

Campus Name		Aloe Elementary			
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#1	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.	Q1:	100% of classroom teachers will be trained in the use of Stem Scopes and will be acquainted with the materials available to them for hands-on activities.	Yes	Select
		Q2:	At least 60% of Aloe 5th graders will pass the November Science CBA District Assessment.	No	
		Q3:	At least 65% of Aloe 5th graders will pass the February Science Benchmark Test.	Select	
		Q4:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#2	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.	Q1:	100% of reading teachers will incorporate Neuhaus Materials into their reading instruction.	Yes	Select
		Q2:	At least 60% of Aloe 3rd-5th graders will pass the November Reading CBA District Assessment.	No	
		Q3:	At least 70% of Aloe 3rd-5th graders will pass the February Reading Benchmark Test.	Select	
		Q4:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#3	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.	Q1:	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly.	Yes	Select
		Q2:	At least 60% of Aloe 3rd-5th graders will pass the November Math CBA District Assessment.	Yes	
		Q3:	At least 70% of Aloe 3rd-5th graders will pass the February Math Benchmark Test.	Select	
		Q4:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#4	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.	Q1:	All 4th grade teachers and at least one teacher in Kinder-4th will be trained in Writing Academy.	Yes	Select
		Q2:	At least 55% of Aloe 4th graders will pass the November Writing CBA District Assessment.	No	
		Q3:	At least 60% of Aloe 4th graders will pass the February Writing Benchmark Test.	Select	
		Q4:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.	Select	
Annual Goals		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#5	The overall attendance rate for Aloe will increase by 2% points.	Q1:	Aloe's Attendance rate will be 98%.	No but made some progress	Select
		Q2:	Aloe's Attendance rate will be 97%.	No but made some progress	
		Q3:	Aloe's attendance rate will be at least 97.4%.	Select	
		Q4:	The overall attendance for Aloe for the 2016-2017 school year will be 98%.	Select	
Annual Goal		Quarterly Goals		Did you meet your Quarterly Goal?	Did you meet your Annual Goal?
#6	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.	Q1:	We will have no more than 25 discipline referrals for this first quarter.	Yes	Select
		Q2:	We will have no more than 30 discipline referrals for this second quarter.	Yes	
		Q3:	Aloe will have no more than 35 discipline referrals for this third quarter.	Select	
		Q4:	Aloe's overall number of discipline referrals for the year will be no more than 120.	Select	

District Name:	Victoria ISD	Campus Name:	Aloe Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 2 - Needs Assessment Summary and Improvement Plan (Oct 17 - Dec 16)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	39% of Aloe 5th graders did not meet the passing standard on the Science STAAR Test in 2016.	Annual SMART Goal #1:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.
Root Cause 1:	The use of StemScopes and more hands-on activities in grade level lesson plans was not consistently implemented.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for use of StemScope and hands-on activities during instruction.

PS1 - Q2 Interventions (Oct 17 - Dec 16)

PS1 - Q2 SMART Goal:	At least 60% of Aloe 5th graders will pass the November Science CBA District Assessment.						
Q2 Intervention #1	IC will meet regularly with grade levels to determine any needed materials for hands-on activities.	Q2 Intervention #2	Classroom teachers will use StemScopes and incorporate at least one hands-on activity per week in their lessons.	Q2 Intervention #3	Data from checkpoints and CBAs will be used to adjust instruction if needed.	Q2 Intervention #4	Administrators will monitor lesson plans for the use of StemScopes and hands-on activities in lessons.
What data will be collected to monitor interventions in Q2?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q2?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q2?	Checkpoint Data & Short-Term Trend Analysis Form, CBA Data, Lesson Plans	What data will be collected to monitor interventions in Q2?	Lesson Plans and Walkthrough Data
Action(s)	IC will meet with every grade level to see what materials are needed	Action(s)	Teachers will plan together weekly	Action(s)	Ensure a quick turnaround on data from checkpoint & CBA assessments.	Action(s)	Monitor and implement quality teaching in science
Resources / PD	Lab Materials and IC	Resources / PD	StemScopes	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & CBA Assessments	Resources / PD	Eduphoria
Person(s) Responsible	IC	Person(s) Responsible	IC & Teachers	Person(s) Responsible	Assistant Principal and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (Salary), \$3,000 for materials	Estimated Cost	\$55,000 (Salary)	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We did not meet our goal. We only had 38% of our 5th grade students pass the science CBA test. This was below the district average of 42% passing as well.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will be looking at our upcoming benchmark data very closely and possibly ability group for science instruction after. This way our best science teacher will have a chance to work with the students who need her most.
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Problem Statement 2:	26% of Aloe 3rd-5th graders did not meet the passing standard on the Reading STAAR Test in 2016.	Annual SMART Goal #2:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.
Root Cause 2:	Aloe made a switch to a new reading program so teachers had to learn a new approach which took some getting used to.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality reading instruction.

PS2 - Q2 Interventions (Oct 17 - Dec 16)

PS2 - Q2 SMART Goal:	At least 60% of Aloe 3rd-5th graders will pass the November Reading CBA District Assessment.						
Q2 Intervention #1	All regular ed and special ed reading teachers will use Neuhaus Literacy Instruction to teach reading.	Q2 Intervention #2	All regular ed and special ed teachers will utilize Kagan Cooperative Learning Strategies and Higher Order Questioning in their Lessons.	Q2 Intervention #3	Data from checkpoint & CBA assessments will be used to adjust instruction as needed in both the regular ed and special ed classrooms.	Q2 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of Neuhaus materials and Kagan Strategies during lessons.
What data will be collected to monitor interventions in Q2?	Lesson Plans	What data will be collected to monitor interventions in Q2?	Lesson Plans	What data will be collected to monitor interventions in Q2?	Checkpoint Data & Short-Term Trend Analysis Form, CBA Data, Lesson Plans	What data will be collected to monitor interventions in Q2?	Lesson Plans and Walkthrough Data
Action(s)	Provide teachers training on how to use Neuhaus materials if needed.	Action(s)	Provide Teachers training on Kagan Cooperative Learning Strategies and Higher Order Thinking Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & CBA assessments.	Action(s)	Monitor and implement quality teaching in reading

Resources / PD	Neuhaus Materials	Resources / PD	Kagan Materials & Bloom's Taxonomy Resources	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & CBA Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Assistant Principal and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (IC Salary) & \$1,500 Shonda Training	Estimated Cost	\$55,000 (IC Salary)	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We did not meet our goal. We only had 33% of our 3rd-5th graders pass the reading CBA test. This was higher than the district pass rate of about 28%.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will not be making any adjustments at this time. As a whole, the district did not perform well on the reading CBA assessments so the tests appeared to be very difficult.
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Problem Statement 3:	24% of Aloe 3rd-5th graders did not meet the passing standard on the Math STAAR Test in 2016.	Annual SMART Goal #3:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.
Root Cause 3:	Lack of resources and manipulatives for continued spiral review and critical thinking processes.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

PS3 - Q2 Interventions (Oct 17 - Dec 16)

PS3 - Q2 SMART Goal:	At least 60% of Aloe 3rd-5th graders will pass the November Math CBA District Assessment.						
Q2 Intervention #1	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly and chart progress.	Q2 Intervention #2	Regular Ed & Special Ed teachers will utilize Kagan Cooperative strategies and higher order questioning in lessons.	Q2 Intervention #3	Data from checkpoint & CBA assessments will be used to adjust instruction if needed in both regular ed & special ed rooms.	Q2 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of fluency practice and Kagan strategies.
What data will be collected to monitor interventions in Q2?	Lesson Plans & Fluency Charts	What data will be collected to monitor interventions in Q2?	Lesson Plans, PLC Logs	What data will be collected to monitor interventions in Q2?	Checkpoint Data & Short-Term Trend Analysis Form, CBA Data	What data will be collected to monitor interventions in Q2?	Lesson Plans and Walkthrough Data
Action(s)	IC will review fact fluency materials and procedures will staff. Lesson Plans and fluency charts will be checked weekly.	Action(s)	Review Kagan Strategies and Higher Order Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & CBA assessments.	Action(s)	Monitor and implement quality teaching in math
Resources / PD	Fact fluency materials, charts, & rewards	Resources / PD	Kagan Materials & Bloom's Taxonomy Materials	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & CBA Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers & IC	Person(s) Responsible	Teachers & IC	Person(s) Responsible	Assistant Principal and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$500 for copies and rewards	Estimated Cost	\$55,000 (IC Salary) & \$800 Kagan Materials	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We had 63% of our 3rd-5th graders pass the Math CBA test.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	None at this time.
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Problem Statement 4:	43% of Aloe 4th graders did not meet the passing standard on the Writing STAAR Test in 2016.	Annual SMART Goal #4:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.
Root Cause 4:	Lack of Writing Academy training and resources for a systematic approach to teaching writing.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

PS4 - Q2 Interventions (Oct 17 - Dec 16)

PS4 - Q2 SMART Goal:	At least 55% of Aloe 4th graders will pass the November Writing CBA District Assessment.						
Q2 Intervention #1	All teachers will incorporate writing academy strategies into their lesson plans.	Q2 Intervention #2	Teachers will continue to identify materials needed to implement writing academy.	Q2 Intervention #3	4th grade teachers will incorporate a daily oral language spiral review into their lessons.	Q2 Intervention #4	Administrators will use walkthrough data and lesson plans to ensure high quality writing instruction is occurring.
What data will be collected to monitor interventions in Q2?	Lesson Plans	What data will be collected to monitor interventions in Q2?	PLC Logs	What data will be collected to monitor interventions in Q2?	Lesson Plans	What data will be collected to monitor interventions in Q2?	Lesson Plans and Walkthrough Data
Action(s)	Teachers plan together weekly	Action(s)	Identify Materials needed and purchase	Action(s)	Provide spiral review for teachers	Action(s)	Monitor and implement quality teaching in writing
Resources / PD	Writing Academy Training & Materials	Resources / PD	Writing Academy Materials	Resources / PD	Daily Oral Spiral Review Material	Resources / PD	Eduphoria
Person(s) Responsible	Teachers and Administrators	Person(s) Responsible	IC	Person(s) Responsible	Teachers	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$5,000	Estimated Cost	\$1,500	Estimated Cost	\$50	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	No	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We only had 32% of our 4th graders pass the writing CBA test. This was higher than the 28% district pass rate though.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	We will ability group for writing instruction starting in January 2017. One of our special ed teachers an our IC will help with these rotations so we will be able to keep our groups smaller and have our neediest students with strongest writing teachers.
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Problem Statement 5:	Campus attendance rate of all Aloe students for the 2015-2016 school year was only 96%, which is below the goal of 98%.	Annual Smart Goal #5:	The overall attendance rate for Aloe will increase by 2% points.
Root Cause 5:	Lack of a consistent Parent Liaison to monitor and increase attendance rate.	Strategy:	Assure there is a positive, welcoming, and engaging campus climate so that students want to attend school and their parents feel safe sending them daily.

PS5 - Q2 Interventions (Oct 17 - Dec 16)

PS5 - Q2 SMART Goal:	Aloe's Attendance rate will be 97%.						
Q2 Intervention #1	All staff and students will be trained on the importance of hand washing to prevent illness.	Q2 Intervention #2	Parent Liaison will contact parent/guardians of all absent students daily using Edulink. He will also personally call & meet with parents of chronically absent students in person.	Q2 Intervention #3	Continue school-wide attendance incentive plan.	Q2 Intervention #4	Teachers will stress the importance of attendance during their required grade level parent nights & conferences.
What data will be collected to monitor interventions in Q2?	Lesson Plans	What data will be collected to monitor interventions in Q2?	Daily attendance rate, % of students with excessive absences, call logs	What data will be collected to monitor interventions in Q2?	Daily attendance rate, % of students with excessive absences.	What data will be collected to monitor interventions in Q2?	Sign-In Sheets, Daily attendance rates, % of students with excessive absences
Action(s)	Hand washing training and hand sanitizer will also be provided to each classroom.	Action(s)	Edulink calls and personal meetings will take place	Action(s)	Establish school-wide attendance incentive plan and train all staff on it.	Action(s)	Teachers will hold parent conferences with all parents and stress importance of attendance.
Resources / PD	Hand washing video for training and hand sanitizer	Resources / PD	Parent Liaison, Edulink, & Cognos Reports	Resources / PD	Parent Liaison & Teachers	Resources / PD	Conference checklist and signature pages
Person(s) Responsible	Nurse & Teachers	Person(s) Responsible	Title I Parent Liaison	Person(s) Responsible	Attendance Incentive Rewards such as popcorn, sno-cones, pencils, treats, etc.	Person(s) Responsible	Teachers
Timeline for Completion	30-Sep-16	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	October/November
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Early Childhood Transition
Estimated Cost	\$200	Estimated Cost	\$12, 000 (Parent Liaison Salary)	Estimated Cost	\$1,500	Estimated Cost	\$12, 000 Parent Liaison Salary & PreK materials for Minnow Camp and Spectacular School Race
Funding Source(s)	Local Funds	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA

End of Q2 Reporting

Did you meet this quarter's goal?	No but made some progress	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Our attendance rate was 96% for this 2nd quarter.	Are you on track to meet the annual goal?	No but made some progress	What, if any, adjustments must be made in order to meet the annual goal?	We will continue to monitor our chronically absent students and provide interventions as needed.
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Problem Statement 6:	Campus discipline referral total for the 2015-2016 school year was 144 referrals.		Annual SMART Goal #6:	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.			
Root Cause 6:	Most of these referrals came from a few number of students who repeatedly visited the office.		Strategy:	Assure that character development programs are taught to all Aloe students regularly through the year.			
PS6 - Q2 Interventions (Oct 17 - Dec 16)							
PS6 - Q2 SMART Goal:	We will have no more than 30 discipline referrals for this second quarter.						
Q2 Intervention #1	All staff will continue teaching Getting Along Together and EAFK curriculums.	Q2 Intervention #2	Continue to Implement Pre-referral Tune-Up process.	Q2 Intervention #3	All staff will continue to revisit and teach Aloe's Guidelines for Success to Students throughout the year.	Q2 Intervention #4	Students who can benefit from specific behavior interventions will be referred to behavior RtI committee led by the counselor.
What data will be collected to monitor interventions in Q2?	PLC Logs, Lesson Plans	What data will be collected to monitor interventions in Q2?	Discipline Data	What data will be collected to monitor interventions in Q2?	Discipline Data	What data will be collected to monitor interventions in Q2?	Discipline Data, RtI Data, feedback from Counselor
Action(s)	Teachers will teach Getting Along Together and EAFK curriculum.	Action(s)	Administrators will use a Tune-Up Pre-Referral Process	Action(s)	Provide copies of Aloe's Guidelines for Success to teachers to hang in their classrooms. They will also be provided a guide to teach the guidelines.	Action(s)	Students with excessive discipline referrals will be referred to RtI committee.
Resources / PD	Getting Along & EAFK Materials	Resources / PD	Tune Up Sheets	Resources / PD	Copies of Aloe's Guidelines for Success	Resources / PD	Ripple Effects, Behavior Plans, etc.
Person(s) Responsible	All Staff	Person(s) Responsible	Administrators & Teachers	Person(s) Responsible	All staff	Person(s) Responsible	Counselor, Teachers & Administrators
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$5,000 for EAFK & Getting Along Together Materials	Estimated Cost	0	Estimated Cost	0	Estimated Cost	\$1,000 (Materials counselor thinks would be beneficial such as rewards, etc.)
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA
End of Q2 Reporting							
Did you meet this quarter's goal?	Yes	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	We only had 13 discipline referrals this 2nd quarter.	Are you on track to meet the annual goal?	Yes	What, if any, adjustments must be made in order to meet the annual goal?	None at this time.

District Name:	Victoria ISD	Campus Name:	Aloe Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 3 - Needs Assessment Summary and Improvement Plan (Jan 3 - Mar 10)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	39% of Aloe 5th graders did not meet the passing standard on the Science STAAR Test in 2016.	Annual SMART Goal #1:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.
Root Cause 1:	The use of StemScopes and more hands-on activities in grade level lesson plans was not consistently implemented.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for use of StemScope and hands-on activities during instruction.

PS1 - Q3 Interventions (Jan 3 - Mar 10)

PS1 - Q3 SMART Goal:	At least 65% of Aloe 5th graders will pass the February Science Benchmark Test.						
Q3 Intervention #1	IC will meet regularly with grade levels to determine any needed materials for hands-on activities.	Q3 Intervention #2	Classroom teachers will use StemScopes and incorporate at least one hands-on activity per week in their lessons.	Q3 Intervention #3	Data from checkpoints and benchmarks will be used to adjust instruction and groupings if needed. Will also use to determine which students need tutorials.	Q3 Intervention #4	Administrators will monitor lesson plans for the use of StemScopes and hands-on activities in lessons.
What data will be collected to monitor interventions in Q3?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q3?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q3?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Lesson Plans	What data will be collected to monitor interventions in Q3?	Lesson Plans and Walkthrough Data
Action(s)	IC will meet with every grade level to see what materials are needed	Action(s)	Teachers will plan together weekly	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in science
Resources / PD	Lab Materials and IC	Resources / PD	StemScopes	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	IC	Person(s) Responsible	IC & Teachers	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (Salary), \$3,000 for materials	Estimated Cost	\$55,000 (Salary)	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q2 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 2:	26% of Aloe 3rd-5th graders did not meet the passing standard on the Reading STAAR Test in 2016.	Annual SMART Goal #2:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.
Root Cause 2:	Aloe made a switch to a new reading program so teachers had to learn a new approach which took some getting used to.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality reading instruction.

PS2 - Q3 Interventions (Jan 3 - Mar 10)

PS2 - Q3 SMART Goal:	At least 70% of Aloe 3rd-5th graders will pass the February Reading Benchmark Test.						
Q3 Intervention #1	All regular ed and special ed reading teachers will use Neuhaus Literacy Instruction to teach reading.	Q3 Intervention #2	All regular ed and special ed teachers will utilize Kagan Cooperative Learning Strategies and Higher Order Questioning in their Lessons.	Q3 Intervention #3	Data from checkpoint & benchmark assessments will be used to adjust instruction and groupings if needed in regular & special ed rooms. Data will help determine which students need tutoring as well.	Q3 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of Neuhaus materials and Kagan Strategies during lessons.
What data will be collected to monitor interventions in Q3?	Lesson Plans	What data will be collected to monitor interventions in Q3?	Lesson Plans	What data will be collected to monitor interventions in Q3?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Lesson Plans	What data will be collected to monitor interventions in Q3?	Lesson Plans and Walkthrough Data

Action(s)	Provide teachers training on how to use Neuhaus materials if needed.	Action(s)	Provide Teachers training on Kagan Cooperative Learning Strategies and Higher Order Thinking Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in reading
Resources / PD	Neuhaus Materials	Resources / PD	Kagan Materials & Bloom's Taxonomy Resources	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (IC Salary) & \$1,500 Shonda Training	Estimated Cost	\$55,000 (IC Salary)	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 3:	24% of Aloe 3rd-5th graders did not meet the passing standard on the Math STAAR Test in 2016.	Annual SMART Goal #3:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.
Root Cause 3:	Lack of resources and manipulatives for continued spiral review and critical thinking processes.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

PS3 - Q3 Interventions (Jan 3 - Mar 10)

PS3 - Q3 SMART Goal:	At least 70% of Aloe 3rd-5th graders will pass the February Math Benchmark Test.						
Q3 Intervention #1	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly and chart progress.	Q3 Intervention #2	Regular Ed & Special Ed teachers will utilize Kagan Cooperative strategies and higher order questioning in lessons.	Q3 Intervention #3	Data from checkpoint & benchmark assessments will be used to adjust instruction and groupings if needed in both regular ed & special ed rooms. Data will help determine which students need tutoring.	Q3 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of fluency practice and Kagan strategies.
What data will be collected to monitor interventions in Q3?	Lesson Plans & Fluency Charts	What data will be collected to monitor interventions in Q3?	Lesson Plans, PLC Logs	What data will be collected to monitor interventions in Q3?	Checkpoint Data & Short-Term Trend Analysis Form, benchmark Data	What data will be collected to monitor interventions in Q3?	Lesson Plans and Walkthrough Data
Action(s)	IC will review fact fluency materials and procedures will staff. Lesson Plans and fluency charts will be checked weekly.	Action(s)	Review Kagan Strategies and Higher Order Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & benchmark assessments.	Action(s)	Monitor and implement quality teaching in math
Resources / PD	Fact fluency materials, charts, & rewards	Resources / PD	Kagan Materials & Bloom's Taxonomy Materials	Resources / PD	Short Term Trend Analysis Forms and Checkpoint & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers & IC	Person(s) Responsible	Teachers & IC	Person(s) Responsible	Principals, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$500 for copies and rewards	Estimated Cost	\$55,000 (IC Salary) & \$800 Kagan Materials	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 4:	43% of Aloe 4th graders did not meet the passing standard on the Writing STAAR Test in 2016.	Annual SMART Goal #4:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.
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Root Cause 4:	Lack of Writing Academy training and resources for a systematic approach to teaching writing.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.
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PS4 - Q3 Interventions (Jan 3 - Mar 10)

PS4 - Q3 SMART Goal:	At least 60% of Aloe 4th graders will pass the February Writing Benchmark Test.						
Q3 Intervention #1	All teachers will incorporate writing academy strategies into their lesson plans.	Q3 Intervention #2	Students will be ability grouped for instruction. A special ed teacher and IC will help with rotations to keep groups small. Strongest writing teacher will instruct neediest students.	Q3 Intervention #3	4th grade teachers will incorporate a daily oral language spiral review into their lessons.	Q3 Intervention #4	Administrators will use walkthrough data and lesson plans to ensure high quality writing instruction is occurring.
What data will be collected to monitor interventions in Q3?	Lesson Plans	What data will be collected to monitor interventions in Q3?	Lesson Plans, Walkthrough Data	What data will be collected to monitor interventions in Q3?	Lesson Plans	What data will be collected to monitor interventions in Q3?	Lesson Plans and Walkthrough Data
Action(s)	Teachers plan together weekly	Action(s)	Monitor & implement quality teaching in writing	Action(s)	Provide spiral review for teachers	Action(s)	Monitor and implement quality teaching in writing
Resources / PD	Writing Academy Training & Materials	Resources / PD	Writing Academy Materials, Mentoring Minds Writing Materials, Eduphoria	Resources / PD	Daily Oral Spiral Review Material	Resources / PD	Eduphoria
Person(s) Responsible	Teachers and Administrators	Person(s) Responsible	Teachers, IC	Person(s) Responsible	Teachers	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$5,000	Estimated Cost	\$55,000 (Salary), \$17,000 (19.5 hour para to help with intervention)	Estimated Cost	\$50	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 5:	Campus attendance rate of all Aloe students for the 2015-2016 school year was only 96%, which is below the goal of 98%.	Annual SMART Goal #5:	The overall attendance rate for Aloe will increase by 2% points.
Root Cause 5:	Lack of a consistent Parent Liaison to monitor and increase attendance rate.	Strategy:	Assure there is a positive, welcoming, and engaging campus climate so that students want to attend school and their parents feel safe sending them daily.

PS5 - Q3 Interventions (Jan 3 - Mar 10)

PS5 - Q3 SMART Goal:	Aloe's attendance rate will be at least 97.4%.						
Q3 Intervention #1	Parent Liaison will contact parent/guardians of all absent students daily using Edulink. He will also personally call & meet with parents of chronically absent students in person.	Q3 Intervention #2	Continue school-wide attendance incentive plan.	Q3 Intervention #3	Teachers will stress the importance of attendance during their required grade level parent nights & conferences,	Q3 Intervention #4	Monitor attendance for chronically absent students and assign mentors and/or interventions as needed.
What data will be collected to monitor interventions in Q3?	Daily attendance rate, % of students with excessive absences, call logs	What data will be collected to monitor interventions in Q3?	Daily attendance rate, % of students with excessive absences.	What data will be collected to monitor interventions in Q3?	Sign-In Sheets, Daily attendance rates, % of students with excessive absences	What data will be collected to monitor interventions in Q3?	% of students with excessive absences report
Action(s)	Edulink calls and personal meetings will take place	Action(s)	Establish school-wide attendance incentive plan and train all staff on it.	Action(s)	Teachers will hold parent conferences with all parents and stress importance of attendance.	Action(s)	Assign mentors and/or interventions as needed
Resources / PD	Parent Liaison, Edulink, & Cognos Reports	Resources / PD	Parent Liaison & Teachers	Resources / PD	Conference checklist and signature pages	Resources / PD	Teachers, Parent Liaison & Cognos Reports
Person(s) Responsible	Title I Parent Liaison	Person(s) Responsible	Attendance Incentive Rewards such as popcorn, sno-cones, pencils, treats, etc.	Person(s) Responsible	Teachers	Person(s) Responsible	Title I Parent Liaison
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	October/November	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Early Childhood Transition	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$12,000 (Parent Liaison Salary)	Estimated Cost	\$1,500	Estimated Cost	\$12,000 Parent Liaison Salary & PreK materials for Minnow Camp and Spectacular School Race	Estimated Cost	\$12,000 (Parent Liaison Salary)
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA

Funding Source(s)		Funding Source(s)		Funding Source(s)		Funding Source(s)	
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 6:	Campus discipline referral total for the 2015-2016 school year was 144 referrals.			Annual SMART Goal #6:	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.		
Root Cause 6:	Most of these referrals came from a few number of students who repeatedly visited the office.			Strategy:	Assure that character development programs are taught to all Aloe students regularly through the year.		
PS6 - Q3 Interventions (Jan 3 - Mar 10)							
PS6 - Q3 SMART Goal:	Aloe will have no more than 35 discipline referrals for this third quarter.						
Q3 Intervention #1	All staff will continue teaching Getting Along Together and EAFK curriculums.	Q3 Intervention #2	Continue to Implement Pre-referral Tune-Up process.	Q3 Intervention #3	All staff will continue to revisit and teach Aloe's Guidelines for Success to Students throughout the year.	Q3 Intervention #4	Students who can benefit from specific behavior interventions will be referred to behavior RtI committee led by the counselor.
What data will be collected to monitor interventions in Q3?	PLC Logs, Lesson Plans	What data will be collected to monitor interventions in Q3?	Discipline Data	What data will be collected to monitor interventions in Q3?	Discipline Data	What data will be collected to monitor interventions in Q3?	Discipline Data, RtI Data, feedback from Counselor
Action(s)	Teachers will teach Getting Along Together and EAFK curriculum.	Action(s)	Administrators will use a Tune-Up Pre-Referral Process	Action(s)	Provide copies of Aloe's Guidelines for Success to teachers to hang in their classrooms. They will also be	Action(s)	Students with excessive discipline referrals will be referred to RtI committee.
Resources / PD	Getting Along & EAFK Materials	Resources / PD	Tune Up Sheets	Resources / PD	Copies of Aloe's Guidelines for Success	Resources / PD	Ripple Effects, Behavior Plans, etc.
Person(s) Responsible	All Staff	Person(s) Responsible	Administrators & Teachers	Person(s) Responsible	All staff	Person(s) Responsible	Counselor, Teachers & Administrators
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$5,000 for EAFK & Getting Along Together Materials	Estimated Cost	0	Estimated Cost	0	Estimated Cost	\$1,000 (Materials counselor thinks would be beneficial such as rewards, etc.)
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 7:	<Enter Problem Statement #7 Here>			Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >		
Root Cause 7:	<enter Root Cause #7 here>			Strategy:	<Enter Strategy Here>		
PS7 - Q3 Interventions (Jan 3 - Mar 10)							
PS7 - Q3 SMART Goal:	<Enter PS7 - Q2 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>	What data will be collected to monitor interventions in Q3?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>

Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
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Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>
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PS8 - Q3 Interventions (Jan 3 - Mar 10)

PS8 - Q3 SMART Goal:	<Enter PS8 - Q3 SMART Goal Here>
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Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q3 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
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Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>
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PS9 - Q3 Interventions (Jan 3 - Mar 10)

PS9 - Q3 SMART Goal:	<Enter PS9 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>	Rersources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
Problem Statement 10:	<Enter Problem Statement #10 Here>			Annual SMART Goal #10:	<Enter Annual SMART Goal #10 >		
Root Cause 10:	<enter Root Cause #10 here>			Strategy:	<Enter Strategy Here>		
PS10 - Q3 Interventions (Jan 3 - Mar 10)							
PS10 - Q3 SMART Goal:	<Enter PS10 - Q3 SMART Goal Here>						
Q3 Intervention #1	<enter Intervention #1 here>	Q3 Intervention #2	<enter Intervention #2 here>	Q3 Intervention #3	<enter Intervention #3 here>	Q3 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>	What data will be collected to monitor interventions in Q1?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Are you on track to meet the annual goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
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District Name:	Victoria ISD	Campus Name:	Aloe Elementary	Professional Service Provider (PSP):	Not Applicable	District Coordinator of School Improvement (DCSI):	Dionne Hughes	Date of Public Hearing for Targeted Improvement Plan:	9/15/2016	Date Campus TIP Approved by Board (IR only):	<enter date>
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Quarter 4 - Needs Assessment Summary and Improvement Plan (March 20 - June 1)

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Problem Statement 1:	39% of Aloe 5th graders did not meet the passing standard on the Science STAAR Test in 2016.	Annual SMART Goal #1:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.
Root Cause 1:	The use of StemScopes and more hands-on activities in grade level lesson plans was not consistently implemented.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for use of StemScope and hands-on activities during instruction.

PS1 - Q4 Interventions (March 20 - June 1)

PS1 - Q4 SMART Goal:	At least 68% of Aloe 5th graders will pass the 2017 STAAR Science Test.						
Q4 Intervention #1	IC will meet regularly with grade levels to determine any needed materials for hands-on activities.	Q4 Intervention #2	Classroom teachers will use StemScopes and incorporate at least one hands-on activity per week in their lessons.	Q4 Intervention #3	Continue to use data to monitor student progress and make adjustments for instruction and groupings if needed. Continue to tutor students who may need it.	Q4 Intervention #4	Administrators will monitor lesson plans for the use of StemScopes and hands-on activities in lessons.
What data will be collected to monitor interventions in Q4?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q4?	PLC Logs/Sign-In Sheets, Feedback from IC	What data will be collected to monitor interventions in Q4?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Teacher Made Assessments, Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans and Walkthrough Data
Action(s)	IC will meet with every grade level to see what materials are needed	Action(s)	Teachers will plan together weekly	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in science
Resources/ PD	Lab Materials and IC	Resources/ PD	StemScopes	Resources/ PD	Short Term Trend Analysis Forms and Checkpoint, Teacher Made Assessments, Lesson Plans, & Benchmark Assessments	Resources/ PD	Euphoria
Person(s) Responsible	IC	Person(s) Responsible	IC & Teachers	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (Salary), \$3,000 for materials	Estimated Cost	\$55,000 (Salary)	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<p><Enter text></p>
	<p>Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.</p>			

<p>Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.</p>	<p><Enter Text></p>
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Problem Statement 2:	26% of Aloe 3rd-5th graders did not meet the passing standard on the Reading STAAR Test in 2016.	Annual SMART Goal #2:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.
Root Cause 2:	Aloe made a switch to a new reading program so teachers had to learn a new approach which took some getting used to.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality reading instruction.

PS2 - Q4 Interventions (March 20 - June 1)

PS2 - Q4 SMART Goal:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Reading Test.						
Q4 Intervention #1	All regular ed and special ed reading teachers will use Neuhaus Literacy Instruction to teach reading.	Q4 Intervention #2	All regular ed and special ed teachers will utilize Kagan Cooperative Learning Strategies and Higher Order Questioning in their Lessons.	Q4 Intervention #3	Continue to use data to monitor student progress and adjust instruction and groupings if needed. Continue to provide tutoring for students who need it.	Q4 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of Neuhaus materials and Kagan Strategies during lessons.
What data will be collected to monitor interventions in Q4?	Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans	What data will be collected to monitor interventions in Q4?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Teacher Made Assessments, Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans and Walkthrough Data
Action(s)	Provide teachers training on how to use Neuhaus materials if needed.	Action(s)	Provide Teachers training on Kagan Cooperative Learning Strategies and Higher Order Thinking Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in reading
Resources / PD	Neuhaus Materials	Resources / PD	Kagan Materials & Bloom's Taxonomy Resources	Resources / PD	Short Term Trend Analysis Forms and Checkpoint, Teacher Made Assessments, Lesson Plans, & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Teachers, Administrators, & IC	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 1: Excellent Student Achievement	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$55,000 (IC Salary) & \$1,500 Shonda Training	Estimated Cost	\$55,000 (IC Salary)	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	Please provide additional information for the selection of Other or for any selected elements.	<Enter text>
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Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>
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Problem Statement 3:	24% of Aloe 3rd-5th graders did not meet the passing standard on the Math STAAR Test in 2016.	Annual SMART Goal #3:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.
Root Cause 3:	Lack of resources and manipulatives for continued spiral review and critical thinking processes.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

PS3 - Q4 Interventions (March 20 - June 1)

PS3 - Q4 SMART Goal:	At least 80% of Aloe 3rd-5th graders will pass the 2017 STAAR Math Test.		
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Q4 Intervention #1	100% of math teachers will incorporate fact fluency practice into their lesson plans weekly and chart progress.	Q4 Intervention #2	Regular Ed & Special Ed teachers will utilize Kagan Cooperative strategies and higher order questioning in lessons.	Q4 Intervention #3	Continue to use data to monitor student progress and adjust instruction and groupings if needed. Continue to provide tutoring to students who need it.	Q4 Intervention #4	Administrators will use walkthrough data and lesson plans to check for use of fluency practice and Kagan strategies.
What data will be collected to monitor interventions in Q4?	Lesson Plans & Fluency Charts	What data will be collected to monitor interventions in Q4?	Lesson Plans, PLC Logs	What data will be collected to monitor interventions in Q4?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Teacher Made Assessments, Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans and Walkthrough Data
Action(s)	IC will review fact fluency materials and procedures will staff. Lesson Plans and fluency charts will be checked weekly.	Action(s)	Review Kagan Strategies and Higher Order Questioning	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in math
Resources / PD	Fact fluency materials, charts, & rewards	Resources / PD	Kagan Materials & Bloom's Taxonomy Materials	Resources / PD	Short Term Trend Analysis Forms and Checkpoint, Teacher Made Assessments, Lesson Plans, & Benchmark Assessments	Resources / PD	Eduphoria
Person(s) Responsible	Teachers & IC	Person(s) Responsible	Teachers & IC	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$500 for copies and rewards	Estimated Cost	\$55,000 (IC Salary) & \$800 Kagan Materials	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<Enter text>
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>			

Problem Statement 4:	43% of Aloe 4th graders did not meet the passing standard on the Writing STAAR Test in 2016.	Annual SMART Goal #4:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.
Root Cause 4:	Lack of Writing Academy training and resources for a systematic approach to teaching writing.	Strategy:	Provide staff development, identify needed materials, use data to adjust instruction when needed, and administrators will monitor lesson plans to check for quality math instruction.

PS4 - Q4 Interventions (March 20 - June 1)

PS4 - Q4 SMART Goal:	At least 65% of Aloe 4th graders will pass the 2017 STAAR Writing Test.						
Q4 Intervention #1	All teachers will incorporate writing academy strategies into their lesson plans.	Q4 Intervention #2	4th grade teachers will incorporate a daily oral language spiral review into their lessons.	Q4 Intervention #3	Continue to monitor student progress and adjust instruction and groupings if needed. Continue to provide tutoring to students who need it.	Q4 Intervention #4	Administrators will use walkthrough data and lesson plans to ensure high quality writing instruction is occurring.
What data will be collected to monitor interventions in Q4?	Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans	What data will be collected to monitor interventions in Q4?	Checkpoint Data & Short-Term Trend Analysis Form, Benchmark Data, Teacher Made Assessments, Lesson Plans	What data will be collected to monitor interventions in Q4?	Lesson Plans and Walkthrough Data
Action(s)	Teachers plan together weekly	Action(s)	Provide spiral review for teachers	Action(s)	Ensure a quick turnaround on data from checkpoint & Benchmark assessments.	Action(s)	Monitor and implement quality teaching in writing
Resources / PD	Writing Academy Training & Materials	Resources / PD	Daily Oral Spiral Review Material	Resources / PD	Short Term Trend Analysis Forms and Checkpoint, Teacher Made Assessments, Lesson Plans, & Benchmark Assessments	Resources / PD	Eduphoria

Person(s) Responsible	Teachers and Administrators	Person(s) Responsible	Teachers	Person(s) Responsible	Principal, AP, and IC	Person(s) Responsible	Principal and Assistant Principal
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Weekly
AIM Alignment	AIM 5: Highly Effective & Qualified Personnel	AIM Alignment	AIM 3: Optimal Educational Resources	AIM Alignment	AIM 4: Responsive to Student Needs	AIM Alignment	AIM 5: Highly Effective & Qualified Personnel
Title I School Wide Components	High-Quality, ongoing PD	Title I School Wide Components	Instruction by HQ teachers	Title I School Wide Components	Including Teachers in Decision Making about Data and Assessment	Title I School Wide Components	Instruction by HQ teachers
Estimated Cost	\$5,000	Estimated Cost	\$50	Estimated Cost	\$55,000 (Salary)	Estimated Cost	Principal/AP Salaries
Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Local Funds

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<Enter text>

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>
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Problem Statement 5:	Campus attendance rate of all Aloe students for the 2015-2016 school year was only 96%, which is below the goal of 98%.	Annual SMART Goal #5:	The overall attendance rate for Aloe will increase by 2% points.
Root Cause 5:	Lack of a consistent Parent Liaison to monitor and increase attendance rate.	Strategy:	Assure there is a positive, welcoming, and engaging campus climate so that students want to attend school and their parents feel safe sending them daily.

PS5 - Q4 Interventions (March 20 - June 1)

PS5 - Q4 SMART Goal:	The overall attendance for Aloe for the 2016-2017 school year will be 98%.						
Q4 Intervention #1	Parent Liaison will contact parent/guardians of all absent students daily using Edulink. He will also personally call & meet with parents of chronically absent students in person.	Q2 Intervention #2	Continue school-wide attendance incentive plan.	Q2 Intervention #3	Teachers will stress the importance of attendance during their required grade level parent nights & conferences.	Q2 Intervention #4	Monitor attendance for chronically absent students and assign mentors and/or interventions as needed.
What data will be collected to monitor interventions in Q4?	Daily attendance rate, % of students with excessive absences, call logs	What data will be collected to monitor interventions in Q4?	Daily attendance rate, % of students with excessive absences.	What data will be collected to monitor interventions in Q4?	Sign-In Sheets, Daily attendance rates, % of students with excessive absences	What data will be collected to monitor interventions in Q4?	% of students with excessive absences report
Action(s)	Edulink calls and personal meetings will take place	Action(s)	Establish school-wide attendance incentive plan and train all staff on it.	Action(s)	Teachers will hold parent conferences with all parents and stress importance of attendance.	Action(s)	Assign mentors and/or interventions as needed
Resources / PD	Parent Liaison, Edulink, & Cognos Reports	Resources / PD	Parent Liaison & Teachers	Resources / PD	Conference checklist and signature pages	Resources / PD	Teachers, Parent Liaison & Cognos Reports
Person(s) Responsible	Title I Parent Liaison	Person(s) Responsible	Attendance Incentive Rewards such as popcorn, sno-cones, pencils, treats, etc.	Person(s) Responsible	Teachers	Person(s) Responsible	Title I Parent Liaison
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	October/November	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 6: Open, Effective Communication	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 7: Active Parent, Student, and Community Involvement	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Increased Parental Involvement	Title I School Wide Components	Effective & Timely Assistance for Struggling Students	Title I School Wide Components	Early Childhood Transition	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$12,000 (Parent Liaison Salary)	Estimated Cost	\$1,500	Estimated Cost	\$12,000 Parent Liaison Salary & PreK materials for Minnow Camp and Spectacular School Race	Estimated Cost	\$12,000 (Parent Liaison Salary)

Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA	Funding Source(s)	Title IA
End of Q4 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
End of Year Reporting							
If you did meet your annual goal, to what do you attribute your success? If you did not meet your annual goal, to what do you attribute your lack of success?			<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	Please provide additional information for the selection of Other or for any selected elements.		<Enter text>
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>						
Problem Statement 6:	Campus discipline referral total for the 2015-2016 school year was 144 referrals.			Annual SMART Goal #6:	Aloe's overall number of discipline referrals for the year will decrease to no more than 120.		
Root Cause 6:	Most of these referrals came from a few number of students who repeatedly visited the office.			Strategy:	Assure that character development programs are taught to all Aloe students regularly through the year.		
PS6 - Q4 Interventions (March 20 - June 1)							
PS6 - Q4 SMART Goal:	Aloe's overall number of discipline referrals for the year will be no more than 120.						
Q4 Intervention #1	All staff will continue teaching Getting Along Together and EAFK curriculums.	Q4 Intervention #2	Continue to implement Pre-referral Tune-Up process.	Q4 Intervention #3	All staff will continue to revisit and teach Aloe's Guidelines for Success to Students throughout the year.	Q4 Intervention #4	Students who can benefit from specific behavior interventions will be referred to behavior RtI committee led by the counselor.
What data will be collected to monitor interventions in Q4?	PLC Logs, Lesson Plans	What data will be collected to monitor interventions in Q4?	Discipline Data	What data will be collected to monitor interventions in Q4?	Discipline Data	What data will be collected to monitor interventions in Q4?	Discipline Data, RtI Data, feedback from Counselor
Action(s)	Teachers will teach Getting Along Together and EAFK curriculum.	Action(s)	Administrators will use a Tune-Up Pre-Referral Process	Action(s)	Provide copies of Aloe's Guidelines for Success to teachers to hang in their classrooms. They will also be provided a guide to teach the guidelines.	Action(s)	Students with excessive discipline referrals will be referred to RtI committee.
Resources/ PD	Getting Along & EAFK Materials	Resources/ PD	Tune Up Sheets	Resources/ PD	Copies of Aloe's Guidelines for Success	Resources/ PD	Ripple Effects, Behavior Plans, etc.
Person(s) Responsible	All Staff	Person(s) Responsible	Administrators & Teachers	Person(s) Responsible	All staff	Person(s) Responsible	Counselor, Teachers & Administrators
Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year	Timeline for Completion	Ongoing all year
AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 2: Safe & Nurturing Environment	AIM Alignment	AIM 4: Responsive to Student Needs
Title I School Wide Components	Coordination & Integration of Services and Programs	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Schoolwide Reform Strategies	Title I School Wide Components	Effective & Timely Assistance for Struggling Students
Estimated Cost	\$5,000 for EAFK & Getting Along Together Materials	Estimated Cost	0	Estimated Cost	0	Estimated Cost	\$1,000 (Materials counselor thinks would be beneficial such as rewards, etc.)
Funding Source(s)	Title IA	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Title IA
End of Q4 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
End of Year Reporting							

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<Enter text>
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Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Problem Statement 7:	<Enter Problem Statement #7 Here>	Annual SMART Goal #7:	<Enter Annual SMART Goal #7 >
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Root Cause 7:	<enter Root Cause #7 here>	Strategy:	<Enter Strategy Here>
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PS7 - Q4 Interventions (March 20 - June 1)

PS7 - Q4 SMART Goal:	<Enter PS7 - Q4 SMART Goal Here>
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Q4 Intervention #1	<enter Intervention #1 here>	Q4 Intervention #2	<enter Intervention #2 here>	Q4 Intervention #3	<enter Intervention #3 here>	Q4 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<Enter text>
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Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>
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Problem Statement 8:	<Enter Problem Statement #8 Here>	Annual SMART Goal #8:	<Enter Annual SMART Goal #8 >
Root Cause 8:	<enter Root Cause #8 here>	Strategy:	<Enter Strategy Here>
System/Index(s):	System Safeguard	Index 1: Student Achievement	Index 2: Student Progress
		Index 3: Closing the Achievement Gap	Index 4: Postsecondary Readiness

PS8 - Q4 Interventions (March 20 - June 1)

PS8 - Q4 SMART Goal:	<Enter PS8 - Q4 SMART Goal Here>						
Q4 Intervention #1	<enter Intervention #1 here>	Q4 Intervention #2	<enter Intervention #2 here>	Q4 Intervention #3	<enter Intervention #3 here>	Q4 Intervention #4	<enter Intervention #4 here>
What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	<enter data source(s) here>
Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>	Action	<enter action(s) here>
Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	<Enter any additional information here>
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End of Year Reporting

<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<Enter text>
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Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter Text>
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Problem Statement 9:	<Enter Problem Statement #9 Here>	Annual SMART Goal #9:	<Enter Annual SMART Goal #9>
Root Cause 9:	<enter Root Cause #9 here>	Strategy:	<Enter Strategy Here>

PS9 - Q4 Interventions (March 20 - June 1)

PS9 - Q4 SMART Goal:	-<Enter PS9 - Q4 SMART Goal Here>						
Q4 Intervention #1	-<enter Intervention #1 here>	Q4 Intervention #2	-<enter Intervention #2 here>	Q4 Intervention #3	-<enter Intervention #3 here>	Q4 Intervention #4	-<enter Intervention #4 here>
What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>
Action	-<enter action(s) here>	Action	-<enter action(s) here>	Action	-<enter action(s) here>	Action	-<enter action(s) here>
Resources / PD	-<enter resources/PD here>	Resources / PD	-<enter resources/PD here>	Resources / PD	-<enter resources/PD here>	Resources / PD	-<enter resources/PD here>
Person(s) Responsible	-<enter person(s) responsible here>	Person(s) Responsible	-<enter person(s) responsible here>	Person(s) Responsible	-<enter person(s) responsible here>	Person(s) Responsible	-<enter person(s) responsible here>
Timeline for Completion	-<enter dates here>	Timeline for Completion	-<enter dates here>	Timeline for Completion	-<enter dates here>	Timeline for Completion	-<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	-<enter estimated cost here>	Estimated Cost	-<enter estimated cost here>	Estimated Cost	-<enter estimated cost here>	Estimated Cost	-<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown

End of Q4 Reporting

Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	-<Enter text>	Did you meet your Annual SMART Goal?	Select	Provide the data that supports your 4th quarter status of this annual goal.	-<Enter any additional information here>
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End of Year Reporting

If you did meet your annual goal, to what do you attribute your success? If you did not meet your annual goal, to what do you attribute your lack of success?	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	Please provide additional information for the selection of Other or for any selected elements.	-<Enter text>

Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year. -<Enter text>

Problem Statement 10:	-<Enter Problem Statement #10 Here>	Annual SMART Goal #10:	-<Enter Annual SMART Goal #10 >
Root Cause 10:	-<enter Root Cause #10 here>	Strategy:	-<Enter Strategy Here>

PS10 - Q4 Interventions (March 20 - June 1)

PS10 - Q3 SMART Goal: -<Enter PS10 - Q3 SMART Goal Here>

Q4 Intervention #1	-<enter Intervention #1 here>	Q2 Intervention #2	-<enter Intervention #2 here>	Q2 Intervention #3	-<enter Intervention #3 here>	Q2 Intervention #4	-<enter Intervention #4 here>
What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>	What data will be collected to monitor interventions in Q4?	-<enter data source(s) here>
Action	-<enter action(s) here>	Action	-<enter action(s) here>	Action	-<enter action(s) here>	Action	-<enter action(s) here>

Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>	Resources / PD	<enter resources/PD here>
Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>	Person(s) Responsible	<enter person(s) responsible here>
Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>	Timeline for Completion	<enter dates here>
AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown	AIM Alignment	Select AIM from dropdown
Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown	Title I School Wide Components	Select Title I Component from dropdown
Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>	Estimated Cost	<enter estimated cost here>
Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown	Funding Source(s)	Select Funding Source From Dropdown
End of Q3 Reporting							
Did you meet this quarter's goal?	Select	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Did you meet your Annual SMART Goal?	Select	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>
End of Year Reporting							
Provide the data that supports your 4th quarter status of this annual goal.	<Enter text>	<p>If you did meet your annual goal, to what do you attribute your success?</p> <p>If you did not meet your annual goal, to what do you attribute your lack of success?</p>	<input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Annual Goals <input type="checkbox"/> Quarterly Planning Process	<input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Ongoing Monitoring of Interventions <input type="checkbox"/> CSF / ESEA Turnaround Principles Planning <input type="checkbox"/> Training <input type="checkbox"/> Other	Please provide additional information for the selection of Other or for any selected elements.	<Enter text>	
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>						