

Campus Name		Harold Cade			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	At least 76% of the economically disadvantaged students will meet state standards in all tested subjects.	Q1:	Identify, evaluate and revise existing structures which result in at least 65% of the economically disadvantaged students meeting expectations on checkpoints.	No but made significant progress	Select
		Q2:	Implement school wide and classroom structures which result in at least 68% of the economically disadvantaged students meeting expectations on checkpoints.	No but made some progress	
		Q3:	At least 68% of the economically disadvantages students will meet standards on the spring benchmarks.	Select	
		Q4:	At least 76% of the economically disadvantaged students will meet state standards in all tested subjects.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	Harold Cade Middle School will meet or exceed the district attendance goal of 97%.	Q1:	Obtain a 96% daily attendance rate for the first grading period	Yes	Select
		Q2:	The campus, in conjunction with the Attendance Committee, will shift our focus to developing and implementing a proactive approach when dealing with student attendance to maintain an attendance rate of 96.8%.	No	
		Q3:	The campus, in conjunction with the Attendance Committee, will shift our focus to developing and implementing a proactive approach when dealing with student attendance to maintain an attendance rate of 96.8%.	Select	
		Q4:	The campus, in conjunction with the Attendance Committee, will shift our focus to developing and implementing a proactive approach when dealing with student attendance to reach the district goal of 97%	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	Decrease student out of class time due to discipline by 15%.	Q1:	Reduce the number of out of class placements by 10% as compared to the 1st grading period of 2015-2016.	No but made some progress	Select
		Q2:	Reduce the number of out of class placements by 10% as compared to the 2nd grading period of 2015-2016.	No	
		Q3:	Reduce the number of out of class placements by 10% as compared to the 3rd grading period of 2015-16.	Select	
		Q4:	Reduce the number of out of class placements by 15% as compared to the 4th grading period of 2015-16.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	80% of the students will meet standard in Writing as measured by Index 1.	Q1:	75% of the students will master the unit assessments in writing.	No but made significant progress	Select
		Q2:	75% of the students will master the unit assessments in writing.	No	
		Q3:	78% of the students will meet standard on the spring writing benchmark.	Select	
		Q4:	80% of the students will meet standard on the Writing STAAR assessment.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	45% of the students will meet or exceed post secondary readiness as measured in Index 4.	Q1:	100% of professional staff will participate in examining the criteria for post secondary readiness, set by TEA.	Yes	Select
		Q2:	100% of the teachers will develop and implement at least one strategy to support cross curricular goals.	Yes	
		Q3:	38% of the students will meet standard on at least two of the spring benchmarks.	Select	
		Q4:	45% of the students will meet or exceed post secondary readiness as measured in Index 4.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Increase the number of special education students meeting standard on all STAAR state assessments by 10%.	Q1:	Students will show a 10% increase in student achievement on grade-level content from campus based assessments.	No but made some progress	Select
		Q2:	Students will show a 10% increase in student achievement on grade-level content from campus based assessments.	No but made some progress	
		Q3:	35% of special education students will meet standards on the spring math and reading benchmarks.	Select	
		Q4:	At least 40% of the special education students will meet standards on the reading and math STAAR assessments.	Select	

District Name:	Victoria ISD	Campus Name:	Harold Cade	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	The economically disadvantaged students are scoring at least 8% lower on the state assessments.	Annual SMART Goal #1:	At least 76% of the economically disadvantaged students will meet state standards in all tested subjects.
Root Cause 1:	The school lacks common understanding of best practice instructional strategies for economically disadvantaged students.	Strategy:	Implement school wide structures to create a revitalized and enriched learning environment where students feel they belong.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	Implement school wide and classroom structures which result in at least 68% of the economically disadvantaged students meeting expectations on checkpoints.						
Q2 Intervention #1	Provide professional development focusing on student engagement and critical thinking skills.	Q2 Intervention #2	Support teachers in developing rigorous and engaging lessons.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	agendas, sign in sheets, lesson plans, walk throughs	What data will be collected to monitor interventions in Q2?	lesson plans, walk throughs, PLC agendas and minutes	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Schedule professional development activities during faculty meetings, PLC and Professional Development	Action(s)	Instructional Coach will meet with teachers to assist with planning lessons for upcoming weeks.	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	Kagan, Fundamental Five and AVID, snacks	Resources / PD	Instructional Coach	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Leadership Team	Person(s) Responsible	Instructional Coach and teachers	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct. 2016-Dec. 2016	Timeline for Completion	Oct 2016-May 2017	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	600	Estimated Cost		Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Local Funds	Funding Source(s)		Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Checkpoint data increased in all subjects (exception of 6th Math) 6R 39 to 54; 6M 59 to 53; 7R 52 to 60; 7M 22 to 54; 7Accelerated M 70 to 92; 8R 29 to 41; 8M 53 to 68	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue to provide interventions to students through RtI and monitor student progress
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Problem Statement 2:	The 2015-16 attendance rate was 96.14; therefore, the campus did not meet the district goal of 97%.	Annual SMART Goal #2:	Harold Cade Middle School will meet or exceed the district attendance goal of 97%.
Root Cause 2:	The existing attendance structures are more reactive in nature in response to students' attendance patterns.	Strategy:	The campus, in conjunction with the Attendance Committee, will shift our focus to developing and implementing a proactive approach when dealing with student attendance.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	The campus, in conjunction with the Attendance Committee, will shift our focus to developing and implementing a proactive approach when dealing with student attendance to maintain an attendance rate of 96.8%.						
Q2 Intervention #1	Promoting attendance habits that will lead to meeting the district attendance goal.	Q2 Intervention #2	Develop short term attendance goals with students.	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	attendance data, committee meeting agenda and minutes, teacher collected data	What data will be collected to monitor interventions in Q2?	10% attendance report, unexcused absences report	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Attendance Committee will plan and implement a campus attendance plan.	Action(s)	meet with individual students and develop a plan for attendance	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	attendance incentives and rewards	Resources / PD	schedule time to meet and follow-up with students	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	Leadership Team, Attendance Committee and staff	Person(s) Responsible	Administrators and Student Success facilitator	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 2016-June 2017	Timeline for Completion	Oct 2016-May 2017	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost	1000	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)		Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Attendance rate for the 2nd grading period: 96.14	Are you on track to meet the annual goal?	No	What, if any, adjustments must be made in order to meet the annual goal?	Continue to focus on the 10% list and develop trunancy plans for students/parents. Attendance committee will brainstorm and implement attendance incentives.
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Problem Statement 3:	Over 80% of the discipline referrals result in ISS/OSS placement.	Annual SMART Goal #3:	Decrease student out of class time due to discipline by 15%.
Root Cause 3:	The school lacks a system for supporting positive behavior supports and behavior interventions while students continue to face higher academic expectations and personal accountability.	Strategy:	Create a positive behavior support system which supports all students.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	Reduce the number of out of class placements by 10% as compared to the 2nd grading period of 2015-2016.						
Q2 Intervention #1	Implementation of Safe and Civil	Q2 Intervention #2	Communicate to all students the campus expectations, policies and procedures.	Q2 Intervention #3	Implementation of Positive Behavior Supports	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	discipline data, Committee agenda and minutes	What data will be collected to monitor interventions in Q2?	discipline data	What data will be collected to monitor interventions in Q2?	discipline data	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Committee will meet monthly to review data and revise campus procedures as needed	Action(s)	Provide a PowerPoint outlining dress code, campus procedures and expectations to all teachers who will in turn, share with students during advisory.	Action(s)	Create incentives for appropriate behaviors and recognize in the classroom as well as campus (every nine weeks, such as Bulldog Bash) and utilize Capturing Kids	Action(s)	<enter action(s) here>
Resources / PD	Scheduling of Committee meetings, committee members	Resources / PD	PowerPoint, technology	Resources / PD	Scheduling of the Bash and incentives	Resources / PD	<enter resources/PD here>
Person(s) Responsible	T. Rodriguez and Safe and Civil Team	Person(s) Responsible	Safe and Civil Team and staff	Person(s) Responsible	All staff	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 2016-June 2017	Timeline for Completion	Oct. 2016-Dec. 2016	Timeline for Completion	October 2016-June 2017	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost		Estimated Cost	1000	Estimated Cost	<enter estimated cost here>
Funding Source(s)		Funding Source(s)		Funding Source(s)	Local Funds	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Out of class placements increased from last year from 120 to 197.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	Discipline in the Secondary School training provided to all staff in January to review best practices. Continue to implement campus procedures with fidelity. Safe and Civil team will continue to meet, review data and revise procedures.
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Problem Statement 4:	34% of the students did not meet state standards on the Writing assessment.	Annual SMART Goal #4:	80% of the students will meet standard in Writing as measured by Index 1.
Root Cause 4:	The school lacks a system for supporting the academically fragile students facing higher academic expectations and personal accountability.	Strategy:	Create a school wide system of academic writing support for all students.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	75% of the students will master the unit assessments in writing.						
Q2 Intervention #1	Implementation of Instructional Rounds	Q2 Intervention #2	Teachers will incorporate writing strategies into their instruction at least three days a week.	Q2 Intervention #3	Implementation of school-wide novel.	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	training sign-in sheets, agendas	What data will be collected to monitor interventions in Q2?	Lesson plans, open-ended questions on unit assessments, walk throughs, writing samples	What data will be collected to monitor interventions in Q2?	student writings from Free-Flow writing	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Participate in Instructional Rounds at various middle schools	Action(s)	Teachers will utilize a writing rubric to assess students' understanding of writing concepts and to provide feedback to students	Action(s)	Teachers will read novel to the class during literacy days, twice a week. A schoolwide prompt will be given on Fridays	Action(s)	<enter action(s) here>
Resources / PD	Instructional Rounds Team, scheduling of rounds	Resources / PD	Writing Academy, Book: 10 Things Every Writer Needs to Know, writing rubric	Resources / PD	novels	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Lau and Beyer	Person(s) Responsible	Leadership Team	Person(s) Responsible	IC, teachers	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	October 2016-January 2017	Timeline for Completion	October 2016-May 2017	Timeline for Completion	October 2016-December 2016	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	1500	Estimated Cost		Estimated Cost	250	Estimated Cost	<enter estimated cost here>
Funding Source(s)	State Comp Ed	Funding Source(s)		Funding Source(s)	State Comp Ed	Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Based on 70% as a passing rate, 46% of the students met standard on the revise and editing	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Incorporate more opportunities to write in all content areas. Follow through on interventions.
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Problem Statement 5:	59% of the students do not meet post secondary readiness as measured by Index 4.	Annual Smart Goal #5:	45% of the students will meet or exceed post secondary readiness as measured in Index 4.
Root Cause 5:	The school lacks a campus wide system of providing academic support and making the support accessible for all students.	Strategy:	Implement school wide strategies to address and increase cross-curricular awareness.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	100% of the teachers will develop and implement at least one strategy to support cross curricular goals.						
Q2 Intervention #1	Teachers will implement strategies into classroom instruction	Q2 Intervention #2	Teachers incorporating cross curricular concepts and skills.	Q2 Intervention #3	Teachers incorporate technology into instruction	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	lesson plans	What data will be collected to monitor interventions in Q2?	lesson plans, PLC agenda and minutes	What data will be collected to monitor interventions in Q2?	lesson plans, walk-throughs	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Teachers will plan how to utilize the AVID strategies such as Cornell notes, Socratic seminars, etc. Teachers will also implement SpringBoard in PreAP Reading and	Action(s)	Teachers hold conversations with peers before implementing cross curricular strategies.	Action(s)	model technology applications in faculty meetings and PICs such as Quizlet, Nearpod, Kahoot	Action(s)	<enter action(s) here>
Resources / PD	AVID	Resources / PD	scheduling of PLCs and PD articles which will drive conversations	Resources / PD	Technology, staff leaders	Resources / PD	<enter resources/PD here>
Person(s) Responsible	Leadership Team, AVID site coordinator	Person(s) Responsible	Leadership Team	Person(s) Responsible	Leadership Team	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct. 2016-Dec. 2017	Timeline for Completion	Oct. 2016-Dec. 2016	Timeline for Completion	January 2017-March 2017	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	School wide Reform Strategies	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost		Estimated Cost		Estimated Cost		Estimated Cost	<enter estimated cost here>
Funding Source(s)		Funding Source(s)		Funding Source(s)		Funding Source(s)	Select Funding Source From Dropdown

End of Q2 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Implementation of campus-wide literacy day, walk-through data	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Continue focusing on this goal in our PLCs
Problem Statement 6:	Students taking the STAAR A are scoring much lower than the students taking STAAR.		Annual SMART Goal #6:	Increase the number of special education students meeting standard on all STAAR state assessments by 10%.			
Root Cause 6:	Students qualifying to take the STAAR A are several years below grade level.		Strategy:	Create an engaging inclusion environment for special education students in each content area.			
PS6 - Q2 Interventions (Oct 17 - Dec 16)							
PS6 - Q2 SMART Goal:	Students will show a 10% increase in student achievement on grade-level content from campus based assessments.						
Q2 Intervention #1	Provide a variety of services for special education students	Q2 Intervention #2	Implementation of Response to Intervention	Q2 Intervention #3	<enter Intervention #3 here>	Q2 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q2?	sign-in sheets, inclusion logs, attendance, tutoring sign-in sheets	What data will be collected to monitor interventions in Q2?	universal screeners, STAAR, unit assessments, checkpoints	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>	What data will be collected to monitor interventions in Q2?	<enter data source(s) here>
Action(s)	Provide extra assistance for students through the Homework Center, Power Math/Power Reading, tutoring, eduphoria.	Action(s)	Hold campus RtI leadership team meeting and campus RtI committee meeting	Action(s)	<enter action(s) here>	Action(s)	<enter action(s) here>
Resources / PD	scheduling, staff	Resources / PD	The economically disadvantaged students are scoring at least 8% lower on the state assessments.	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	SPED lead teacher, leadership team	Person(s) Responsible	scheduling, eduphoria, student data	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	Oct 2016-Dec. 2016	Timeline for Completion	Leadership Team	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	4000	Estimated Cost		Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	State Comp Ed	Funding Source(s)		Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q2 Reporting							
Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Students showed a 14% increase in Reading and 6% in Math	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	Hold PLCs with the SPED team and develop a plan of action for the SPED students before the upcoming benchmark assessment. Review the monitoring list of student and their progress,