, in the classroom by 5% from Quarter 2 of 2015-2016.	Yes	
		Q3:	Decrease the number of referrals for disruptive behaviors in the classroom, including profanity, by 5% from the last quarter (Q2).	Select	
		Q4:	Decrease the number of referrals for disruptive behaviors in the classroom, including profanity, from 2015-2016 by 20%.	Select	

District Name:	Victoria ISD	Campus Name:	Chandler Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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## Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

**Attestation Statement:**

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

<b>Problem Statement 1:</b>	46% of All Students did not meet standard in writing.	<b>Annual SMART Goal #1:</b>	Increase the number of students who met standard from 54% to 62%.
<b>Root Cause 1:</b>	Writing rubrics are not being utilized consistently to hold students accountable for the writing process at all grade levels.	<b>Strategy:</b>	Students will utilize rubrics to guide their instruction throughout the entire writing process.

### PS1 - Q2 Interventions (Oct 17 - Dec 16)

<b>PS1 - Q2 SMART Goal:</b>	100% of all students in Kindergarten through 5th grade will use a developmentally appropriate rubric to assist in the writing process.
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Q2 Intervention #1	Student utilization of grade-level rubrics to drive writing instruction	Q2 Intervention #2	School-Wide Writing Prompts	Q2 Intervention #3	Editing/Revising Conferences	Q2 Intervention #4	
What data will be collected to monitor interventions in Q2?	Samples of each grade-level rubric	What data will be collected to monitor interventions in Q2?	Student writing pieces at each grade level	What data will be collected to monitor interventions in Q2?	Lesson-plans; Walkthrough observations	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Students will utilize an appropriate rubric to guide writing instruction.	Action(s)	Students will address a monthly writing prompt.	Action(s)	Small-group instruction during core instructional time.	Action(s)	<enter action(s) here>
Resources / PD	Rubrics / PLC Planning / ELAR Cadre Planning; SpEd Inclusion member	Resources / PD	PLC Planning / ELAR Cadre Planning	Resources / PD	writing rubrics; general supplies; writing academy materials	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Title 1 ELAR Instructional Coach; Teachers; SpEd Inclusion member	Person(s) Responsible	Title 1 ELAR Instructional Coach; Teachers	Person(s) Responsible	Classroom teachers	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Monthly - tied to writing prompts; on-going	Timeline for Completion	Monthly; on-going	Timeline for Completion	weekly; on-going	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	68,883	Estimated Cost	68,883	Estimated Cost	(general supplies)	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown

### End of Q2 Reporting

<b>Did you meet this quarter's goal?</b>	No but made significant progress	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	100% of all students in Kinder, 2nd, 3rd, 4th, and 5th grade are using an appropriate, grade-level adopted rubric. 75% of all students in 1st grade are using a writing rubric.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	All students will use a writing rubric. Continue ongoing editing/revising conferences.
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<b>Problem Statement 2:</b>	42% of Economically Disadvantaged students did not meet standard in reading.	<b>Annual SMART Goal #2:</b>	Increase the number of Economically Disadvantaged students who met standard on reading from 58% to 65%.
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<b>Root Cause 2:</b>	All students are not being held accountable for demonstrating mastery of specific reading skills.	<b>Strategy:</b>	Implement processes for students to monitor and have ownership of their own learning and progress.
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**PS2 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS2 - Q2 SMART Goal:</b>	<b>100% of students in kindergarten through 5th grade will maintain a reading data folder.</b>
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Q2 Intervention #1	Student-Maintained Data Folders	Q2 Intervention #2	Targeted Small-Group Interventions	Q2 Intervention #3	Small-group pull-out	Q2 Intervention #4	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Student progress on I-Station reports	<b>What data will be collected to monitor interventions in Q2?</b>	2016 STAAR scores; I-Station; BOY Screeners; Check Points	<b>What data will be collected to monitor interventions in Q2?</b>	I-Station; BOY Screeners; Check Points	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Each grade-level will choose a component from ISIP reports to track student growth in individual folders.	<b>Action(s)</b>	Must include the use of: listening stations, small-group instruction with the teacher, in every classroom.	<b>Action(s)</b>	Data is analyzed to determine specific skills for targeted students in small-group instruction.	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Individual student folders / PLC and Cadre planning	<b>Resources / PD</b>	Listening stations, including Carbo books; Neuhaus materials	<b>Resources / PD</b>	Title 1 Reading Interventionist	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Title 1 ELAR IC and classroom teachers	<b>Person(s) Responsible</b>	Classroom teachers	<b>Person(s) Responsible</b>	3-Hour Reading Teacher (Title 1)	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	AIM 1: Excellent Student Achievement	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Including Teachers in Decision Making about Data and Assessment	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Instruction by HQ teachers	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	68,883	<b>Estimated Cost</b>	(general supplies)	<b>Estimated Cost</b>	\$14,311.00	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

**End of Q2 Reporting**

<b>Did you meet this quarter's goal?</b>	No but made significant progress	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	Kindergarten will use class-wide data charts or begin student folders during the 3rd quarter. All students in 1st, 2nd, 3rd, and 5th are using data folders. 75% of students are using folders in 4th grade.	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	All students will use a data reading folder. Small-group instruction and RTI interventions will continue to address gaps with Eco-Dis children.
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<b>Problem Statement 3:</b>	39% of All Students did not meet standard in science.	<b>Annual SMART Goal #3:</b>	Increase the number of All Students who met standard from 61% to 70%.
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<b>Root Cause 3:</b>	Cooperative structures and hands-on lessons are not being consistently utilized to engage students in the learning process at all grade levels.	<b>Strategy:</b>	Science will be taught using hands-on materials in the science lab, once per instructional week, in first through fifth grade.
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**PS3 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS3 - Q2 SMART Goal:</b>	<b>100% of classroom science lessons will incorporate the use of at least one cooperative strategy.</b>
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Q2 Intervention #1	Weekly Use of Science Lab	Q2 Intervention #2	Use of Cooperative Structures During Lessons	Q2 Intervention #3	Writing Links	Q2 Intervention #4	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Lesson-plans; walkthrough data	<b>What data will be collected to monitor interventions in Q2?</b>	Lesson-Planning; walkthrough observations/TTES	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Utilization of hands-on science materials that are currently available in the science lab.	<b>Action(s)</b>	Teachers will plan engaging lessons using at least one cooperative learning structure.	<b>Action(s)</b>	<enter action(s) here>	<b>Action(s)</b>	<enter action(s) here>

Resources / PD	science lab equipment and consumable materials	Resources / PD	Fundamental 5; Kagan Cooperative Learning (structures)	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Title 1 Math-Science IC and the Science Cadre	Person(s) Responsible	Teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Weekly; On-going	Timeline for Completion	On-going	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	58,600	Estimated Cost	6,000+	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	All students in grades K-4th grade are utilizing at least one cooperative strategy daily. 5th is using cooperative strategies 95% of the time.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue strategies that engage all students, weekly hands-on science labs and cooperative strategies.
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<b>Problem Statement 4:</b>	52% of Economically Disadvantaged students did not meet standard in math.	<b>Annual SMART Goal #4:</b>	Increase the number of Economically Disadvantaged students who met standard from 48% to 58%.
<b>Root Cause 4:</b>	Modeling with manipulatives and pictorial representations are not being utilized with fidelity at all grade levels.	<b>Strategy:</b>	Students will have access to and consistently utilize hands-on materials for problem-solving at every grade level.

**PS4 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS4 - Q2 SMART Goal:</b>	<b>100% of all kindergarten through fifth grade math classes will have targeted small-group math instruction.</b>						
<b>Q2 Intervention #1</b>	<b>Hands-On Learning Tools/Manipulatives</b>	<b>Q2 Intervention #2</b>	<b>Targeted Small Group Instruction</b>	<b>Q2 Intervention #3</b>	<b>Student-Maintained Data Folders</b>	<b>Q2 Intervention #4</b>	<b>Teacher Training</b>
What data will be collected to monitor interventions in Q2?	lesson-plans; walkthroughs	What data will be collected to monitor interventions in Q2?	2016 STAAR scores; BOY Screeners; Check Points	What data will be collected to monitor interventions in Q2?	Weekly fluency checks	What data will be collected to monitor interventions in Q2?	Registration for PD
Action(s)	Plan daily lessons incorporating hands-on materials and learning tools; include SpEd inclusion member in planning	Action(s)	Identify Eco Dis students for mastery of specific math skills.	Action(s)	Each student will code his/her own progress on math fluency in an individual folder.	Action(s)	Math Academies - district, ESC3
Resources / PD	Title 1 Math IC; available manipulatives; PLC planning and cadres w/SpEd Inclusion member	Resources / PD	PLC and Cadre Planning	Resources / PD	Individual student folders / PLC and Cadre planning	Resources / PD	Grade-level math academies
Person(s) Responsible	Teachers, Title 1 Math IC; SpEd inclusion member	Person(s) Responsible	Classroom teachers	Person(s) Responsible	Title 1 math IC and classroom teachers	Person(s) Responsible	Teachers
Timeline for Completion	weekly; on-going	Timeline for Completion	on-going	Timeline for Completion	On-going	Timeline for Completion	On-going
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD
Estimated Cost	58,600	Estimated Cost	(general supplies)	Estimated Cost	68,883	Estimated Cost	(800 - annual/reported in quarter 1)
Funding Source(s)	Local Funds Title IA	Funding Source(s)	Select Funding Source From Dropdown Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Local Funds

				Title IA	Local Funds		
<b>End of Q2 Reporting</b>							
Did you meet this quarter's goal?	No but made significant progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	75% of the kindergarten are consistently utilizing small-group instruction in math. 100% of classes in 1st through 5th grade consistently use targeted small-group math instruction.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Targeted small-group instruction and RTI Interventions will continue to address gaps with Eco Dis children.
<b>Problem Statement 5:</b>	The 2015-2016 overall attendance rate of 96.1% did not meet the district elementary goal of 98%.			<b>Annual Smart Goal #5:</b>	The overall attendance rate will increase 1% from the 2015-2016 school year.		
<b>Root Cause 5:</b>	Parent-staff relationships of the chronically-absent are not being consistently nurtured.			<b>Strategy:</b>	Consistent positive communication from teachers and administration through various modes of communication.		
<b>PS5 - Q2 Interventions (Oct 17 - Dec 16)</b>							
<b>PS5 - Q2 SMART Goal:</b>	Increase the attendance rate from Quarter 2 of 2015-2016 by 1%.						
<b>Q2 Intervention #1</b>	<b>Teacher Phone Calls/Contact</b>	<b>Q2 Intervention #2</b>	<b>Report Card Conferences</b>	<b>Q2 Intervention #3</b>	<b>Last Class Standing</b>	<b>Q2 Intervention #4</b>	<b>&lt;enter Intervention #4 here&gt;</b>
<b>What data will be collected to monitor interventions in Q2?</b>	Eduphoria Journal	<b>What data will be collected to monitor interventions in Q2?</b>	conference logs; eduphoria logs	<b>What data will be collected to monitor interventions in Q2?</b>	Class attendance logs	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	Teachers will call/contact parents of students who are absent twice and on all subsequent days, both consecutive and non-consecutive absences.	<b>Action(s)</b>	All teachers will meet with a parent of every student for a face-to-face report card conference.	<b>Action(s)</b>	Last class to have 100% student attendance wins popcorn party.	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	Attendance Committee mtg.	<b>Resources / PD</b>	report cards; logs	<b>Resources / PD</b>	popcorn supplies / popcorn machine	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Teachers	<b>Person(s) Responsible</b>	Teachers, Principal	<b>Person(s) Responsible</b>	Parent Liaison, Counselor	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	End of the 1st 6 week period	<b>Timeline for Completion</b>	October 21 - October 28	<b>Timeline for Completion</b>	End of Quarter 2	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 6: Open, Effective Communication	<b>AIM Alignment</b>	AIM 7: Involvement of All Parents, Students, Community Members	<b>AIM Alignment</b>	AIM 4: Responsive to Student Needs	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Increased Parental Involvement	<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	0	<b>Estimated Cost</b>	0	<b>Estimated Cost</b>	\$12,686.00	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Local Funds	<b>Funding Source(s)</b>	Title IA	<b>Funding Source(s)</b>	Select Funding Source From Dropdown
<b>End of Q2 Reporting</b>							
Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	2015-2016, Quarter 2: 96.2; 2016-2017 Quarter 2: 96.02	Are you on track to meet the annual goal?	No	What, if any, adjustments must be made in order to meet the annual goal?	Increase special event days to promote school-wide attendance.
<b>Problem Statement 6:</b>	70% of student referrals resulted from disruptive behaviors in the classroom.			<b>Annual SMART Goal #6:</b>	Decrease disruptive behaviors in the classroom from 2015-2016 by 20%.		
<b>Root Cause 6:</b>	PBIS programs and strategies are not being utilized with fidelity in the classrooms.			<b>Strategy:</b>	Utilize PBIS with fidelity and consistency across all classrooms and grade levels in an effort to decrease disruptive behaviors.		
<b>PS6 - Q2 Interventions (Oct 17 - Dec 16)</b>							

<b>PS6 - Q2 SMART Goal:</b>	<b>Decrease the number of referrals for disruptive behaviors, including profanity, in the classroom by 5% from Quarter 2 of 2015-2016.</b>
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<b>Q2 Intervention #1</b>	Utilization of Social Contract in every classroom	<b>Q2 Intervention #2</b>	Initial Counselor Referral for minor behavioral infractions	<b>Q2 Intervention #3</b>	Positive Behavior Support programs utilized in the classroom	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	Walkthroughs	<b>What data will be collected to monitor interventions in Q2?</b>	Counselor referral forms; Eduphoria Journal	<b>What data will be collected to monitor interventions in Q2?</b>	Walkthrough	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action(s)</b>	During the first week of school, every class will develop a social contract, using the Flip Flippen questions; all members will sign the contract.	<b>Action(s)</b>	Teachers will complete a counselor referral form for minor infractions before a discipline referral is written.	<b>Action(s)</b>	Continue EAFK program; RadKidz; components of best practices from a variety of resources	<b>Action(s)</b>	<enter action(s) here>
<b>Resources / PD</b>	general supplies; faculty meeting; Safe and Civil Schools	<b>Resources / PD</b>	RTI Behavior Plans; Behavior Contracts; Faculty Meetings	<b>Resources / PD</b>	Safe and Civil Schools meetings; faculty meetings; CHAMPs/Capturing Kids' Hearts/RadKidz/EAFK...	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	Teachers and Administrators	<b>Person(s) Responsible</b>	Teachers; Counselor	<b>Person(s) Responsible</b>	All Staff	<b>Person(s) Responsible</b>	<enter person(s) responsible here>
<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	On-going	<b>Timeline for Completion</b>	<enter dates here>
<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	AIM 2: Safe & Nurturing Environment	<b>AIM Alignment</b>	Select AIM from dropdown
<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Schoolwide Reform Strategies	<b>Title I School Wide Components</b>	Select Title I Component from dropdown
<b>Estimated Cost</b>	(general supplies)	<b>Estimated Cost</b>	(general supplies)	<b>Estimated Cost</b>	\$3,500	<b>Estimated Cost</b>	<enter estimated cost here>
<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown Local Funds	<b>Funding Source(s)</b>	Select Funding Source From Dropdown

<b>End of Q2 Reporting</b>
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<b>Did you meet this quarter's goal?</b>	Yes	<b>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</b>	2015-2016: 8 referral counts of disrupting school activity; 8 referral counts of profanity; 2016-2017: 6 referral counts of disrupting school activity; 6 referral counts of profanity	<b>Are you on track to meet the annual goal?</b>	Yes	<b>What, if any, adjustments must be made in order to meet the annual goal?</b>	Continue PBS, RTI Behavior (BAPs); Counselor Referrals
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<b>Problem Statement 7:</b>	<Enter Problem Statement #7 Here>	<b>Annual SMART Goal #7:</b>	<Enter Annual SMART Goal #7 >
<b>Root Cause 7:</b>	0	<b>Strategy:</b>	<Enter Strategy Here>

<b>PS7 - Q2 Interventions (Oct 17 - Dec 16)</b>
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<b>PS7 - Q2 SMART Goal:</b>	<b>&lt;Enter PS7 - Q2 SMART Goal Here&gt;</b>
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<b>Q2 Intervention #1</b>	<enter Intervention #1 here>	<b>Q2 Intervention #2</b>	<enter Intervention #2 here>	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>	<b>What data will be collected to monitor interventions in Q2?</b>	<enter data source(s) here>
<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>	<b>Action</b>	<enter action(s) here>
<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>	<b>Resources / PD</b>	<enter resources/PD here>
<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>	<b>Person(s) Responsible</b>	<enter person(s) responsible here>

Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 8:</b>	<Enter Problem Statement #8 Here>	<b>Annual SMART Goal #8:</b>	<Enter Annual SMART Goal #8 >
<b>Root Cause 8:</b>	<enter Root Cause #8 here>	<b>Strategy:</b>	<Enter Strategy Here>

**PS8 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS8 - Q2 SMART Goal:</b>	<Enter PS8 - Q2 SMART Goal Here>						
<b>Q2 Intervention #1</b>	<enter Intervention #1 here>	<b>Q2 Intervention #2</b>	<enter Intervention #2 here>	<b>Q2 Intervention #3</b>	<enter Intervention #3 here>	<b>Q2 Intervention #4</b>	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q1 Reporting**



Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 9:</b>	<Enter Problem Statement #9 Here>			<b>Annual SMART Goal #9:</b>	<Enter Annual SMART Goal #9>		
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<b>Root Cause 9:</b>	<enter Root Cause #9 here>			<b>Strategy:</b>	<Enter Strategy Here>		
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**PS9 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS9 - Q2 SMART Goal:</b>	<Enter PS9 - Q2 SMART Goal Here>						
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Q2 Intervention #1	<enter Intervention #1 here>	Q2 Intervention #2	<enter Intervention #2 here>	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

**End of Q2 Reporting**

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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<b>Problem Statement 10:</b>	<Enter Problem Statement #10 Here>			<b>Annual SMART Goal #10:</b>	<Enter Annual SMART Goal #10 >		
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<b>Root Cause 10:</b>	<enter Root Cause #10 here>			<b>Strategy:</b>	<Enter Strategy Here>		
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**PS10 - Q2 Interventions (Oct 17 - Dec 16)**

<b>PS10 - Q2 SMART Goal:</b>	<Enter PS10 - Q2 SMART Goal Here>						
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Q2 Intervention #1	<Enter Intervention>	Q2 Intervention #2	<Enter Intervention>	Q2 Intervention #3	<Enter Intervention>	Q2 Intervention #4	<Enter Intervention>
What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
<b>End of Q2 Reporting</b>							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>